



Sri Sarada College For Women

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi –High Road, Maharaja Nagar Post,

TIRUNELVELI- 627 011.



Criterion VII

7.2 BEST PRACTICES

2021-2022



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Website: <http://www.srisaradacollege.org>

E.mail: srisaradatvl@gmail.com

7.2 Best Practices

7.2.1 Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC:

Title: Women Empowerment through Holistic Education:

Objectives:

- To build a safe and comprehensive awareful environment for girls.
- To inculcate the values and how to face real world issues.
- To boost their self-esteem and confidence.
- To develop essential traits
- To empower them through Co curricular and Extra-curricular activities.
- To develop leadership quality and personality.
- To pave way for entrepreneurial opportunity through vocational training to achieve empowerment.

The Context: In educational sector too women are marginalized. An effort has been taken to reduce gender gap in girl education. Motto of our institution is to develop *NiraiNangaiyar*. The college has taken the sincere efforts to empower women through multisectoral education. The institution not only concentrates on providing the education, but also inculcates the universal values through various value added courses.

The Practice: Education is essential for girl students to stand independently in society. The college encourages the girls to have a healthy college life. The institution transforms women's talent through holistic education, which helps them to empower themselves physically and mentally and shapes them into healthy young citizens with character and culture. Colleges take efforts to develop the full-fledged personalities of their students. Projects, seminars, discussions, and guest lectures give them time to reflect. Enough opportunities are given to students to exhibit their physical and cultural talents through *Kala Sarada*. Value-added Courses, Certificate and Diploma programmes benefit to Career Oriented Courses are conducted for students to compete in the global market. Career guidance is provided to facilitate economic security and financial independence for women. Ample opportunities are given to girls to participate in intercollegiate Competitions. Students are given opportunities to join NSS and NCC in order to instill in them a



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sense of service to society and the nation. The college is equipped to enable the students to develop their athletic skills in indoor and outdoor games. Scholarships and fee concessions are given to deserving and needy girls. Coaching and remedial classes are organized to bring up weak students to speed up with the rest of the class.

Evidence of Success: Results in academics in all classes are our success in sharpening the intellect of girls. The students participated in off-campus and on-campus competitions and won prizes. Girls excelled in sports and received several medals in inter college and interuniversity sports competitions.

Problems Encountered and Resources Required:

Parents give priority for the marriage of their girl children rather than higher education. The management through PSTC brief the current opportunities and needs for higher education.

Samala

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Best Practices 2

Title of Best Practice - Teaching – Learning Process using Technology

Objectives

- To introduce technology in teaching and learning process
- To make the teaching and learning process simple and more effective
- To reduce the usage of papers to conserve nature
- Mandatory for teachers to adapt diverse/suitable methods including ICT.

3. The Context

The institution has undergone a suitable changes in the teaching and learning process. A variety of techniques and methods are introduced. In the current scenario, there is a huge demand for technology-driven education. In order to meet these expectations, the institution has introduced an ICT based teaching and learning process. This has taken the institution to the next level of excellence in academics and administration.

4. The Practice

Teachers adapt to the latest pedagogic styles in classroom teaching. Learning Management System is introduced and followed in the institution. Learning Management System (LMS) provides controlled access to both the teachers and students to access the learning content. The students have gained technical skills, and ICT literacy has improved among the students and faculty members. All the departments adapted their class room teaching with the help of ICT. Due to LMS, the PG students receive and cherish swift and smart TLE process.

5. Evidence of Success

All teachers have adopted to ICT in their classes. The students are able to know more about a particular concept. LMS helps to share learning resources with the student's community. The college has given opportunity for the students to join in NPTEL, MOOC, SWAYM online



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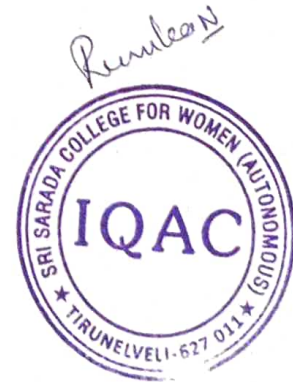
courses for students thereby it is found that on few occasions the students view differently on the topics of discussion.

1. Problems encountered and Resources required.

In the beginning those who are not well versed in technical knowledge, hesitate to use ICT. The institution has organized orientation class for the faculty members

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Best Practices 3

Title of Best Practice – Community Services through ISR(Institutional Social Responsibility Programme)

Objectives

- To make students socially responsible citizens
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To build an inclusive environment that makes residents feel integrated and empowered
- To create a sense of cooperation, integration and unity among the students
- To motivate the students to take better participation in the developing community programmes.

3. The Context

Community service or volunteerism enables students to acquire life skills and knowledge, as well as provide a service to those who need it most. The institution provides an opportunity for the students to involve themselves in community services Namely "Uzhavarappani", *Thamirabarni* river cleaning, temple cleaning, orphanage visit, *Mirthunjaya Mantras* chanting at *Nellaiappar* temple.

4. The Practice

Our students and staff visit to the General Hospital during festivals and distribute sweets to the patients and pray for their welfare. Meetings are arranged to make the youth aware of the evils of drug consumption and to eradicate drug addiction. Vaccination camps are conducted in collaboration with Reddiarpatti Primary Health centre for college students and people of the surrounding areas of the college. The NSS Units of the college maintain a classified record of the blood groups of all the students, especially those of rare groups by patients from local hospitals. Blood tests are conducted for all the first year students to identify their blood group. Special camp and regular activities such as eye camp, medical camp, awareness programmes are carried



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out by the NCC, NSS, YRC and RRC, volunteers guided by the programme officers. Renovation of temple activity is carried out by the students and faculty members. The Management helps in the expansion of the social service activities of the college by involving the student volunteers in Village Adoption programmes.

5. Evidence of Success

Every year Swamiji, Ambassadors, and Sisters, our staff and students chant "Mrithyunjaya Mantram" held at Swami Nellaiappar temple at Tirunelveli for the "Peace of the World". The Management helps in the expansion of the social service activities of the college by involving the student volunteers in Village Adoption programmes for Literacy. The students exhibit the holistic personality and their attitudes at institution, home and society are found to be highly positive.


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