



## **Sri Sarada College For Women**

(An Autonomous Institution)

(Reaccredited with "A" grade by NAAC)

Institution included u/s 2(f) and 12(B) of UGC

Affiliated to Manonmaniam Sundaranar University

(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)

Ariyakulam, Tirunelveli Thoothukudi -High Road, Maharaja Nagar Post,

**TIRUNELVELI- 627 011.**



Feedback Questions

SRI SARADA COLLEGE FOR WOMEN (AUTONOMOUS)  
 Affiliated to Manonmaniam Sundaranar University, Tirunelveli 627012  
 TIRUNELVELI 627011

**Feedback on curriculum – From the Employers**

Candidate's name	Subject & Years of study	Employer's organization/Name
Head of the organization	Nature of organization	Nature of Work

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Time discipline and work culture						
2	Interpersonal relationships and attitude						
3	Initiation, integration and Innovation						
4	Nature of <i>esprit de corps</i>						
5	Consistency, perseverance, updating, patience						
6	Integrity, loyalty and institutional identity						
7	Resources management and conservation						
8	ICT enabled knowledge and practices						
9	Perfection, courtesy and synergistic						
10	Ambassador of the Sri Sarada College for Women						

Other/Additional remarks or suggestions:

- 1.
- 2.

Date:

Signature of the Employer

Governed & collected by: Signature (full)..... Name in capitals .....

M. Malarvishi



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P. Ramesh N



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**Feedback on curriculum – From the Parents**

Student's name	Father's name	Mother's name
Degree/Subject /year	Educational status	Educational status
Hosteller/DS	Employment status	Employment status

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**)

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Modernity, applied value and relevance of the syllabus						
2	Curriculum delivery/competency of the teachers						
3	Infrastructure for curriculum delivery and man-making						
4	Harmonious handling of the students by the department						
5	Special evaluations in practice beyond conventional methods						
6	Special care for slow learners and advanced learners						
7	Curriculum's help for training, placement and research						
8	Provision/exposure for the students on online learning						
9	Transformation and Personality built at the course end						
10	Holistic contribution of the institution for an ideal student						

Other/Additional remarks or suggestions:

- 1.
- 2.

Date:

Signature of the Parent

Governed & collected by: Signature (full)..... Name in capitals .....

*M. Malavathi*

*Pamela N*



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**Feedback on curriculum – From the Alumnae**

Name of the alumna	Degree/Subject studied	Years of study
Present qualification	Mobile number	Mail id
Marital status: Yes/No; If married Name, qualification occupation of the spouse & number of children:		
Employment: If employed provide designation and organization:		
Family Joint or Nuclear	Your relatives studying here: Yes/No. If yes Name and class	

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages: **5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office
1	Changes in syllabus of your time and autonomous						
2	Correlation in curriculum content to career development						
3	Avenues for skill development in the modified syllabus						
4	Values of allied papers for integrated understanding						
5	Values of skilled papers in the curriculum for empowerment						
6	Standard of Science labs and library for the curriculum						
7	Curriculum's help for training, placement and research						
8	Enough provision for online learning to cover curriculum						
9	Competency of teachers towards challenging curriculum						
10	Holistic contribution of the institution for an ideal student						

Other/Additional remarks or suggestions:

- 1.
- 2.

Date:

Signature of the Alumna

Governed & collected by: Signature (full)..... Name in capitals .....

*M. Malavishi*



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**Feedback on curriculum – From the Faculty members**

Department: .....Name: .....  
 Programme & Subject ..... Year ..... Semester.....

(Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages:

**5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office	
1	Programme structure, course title and structure							
2	Units organization and updated contents							
3	Depth of Syllabus towards professionalism							
4	Syllabus content & time factor to teach & revise.							
5	FA syllabus allocation and covering for I year 1+2+2 and for others as 2+2+1							
6	Candidate's understanding, follow-up and enthusiasm on the content of the syllabus							
7	Correlation between theory & practical/project							
8	Syllabus enhances P3 Policy (Participation, Presentation and Publication)							
9	Award of credits to various courses in a semester							
10	Availability of recent reference books & Journals							

Other/Additional remarks or suggestions:

1.

2.

Date:

Signature of the Faculty member

Governed & collected by: Signature (full)..... Name in capitals .....

*M. Malavikhi*

*Pamela N*



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**Feedback on curriculum – From the students**

Department: .....Name: .....  
 Programme & Subject ..... Year ..... Semester .....  
 (Kindly rate your responses for the following aspects of your syllabus, by awarding the following weightages:  
**5= Excellent; 4=Very Good; 3= Good; 2=Average; 1= Poor.**

Q No	Factor/Matter/Particulars/Parameters	5	4	3	2	1	For office	
1	CBCS syllabus was briefed - bridged by teachers.							
2	Structure, organization and sequence of units.							
3	Title, relevance and depth of the syllabus.							
4	Basic, updated and applied aspects of syllabus.							
5	Relevance to the professional examination.							
6	Relevance to the research orientation							
7	Relevance to the integrated discipline							
8	Provision for FV/IV/Internship/Project/Case							
9	Allocation of credits to courses							
10	Details of text books and references provided							

Other/Additional remarks or suggestions:

- 1.
- 2.

Date:

Signature of the student

Governed & collected by: Signature (full)..... Name in capitals .....

*M. Malavathi*

*Pamela N*



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