

SRI SARADA COLLEGE FOR WOMEN

(AN AUTONOMOUS INSTITUTION)

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Institution recognised u/s 2(f) and 12 (B) of UGC & Reaccredited with A grade by NAAC (A branch of Sri
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Ariyakulam, Thoothukudi NH, Maharaja Nagar Post,
TIRUNELVELI-627011

E-mail: srisaradatvl@gmail.com Website: www.srisaradacollege.org



Criterion I

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

2023-2024



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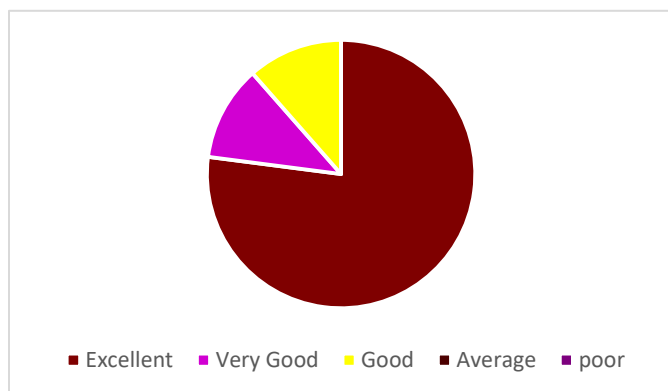
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1. FEEDBACK ON CURRICULM - FROM THE STUDENT

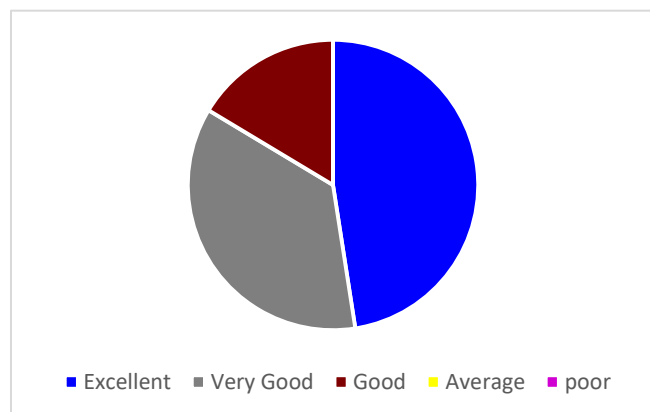
Q.No.1

CBCS syllabus was briefed- bridged by teachers.



Q.No.2

Structure, organization and sequence of units.



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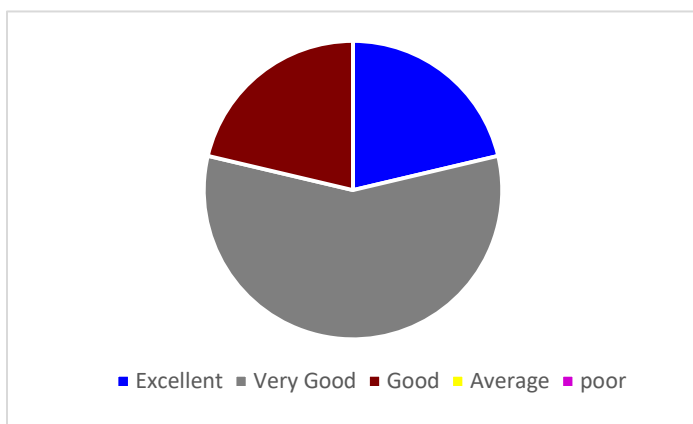
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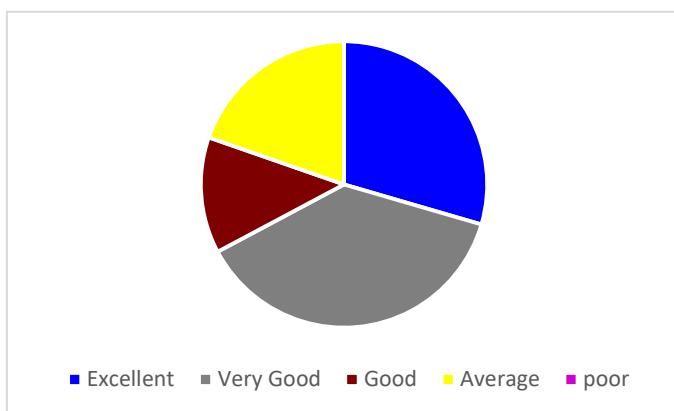
Q.No.3

Title, relevance and depth of the syllabus.



Q.No.4

Basic, updated and applied aspects of syllabus.



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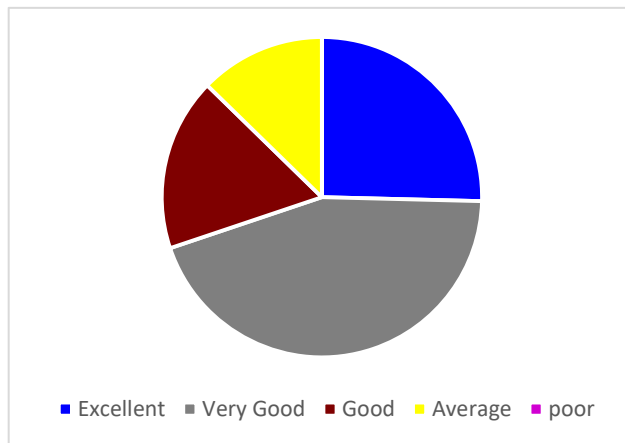
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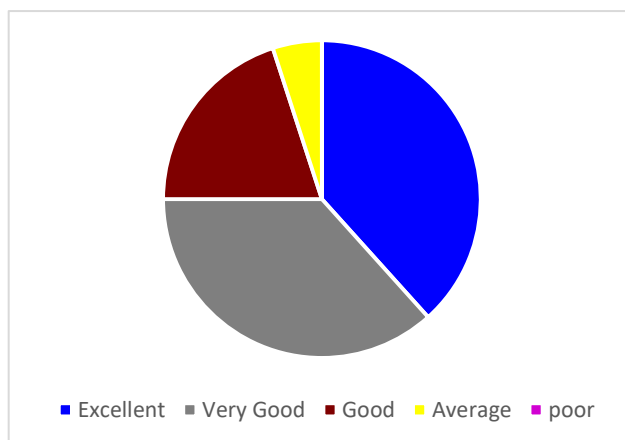
Q.No.5

Relevance to the professional examination.



Q.No.6

Relevance to the research orientation.



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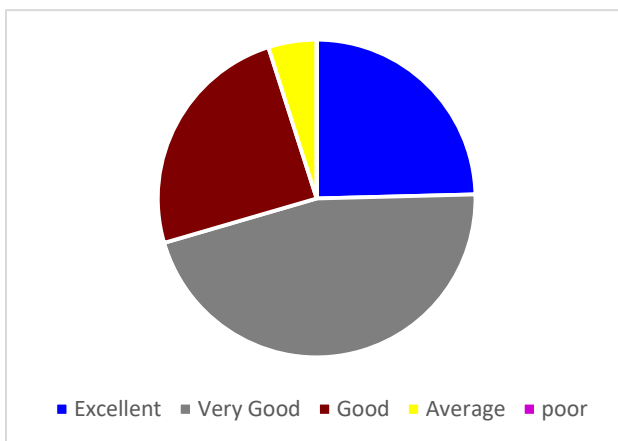
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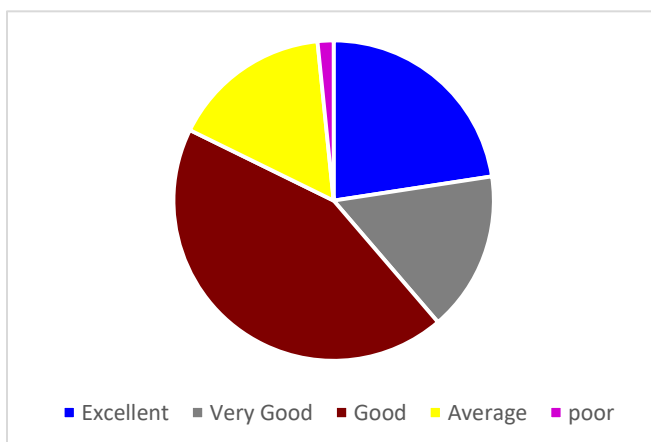
Q.No.7

Relevance to the integrated discipline.



Q.No.8

Provision for FV/IV/Internship/Project/Case Study.



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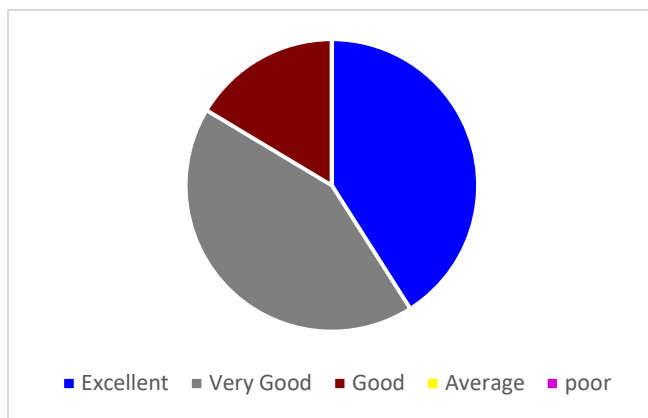
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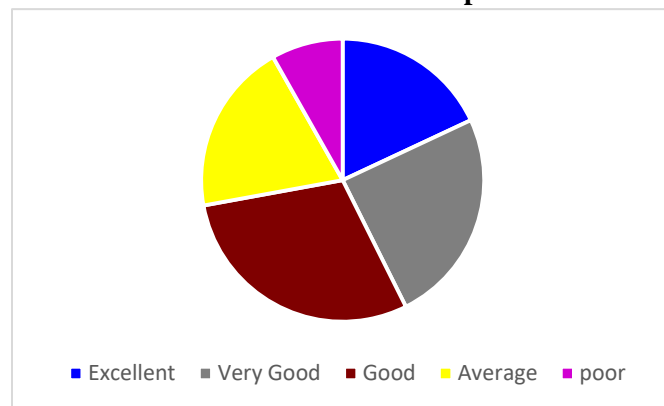
Q.No.9

Allocation of credits to courses.



Q.No.10

Details of text books and references provided.



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ATR:

On 1: During the SIP, Bridge course and orientation programmes at the beginning of every semesters the training and development and all faculty members highlighted the importance of CBCS. Further instructed to all HOD s to explain the mechanics of CBCS.

On 6: "Relevance to the research orientation". The P-3 practice added fuel to this initiative. The final year students were provided with the group projects and individual project for PG students. The PG students were provided with the free publication facility. The multi- Disciplinary half-yearly journal titled "Pragnavani" is published by the institution.


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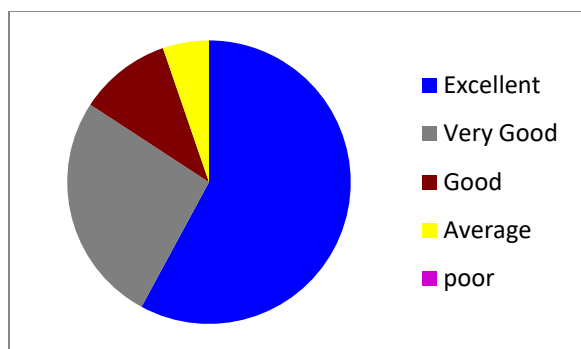
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2. FEEDBACK ON CURRICULUM- FROM THE FACULTY MEMBERS

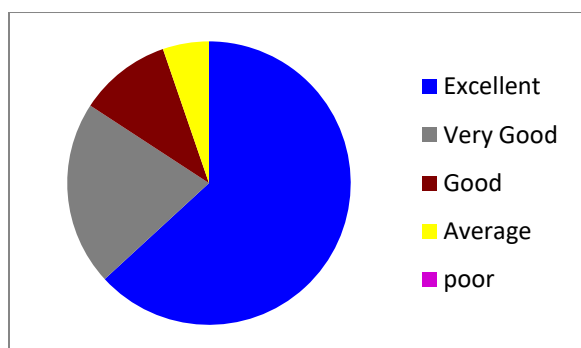
Q.No.1

Programme structure, course title and structure



Q.No.2

Units organization and updated contents



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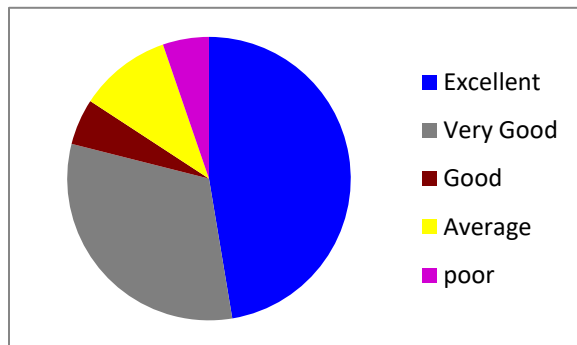
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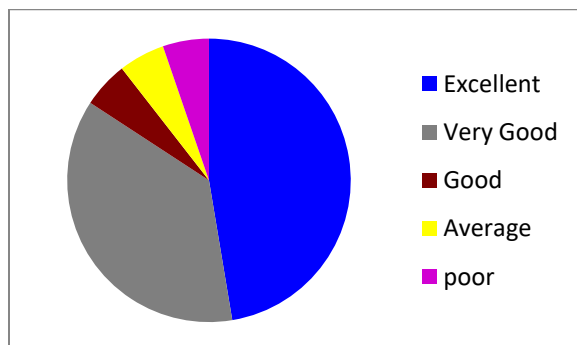
Q.No.3

Depth of Syllabus towards professionalism



Q.No.4

Syllabus content, time factor to teach & revise



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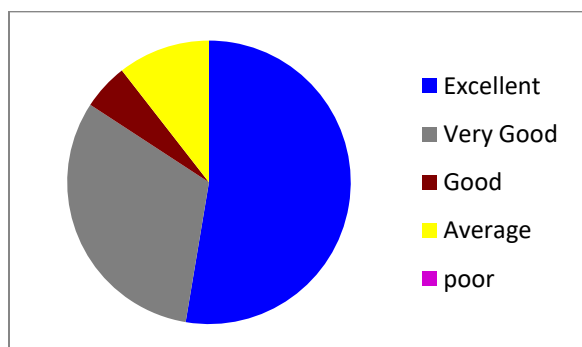
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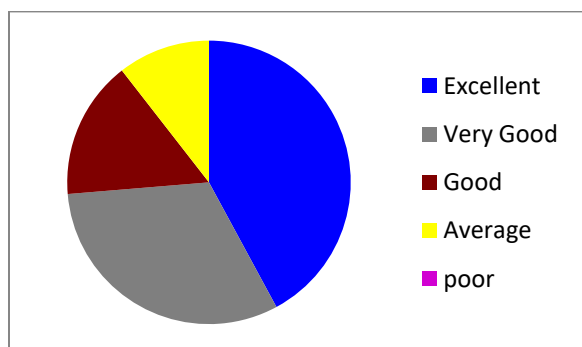
Q.No.5

FA syllabus allocation and covering for I year 1+2+2 and for others as 2+2+1



Q.No.6

Candidate's understanding, follow-up and enthusiasm on the content of the syllabus



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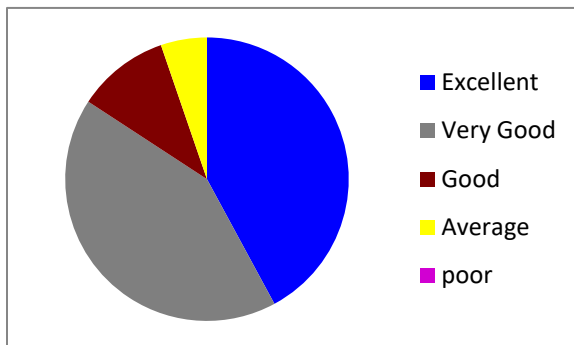
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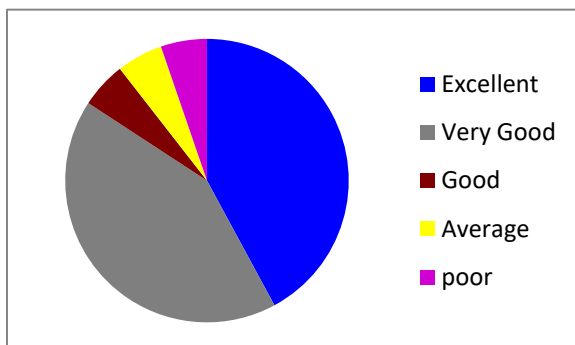
Q.No.7

Correlation between theory & practical/project



Q.No.8

Syllabus enhances P3 Policy (Participation, Presentation and publication)



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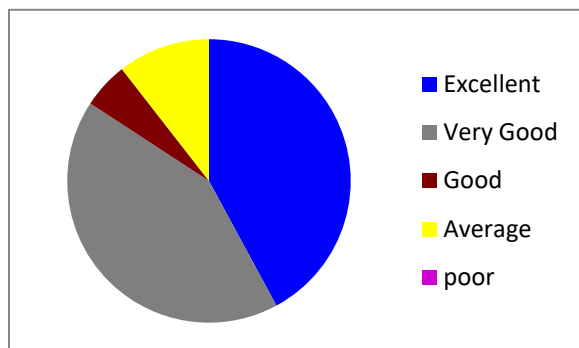
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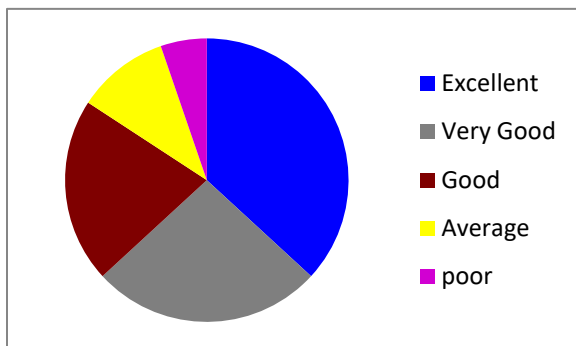
Q.No.9

Award of credits to various courses in a semester



Q.No.10

Availability of recent reference books & Journals



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ATR:

Question 4. In some programmes namely chemistry and commerce alone such issues were reported. These students were given additional attention by providing extra classes with enriched explanations on the selected chapters of the prescribed syllabus whichever they felt difficult to understand.


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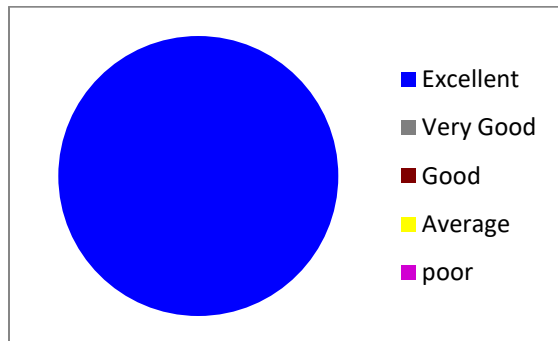
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3. FEEDBACK ON CURRICULUM- FROM THE EMPLOYERS

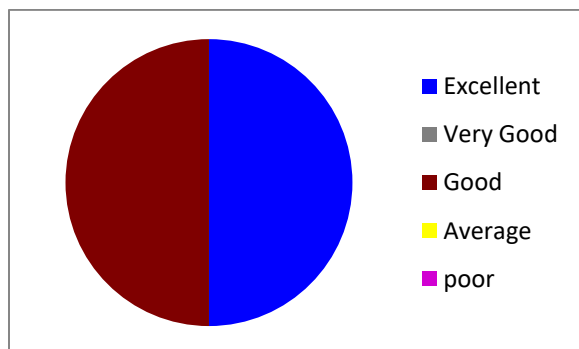
Q.No.1

Time ,discipline and work culture



Q.No.2

Interpersonal relationships and attitude



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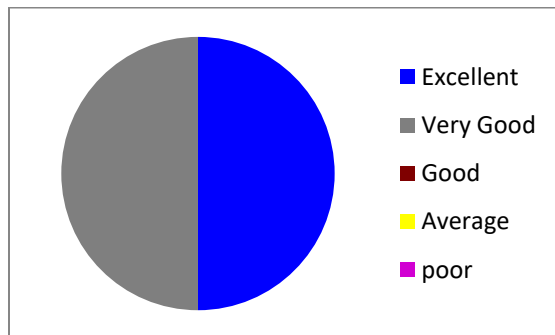
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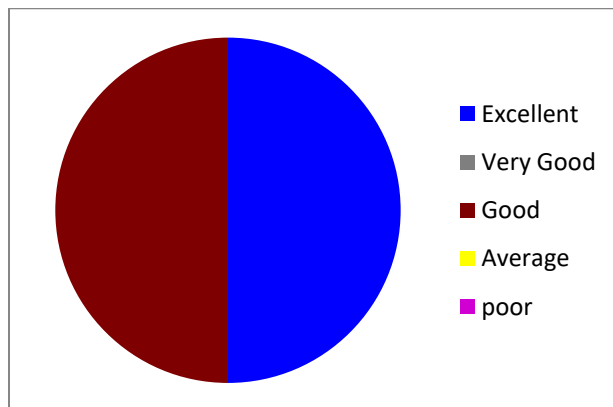
Q.No.3

Initiation, integration and Innovation



Q.No.4

Nature of *esprit de corps* (Team Spirit)



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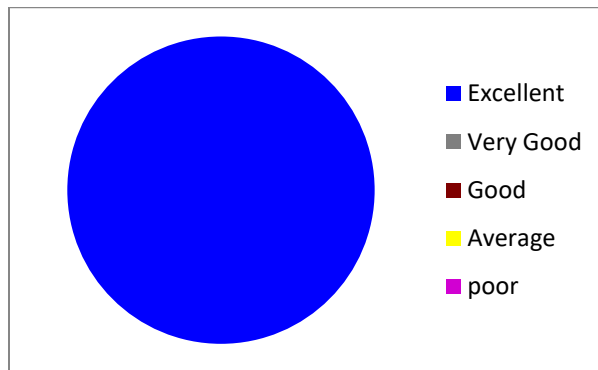
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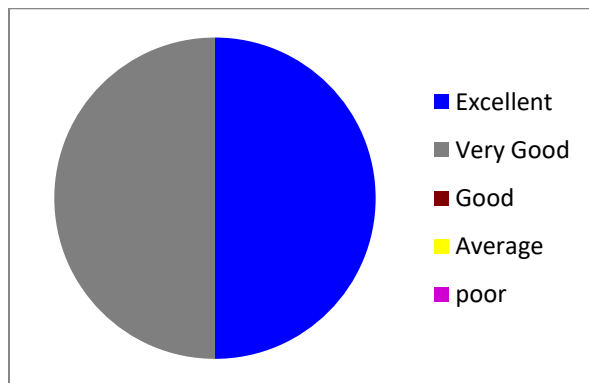
Q.No.5

Consistency, perseverance, updating, patience



Q.No.6

Integrity, loyalty and institutional identity



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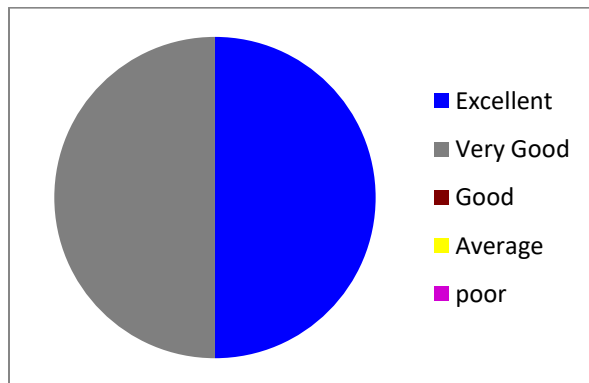
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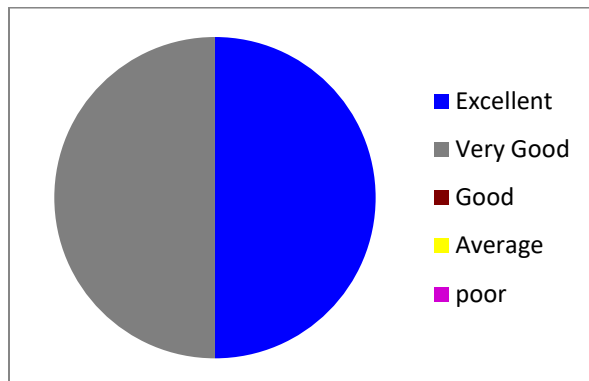
Q.No.7

Resources management and conservation



Q.No.8

ICT enabled knowledge and practices



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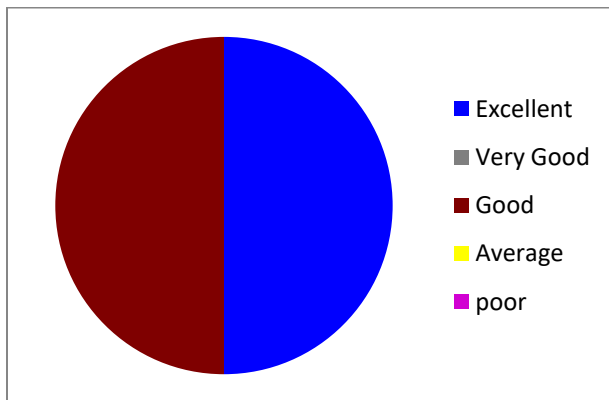
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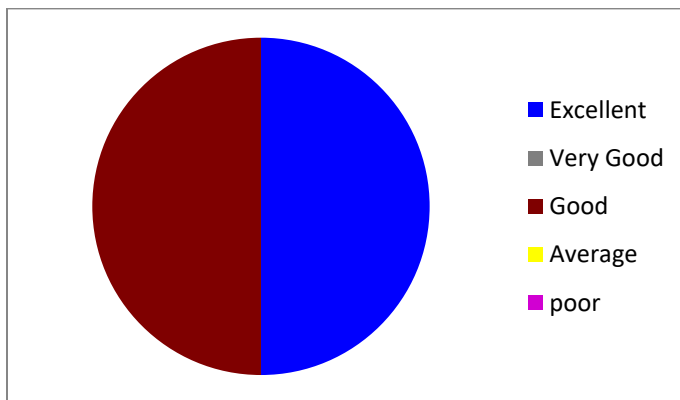
Q.No.9

Perfection, courtesy and synergistic



Q.No.10

Ambassador of the Sri Sarada College for Women



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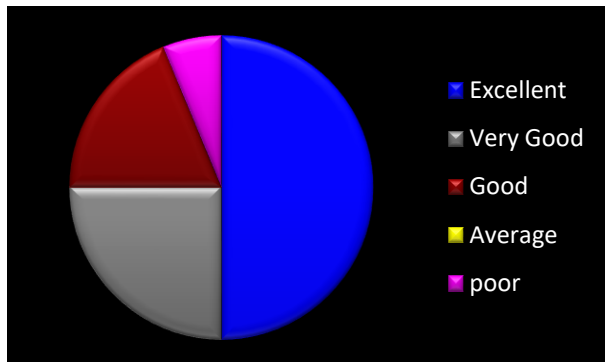
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4. FEEDBACK ON CURRICULUM - FROM THE ALUMNAE

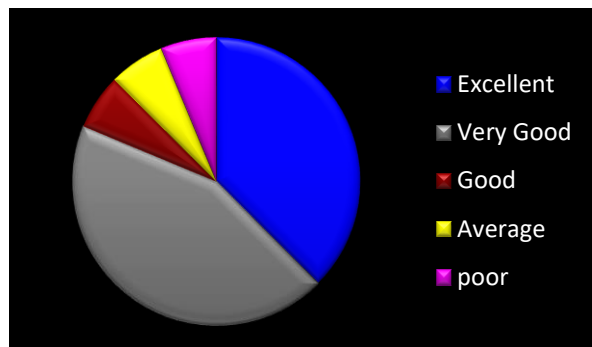
Q.No.1

Changes in syllabus of your time and autonomous.



Q.No.2

Correlation in curriculum content to career development.



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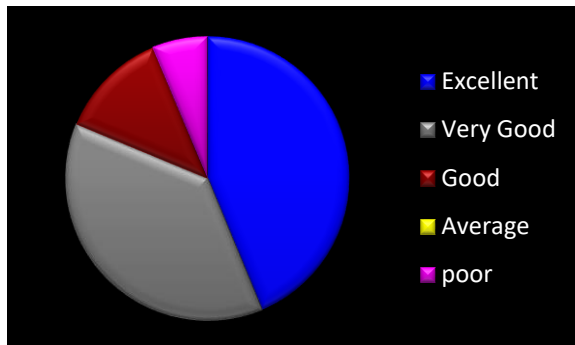
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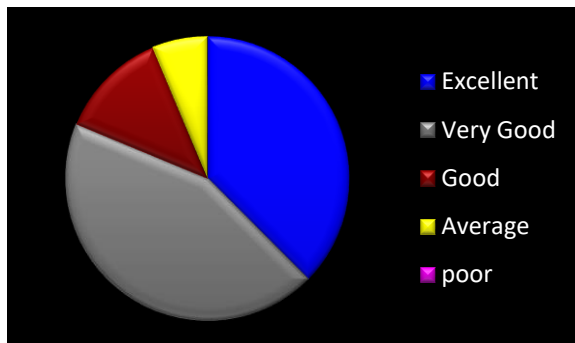
Q.No.3

Avenues for skill development in the modified syllabus.



Q.No.4

Values of allied papers for integrated understanding.



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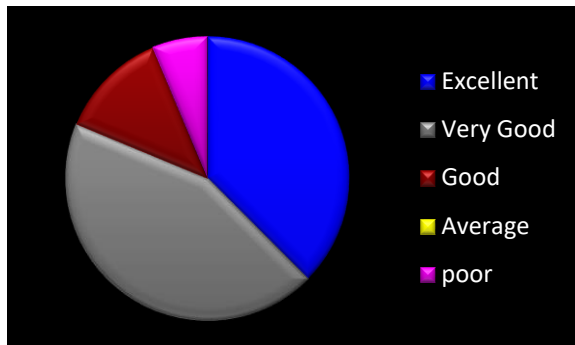
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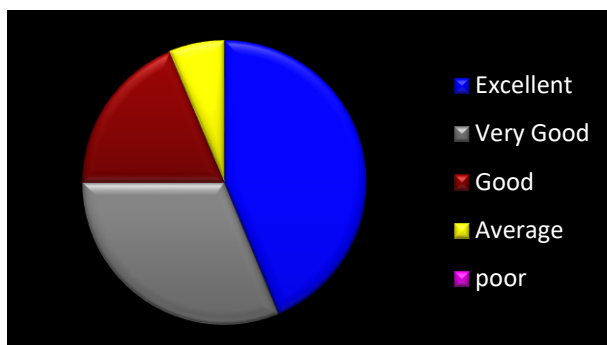
Q.No.5

Values of skilled papers in the curriculum for empowerment.



Q.No.6

Standard of science labs and Library for the curriculum.



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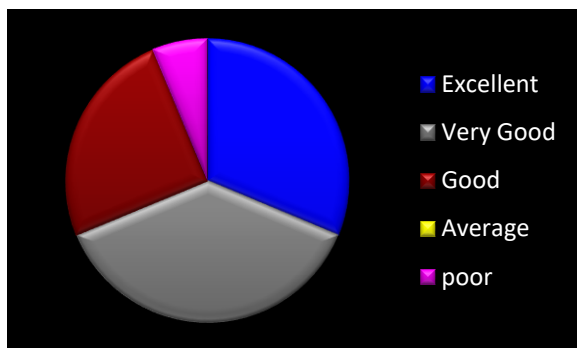
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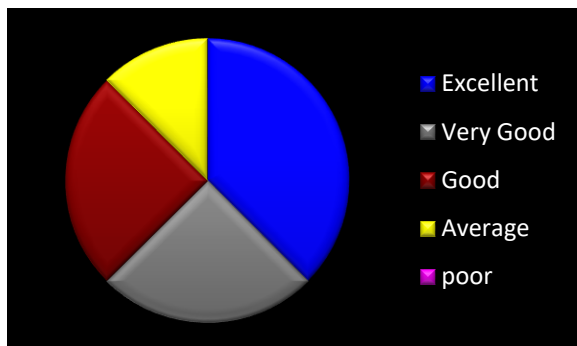
Q.No.7

Curriculum's help for training, placement and research.



Q.No.8

Enough provision for online learning to cover curriculum.



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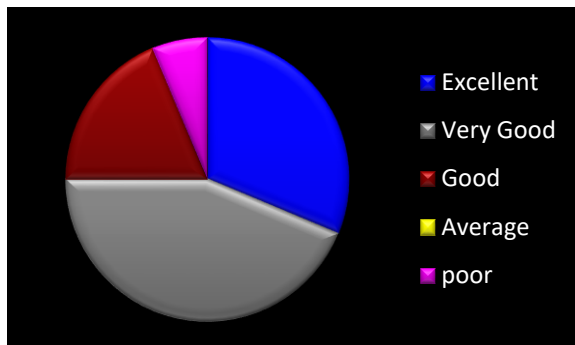
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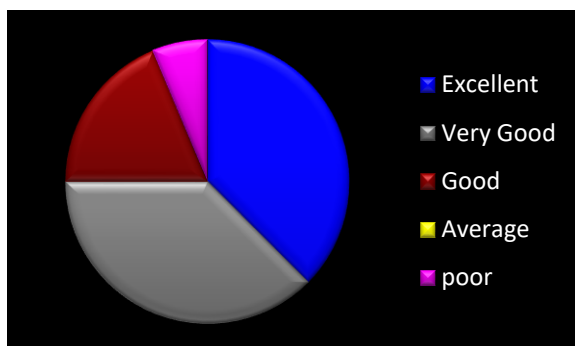
Q.No.9

Competency of teachers towards challenging curriculum.



Q.No.10

Holistic contribution of the institution for an ideal student.



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ATR:

Question 1 The alumnae felt the difference and justified the amendments by addition, deletion and modification.

Question 9. Fresh teachers were given guidance for developing personalized learning plans that align with students' interests and abilities, Chapters which need support for the fresh teachers were provided by special lectures from external experts.


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