



**SRI SARADA COLLEGE FOR WOMEN**

**(An Autonomous Institution)**

(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)

Institution recognised u/s 2(f) and 12(B) of UGC & Reaccredited with "A" grade by NAAC

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Thoothukudi NH, Maharaja Nagar Post,

**TIRUNELVELI 627011**



**Criteria VI**

**6.5 Internal Quality Assurance System**

**6.5.3 Feedback collected, analysed and used for improvement of the institution**

**2021-2022**

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)  
 Affiliated to Manonmaniam Sundaranar University, Tirunelveli 627012  
 TIRUNELVELI 627011

**Feedback on curriculum – From the students**

Department: .....Name: .....

Programme& Subject ..... Year ..... Semester = .....

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**)

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	CBCS syllabus was briefed - bridged by teachers.						
2	Structure, organization and sequence of units.						
3	Title, relevance and depth of the syllabus.						
4	Basic, updated and applied aspects of syllabus.						
5	Relevance to the professional examination.						
6	Relevance to the research orientation						
7	Relevance to the integrated discipline						
8	Provision for FV/IV/Internship/Project/Case						
9	Allocation of credits to courses						
10	Details of text books and references provided						

Other/Additional remarks or suggestions:

- 1.
- 2.

Signature of the student

Date:

Governed & collected by: Signature (full)..... Name in capitals .....

*Reumbar*

*Aamale*

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**Feedback on curriculum – From the Faculty members**

Department: ..... Name: .....

Programme & Subject ..... Year ..... Semester = .....

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**)

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Programme structure, course title and structure						
2	Units organization and updated contents						
3	Depth of Syllabus towards professionalism						
4	Syllabus content & time factor to teach & revise.						
5	FA syllabus allocation and covering for 1 year 1+2+2 and for others as 2+2+1						
6	Candidate's understanding, follow-up and enthusiasm on the content of the syllabus						
7	Correlation between theory & practical/project						
8	Syllabus enhances P3 Policy (Participation, Presentation and Publication)						
9	Award of credits to various courses in a semester						
10	Availability of recent reference books & Journals						

Other/Additional remarks or suggestions:

1.

2.

Date:

Signature of the Faculty member

Governed & collected by: Signature (full)..... Name in capitals .....

*Ramale*

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**Feedback on curriculum – From the Alumnae**

Name of the alumna	Degree/Subject studied	Years of study
Present qualification	Mobile number	Mail id
Marital status: Yes/No; If married Name, qualification occupation of the spouse & number of children.		
Employment: If employed provide designation and organization.		
Family Joint or Nuclear	Your relatives studying here: Yes/No. If yes Name and class	

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**)

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Changes in syllabus of your time and autonomous						
2	Correlation in curriculum content to career development						
3	Avenues for skill development in the modified syllabus						
4	Values of allied papers for integrated understanding						
5	Values of skilled papers in the curriculum for empowerment						
6	Standard of Science labs and library for the curriculum						
7	Curriculum's help for training, placement and research						
8	Enough provision for online learning to cover curriculum						
9	Competency of teachers towards challenging curriculum						
10	Holistic contribution of the institution for an ideal student						

Other/Additional remarks or suggestions:

- 1.
- 2.

Date:

Signature of the Alumna

Governed & collected by: Signature (full)..... Name in capitals .....

*Aramale*

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**Feedback on curriculum – From the Parents**

Student's name	Father's name	Mother's name
Degree/Subject /year	Educational status	Educational status
Hosteller/DS	Employment status	Employment status

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5 = Excellent; 4 = Very Good; 3 = Good; 2 = Average; 1 = Poor.**)

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Modernity, applied value and relevance of the syllabus						
2	Curriculum delivery/competency of the teachers						
3	Infrastructure for curriculum delivery and man-making						
4	Harmonious handling of the students by the department						
5	Special evaluations in practice beyond conventional methods						
6	Special care for slow learners and advanced learners						
7	Curriculum's help for training, placement and research						
8	Provision/exposure for the students on online learning						
9	Transformation and Personality built at the course end						
10	Holistic contribution of the institution for an ideal student						

Other/Additional remarks or suggestions:

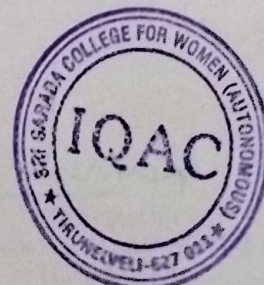
- 1.
- 2.

Date: \_\_\_\_\_ Signature of the Parent \_\_\_\_\_

Governed & collected by: Signature (full)..... Name in capitals .....

*Ramale*

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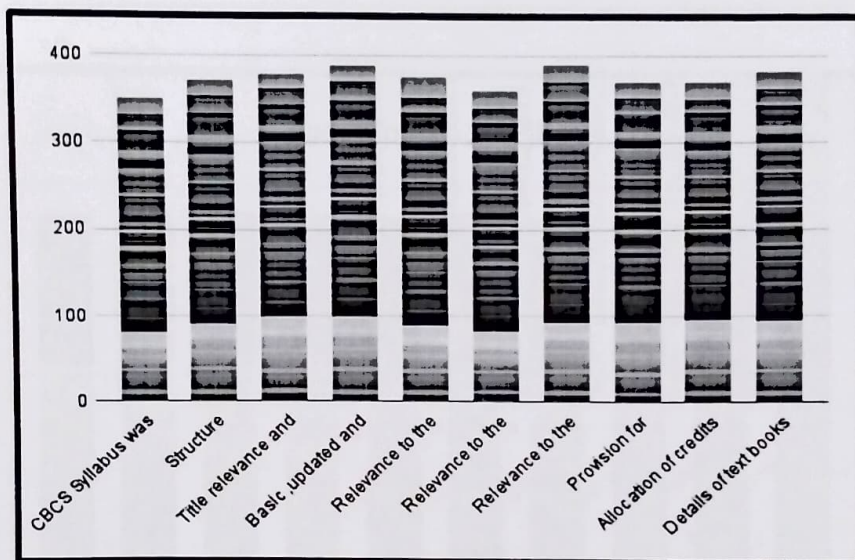
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## FEEDBACK ON CURRICULUM – FROM THE STUDENTS



ATR: The score for Question 1, "CBCS Syllabus briefed- bridged by the teachers", is remarkably low, as shown in the graph above. The students received adequate information regarding the Choice Based Credit System and their options. The possibilities were discussed in great detail with teachers and students. And the topic that is currently more extensively discussed was picked. The response to Question No. 6, "Relevance to the Research Orientation", is considerable, as shown in the graph above. The college has undertaken a number of methods to enhance the student's research skills. The final year UG and PG students are expected to complete a project of their own, and they are given sufficient space to include their own unique innovative ideas and opinions.

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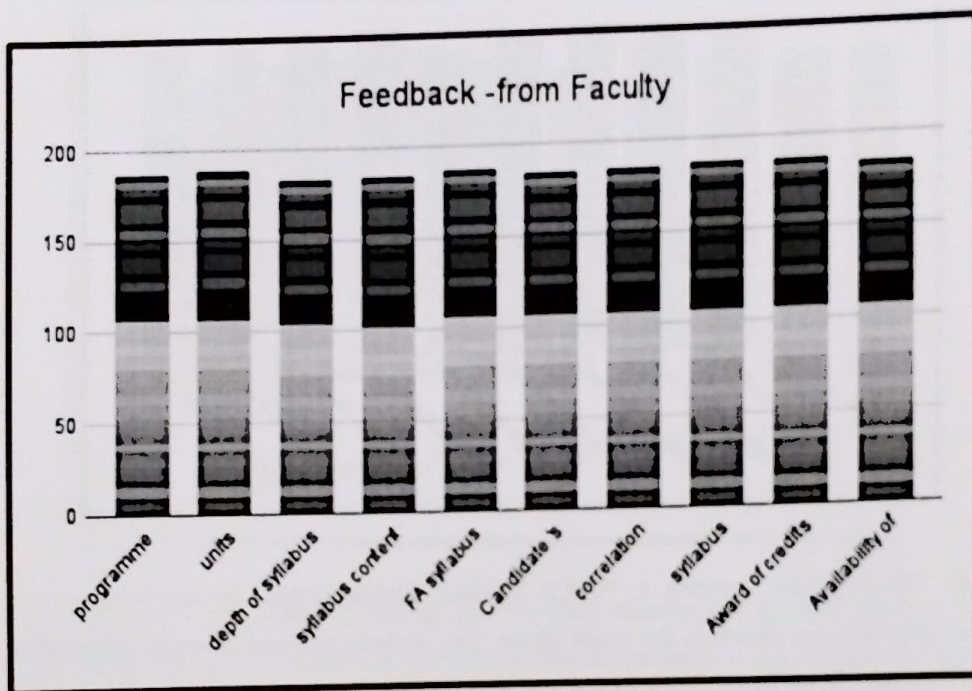
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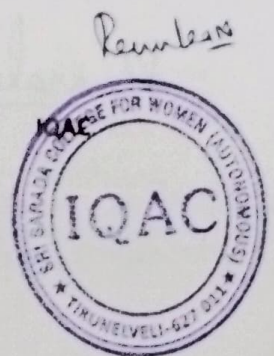
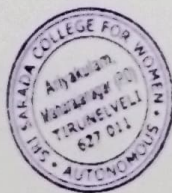
## FEEDBACK ON CURRICULUM – FROM THE FACULTY MEMBERS



ATR: It is evident from the preceding graph that the faculty members are absolutely satisfied with the institution and the management. Giving high standards set to the institution, it would seem that the faculty members are entirely content with it.

*Ramala*  
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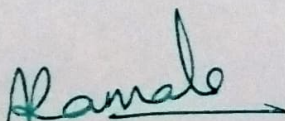
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## FEEDBACK ON CURRICULUM – FROM THE ALUMUNAE



ATR: The IQAC held a special meeting with the BOS member and the staff members and implemented fundamental changes to the syllabus that are pertinent to the current situation in order to make up for the extremely low public response to Question 1, which is "Changes in syllabus of your time and autonomous". Also considerably moderate in recurrence is Question 6, "Standard of Science Lab and Library for Curriculum". All of the required tools and equipment were made available to a possible extent, in the scientific lab in an effort to improve it. Additionally, the library was enhanced and made simple for students to evaluate. The students have easy access to the texts that were recommended in the syllabus. In order to maintain its efficiency, there is a stock verification at the end of each year.

  
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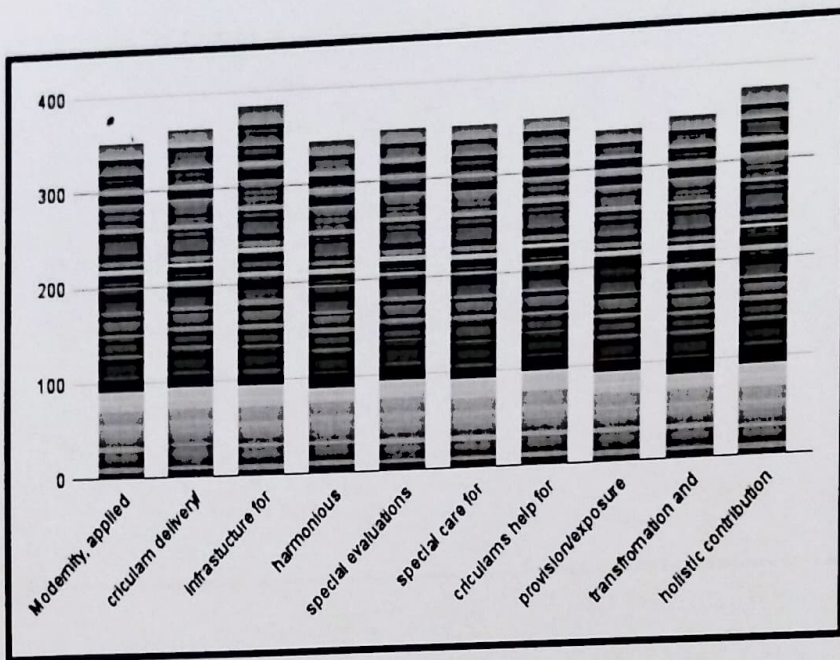


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## FEEDBACK ON CURRICULUM – FROM THE PARENTS



**ATR:** Based on the above graph, the response to Question 8: "Provision or exposure for students to online learning" is moderate. To enhance the students' acquaintance with the digital world, the college has implemented a number of initiatives. In order to assist students in becoming more proficient in the digital world, the college also administers tests in this format.

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