

## Sri Sarada College For Women

(An Autonomous Institution)
(Reaccredited with "A" grade by NAAC)
Institution included u/s 2(f) and 12(B) of UGC
Affiliated to Manonmaniam Sundaranar University
(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)
Ariyakulam, Tirunelveli Thoothukudi –High Road, Maharaja Nagar Post,
TIRUNELVELI- 627 011.



Feedback Questions

#### Feedback on curriculum - From the Employers

Candidate's name	Subject & Years of study	Employer's organization/Name
Head of the organization	Nature of organization	Nature of Work

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.

Q	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For
No							office
1	Time discipline and work culture						
2	Interpersonal relationships and attitude						
3	Initiation, integration and Innovation						
4	Nature of esprit de corps						
5	Consistency, perseverance, updating, patience						
6	Integrity, loyalty and institutional identity						
7	Resources management and conservation						
8	ICT enabled knowledge and practices						
9	Perfection, courtesy and synergistic						
10	Ambassador of the Sri Sarada College for Women						

Otha	r/Additiona	1 ramarke	or suggestions.

1.

2.

Date: Signature of the Employer

M. Malarvishi



PRINCIPAL
SRI SARADA COLLEGE FOR WOMEN
(Autonomous)
TIRUNELVELI - 627 011



#### Feedback on curriculum - From the Parents

Student's name	Father's name	Mother's name
Degree/Subject /year	Educational status	Educational status
Hosteller/DS	Employment status	Employment status

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5=

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Modernity, applied value and relevance of the syllabus						
2	Curriculum delivery/competency of the teachers						
3	Infrastructure for curriculum delivery and man-making						
4	Harmonious handling of the students by the department						
5	Special evaluations in practice beyond conventional methods						
6	Special care for slow learners and advanced learners						
7	Curriculum's help for training, placement and research						
8	Provision/exposure for the students on online learning						
9	Transformation and Personality built at the course end						
10	Holistic contribution of the institution for an ideal student						

041-04	A		suggestions.
Unner/	Addinonai	remarks or	shooeshons.

1.

2.

Date: Signature of the Parent

M. Malarvishi



PRINCIPAL
SRI SARADA COLLEGE FOR WOMEN
(Autonomous)
TIRUNELVELI - 627 011







#### $Feedback\ on\ curriculum-From\ the\ Alumnae$

Present qualification Mobile number Mail id  Marital status: Yes/No; If married Name, qualification occupation of the spouse & number of children:  Employment: If employed provide designation and organization:  Family Joint or Nuclear Your relatives studying here: Yes/No.  If yes Name and class  (Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5=  Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.  Q Factor/Matter/Particulars/Parameters 5 4 3 2 1 For office  1 Changes in syllabus of your time and autonomous  2 Correlation in curriculum content to career development  3 Avenues for skill development in the modified syllabus  4 Values of allied papers for integrated understanding  5 Values of skilled papers in the curriculum for empowerment  6 Standard of Science labs and library for the curriculum  7 Curriculum's help for training, placement and research  8 Enough provision for online learning to cover curriculum  9 Competency of teachers towards challenging curriculum  10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1.  2.  Signature of the Alumna Governed & collected by: Signature (full)	Name of the alumna Degree/Subject studied Years of study										
Employment: If employed provide designation and organization:  Family Joint or Nuclear  Your relatives studying here: Yes/No. If yes Name and class  (Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5=  Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.  Q Factor/Matter/Particulars/Parameters		Present qualification		Mobile number	Mail id						
Family Joint or Nuclear  Your relatives studying here: Yes/No.  If yes Name and class  (Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5=  Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.  Q Factor/Matter/Particulars/Parameters  5 4 3 2 1 For office  1 Changes in syllabus of your time and autonomous  2 Correlation in curriculum content to career development  3 Avenues for skill development in the modified syllabus  4 Values of allied papers for integrated understanding  5 Values of skilled papers in the curriculum for empowerment  6 Standard of Science labs and library for the curriculum  7 Curriculum's help for training, placement and research  8 Enough provision for online learning to cover curriculum  9 Competency of teachers towards challenging curriculum  10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date:  Signature of the Alumna	Mari	tal status: Yes/No; If marrie	ed Name, o	qualification occupation of the sp	ouse & nun	nber	of chi	ldren	1:		
If yes Name and class	Emp	loyment: If employed provi	ide designa	ation and organization:							
Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.  Q Factor/Matter/Particulars/Parameters											
No Changes in syllabus of your time and autonomous  Correlation in curriculum content to career development  Avenues for skill development in the modified syllabus  Values of allied papers for integrated understanding  Values of skilled papers in the curriculum for empowerment  Standard of Science labs and library for the curriculum  Curriculum's help for training, placement and research  Enough provision for online learning to cover curriculum  Competency of teachers towards challenging curriculum  Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  Signature of the Alumna					awarding th	e foll	owin	g we	ightag	es: <b>5</b> =	
2 Correlation in curriculum content to career development 3 Avenues for skill development in the modified syllabus 4 Values of allied papers for integrated understanding 5 Values of skilled papers in the curriculum for empowerment 6 Standard of Science labs and library for the curriculum 7 Curriculum's help for training, placement and research 8 Enough provision for online learning to cover curriculum 9 Competency of teachers towards challenging curriculum 10 Holistic contribution of the institution for an ideal student Other/Additional remarks or suggestions: 1. 2. Date: Signature of the Alumna	No				5	4	3	2	1		
3 Avenues for skill development in the modified syllabus 4 Values of allied papers for integrated understanding 5 Values of skilled papers in the curriculum for empowerment 6 Standard of Science labs and library for the curriculum 7 Curriculum's help for training, placement and research 8 Enough provision for online learning to cover curriculum 9 Competency of teachers towards challenging curriculum 10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions: 1. 2. Date: Signature of the Alumna	1	Changes in syllabus of yo	our time an	d autonomous							
4 Values of allied papers for integrated understanding 5 Values of skilled papers in the curriculum for empowerment 6 Standard of Science labs and library for the curriculum 7 Curriculum's help for training, placement and research 8 Enough provision for online learning to cover curriculum 9 Competency of teachers towards challenging curriculum 10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	2	Correlation in curriculum	content to	career development							
5 Values of skilled papers in the curriculum for empowerment 6 Standard of Science labs and library for the curriculum 7 Curriculum's help for training, placement and research 8 Enough provision for online learning to cover curriculum 9 Competency of teachers towards challenging curriculum 10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	3	Avenues for skill development in the modified syllabus									
6 Standard of Science labs and library for the curriculum 7 Curriculum's help for training, placement and research 8 Enough provision for online learning to cover curriculum 9 Competency of teachers towards challenging curriculum 10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	4	Values of allied papers for integrated understanding									
7 Curriculum's help for training, placement and research  8 Enough provision for online learning to cover curriculum  9 Competency of teachers towards challenging curriculum  10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	5	Values of skilled papers i	n the curri	culum for empowerment							
8 Enough provision for online learning to cover curriculum  9 Competency of teachers towards challenging curriculum  10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	6	Standard of Science labs	and library	for the curriculum						<del>                                     </del>	
9 Competency of teachers towards challenging curriculum  10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	7	Curriculum's help for trai	ining, plac	ement and research							
10 Holistic contribution of the institution for an ideal student  Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	8	Enough provision for onli	ine learnin	g to cover curriculum				T			
Other/Additional remarks or suggestions:  1. 2. Date: Signature of the Alumna	9	Competency of teachers t	owards ch	allenging curriculum							
1. 2. Date: Signature of the Alumna	10	Holistic contribution of th	ne institutio	on for an ideal student						1	
2. Date: Signature of the Alumna	Othe	ı r/Additional remarks or sug	ggestions:				1				
Governed & confected by. Signature (1011)	2. Date		ature (full).								
M. Malarvithi			N.	Malarvish							

Ariyakulam, Ariyak

PRINCIPAL
SRI SARADA COLLEGE FOR WOMEN
(Autonomous)
TIRUNELVELI - 627 011

Rember N



#### Feedback on curriculum - From the Faculty members

Depa	rtment:Name:							
Progr	ramme & Subject	Ye	ear		Sem	ester		
	lly rate your responses for the following aspects of your sylla	bus, b	y awa	arding	the fo	llowin	g weightag	es:
5= E	xcellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.					_		
Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office	
1	Programme structure, course title and structure							
2	Units organization and updated contents							
3	Depth of Syllabus towards professionalism							
4	Syllabus content & time factor to teach & revise.							
5	FA syllabus allocation and covering for I year 1+2+2 and for others as 2+2+1							
6	Candidate's understanding, follow-up and enthusiasm on the content of the syllabus							
7	Correlation between theory & practical/project							
8	Syllabus enhances P3 Policy (Participation, Presentation and Publication)							
9	Award of credits to various courses in a semester							
10	Availability of recent reference books & Journals							
Other	r/Additional remarks or suggestions:							
1.								
2.								
Date:		Signature of the Faculty member						
Governed & collected by: Signature (full)								
	M. Malarvithi							
						\	P	

COLLEGE
Ariyakulam, Pariyakulam, Pariyakulam

PRINCIPAL

SRI SARADA COLLEGE FOR WOMEN

(Autonomous)

TIRUNELVELI - 627 011



#### Feedback on curriculum - From the students

	rtment:Name:								
-	Programme & Subject								
	(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: 5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.								
Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office		
1	CBCS syllabus was briefed - bridged by teachers.								
2	Structure, organization and sequence of units.								
3	Title, relevance and depth of the syllabus.								
4	Basic, updated and applied aspects of syllabus.								
5	Relevance to the professional examination.								
6	Relevance to the research orientation								
7	Relevance to the integrated discipline								
8	Provision for FV/IV/Internship/Project/Case								
9	Allocation of credits to courses								
10	Details of text books and references provided								
Other	r/Additional remarks or suggestions:								
1.									
2.									
Date:			Sig	gnature	e of the	e stude	ent		
Gove	rned & collected by: Signature (full)	e in ca	pitals						
M. Malar vithi									
						P	andro.	2	
SRI SARA	PRINCIPAL Ariyakulam, PRINCIPAL SRI SARADA COLLEGE FOR W RUNELVELL S 627 011 (Autonomous) 627 011	OME	N			(	GOLEGE FOR WOMEN	ONOM	
100	ONOMOS TIRUNELVELI - 627 011					(	*TIRUNELVELI-67		