



Sri Sarada College For Women

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi –High Road, Maharaja Nagar Post,

TIRUNELVELI- 627 011.



ACTION TAKEN REPORT

2021 -2022



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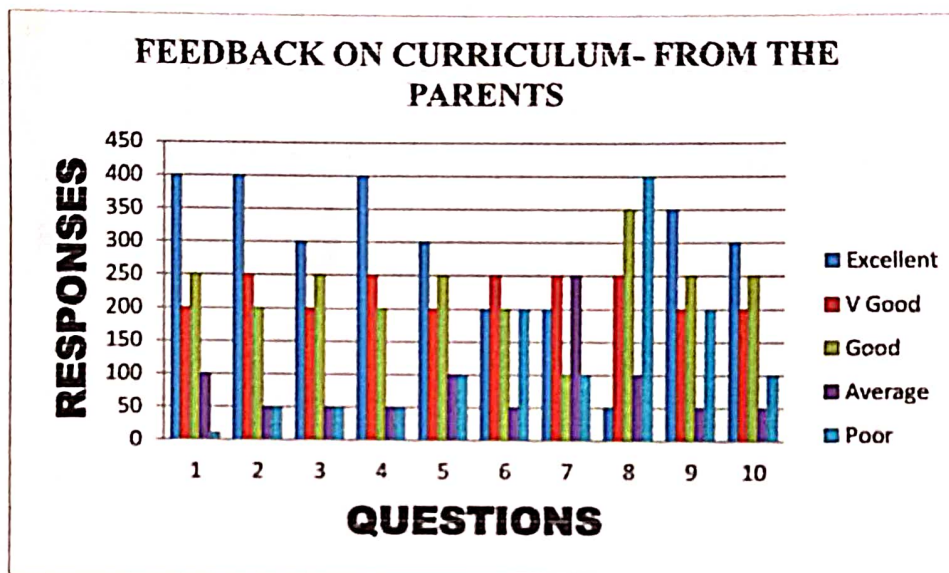
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Ariyakulam, Tirunelveli Thoothukudi-HighRoad, MaharajaNagarPost,
TIRUNELVELI - 627011. TAMILNADU, INDIA

Website: <https://www.srisaradacollege.org>

E-mail : srisaradatvl@gmail.com


FEEDBACK ON CURRICULUM - FROM THE PARENTS



QUESTIONS:

1. Modernity, applied value and relevance of the syllabus.
2. Curriculum delivery/competency of the teachers.
3. Infrastructure for curriculum delivery and man making.
4. Harmonious handling of the students by the department.
5. Special evaluations in practice beyond conventional methods.
6. Special care for slow learners and advanced learners.
7. Curriculum's help for training, placement and research.
8. Provision/exposure for the students on online learning.
9. Transformation and Personality built at the course end.
10. Holistic contribution of the institution for an ideal student.

ATR: Based on the above graph, the response to Question 8: "Provision or exposure for students to online learning" is moderate. To enhance the students' acquaintance with the digital world, the college has implemented a number of initiatives. In order to assist students in becoming more proficient in the digital world, the college also administers tests in this format.


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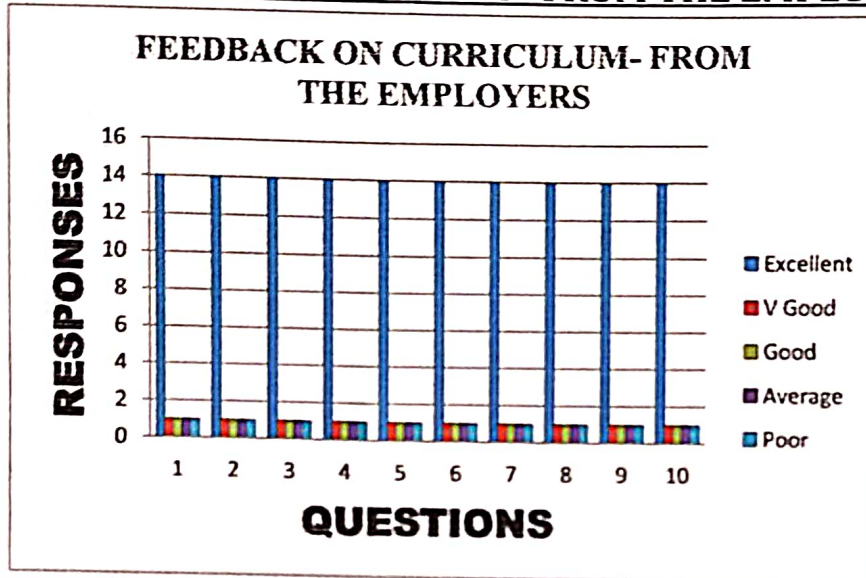
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FEEDBACK ON CURRICULUM - FROM THE EMPLOYERS



QUESTIONS:

1. Time discipline and work culture.
2. Interpersonal relationships and attitude.
3. Initiation, integration and Innovation.
4. Nature of *esprit de corps*.
5. Consistency, perseverance, updating, patience.
6. Integrity, loyalty and institutional identity.
7. Resources management and conservation.
8. ICT enabled knowledge and practices.
9. Perfection, courtesy and synergistic.
10. Ambassador of the Sri Sarada College for Women.

ATR: As the response is found to be high, it is concluded as that the feedback is relatively positive.

Arunala

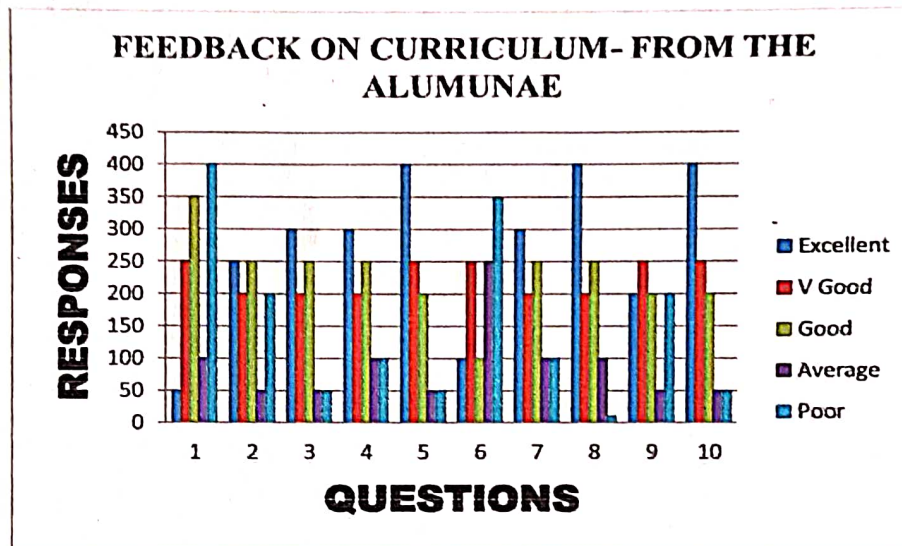
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FEEDBACK ON CURRICULUM – FROM THE ALUMUNAE

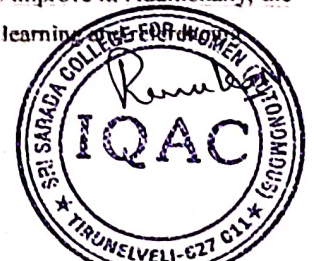


QUESTIONS:

1. Changes in syllabus of your time and autonomous.
2. Correlation in curriculum content to career development.
3. Avenues for skill development in the modified syllabus.
4. Values of allied papers for integrated understanding.
5. Values of skilled papers in the curriculum for empowerment.
6. Standard of Science labs and library for the curriculum.
7. Curriculum's help for training, placement and research.
8. Enough provision for online learning to cover curriculum.
9. Competency of teachers towards challenging curriculum.
10. Holistic contribution of the institution for an ideal student.

ATR: The IQAC held a special meeting with the BOS members and the staff members and implemented fundamental changes to the syllabus that are pertinent to the current situation in order to make up for the public response to Question 1, regarding "Changes in syllabus of your time and autonomous". Also for Question 6, regarding "Standard of Science Lab and Library for Curriculum, additional tools and equipment were purchased and made available in the science lab as an effort to improve it. Additionally, the students were given opportunities to visit the departmental library and departmental book bank for learning.

Ramale
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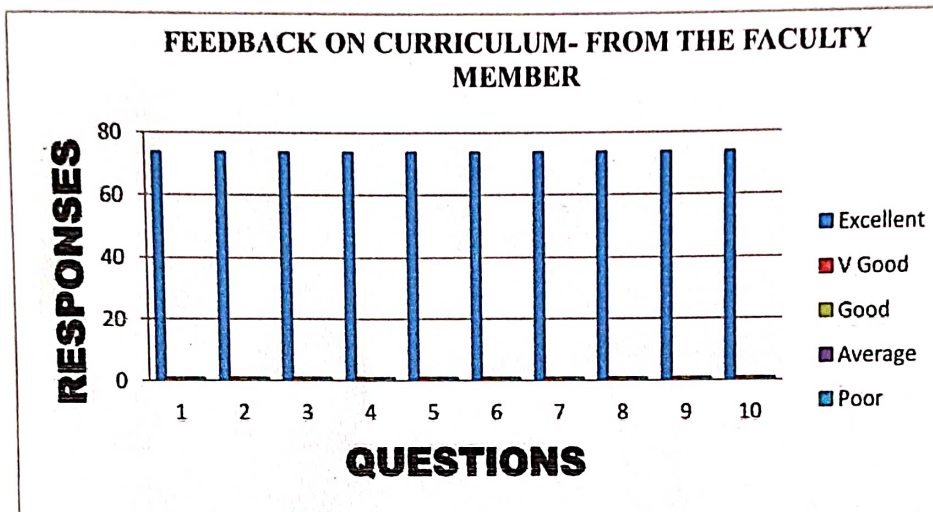
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FEEDBACK ON CURRICULUM - FROM THE FACULTY MEMBERS



QUESTIONS:

1. Programme structure, course title and structure.
2. Units organization and updated contents.
3. Depth of Syllabus towards professionalism.
4. Syllabus content & time factor to teach & revise.
5. FA syllabus allocation and covering for I year 1+2+2 and for others as 2+2+1.
6. Candidate's understanding, follow-up and enthusiasm on the content of the syllabus.
7. Correlation between theory & practical/project.
8. Syllabus enhances P3 Policy (Participation, Presentation and Publication).
9. Award of credits to various courses in a semester.
10. Availability of recent reference books & Journals.

ATR: The response was high. With this it is inferred to take further action whenever further revision of curriculum creptin.

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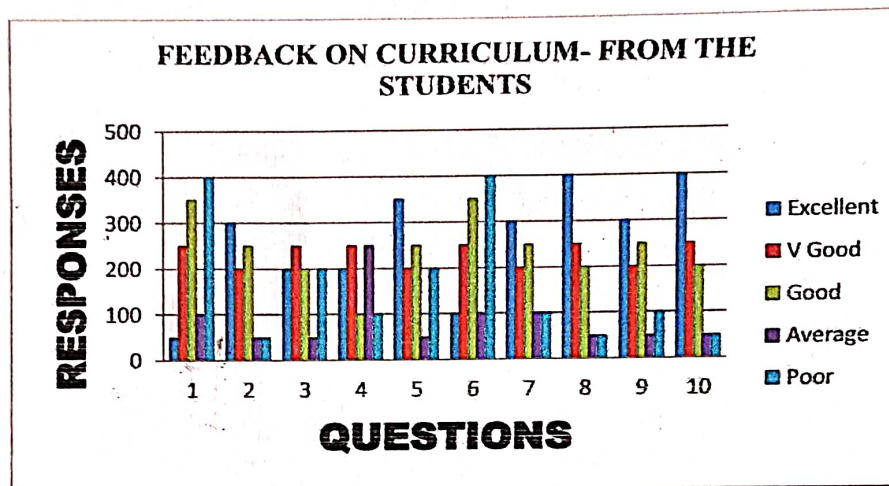
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FEEDBACK ON CURRICULUM - FROM THE STUDENTS

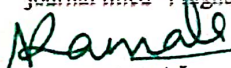


QUESTIONS:

1. CBCS syllabus was briefed - bridged by teachers
2. Structure, organization and sequence of units.
3. Title relevance and depth of the syllabus.
4. Basic updated and applied aspects of syllabus.
5. Relevance to the professional examination.
6. Relevance to the research orientation.
7. Relevance to the integrated discipline
8. Provision for FV/IV/Internship/Project/Case.
9. Allocation of credits to courses.
10. Details of text books and references provided.

ATR: The score for Question 1. During the SIP, Bridge Course and Orientation Programme at the beginning of every semesters the training and devlopment team members highlighted the importance of CBCS. According to the response it is further instructed to all HoDs to explain the mechanics of CBCS values at the beginning of every semesters.

The response to Question No. 6, "Relevance to the Research Orientation", is considerable, as shown in the graph above. The college has undertaken a number of methods to enhance the student's research skills. The final year UG students were instructed to carry out the group projects and Project for PG students are obligatory to complete a project of their own their own. According to the observed response, the PG and M.Phil students were provided with free publication facility in the multi-disciplinary half yearly journal titled "Pagnavani" published by the institution


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