



## **SRI SARADA COLLEGE FOR WOMEN**

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi– High Road, Maharaja Nagar Post,

**TIRUNELVELI- 627011.**



## **CRITERIA II**

### **2.7 Student Satisfactory Survey**

**2.7.1 – Student Satisfactory Survey (SSS) on overall institutional performance**

**(institution may design its own questionnaire.)**



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S.No	Remarks	4	3	2	1	0	Score 4/3/2/1
1	How much of the syllabus was covered in the class?	Above 85%	70-84%	55-69%	30-54%	Below 30%	
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactory	Generally	Very poor communication	
4	The teacher's approach to teaching can best be described as	Excellent	Very Good	Good	Fair	Poor	
5	Fairness of the internal evaluation process by the teachers	Always Fair	Usually Fair	Sometimes unfair	usually unfair	Unfair	
6	Was the performance in tests/practical discussed with me	Every time	Usually	Occasionally / Sometimes	Rarely	Never	
7	The institute take active interest in promoting internship, student exchange, field visit opportunities for students	Regularly	Often	Sometimes	Rarely	Never	
8	The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.	Significantly	Very Well	Moderately	Marginally	Not at all	
9	The institution provides multiple opportunities to learn and grow	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	
10	Teachers inform me about my expected talent, course outcomes and programme outcomes.	Every time	Usually	Occasionally / Sometimes	Rarely	Never	
11	Our mentor does a necessary follow up with an assigned task	Every time	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	
12	The teachers illustrate the concepts through examples and applications	Every time	Usually	Occasionally / Sometimes	Rarely	Never	
13	The teachers identify our strengths and encourage us by providing right level of challenges	Fully	Reasonably	Partially	Slightly	Unable to	
14	Teachers are able to identify	Every time	Usually	Occasionally	Rarely	Never	

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	our weaknesses and help us to overcome them.			/ Sometimes			
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	
16	The institute/teachers use student centric methods-experiential/ participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent	Moderate	Some what	Very little	Not at all	
17	Teachers encourage us to participate in extracurricular activities	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	
18	Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.	To a great extent	Moderate	Some what	Very little	Not at all	
19	What percentage of teachers use ICT tools such LCD projector, multimedia etc. while teaching?	Above 90%	70-89%	50-69%	30-49%	Below 29%	
20	The overall quality of teaching-learning process in my institute is very good	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	
21	Write one suggestion						
22	Mention an activity useful						
23	Mention an important need						
24	Mention one appreciation						
25	Quality of the campus						

## 2.7 STUDENT SATISFACTORY SURVEY

*Kamala*  
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*A. Malar*  
Coordinator - IQAC  
Sri Sarada College for Women (Autonomous),  
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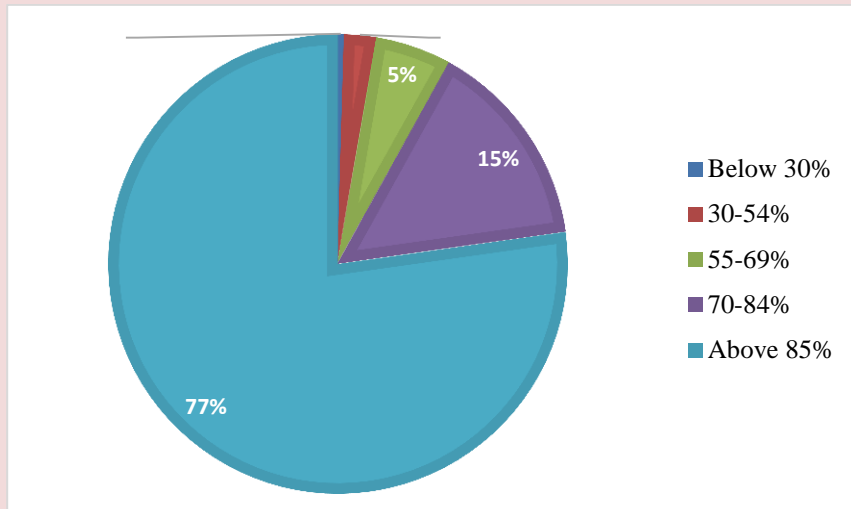
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1. How much of the syllabus was covered in the class?

224 Responses

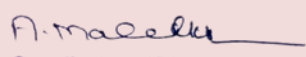


Action Taken:

It was observed that the syllabus deficiencies reported by 21% students were primarily due to their absence during the delivery of specific units. Upon verification, the Academic Interaction Records of the faculty confirmed that the entire syllabus had been duly covered. To address the learning gaps, remedial classes and revision sessions have been scheduled for the affected students.

  
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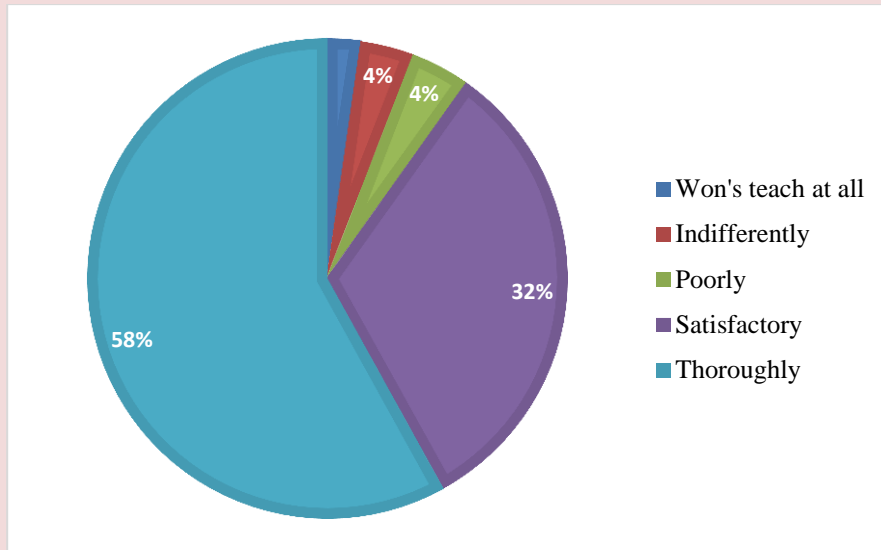
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2. How well did the teachers prepare for the classes?

224 Responses

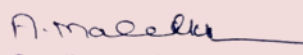


Action Taken:

10% deficiency was verified, and the problem was found mainly among fresh teachers. The concerned faculty members were called and instructed to enhance their class preparation and teaching performance.

  
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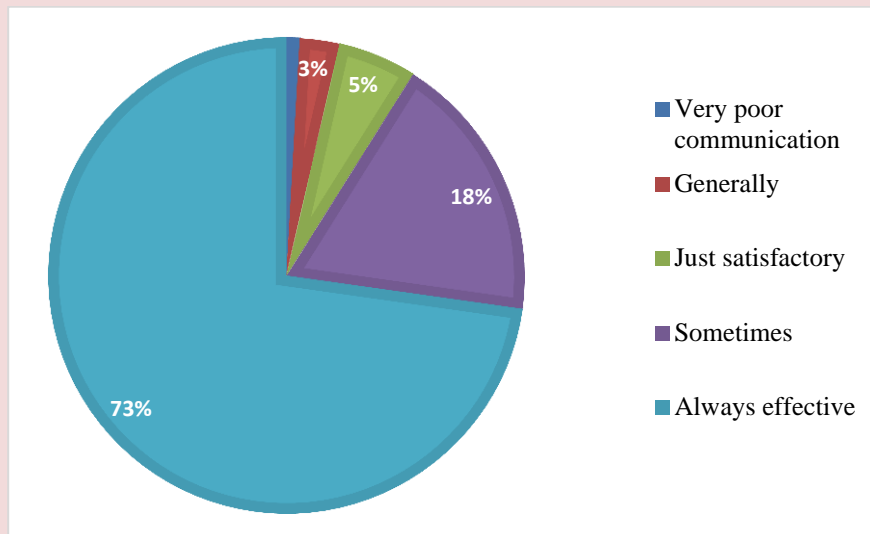
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3. How well were the teachers able to communicate?

224 Responses

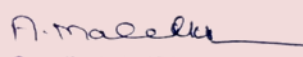


Action Taken:

27% deficiency was identified among the fresh teachers. In response, the management directed the IQAC to organize dedicated sessions for new faculty members as part of the Faculty Orientation Programme, parallel with the Faculty Development Programme (FDP).

  
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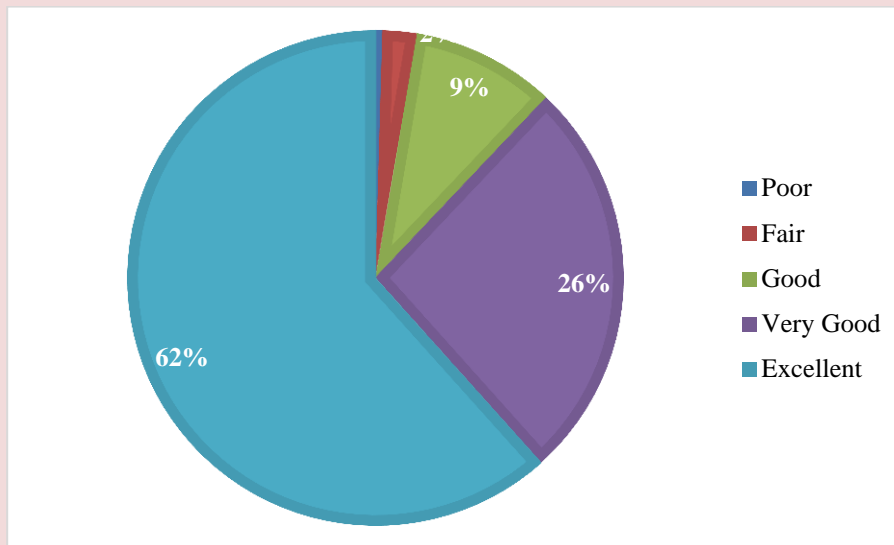
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4. The teachers approach to teaching can best be described as

224 Responses

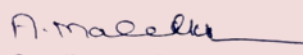


Action Taken:

A 38% deficiency was identified, and newly appointed teachers were provided with comprehensive training on teaching methodologies. Regular supervision and guidance were also established to enhance their instructional techniques.

  
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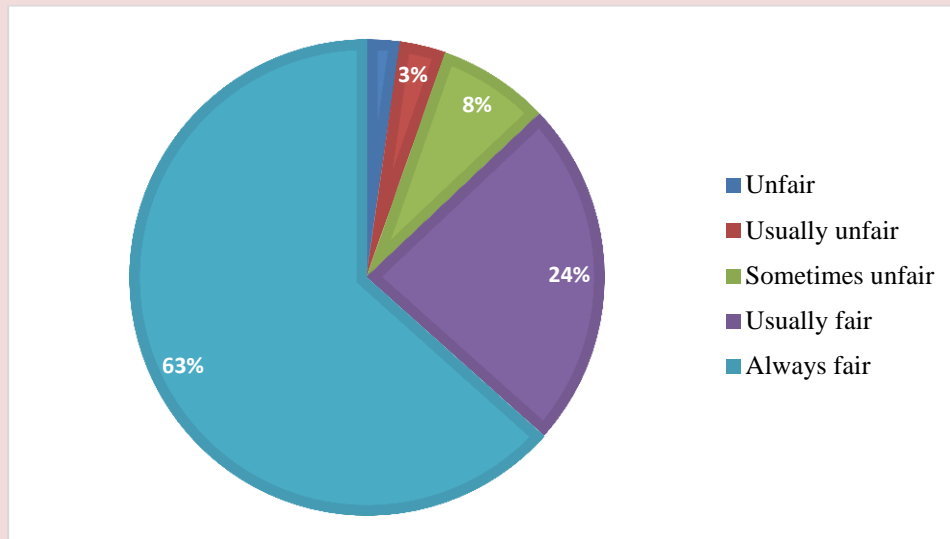
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## 5. Fairness of the internal evaluation process by the teachers

224 Responses

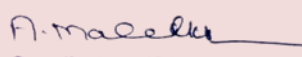


### Action Taken:

13% deviation in fairness of internal evaluation was examined. Some students, without genuine reasons, demanded grace marks, and their refusal was reflected in the feedback. The evaluation process continues to be conducted with strict adherence to fairness and accuracy.

  
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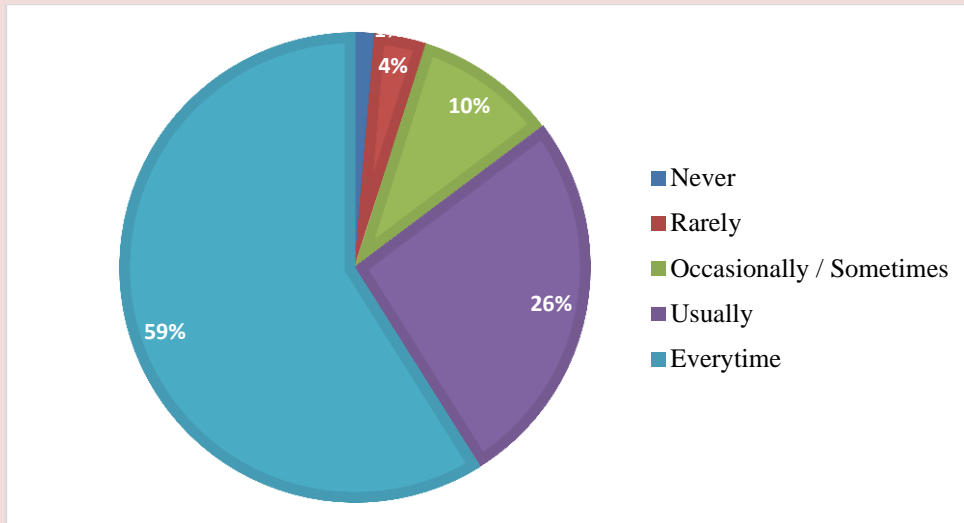
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6. Was the performance in tests/practical discussed with me

224 Responses

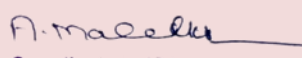


Action Taken:

Some students who were absent may have missed the feedback provided by teachers. However, the institution is dedicated to ensuring complete attention to each student's progress through regular monitoring and personalized support.

  
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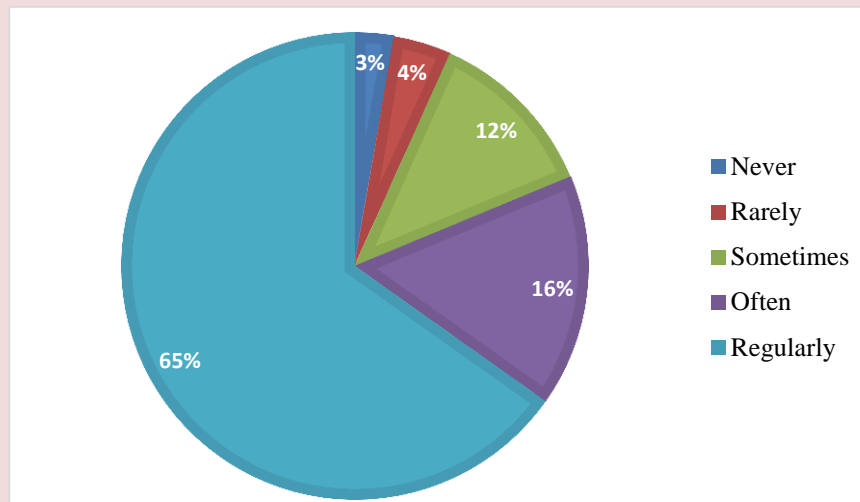
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7. The institute take active interest in promoting internship, student exchange, field visit opportunities for students

224 Responses

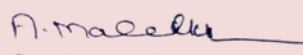


Action Taken:

The institution has developed focused initiatives and strengthened collaboration with faculty and external partners to enhance student involvement in these important experiential learning opportunities.

  
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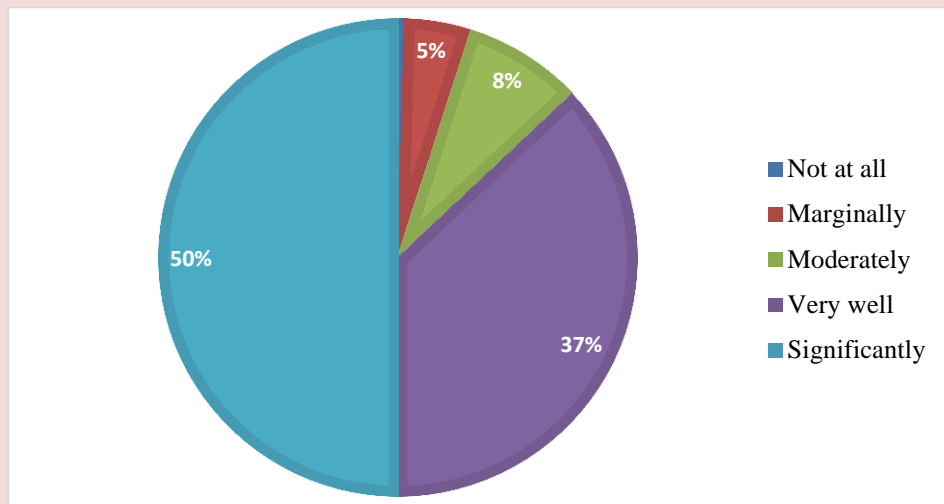
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8. The teaching and mentoring process in our institution facilitates me in cognitive, social and emotional growth.

224 Responses

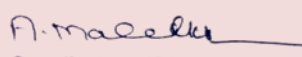


Action Taken:

To strengthen students' cognitive, social, and emotional development, the institution is enhancing personalized mentoring and incorporating more interactive, student-centered learning activities.

  
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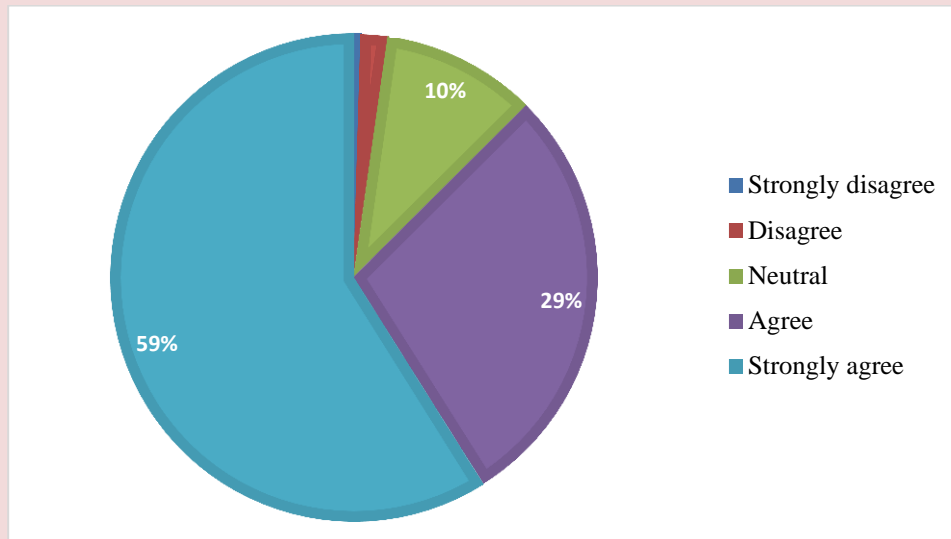
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9. The institution provides multiple opportunities to learn and grow

224 Responses



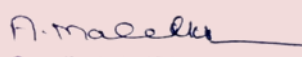
Action Taken:

The institution has planned and implemented multiple opportunities for students to learn and grow.

Continuous monitoring ensures these initiatives effectively support student development.

  
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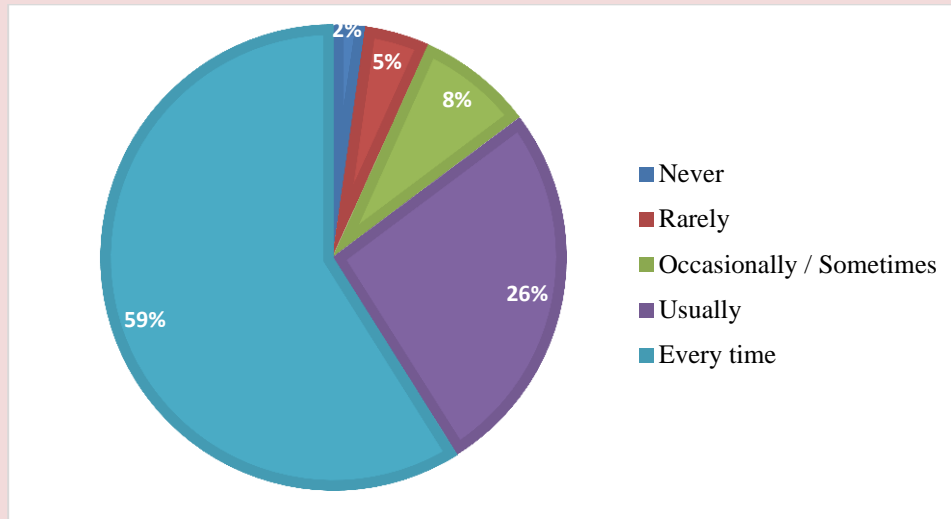
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10. Teachers inform me about my expected talent, course outcomes and programme outcomes.

224 Responses

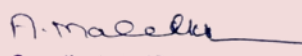


Action Taken:

The institution actively monitors this process and provides ample opportunities for students to participate in related events.

  
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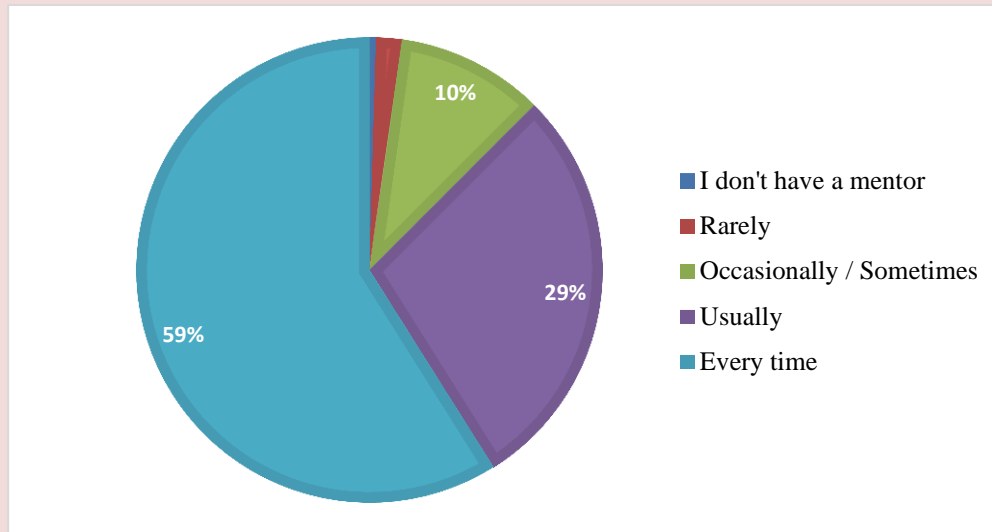
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11. Our mentor does a necessary follow up with an assigned task

224 Responses

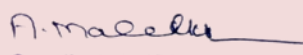


Action Taken:

Assigned tasks are consistently monitored through regular follow-ups, progress evaluations, and timely guidance to ensure successful and efficient completion.

  
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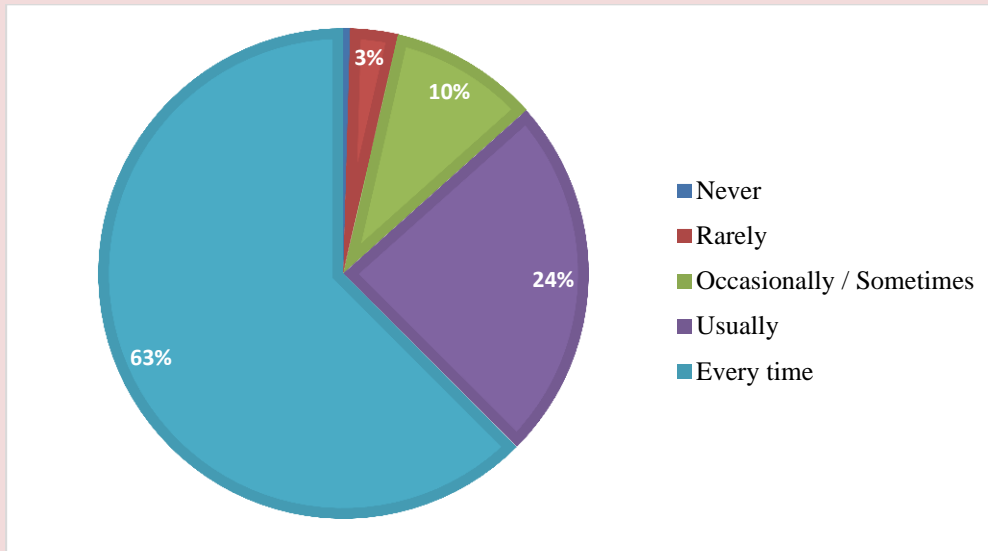
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12. The teachers illustrate the concepts through examples and applications

224 Responses

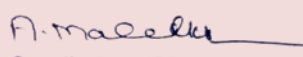


Action Taken:

Concepts were developed and reinforced through training that incorporated relevant examples and practical applications.

  
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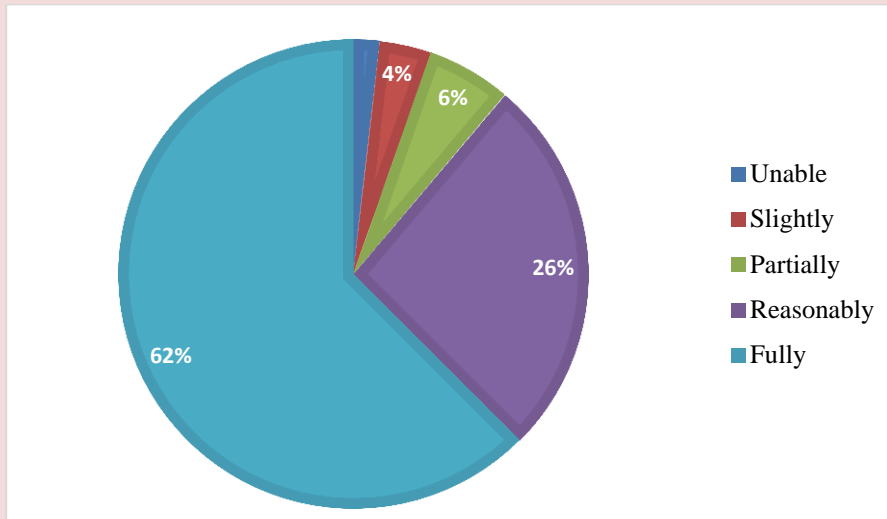
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13. The teachers identify our strengths and encourage us by providing right level of challenges

224 Responses

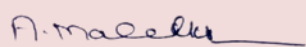


Action Taken:

Students' strengths were identified and nurtured through appropriate encouragement and challenges

  
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Tirunelveli 627 011



# ASRI SARADA COLLEGE FOR WOMEN

(AN AUTONOMOUS INSTITUTION)

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Ariyakulam, Thoothukudi NH, Maharaja Nagar Post,

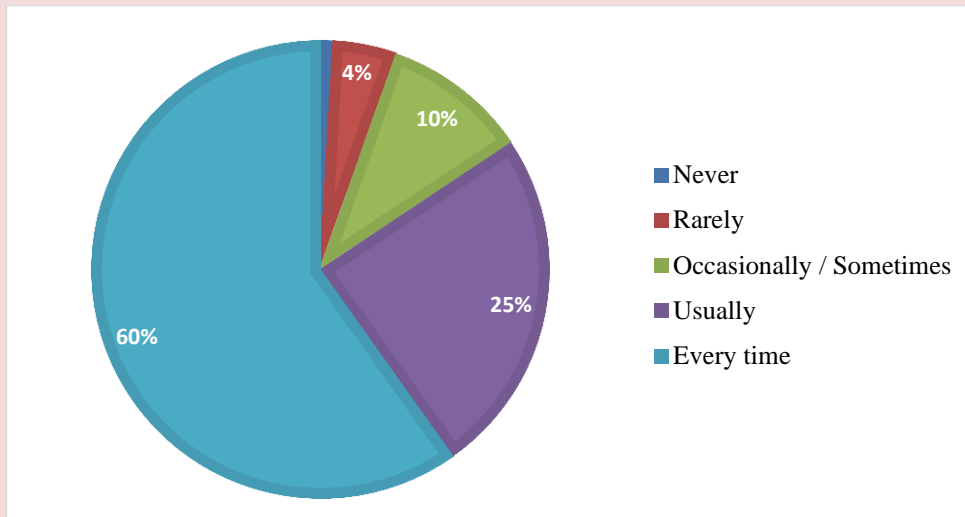
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14. Teachers are able to identify our weaknesses and help us to overcome them.

224 Responses

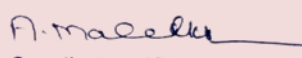


Action Taken:

Students' weaknesses were identified, and personalized support was provided to help them overcome challenges and improve performance.

  
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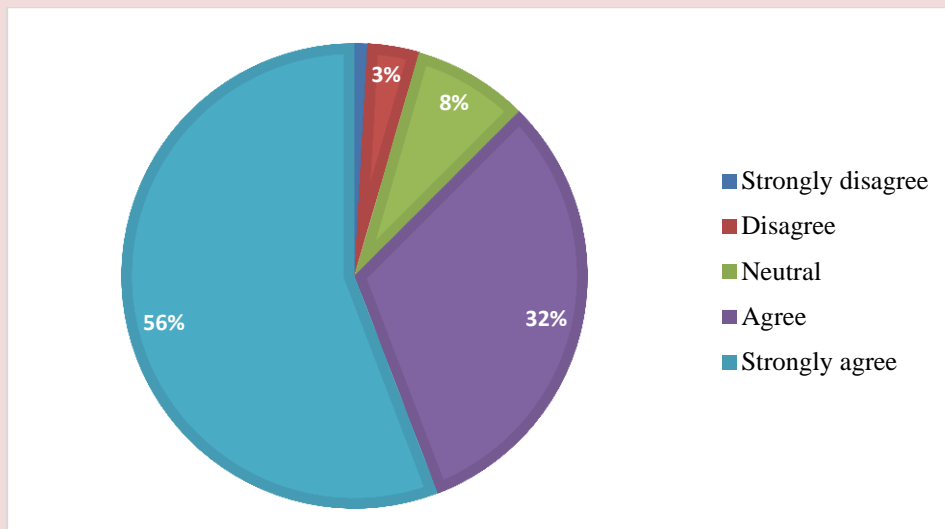
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

224 Responses

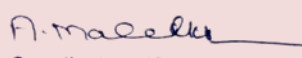


Action Taken:

Steps were taken to involve students in the continuous monitoring, review, and improvement of the teaching-learning process.

  
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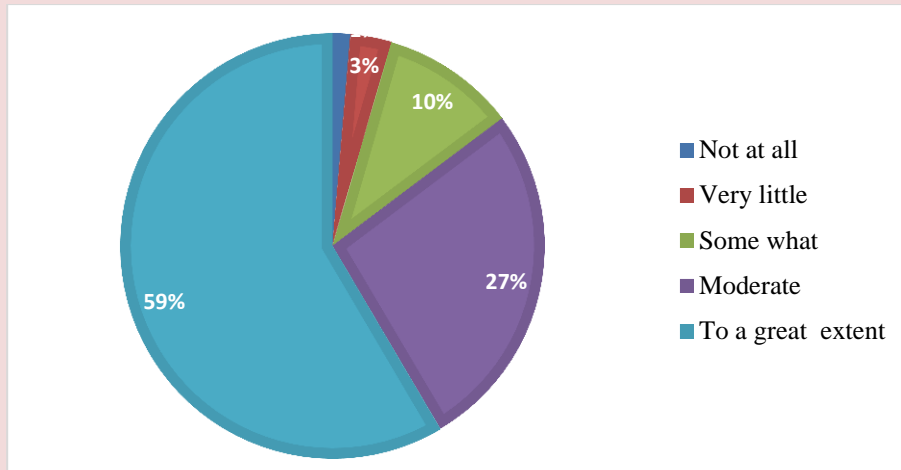
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16. The institute/teachers use student centric methods- experiential/ participative learning and problem solving methodologies for enhancing learning experiences.

224 Responses

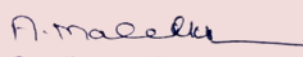


Action Taken:

Teachers are well-trained in employing student-centric methods such as experiential learning, participative activities, and problem-solving techniques to enhance the overall learning experience.

  
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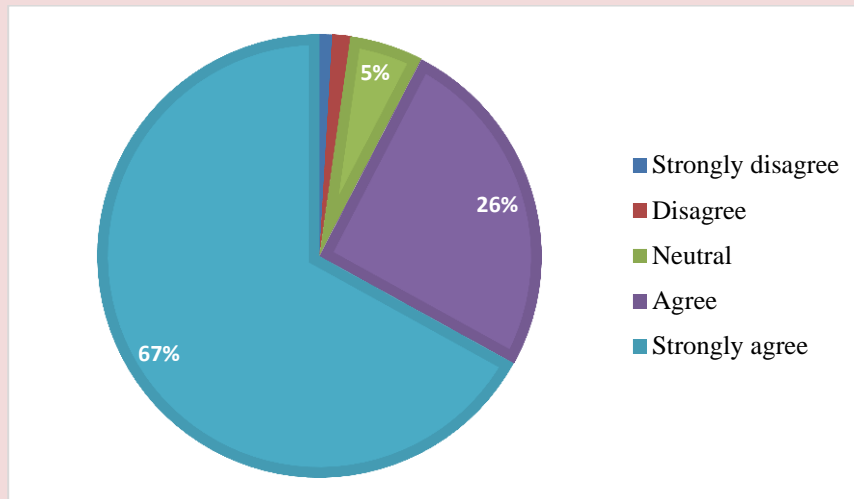
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17. Teachers encourage us to participate in extracurricular activities

224 Responses



Action Taken: Teachers actively encourage and motivate students to engage in extracurricular activities.

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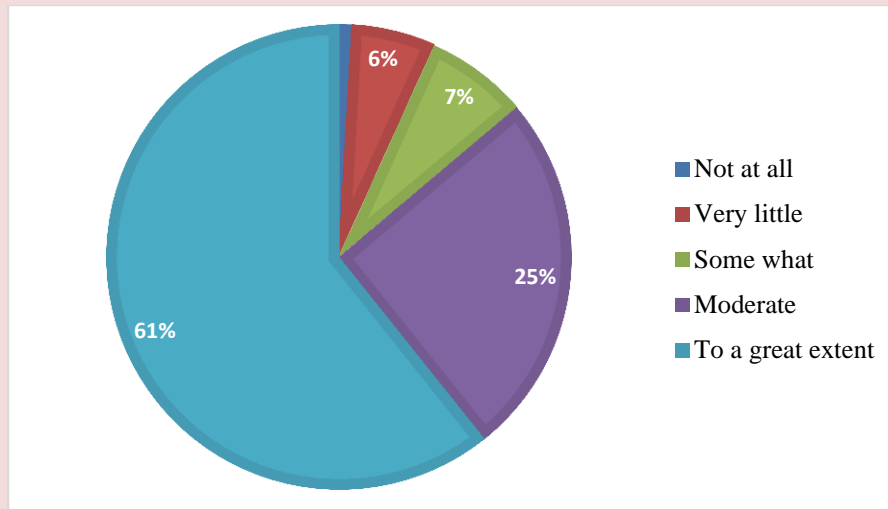
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18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the competitive world.

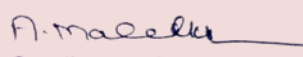
224 Responses



Action Taken: Concerted efforts are made by the institute and teachers to nurture soft skills, life skills, and employability skills, ensuring students are well-prepared for the competitive environment.

  
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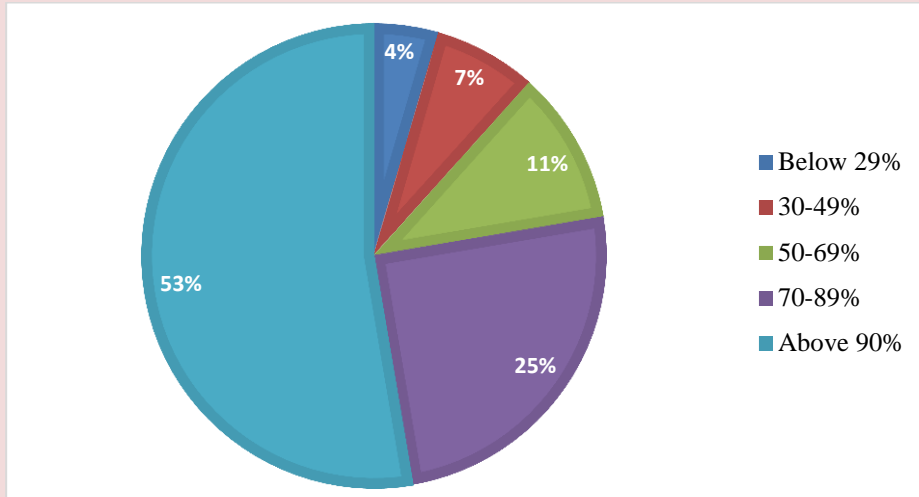
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19. What percentage of teachers use ICT tools such LCD projector, multimedia etc. while teaching?

224 Responses



Action Taken: Teachers have been trained to effectively utilize ICT tools such as LCD projectors and multimedia during teaching.

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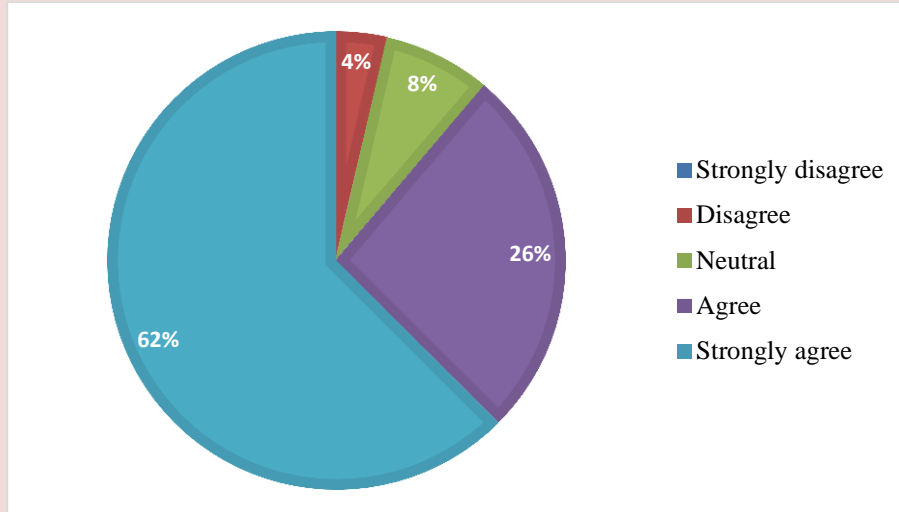
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20. The overall quality of teaching-learning process in my institute is very good

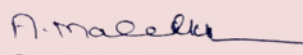
224 Responses



Action Taken: The teaching-learning process in the institute is consistently enhanced and regularly reviewed to maintain high quality.

  
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