



## **Sri Sarada College For Women**

(An Autonomous Institution)

(Reaccredited with “A” grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi –High Road, Maharaja Nagar Post,

**TIRUNELVELI- 627 011.**



# **PROGRAMME OUTCOMES**



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The college has clearly stated learning outcomes of the Programs and Courses. Hard Copy of syllabi of all courses with Learning Outcomes are available in the college website, departments/Central Library for ready reference to the teachers and students. Each Programme has specific objectives and the over-all design of the course ensures a specific set of skills and competence that the students graduating from the institution should gain at the end of the program. Some of the key attainments that are expected from students are knowledge, skill development, good communication skills, creative thinking, discipline, inculcation of moral and ethical values, ability to work in teams, and critical thinking. The Programmes are designed in such a manner that the students learn the importance on co-operative living and the feeling of togetherness.

The importance of the learning outcomes has been communicated to the teachers and made known to students. The specific and general outcomes of each course for the theory, practical, sum papers and field projects are given which were duly reviewed and approved by the BoS members and Academic Council. The students are instructed to have their specific course paper syllabi with the slated Pos, PSOs and Cos in the first page of their class writing note book. All are clear and conversant with it. Measurement of attainment of POs, PSOs and COs is done through Centralised formative (CIA) and summative (ESE) methods. Course outcomes are evaluated by way of students' reflection in the tests, assignments, viva, quiz, interactions, practical, case study report, problem solving events, field visit, industrial visits, participation in the internal and external academic conferences/meets/competitions. In the first two years, one of the test components is quiz (MCQ, fill in, matching etc..) which train the candidates towards facing competitive examination and creative thinking. At their final year that component is shifted to evaluation by class seminar. It is evaluated by their introduction on the topic, communication skill and comprehensive skills of LSRW (listening, speaking, reading and writing), interactive skill, oration and challenging the questions posed by the peers. Academic and extra academic group discussions and seminars are organized and each student is made to participate there by one to one attention on the students focusing on the outcomes is monitored and honed. Through the seminars and group discussions, the thinking process of the students is assessed and the skills and knowledge is tested. Students must acquire 75% attendance to qualify for writing the course examinations; attendance is also directly associated with marks. The end semester examination for each course consists of a three-hour written examination, which contains a H question designed to measure the creativity knowledge of students they have gained. The performance in the three CIAs indicates the level of each student's outcomes. The college communicates the parents about the marks earned so that the parents are aware of the performance of their child and corrective actions can be initiated by their parents. Based on performance of internal test and model exam, internal marks are allotted and were reflected in the dossiers. The average pass percentage of the class in the end semester examination is also an indication of the general progress of the class as a whole. The integration of syllabi, outcome, placement and higher education aspects are monitored appropriately.

*M. Malarvishi*



**PRINCIPAL**  
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