



SRI SARADA COLLEGE FOR WOMEN

Affiliated to Manonmaniam Sundaranar University, Tirunelveli

A Branch of Sri Ramakrishna Tapovanam, Tirupparaitturai

Accredited with 'B' Grade by NAAC (CGPA-2.76)

Sarada Nagar, Ariakulam, Maharajanagar (PO)

Tirunelveli -627011, Tamil Nadu

Self Study Report

Re-Accreditation – Second Cycle



Submitted to

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THE COLLEGE EMBLEM



- ❖ The Educational ideals of this institution are symbolized in the college emblem.
- ❖ The veena stands for the development of the hand for the enrichment of life.
- ❖ The waxing moon suggests the steady expansion of the heart ,in love of god and his creation.
- ❖ The blazing sun is expressive of knowledge that reveals things in their true light.
- ❖ The harmonious development of the hand, the heart and the Head is what is wanted for a fully educated young generation of women, each of whom will be a Kamadhenu, the milch cow of plenty and plentitude.

Through the ages India has meant by educating man, it is the building of character. One's worth is gauged by the degree of self-perfection. The planned and purposeful drive towards perfection is education. Education according to Swami Vivekananda is the manifestation of perfection which is already there in man and the only service to be done is to give that education by which character is formed, strength of mind is increased, and the intellect is expanded, by which one can stand on one's own leg. Mahatma Gandhi's views on education were always focused on all-round education, not just literacy and he stressed on the development of a child as a whole, not just the mind. Harbingers of the renaissance India are the above two personalities in the modern age, who have known the life current of India in its true perspective.

Sarada College, Tirunelveli is an offshoot of Sri Ramakrishna Tapovanam, Tiruchirapalli, Tamilnadu. Tapovanam centre was established in the year 1942 by Swami Chidbhananda for the promotion of spiritual, traditional, cultural and educational values in community. In the state, it has 16 spiritual Ashrams and Samidhis (for women) dedicated to service and spirituality as embodied in the lives of Sri Ramakrishna Paramahansa, Holy Mother Sri Sarada Devi and Swami Vivekananda. 54 educational institutions of this Tapovanam are offering basic and higher education to children of rural, down trodden, below poverty line, to the tune of about 38,000. This is the mark of its humble service. Propagation of spiritual and moral values among the public and the promotion of education, especially among women are the objectives carried out by the sanyasin members of the Tapovanam.

This institution Sri Sarada College for Women, was started in the year 1986 affiliated to Madurai Kamaraj University. Subsequently was inducted to Manonmaniam Sundaranar University, Tirunelveli from 1990. Character building and culture inculcation are the basis upon which the superstructure of modern education is raised here, amidst resident faculty members along and with monastic personalities. The educational vision and mission of the college are reflected in the motto of the college, the Hand, the Heart and the Head with the vision that, the girls who enter the

portals of this Temple of Learning should leave it as “*Nirai Nangaiyar*”, the perfect women towards National development, fostering Global competency through inculcating Value system for excellence in Man making higher Education, Research, Extension and Development.

The teacher is the real **Nation builder** and teaching is a **Sacred vocation**. *Maatru Devo Bhava, Pithru Devo Bhava, Aachaarya Devo Bhava* and *Athithi Devo Bhava* is the ideal of teacher-taught culture practiced here in this institution as per *Taittiriya Upanishad*. With dedicated teachers, this institution provides comprehensive preparation for life. The life training is given to the students through various programmes namely spiritual, moral, social values and national consciousness, development of efficiency for good homemaking, personality development activities, fine arts in the service of character building towards National Code of Conduct, besides University Curriculum. In this institution, the student soars stage by stage from individualism to universalism. While progressing towards the goal, she expands from selfishness to selflessness, subordinates pleasure-seeking to perfection-seeking, substitutes craving to dedication, sterling in character, keen in intelligence, able in execution, perfect in social behaviour, bright in the faculty of understanding, universal in love of beings and unswerving in the discharge of the duties.

This institution was accredited with B grade (CGPA 2.76) in 2011. After the immediate inception of IQAC, this institution systematically serves with five core values as instructed by NAAC to the possible extent with the available funds and infrastructure. As per the recommendations of the 2011 Peer Team Report with their inputs, consistently, the institution had covered all those with right efforts and accomplished judiciously many more.

The chronological and systematic contribution of the management, teachers, students and all stake holders towards Curriculum Delivery and Personality Development, Research and Development, Training & Development, ISR-Extension and development of the college is humbly submitted in the form of Self Study Report (SSR) to the National Assessment and Accreditation Council (NAAC).

PRINCIPAL

PREAMBLE

Sri Sarada College for Women, Tirunelveli, a branch of Sri Ramakrishna Tapovanam, Tirupparaiturai, Trichy was started in 1986 with the object of propagating moral and spiritual values and promoting value based education particularly among women. It is a Self Financing Institution. It aims at imparting a blend of modern education with the ancient Indian culture that enables the students to have a harmonious development of the Hand, the Heart and the Head to transform students into ‘Nirai Nangaiyar’ as complete, perfect, chaste and responsible women.

CRITERION- I CURRICULAR ASPECTS

- The prospectus and calendar convey the Vision, Mission and Objectives of the college to the students and staff. Parents- Students-Teachers Colloquium (PSTC) helps every one well informed about the motto of the institution and its programmes.
- Each faculty member submits a lecture plan at the beginning of the semester to the Principal.
- Teachers note down the routine hourly works in the Teachers Academic Interaction Record (AIR) and it is submitted to the Principal weekly for review.
- Every class room has an Academic Interaction Register, where the teacher records the engagements undertaken in the scheduled contact hour.
- Each department has been provided with a laptop with internet connection and a printer. Teachers can access to relevant website for getting updated information on their subjects. Library, Laboratories, Seminar hall with LCD projection, Smart Class Room and English Language Laboratory enhance the teaching-learning atmosphere.
- The teachers are encouraged to attend Seminars, Symposia, Conferences and other faculty energizing programmes that expose them to the recent developments.

- The college organizes **general** Faculty Development Programme (FDP) and Faculty Enrichment Programme in **specific** aspects.
- Group Discussions, Seminars, Role Play, Power Point Presentation (PPP), students' projects (in-house, field survey), quiz competitions and , assignments are in practice.
- The college offers 11 UG Programmes (Science-6, Arts-3, Commerce-2), 5 PG Programs (Science-3, Arts-1, Commerce-1), 1 M.Phil Programme (Commerce), 36 Skill oriented Certificate Courses and 3 Diploma Courses.
- The college has adopted Choice Based Credit System under semester pattern as per the guidelines of the affiliated University- Manonmaniam Sundaranar University, Tirunelveli. The curriculum comprises of elective papers, non-major elective papers and skill based papers.
- The college has designed curriculum for 15 Certificate Courses to prepare the students for the dynamic employment market.
- Two Departments offer papers for competitive examinations.
- The training programmes namely Civil Service Examinations, NET/SET coaching, Competitive Examinations and Driving Practice (4 wheel light vehicle License) are given. The college offers 10 short term- crash courses including Communication Skills and Soft Skills.
- The college has introduced Tally, Dress Designing and Herbal Medicine as need based courses.
- It is mandatory for each student to study one Certificate course in each semester. This helps the students to acquire additional skills and supplementary/ enrichment courses along with their regular curricula.
- During the year 2015-16 all the faculty members and all UG students appeared Certificate in Gandhian Thought Examination conducted by the Madurai Kamaraj University, Madurai. (through College of Gandhian Thought, Gandhi Museum)
- Guest lectures by academic, industrial, research and professional experts are organised for the students.
- Every semester departmental meetings are held to discuss / review the syllabi prescribed by the affiliated University.

- Seminars were organized on Research Methodology, MATLAB, Environmental science etc. to inculcate research aptitude and ecological awareness among the students.
- The college has Eco-club to create the awareness on 3 R's namely Reduce, Reuse and Recycle, among students on environment, impact of deforestation, afforestation and judicious management of resources by appropriate conservation.
- The curriculum includes courses on professional ethics and human rights. Consumer forum has organized Seminars on the consumers' right. Women lawyers are invited to enlighten about women's rights.
- Computer related theory and practical subjects are provided to all the degree courses.
- Advanced learners are encouraged to participate in seminars, conferences, and explained the avenues for vertical and horizontal progression.
- The student's feedback, suggestions from academic peers, parents and other stakeholders are taken into consideration and relative changes are made to improve the quality of the institution's enrichment Programmes.
- Multifaceted academic enrichment programmes conducted at the college and department level, directly and indirectly impact the students and faculty members on current developments.
- Department wise progress is monitored by the HODs in terms of teaching by faculty members, learning by students, CIA and University examinations and their results.

CRITERION -II TEACHING, LEARNING & EVALUATION

- Admission notifications are published in both Tamil dailies, the spiritual magazine Dharma Chakkaram and in the college website.
- The college admission committee reviews the admission process every year.
- The institution revise the qualifying percentage of marks based on the demand rate and state board results of that year while filling the Management Quota.
- The admission procedure is carried out according to the norms laid down by the Government through Director of Collegiate Education and the University.

- Most of the students are first generation learners from rural areas and have completed their school education in the regional language (Tamil Medium). 5 days Bridge course for freshers at the beginning of the programme is conducted.
- The institute assesses the students' needs in terms of knowledge through the marks scored by the students in the Higher Secondary (qualifying) examinations.
- Remedial Coaching classes are conducted for slow learners.
- Advanced learners are encouraged to participate in student-seminars, workshops and intra and inter-collegiate competitions at different levels, to present papers in Regional/University/State/National level seminars and to write articles in the magazines and print media.
- The sensitization is done by arranging activities under different forums including Fine Arts Cell-Kala Sarada and Women Cell.
- Day order system is followed. General timetable is drafted by the Head of the Departments (HOD) in consultation with other departments for integrating Part I, Part II, Non-Major Elective and practical classes.
- The HODs prepare their weekly timetable distributing the teaching hours among the staff members in the order of hierarchy.
- ICT enabled teaching, Peer Teaching, Role Play, Quiz Competition, Class Seminars, Projects, Class Panel Discussions, Team Teaching, Mind map, and Industrial Visits are the student centric teaching methods in practice.
- Power point presentation, online NPTEL, multimedia learning are used by the faculty for effective teaching.
- Video lectures by subject experts (You tube and Skype)
- Adopting BYOD (Bring Your Own Device) system to be conversant with Power Point Presentations, on line examination practice, on line application method, on line fund transfer procedure.
- E-Books and E-Journals are accessed via INFLIBNET.
- Curriculum based academic projects and field visits are in practice.
- The creativity of the students is kindled by encouraging them to work for projects and to write articles for Gandeevam, for the College drama, scientific and social-spiritual journals.

- Science Exhibition-cum-Fair has nurtured Practical Model creativity, productivity in terms of entrepreneurship, scientific temper and innovative skills among the students.
- The students are encouraged to opt for (add-on courses) Certificate and Diploma courses conducted in the college/by other university.
- Guest lectures, Seminars and Personality Development programmes are arranged to motivate the students into life-long learners.
- All the students (who ever are fast learners) are instructed/guided and counselled by the HOD/Principal over assembly meetings and over PAS (Public Addressing System) to undergo dual degree courses of their choice under distance learning programme of any University.
- The college has Mentor-Mentee system under which the class mentor/counselor meets the mentee weekly once.
- The college has instituted “**BEST LIBRARY USER AWARD**” to promote effective utilization of library among the students.
- Digital Literacy is given for non-computer science students to introduce basic knowledge on computer.
- Staff selection meeting is conducted with Management, considering the workload, leave vacancies and number of faculties required. The selection process is followed as per the norms of the DCE and the college adheres to the Tamil Nadu State Government norms.
- Staff members have participated Orientation, Refresher and other staff training programmes conducted by the college and other institutions.
- All the faculty members are encouraged to use E-resources such as Open Access E-journals, DELNET and N-List. E-books, e-journals and online databases are provided to the readers.
- The evaluation process includes Continuous Internal Assessment (CIA) for 25% and semester examination for 75% of marks. CIA is conducted centrally by the COE-CIA.
- Continuous Internal Assessment (CIA) schedule for Part I, Part II, Part III, Part IV are followed as notified in the academic calendar (with some exceptions)
- The schedule of the semester examinations, the fee details, last date to apply

for revaluation and supplementary examinations are displayed in the College Notice board on receipt from the University.

- Internal Assessment is made mandatory and confidentiality is maintained in question paper setting, exam hall arrangement and allocation of Hall Superintendents.
- Assignment/Seminar is conducted and the marks are included for final consolidation.
- The valued answer scripts are distributed in front of all the students and discrepancies and lapses, if any, are addressed immediately by the course teacher and only then the marks are entered in the CIA register.
- The final CIA marks in the consolidated table are verified before entering in the University OMR.
- After the declaration of University results, aggrieved student can apply for revaluation within stipulated time notified by the University.
- Supplementary exam is conducted by the University (within a month) for the final year students with only one arrear.
- Students can represent to the teachers, if there is any discrepancy in the question paper and marks statement issued by the university. It will be brought immediately to the notice of the university through the Principal.
- 103 students got University ranks during the last four years.
- The academic performance is monitored by students' performance through, class tests, assignments, class seminars (for PG), CIA, group discussions and other presentations.
- Remedial courses are conducted for the weak students under SCSL (Special Care to Slow Learners) scheme in the respective departments to improve their performance.
- The grievances of the students related to learning and other issues are analysed and overcome through the Grievance Redress Cell of the institution.
- Book Bank Scheme, SCSL, Advanced Reading Materials (ARM) for Advanced Learners and ICT enabled teaching methods are introduced by the college to enhance the student learning.

CRITERION - III RESEARCH, CONSULTANCY & EXTENSION

ACTIVITIES

- College provides additional books, downloading facility (Net facility) while preparing projects. Faculty members can utilize all facilities even during holidays. Laptop is provided to all the departments. The essential and students' project related softwares are made available in common computer laboratory namely CHEM DRAW, ORIGIN 6.0, MATLAB, SPSS Package or other related software.
- Library with the latest books, Journals and Magazines.
- Inter-Library Lending Facility.
- Laboratory with all required equipments.
- The college publishes a Bi-Annual Multi-disciplinary Research Journal namely PRAGNAVANI with ISSN 2249-6017.
- Duty leave, adjustment in teaching schedule are in vogue to faculties for participation and presentation of papers in conferences / seminars / workshops and symposia
- Of the 10 Doctoral degree holders, 8 staff members have been awarded with doctoral degrees during the current assessment period ; 2 faculty in the Department of Commerce at present got recognition to guide M.Phil. Scholars.
- The college has Research and Development Cell for promoting and directing research.
- Seminars, Workshops, Conferences are organized by inviting the eminent Researchers, Professors and Scientists. During the current assessment period, 53 programmes were organized by the college to promote a research culture in the college premises.
- The management provides 20 percent of the total budget to research.
- The college encourages an interdepartmental and interdisciplinary teaching and research projects.
- The faculty members on getting PhD are honoured with Kuthuvillaku (Bronze lamp) along with a cash award of Rs.5000/- by the management.
- Dr. (Smt.) S. Parvatha Krishnammal received best paper award namely "Deivathamil Sudar" and 'Saiva Sidhantha Rathinam'.
- Smt A.Usha received best paper award "Deivathamil Sudar"

- The Department of Commerce offers M.Phil., from 2014-15 and 25 M.Phil. Scholars were awarded with the degrees.
- Two students have done the projects on Student Research Management System and Research Information Management System for Agarwal Eye Hospital in Tirunelveli.
- 137 Research articles were published by the faculty members in the National and International journals.
- The college has published 1 Book, 8 Edited Books and 2 Conference Proceedings during the current assessment period.
- Citation Index ranged from 1-42, Impact Factor ranged from 0.2 to 3.26 and h-index ranged from 0-2.
- Natural fertilizer, Phenyle, Soap oil, Pain balm, Moisturising cream, Ayurvedic powder, Determination of Ammonia in water samples, Physicochemical Analysis of water samples, Preparation of Auditing and Vermi-composting are the major areas for consultancy.
- Department of English and Department of Mathematics conducted Free tuition classes to the nearby village school students (Melakulam) which helped the parents to achieve their ward to higher education (promote gross enrolment ratio)
- EDUFAIR Exhibition for the school students is organised every year.
- Learning aids (Note books, pencil, Rubber etc) were donated by the students to Sri Swamy Nellaipper Anbu Ashram at Palayamkottai.
- Under Cross Cultural Programme various competitions like drawing, essay writing in Tamil, English etc were conducted to the affiliated colleges of the University.
- 97 Units of Blood were donated for the needy persons during the last five years. Rare Blood group students (Rh Negative) are always kept ready for any emergency blood transfusion. Blood Donor Cell is having the inventory.
- Special camps, One day camps, Medical/Health Check-ups, awareness rallies and saplings plantation were organised by NSS, YRC and RRC.
- Appreciation Awards for extension activities were received from Rotary Club, Chinmaya Mission, South India Gandhi Village Nirmana Sevathalam, Indian Association for the Blind, Lions Club, Sivaksi, Vishva Vishnu

Sahasranama Samsthan, TVIS Velammal Vidyalaya, Ponneri, Chennai and for Blood Donation from YRC, Tirunelveli, Tamil Nadu State Blood Transfusion Centre and Tamil Nadu State Aids Control Association.

- Best performance Award in YRC was given to Mrs M.Indra, HOD of Information Technology, YRC Programme Officer by the Indian Red Cross Society in 2013-14.
- Free Tuition to rural school students of 20 villages (Rural Student Tutoring Programme) is jointly organised with Bharat Heritage Foundation, Chennai which gives the platform for developing the teaching skill for volunteers and learning skill for beneficiaries.
- To enhance the entrepreneurship skill and emphasize the importance of cleanliness among the students, the students have prepared phenoyl, soap oil, pain balm, natural fertilizer, herbal powder and moisturizing cream.
- Awareness rallies on Dengue fever, rain water harvesting, drug addiction, judicious use and control of plastics, Swachh Bharath Abhyan, form the part of Institutional Social Responsibility (ISR).
- The college has linkages with Best –T- Training and Placement Institute, Tirunelveli, Training Partner Agreement with National Skill Development Corporation of India, ECC International Academy Pvt.Ltd, Tirunelveli, M/S Jeyalakshmi Career Academy- Tally Partner, Tirunelveli, Arun Driving School, Tirunelveli, GUIMAX Academy, Gandhi Museum Nodal centre and College of Gandhian thought of Madurai Kamaraj University for student training and placement.
- The college has linkages with 44 educational institutions for exchanging of college magazines, teachers as resource persons and exchange of students for knowledge acquiring/conferences/workshops.
- GUIMAX Academy for conducting spoken English helps to improve the language skill of the students
- M/S Jeyalakshmi Career Academy- Tally Partner helps the students to have the hands on training required for job opportunities
- Best –T- Training and Placement Institute, Tirunelveli helps the students to get job opportunities in the corporate and business offices.

- The college has signed MoUs with 1 Educational institution, 3 Career Academies and 2 Training Centres for the purpose of acquiring and promoting skills in inculcating life values.
- Internal feedback from students and faculty members are collected to ensure effective implementation of the programme.

CRITERION - IV INFRASTRUCTURE AND LEARNING RESOURCES

- The college campus is spread over an area of 39.05 acres of land with the built up area of 2, 74, 121 sq.mts.
- All the class rooms and staff rooms are equipped with adequate furniture and laboratories with essential equipments in all the departments.
- A spacious air –conditioned laboratory with inbuilt high power generators in the Computer Centre.
- 219 computers are available in the college for general computer education.
- After the accreditation (Cycle I), the built up area was increased with 24,432 sq.mts, a new building Sarada Block was constructed, additional facilities namely Auditorium, IQAC Office, Smart Class room, ATM Centre, Mineral Water Plant, RO Plant, Generator room, vehicle parking shed, Sacred Garden, Herbal Garden, Canteen Stores Department (CSD) and English Language Lab were created.
- 17 Resident Quarters for Non-teaching and supporting staff (Farm workers, Drivers, Security) is provided at free of cost in the college premises.
- Constant supply of safe drinking water is ensured. 2 RO plants – capacity of 500 LPH and 250 LPH are available.
- Audio-visual equipment LED-TV and DVD player are available for students' recreation in the hostel.
- 24x7 hours security with the help of CCTV Cameras with 3 tier (8 hours manpower roster) system.
- There is a provision for 24 X 7 uninterrupted power supplies with the 2 high power 65KV and 125 KV generators.

- The class rooms are used optimally for conduct of certificate course classes, as Examination Halls (as per Government instructions on holidays) and also used as a study hall for the hostellers before and after the class hours.
- Construction of Swimming Training Complex was initiated.
- 400 mt. Standard track, Courts for Volley ball, Ball Badminton, Kho-Kho, Football, Kabbadi and practice for Silambum martial art are available to enrich the sports.
- Orbit – Trek Elite is available for general physical fitness purpose especially for the obese. A special High Jump Mat is available for the practice.
- Indoor games namely Carom, Chess and Table tennis are available.
- Srimat Swami Chidbhavanada Centenary Memorial Health Care Centre with 10 beds is situated inside the campus. A qualified Doctor serves four days a week and an experienced staff nurse serves daily between 1.00 pm and 6.00 pm. There is a Health Care Co-ordinator, a resident faculty /Manager/hostel assistant warden are available round the clock for any emergency service. Essential medicines are available in the Health Care Centre and first aid kit is available in the hostel.
- Ramps are constructed in all the buildings for the benefit of the physically challenged public/students.
- The library has the physical facilities namely Reading room, Reference Section, Stack room, Reprographic facility, e- library facility and e-gate for attendance.
- The number of books per student in the central library is 16.
- In the central library, the available books are 27,887 (worth of Rs.5,46,366), Journals 32 (worth Rs 38,550) and Magazines 41 (worth Rs.12,383).
- The average number of books added during the last three years is 643.
- A list of new acquisitions is provided to the departments from time to time.
- Book Bank facility (Departmental and Central Library) is provided to the students.
- New books are displayed on a separate shelf in the library.
- The college has a Library Advisory Committee to assess the functions and offer suggestions for the procurement, optimal utilisation and development of library resources.

- Every year, the library obtains feedback from the users through the feedback forms. User's requirements are asserted and are analysed by the IQAC and are then forwarded to the Library Advisory Committee. The suggestions are incorporated in consultation for implementation.
- OPAC, INFLIBNET, DELNET, e-library with 9 computers.
- The faculty members, M.Phil., scholars and students have access to e-resources through INFLIBNET N-LIST (National Library and Information Services Infrastructure for Scholarly Content) consortium programme, for which they are provided with login ID and passwords.
- All the Departments are provided with Desktop or Laptop, Printer and internet connectivity with Wi-Fi Modem for Official Communications from the Office Regarding examination, emergency notices, deputation of staff/students for programmes, preparing e- learning, e-teaching and allied academic, research participation, preparations and presentations.
- The college is having a common seminar hall, where ICT based online teaching resources are provided.
- Use of smart classrooms, LCD projectors, independent learning, net based assignments, and e-journals make the teacher an effective facilitator.
- The management has made the provision of Rs.15,00,000 for purchase, upgrading and maintenance of computers.
- At the end of each semester, a consolidated report is submitted to the Secretary/Administrator of the college for the maintenance work to be carried out during vacation.
- The Secretary and Administrator of the college take care of maintenance of buildings, class rooms and laboratories with two resident service work wings (24x7) namely Construction Engineering Wing and Carpentry, Electrical cum Plumbing Wing.
- Periodic instructions, reviews, checks, observations by the stakeholders and continuous monitoring by the higher authorities help in all-round up-keep and maintenance of infrastructure.
- Maintenance of computers, printers, software hardware and internet connectivity is done through central IT department through Annual Maintenance Contract outsourcing (AMC).

CRITERION –V: STUDENT SUPPORT AND PROGRESSION

- The college has an integrated system for student support and mentoring.
- The institution provides financial aid through Swami Chidbhavananda Memorial Poor Students Aid Fund to the economically backward students.
- The management provide following supports namely: a) Free Education, b) Free Education under Sports Quota, c) Half-Fee Concession for academics, d) Full Mess Fee Concession, e) Half Mess Fee Concession and f) Full Mess Fee concession for sports students.
- Apart from the Central and State Government, Merit/welfare Scholarships, there are other forums too offering monetary benefits to the needy students.
- Entrepreneurial Skill Development Programmes and Personality Development Programmes are given to the students.
- Motivation of the students towards ‘Earn-While-You-Learn’ is in practice
- Add on courses such as Typewriting, Tally, Computer literacy courses are organized to equip the students for their career opportunities.
- Coaching classes for bank examinations, CSE-IAS and Allied services, and special coaching classes for Typewriting, Office automation, Desktop publishing and Tally are conducted.
- NET/SET Free coaching classes are conducted to the faculty as well as the PG and M.Phil students.
- Special coaching in computer languages such as C, C++ is given to the students for better placement in collaboration with CMC Academy, Tirunelveli.
- National Digital Literacy Mission (NDLM), a Free Computer Literacy Programme is offered by the Department of Computer Science for the non-computer students in association with Apollo Computer Education Ltd., Tirunelveli.
- News papers namely The New Indian Express (1 copy per room in the hostel) and The Hindu (one individual copy to Final UG English and Final BBA students) are provided at the Hostel separately. (individual rooms and recreation hall)

- Certificate Courses on Spoken Hindi, Spoken Sanskrit, Diploma in Sanskrit, Anjalvazhi Samskritam (Sanskrit through correspondence course) and Samskrita Sambhashana Shibiram (Conversation in Sanskrit) are conducted for all the students to learn and speak in Hindi and Sanskrit.
- A compendium is provided to all the first year students at the beginning of the course for composite understanding of all essential information for higher education, research, placement and integrated development.
- There is also a provision for online access through college website www.saradacollege.org.
- Students are sent to various institutions to participate in activities/events namely Workshops, Seminars, Conferences and Competitions (ad-mad, poster preparation, paper presentation, debate, and quiz).
- The Career Guidance and Placement Cell helps the students to identify job opportunities and prepare themselves for interview by organizing guest lectures, workshops, off-campus drives, coaching classes and mock interviews. 16 such programmes were conducted.
- 116 students were placed in various companies through on campus and off campus interviews during the last five years.
- The College has an Alumne Association by name Sarada Suta. Every year August Second Saturday is designated as Sarada Suta Sangamam (SSS) – the Alumni meet Day.
- Alumni Association renders instruments worth Rs. 18,300 to the college for educating poor students.
- Saradha Sutha Library is established at the Central library complex by the Alumnae.
- The college has a student Grievance Redressal Cell and an Anti-Ragging Committee.
- ‘Vidya Dharma’- a freeship scheme initiated by Department of Computer Science helps the economically weak students in Computer Science towards the payment of tuition fees.
- Economically weak/deserving students are provided with 50 to 100% fee concession on request to the management, forwarded by the Principal/HOD.
- The progression of the students is regularly monitored by the Class Counselor,

HOD and the Principal through the record- DOSSIER. (Personal Parental Care Record)

- 42 % of the students have progressed to higher studies, 20% were placed in the companies through on/off campus placement and 7 % were placed by other means of recruitment.
- Arranging scholarships from Government and other efforts taken by the college reduce the dropout rate and increase the pass percentage of the students.
- 66 students were qualified in various competitive examinations during the last five years (5 – NET, 2 - SET. 1 - Defence-Navy, 9 - TNPSC, 12 - TN-TET, 5 - TN-TRB, 4 - CA-Inter, 22 - TANCET and 6 - PDT).
- During Annual Sports Day is organized by sports committee under the guidance of Directress of Physical Education (DPE). **ALL the students participate in sports activities. A unique feature of our college.**
- Kala Sarada – the Fine Arts Forum organises 37 competitions through which the students exhibit their talents in diverse areas.
- Students participate in Pushpanjali, Dance Drama, Sanskrit Drama, Drama on the life of Holy Mother Sri Sarada Devi, English Drama and Tamil Drama during Annual day celebrations
- ‘Gana Sarada’ – the college choir functions under the guidance of the Music Faculty.
- Feedback collected from the students is analysed and used for planning and developing support services. As per the student’s feedback the support services namely ATM centre, one additional RO Plant for drinking water, underground drainage and additional transport facility were provided.
- Timely arrangements for State Government Bus pass and Railway concession season tickets are provided to day scholars.
- The college has a College Union which serves the functions of Student Council.
- Students from UG Science, Arts, Commerce and PG represent on academic and administrative bodies of the college namely Library Advisory Committee, Sports Committee, Appeal & Grievance Redress Cell, Anti-Ragging Committee, Hostel Committee, Student’s Welfare Committee, Women Cell and Examination Committee.

- 1 student representative serve as the members of the IQAC
- **GANDEEVAM**, a students' magazine, is an additional niche to the students to express themselves through creative writing, drawing and also to share social and scientific information.
- **SARADA SMRITI**, the college magazine provides a platform to the students and staff to publish their creative writings.
- Selected articles are published in the local fortnightly magazine, '**NELLAI CONNECT**'.
- Different associations/forums established at the Department level conduct programmes namely Seminars, Workshops, Conferences, Guest Lectures and Symposia.
- Students are encouraged to publish their papers in the proceedings of seminars / workshops / conferences / symposia, organized by our college and other institutions.
- Uniform is given to all the players at free of cost to enhance the team spirit, boost the enthusiasm and exhibit unique identity.
- The management provides exemption in course fee/hostel fee for the University/ Zonal/ State/ National players.
- Special achievers are felicitated in General meetings, Annual Day and in Sports Day Celebrations.
- The individual champions of the intramural matches are awarded appropriately.
- **Selvi Sakthi Devi III BSc Physics** was awarded cash prize of **Rs. 1 Lakh and Rs. 75,000/- towards** Chief Minister's Trophy for **Hockey** in the years 2014-15 and 2015-16 respectively.
- 220 students got prizes out of 411 students participated in the sports and games during the last five years
- 7 students got National level prizes, 41 students got State level prizes, 8 students received Zonal level prizes, 86 students got University level prizes and 85 students received District level prizes.

CRITERION -VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The Principal and two senior faculty members are the members of the Management Committee. They reflect the need of the faculty and students and allied planning, funding and execution.
- There is a functional decentralization by establishing IQAC with Coordinator, Vice-Principal, COE-CIA, HODs and Office Superintendent. They function according to the collective decisions of the Management Committee. Thus, the decentralization ensures democracy and transparency in all activities.
- Through Parents-Students-Teachers Colloquium (PSTC) the parents interact with the Class teacher, Staff members, HOD and Principal on issues pertaining to academics and hostel life. Parents/guardians have free access to meet and share their suggestions with the Principal and the teachers.
- Periodical (weekly) staff meetings serve as a forum to convey their feedback. Most of the decisions are taken after consultation with the staff during the staff meetings.
- Alumnae interact with the college through face book, website, phone contacts and during the Alumnae Association Meeting and provide financial aid to the needy students. Their opinions and suggestions are considered for the development of institution.
- The college interacts with the Industrialists during their academic visit to the college and during campus interviews, regarding the skills to be provided/promoted to the students for employability.
- IQAC carries out analysis on matters related to the institution and its functioning. Annual reports by departments, associations and suggestions of stakeholders are useful for making policies, planning and execution.
- IQAC monitors and evaluates the college policies and plans through the Heads meeting, staff meeting (TS & NTS), association meetings, committee meetings and periodical reviews.
- The staff members are given responsibilities as IQAC Coordinator, Vice-Principal, COE-CIA, HODs, Coordinator of Certificate Courses, Vice-President of various committees, Programme Officers for NSS (3 Units), YRC, RRC and various Skill Development Programmes.
- All decisions pertaining to Academics, Student Affairs and faculty are

considered with the respective committees of the college.

- The quality policy of the college: Uplift of Women through Quality Education towards carving of Nirai Nangaiyar, the Perfect Women, is driven by the planning of the Principal, IQAC with the involvement of all the stakeholders.
- Governance and infrastructure are monitored by selfless and dedicated monastic people.
- Employees Provident Fund scheme (EPF), ESI Scheme, medical / maternity leave, leave for completion of research, personal loans and festival advance are the welfare measures provided to the Teaching and Non- Teaching Staff.
- Staff Club is run by the teaching and non-teaching staff. The teaching and non-teaching members are honoured with a gift as a mark of love, respect and complement on the occasion of one's marriage / house warming ceremony etc. In case of misgivings to the colleague, a team of staff visit and pay homage.
- Financial aid to the children of the supporting staff for education.
- Fee concession for staff's children studying at our campus institutions.
- The Management committee is the apex body to monitor effective and efficient use of financial resources.
- The funds are optimally used and standardized auditing procedures are adopted to scrutinize the utilization of the same.
- The college accounts are subject to external audit. The external Audit is done annually by a Chartered Accountant. No major irregularities were found/reported in the audit.
- Students' fees and revenue from farm activities are the sources of fund.
- Academic audit through external experts for all the Departments are conducted (with defined Syllabi, lesson plan, CIA questions and Model Examinations questions)
- Suitable guidance and support for website updation.
- The external members of the IQAC include one each from the field of education, industry and one alumna, apart from eight members from different faculties.

CRITERION -VII INNOVATIONS AND BEST PRACTICES

- The college conducts green audit.

- Energy consuming tube lights and sodium lamps are gradually replaced by energy saving CFL.
- Replacements of spoiled computer monitors with LCD Monitors reduce electricity consumption and level of radiation.
- Drip irrigation system is in practice. Waste water is used to irrigate the animal fodder crop fields.
- Rain water harvesting is available in all buildings. The rain water collected from other areas is channelized to the pond in the college where fish is cultivated.
- Pole-mounted solar street lights have been installed in the college campus. Solar water heater is available in the campus for the sick, who need hot water to drink and take bath.
- To minimize the emission of carbon and to control the use of individual vehicles, the college arranges conveyance for students and faculty in and around Tirunelveli.
- Students are suggested not to use their own vehicle to the college. Students from nearby areas are advised to take a walk or to come by bicycle. The vehicle users are instructed to park the vehicles at the entrance to sustain the pollution-free environment.
- The college instructs the staff and students to avoid incineration of any material to the extent possible.
- The Eco club and NSS volunteers have planted saplings in and around the college campus and also maintain them.
- Paper cups and plates are used in canteen. Red bins are placed to dispose hazardous wastes and green bins are kept for decomposable wastes. The expired chemicals and glass wares are buried in the remote area of the campus.
- Use of re-writable CDs and USBs.
- Reuse of computer related peripherals for decorative purpose (wall hangings, pen stand, flower vase etc.) as departmental activities. (Art from waste programme)
- Worn-out active and passive components like transistor, Field effect transistors, resistors, capacitors are used for demonstration in lab and teaching in the class.
- The waste generated are collected, screened and sold out by the department of

Physics. For which commendation is received from Tamilnadu Pollution Control Board along with cash incentive.

INNOVATIONS

- Inter-departmental and Inter-disciplinary Team Teaching, Learning, Case study.
- Bridge Course (about Institution and Curriculum) in the **First** semester (5 days), Orientation towards Confidence Building Measure (CBM) in the **Second** semester (2days), Self and Social Awareness generation in the **Third** semester (2 days), Personality Development and Communication skill Development programme in the **Fourth** semester (2 days), Carrier Guidance and Counselling in the **Fifth semester** (2 days) and Professional Placement Preparation and Life Style Ethics Training in the **Sixth semester** (2 days)
- Herbal Garden, Sacred Garden, Sanctum Service and Vermi-Composting by the students.

BEST PRACTICES:

- **Student Support Service through Moral and Financial Aid:** The economically weaker students are identified by the teachers, students and Management. A strong moral support is provided to them. Financial aid is given through Swami Chidbhananda Memorial Student Aid Fund to the BPL students, parentless children, Sports women and economically weak students. Peers and teachers identify such students and helped a lot for their course completion by paying examination fee. With such financial and moral support, students at the risk of discontinuation are able to complete the course.
- **Prayer for Harmonious Development of the students:** Since inception, our college infuses practice on the Harmonious development of the Hand, the Heart and the Head. Everyday 30 minutes morning prayer cum assembly conducted by the students involves the presentation of spiritual, moral and ethical values. Assimilation of Daily Divine Digest, reading of news, group singing of carnatic/patriotic/devotional songs, congregational bhajan, chanting mantras, Varuna jeba (prayer for rain), learn a Sanskrit word a day, Meditation

and weekly National flag hoisting are the components of the prayer. Thus the girls who enter the portals of this Temple of Learning leave mentally strong, emotionally balanced, spiritually trained, morally upright and trained competently enough to face the global challenges in the present scenario. Their principle and practice, culture and character, sympathetic and systematic attitudes, self-discipline, self-control and self-confidence are amazing.

E-Learning: e-learning through the NPTEL (National Programme on Technology Enhanced Learning) offer online courses in the Science, Engineering and humanities streams. Students are enrolled in these courses and gained credits. Students in this technology are forced to listen only in English. This vibration gives them energy to learn more, to understand various methods of learning. They explore new world of learning through online so that internet is being used for academic purpose. The participants get opportunities for interaction with other learners and with the instructor. The participants gain confidence and qualifications, professional development and improve employment prospects. This programme offers an opportunity to learn from IIT Professors and gain certifications from highly prestigious Indian Institute of Technology.

- **Green Uniform:** A multi-fold ideal, unique and healthy practice by the college is adherence of different coloured (Green-UG, Pink-PG and Blue-MPhil) saree uniforms by different levels of students. This helps in:
 - a) Providing safety, security and identity in the society
 - b) recognition, respect and honour amongst peers
 - c) Economy for the parents i.e. 2 or 3 sets suffice/year and poor people could not afford to have many sets of modern dresses
 - d) Saree is a traditional women wear with Indian culture and tradition is followed meticulously. Amidst media prone modern dresses, the **green uniform** forms the **brand of the college**, exhibit and signify unity, strength, harmony, system, vibration and peace, leading to progress and bliss and green is the symbol of growth, harmony, freshness, safety, fertility, and environment.

SWOC ANALYSIS

Strengths:

1. Discipline and Spirituality.
2. Green Uniform Saree – College Brand.
3. All activities are Students Centric
4. Suriya Namaskar (Yoga) by all students daily
5. Excellent and promising cadre of newly appointed faculty who ensures the academic future of the college.
6. Faculty as members of BOS.
7. Technical, financial, and moral support to faculty to enhance effective teaching.
8. Implementation of updated technology in teaching methodology.
9. Relevant, job oriented and graduate programmes
10. More spacious and well- ventilated classrooms, well equipped practical laboratories.
11. Provision of skill oriented certificate courses.
12. With the degree certificate, the students goes out with an average of at least 5 academic and skill oriented certificates.
13. Value oriented Education.
14. Yearly addition of new courses and new graduate and post graduate programmes are in line for approval.
15. Exposure of students to online courses.
16. Personality Assessment Record
17. Special care is taken to prepare students for NET SET & GATE and other Civil Service Examination.
18. Students are encouraged to participate in National, International seminars, Workshop to indulge them in wide academic and research programme.
19. Academic growth is recorded in Dossier (Personal Care System).
20. Availability of mentoring system.
21. Special Care to Slow Learner (SCSL)
22. Financial support to marginalized and economically weaker students by the Management.
23. Life training activities for residential students.
24. Green Clean campus
25. Patha Pooja to the parents of final year students.

Weaknesses:

1. Parents are hesitant to send their children for job at distance places
2. Inadequate funding for conducting more seminars, conferences.
3. Rural and economically weaker students

Opportunities:

1. Availability of Vocational and Skill Based Training.
2. Various activities through Academic and Co-curricular Forums
3. Introduction of new need based courses every year.
4. Central, State and other scholarships for deserving students.
5. Bridge Course in the beginning and need based Orientation at every semester
6. Value inculcation at all levels.
7. Leadership and Organizing qualities are cultivated.

Challenges:

1. Drop outs due to marriage or other societal reasons.
2. Face difficulties due to constraint in finance.
3. Teaching the first generation students who are socially, economically underprivileged.

FUTURE PLANS

1. To apply for the Autonomous Status
2. To introduce Research Courses
3. To establish Research Centres
4. To build the new Administrative Office
5. To construct Swimming Training Complex
6. To enhance placements
7. To strengthen institution-industry interaction
8. To create day care centre for day scholar students



C**PROFILE OF THE INSTITUTION**

1. Name and Address of the College:

Name	SRI SARADA COLLEGE FOR WOMEN		
Address	ARIYAKULAM, MAHARAJA NAGAR POST, TIRUNELVELI.		
City	TIRUNELVELI	Pin : 627011	State : TAMILNADU
Website	www.saradacollege.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	FAX	Email
Principal	Dr. (Smt). M.MALARVIZHI	0462 - 2520129	99657 58699	0462 - 2520129	ravimalar1959@gmail.com
Vice Principal & IQAC Coordinator	Dr (Smt). R.MUTHULAKSHMI	0462 - 2520129	99408 93404	0462 - 2520129	muthulakshmisarada@gmail.com
Steering Committee Coordinator	Smt. N.RENUKA	0462 - 2520129	94438 70595	0462 - 2520129	renugokulesh22@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any Other (Specify)

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education
- b. By Shift
- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

Yes

No

<input type="checkbox"/>
<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence

--

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

7. a. Date of establishment of the college: **17/07/1986**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Manonmaniam Sundaranar University
Tirunelveli - 627011, Tamil Nadu**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	31.10.2011	--
ii. 12 (B)	---	Awaiting for the UGC Letter

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)- **Enclosed (12B Certificate)**

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	MCA: AICTE	27-08-1998	2016-17	---

(Enclose the recognition/approval letter) - **Enclosed**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized
- a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	1,58,030 sq.mts.
Built up area in sq. mts.	1,54,624 sq.mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

S No	Facilities availability	√/x	Nos	Description
A	Auditorium	√	1	Stage area : 2000 sq.ft. Seating area : 16595.97 sq.ft. Seating capacity : 2000 Enough Light, Sound and Ventilation facilities With speakers (14) windows (59), Fans (38) and lights (66) Focus Light : 2 Fire extinguisher (4)
	Seminar hall. Smart Classroom] with infrastructural facilities	√	1	Total area : 5131 sq.ft. Seating : 500 Windows : (13) Lights (22) Fans (22) Air conditioners : (2) LCD-1
B	Sports facilities-Play ground Complex	√	1	1. Ball Badminton 2. Foot Ball 3. Kho-Kho 4. Volley Ball 5. Table Tennis 6. Athletic Ground 7. High Jump Mattress

				8. 400 mts track
	Sports facilities- Swimming pool	x	NA	Proposed to construct a Swimming Training Centre Complex
	Sports facilities- Gymnasium	x	NA	1.Weight Lifting Facility
C	Hostel – Girl’s hostels - Number of hostels	√	1	Mathru Vihar Hostel
	Number of inmates	√	712	Students : 691 Teaching staff : 9 Non teaching staff : 12
	Facilities (mention available facilities)	√		Secured building, spacious verandah, ventilated rooms, cots for students, Television, Internet, News Papers, Steam cooking, RO Plant, Hot water/ special foods for sick students, telephone facilities, Public addressing system, Biometric attendance system, CCTV at the reception point, Weekly/festival special menu, indoor games facilities, Type writing Practice, Suggestion/Grievance/Complaint Box, Bath Room, Toilet, Sick Room, Rest Room, Swans – 5 , Birds, Flowering Plants, Flowering Trees, Visiting Hall, Waiting Hall.
D	Residential facilities for teaching and non-teaching staff (give numbers available-cadre wise)	√	17	Both TS and NTS (Bachelors/distant natives) are given accommodation at the hostel. Their services are used in roster pattern for supervising the Asanas/surya namaskar, Dining hall, Study hall, Prayer hall (ADSP). They are given free boarding and lodging.
E	Cafeteria (Canteen Stores Department)	√	1	A canteen cum general store is available at the college premises with basic requirements for refreshing and for academic requirements.
F	Health Centre – First aid, Inpatient, Outpatient, Emergency Care Facility, Ambulance	√	1	Area : 4975 sq. ft. Facilities : First aid, Inpatient, Outpatient, Emergency Care Facility, Ambulance Facility, etc. are available
F-1	Health Centre: Qualified Doctor Qualified Nurse	√	1 1	Full time: Nil Part-time: Yes Full time: Yes Part-time: Nil
	Facilities like Banking,	√	1	ATM (TMB) is available at our campus Post Box is available at the college

	Post office, Book shop			Book shopping Services are available through HOD/Library and Stationary services are also available.
H	Transport facilities to cater to the needs of students and staff	√	7	Women specials by Government services : 2 College buses : 2 Vans : 2 Auto (ambulance) : 1
I	Animal house	√		Steel wire mesh cage for Birds keeping Honey Bee keeping Apiaries. Home for Duck and Ducklings
J	Biological waste disposal	√	1	Food wastage is rare; (if any, will be, sent to Dairy farm) Kitchen refuse, campus sweeping waste are disposed/sent to the Vermicomposting yard. Burning in the campus is banned.
K	Generator or other facility for management/regulation of electricity and voltage	√	1 1 1	24 x7 power supply is ensured in the campus. Solar lantern/heaters are also available. Voltage control is carried out by circuit breakers and other share/care systems.
L	Solid waste management facility	√	1 1	Separate Red Bin for Plastics and Glasses Green Bin for papers and organic wastes
M	Waste water management	√	1	Used water from hostel/kitchen are disposed after sedimentation/stabilization with check dam system to a semi-perennial pond. Fish farming practices and harvesting are monitored by the management with external contract.
N	Water harvesting	√	1	Entire campus buildings/ground area are well connected with underground channels for rain water collection to be stored in the pond located at the outskirts of the campus.

12. Details of programmes offered by the college (Give data for current academic year)

S.No	Programme Level	Name of the programmes/course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved students	No. of students admitted
1	UG	B.A English	3 Years	HSC	English	64	63
		B.A Economics	3 Years	HSC	English	40	39
		B.Sc. Mathematics	3 Years	HSC	English	48	48
		B.Sc. Physics	3 Years	HSC	English	48	48
		B.Sc. Chemistry	3 Years	HSC	English	48	45

		B.Sc. Computer Science	3 Years	HSC	English	48	45
		B.Sc. IT	3 Years	HSC	English	48	47
		BCA	3 Years	HSC	English	48	47
		B.Com	3 Years	HSC	English	64	63
		B.Com (C.A)	3 Years	HSC	English	48	48
		BBA	3 Years	HSC	English	64	42
2	PG	M.A English	2 Years	UG Degree	English	20	20
		M.Sc. Maths	2 Years	UG Degree	English	20	20
		M.Sc. Physics	2 Years	UG Degree	English	10	10
		MCA/ MCA Lateral entry	3 Years 2 Years	UG Degree UG Degree	English English	30	- 22
		M.Com (C.A)	2 Years	UG Degree	English	20	20
3	Integrated Programmes PG	NIL	N.A.	N.A.	N.A.	N.A.	N.A.
4	Ph.D	NIL	N.A.	N.A.	N.A.	N.A.	N.A.
5	M.Phil	Commerce	1 Year	PG Degree	English	15	11
6	Certificate Course	All the Departments (14 Courses) + Gandhian Thought	1 Year	HSC	English/ Tamil	All	
7	UG Diploma	Herbal Medicine	1 Year	Add – on Course	English	50	37
		Dress Designing	1 Year		English	50	43
8	Any other	Short Term Crash Course	I month	HSC	English/ Tamil	All	

Certificate Courses Offered by the College:

S.No	Departments offering	Name of the Courses
1	Tamil	Tourism
2	Sanskrit	Spoken Sanskrit
3	English	Intensive Practices in Spoken English
4	Economics	Advertising
5	Commerce	Banking Practices
6	Commerce with CA	E- Commerce
7	Mathematics	Vedic Mathematics
8	Physics	Physics in Everyday Life
9	Chemistry	Food Chemistry & Technology

10	Computer Science	Internet Basics
11	Information Technology	Web Designing
12	Computer Applications	1.Animation
13	Computer Applications	2. Computer Hardware
14	Library	Library and Information Science

S. No	Certificate Courses organized with external expertise		
1	Woollen Works	8	Music
2	Crochet Wire Knitting	9	Hardware
3	Fur Doll Making	10	Web Designing
4	Bouquet Making	11	Animation
5	Oil Painting	12	MS Office
6	Yoga	13	DTP
7	Spoken Hindi		

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

UG – 11	PG – 5	Research – 1 (M.Phil)
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14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	5
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	M.Phil
Arts	Economics	√	-	-
	English	√	√	-
	Business Administration	√	-	-
Science	Mathematics	√	√	-

	Physics	√	√	-
	Chemistry	√	-	-
	Information Technology	√	-	-
	Computer Science	√	-	-
	Computer Applications	√	√	-
Commerce	Commerce	√	-	-
	Commerce (CA)	√	√	√
Any Other (Specify)	Nil	N.A	N.A	N.A

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

- Yes No

If yes, Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

- Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date:(dd/mm/yyyy) Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	Not Applicable		--	15	--	69	4	23	---	8
<i>Yet to recruit</i>	---		--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	5	-	4	9
M.Phil.	-	-	-	9	-	56	65
PG	-	-	-	1	-	9	10
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	1	-	1

22. Number of Visiting Faculty /Guest Faculty engaged with the College. **60**

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Femal	Male	Female	Mal	Femal	Male	Femal
SC	-	50	-	55	-	57	-	65
ST	-	-	-	-	-	1	-	-
OBC	-	381	-	371	-	396	-	468
General	-	67	-	55	-	81	-	95
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year [2015-2016]:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	532	92	11	---	635
Students from other states of India	3			---	3
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
Total	535	92	11	---	638

25. Dropout rate in UG and PG (average of the last two batches)

Programme	2012-2015	2013-2016	Average	%
UG	0.011	0.004	0.0075	0.75
PG	0.03	0.02	0.025	2.5

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 15,298.96

(b) Excluding the salary component

Rs. 7441.59

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-Student ratio for each of the programme/course offered

S.N	Programme Level	Course offered	Teacher student Ratio	
2	Under Graduate	B.A English	1:16	
4		B.A Economics	1:40	
5		B.Sc. Mathematics	1:16	
6		B.Sc. Physics	1:20	
7		B.Sc. Chemistry	1:29	
8		B.Sc. Computer Science	1:30	
9		B.Sc. Information Technology	1:29	
10		BCA	1:29	
11		B.Com	1:38	
12		B.Com (C.A)	1:18	
13		BBA	1:45	
14		Post Graduate	M.A English	1:2
15			M.Sc. Mathematics	1:5
16	M.Sc. Physics		1:2	
17	MCA		1:15	
18	M.Com (C.A)		1:5	
19	M.Phil - Commerce		1:8	

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2011 Accreditation Outcome/Result: 'B' Grade (CGPA of 2.76)

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.- Enclosed*

31. Number of working days during the last academic year. 204
32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days) 182
33. Date of establishment of Internal Quality Assurance Cell
(IQAC) IQAC 17/09/2011 (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

S No	Academic year	Date of uploading
1	2011-12	05-07-2014
2	2012-13	05-07-2014
3	2013-14	06-12-2014
4	2014-15	30-09-2014
5	2015-16	31-08-2016

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- 20th Tamilnadu Devotees Conference on Sri Ramakrishna , Sri Sarada Devi, and Swami Vivekananda was held on 28th, 29th, 30th December 2012 in our campus.
- Selvi A.Shakthi Devi of B.Sc Physics won C.M Trophy Hockey Tournament and got cash award of one lakh rupees on December 2014 and she won Rs75,000 Rupees cash award in C.M Trophy Hockey Tournament on October 2015.
- 130 students of the college got University ranks and 13 are gold medalists since 2011.
- An entrance arch, A block named Sri Sarada with two floors, and the second floor of Chidambaram block was constructed.



CRITERION – I CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

Sri Sarada College for Women Tirunelveli is affiliated to Manonmaniam Sundaranar University (MSU), Tirunelveli, and follows the curriculum designed and developed by the same. The University has adopted Choice Based Credit System under semester pattern. The institution offers 11 UG Programmes, 5 PG Programmes and 1 M.Phil Programme. In order to enhance the knowledge competency and skills of the students, the institute offers 36 Skill oriented Certificate Courses and 3 Diploma Courses as Value based Add-on Courses.

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

The girls who enter the portals of this Temple of Learning should leave it as, “Nirai Nangaiyar” – (“the perfect women”) enlightened with excellence in education and research.

Mission:

The vision of the college will be accomplished

- a. by contributing to the society an appropriately educated, perfect young generation of women
- b. by infusing spiritual, ethical and moral values in the minds of the students of all disciplines.
- c. by achieving the all round development of the willpower, emotion and cognition of the students through curricular, co-curricular and extra-curricular activities of the college.
- d. by encouraging and enlightening the students for excellence in higher education, research, extension and development.
- e. by reaching the unreached in social, intellectual, moral and cultural facets.
- f. by imbining love on the motherland and an eager intent to invigorate her through active service with the sense of *esprit de corps*.
- g. by inculcating Unity in Diversity, a sense of unity and respect for all religions coupled with firm adherence to one’s own religion.

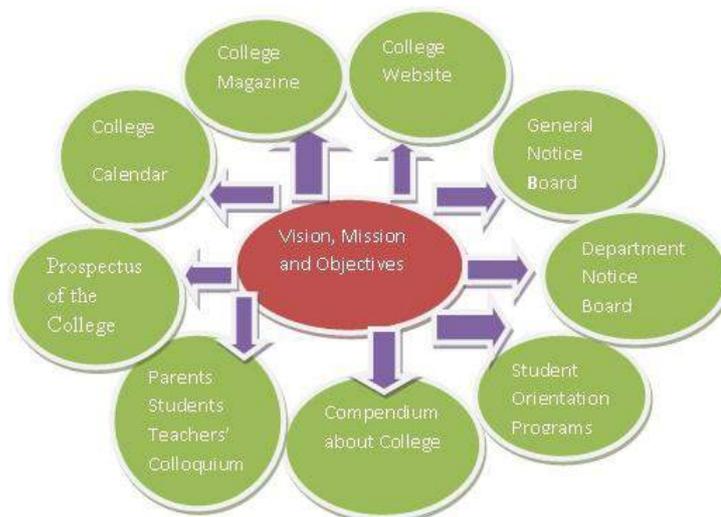
Objectives:

1. To provide a platform for realizing inherent talent
2. To infuse integrated and academic core values
3. To make the institution a centre of excellence

4. To empower young women with leadership
5. To promote research culture in students to achieve global importance

Mode of Communication

The Vision, Mission and Objectives of the college are conveyed to different stakeholders as shown:



1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The syllabi and curriculum design are given by MS University. The following is the sequence that is employed to develop and deploy action plans for the effective implementation of the same.



- An academic calendar is prepared in advance with the details of working days, schedule of examinations (CIA and University) and the major regular events.
- Each faculty member submits a lecture plan at the beginning of the semester to the Principal.
- Teachers record the routine works during the college time in the Teachers Academic Interaction Record (AIR) and it is submitted to the Principal weekly.
- Every class room has an Academic Interaction Register where the teacher records the engagements undertaken in the scheduled contact hour.
- Continuous Internal Assessment Examinations (CIA), class tests, quiz, assignments, model examinations, and seminars are conducted.

- The Principal meets all faculty members at the beginning and at the end of every semester in addition to intermittent need based meetings, to assess the progression .
- Notices regarding CIA, model examinations, practical examinations and University examinations are displayed on the general and departmental notice boards well in advance.
- Remedial classes for the slow learners (under SCSL-Special Care for Slow Learners) are conducted during lunch hours and after college hours.
- IQAC organises Faculty Enrichment Programme (FEP) every year.
- All disciplines conduct various seminars and workshops periodically. National / State level Conferences / Seminars and Workshops related to curriculum enhancement are organized.
- College faculty, who serve as the Senate member and the Board of Studies (BOS) members, represent suggestions regarding curriculum to the University.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?

Support by the University

Manonmaniam Sundaranar University helps the teachers by providing syllabi with question paper pattern, practical examination schedule and revised syllabi, time to time. The University permits the teachers as well as the students to refer books on current topics at any time in the University library. The college receives all information, circulars, notices, and curriculum, on time, from the University. The Vice-Chancellor, the Registrar, the Controller of Examinations, the Dean, the Coordinator and allied section heads in the University help and guide us, as and when required.

Support by the Institution/Management

The teachers are initiated to attend all faculty energizing programmes that expose them to the recent developments. A browsing centre is available in the college premises. Teachers can access to relevant website for getting updated information on their subjects. Each department has been provided with a laptop with internet connection and a printer. Guest lectures by eminent personalities from various reputed institutions and industries are invited for empowerment of both the faculty and students. The college has well ventilated classrooms, a general library and well equipped computer laboratories to keep pace with the changing technologies.

1.1.4 Specify the initiative taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution advises and encourages the faculties to participate in the seminars/workshops.

- The faculties are instructed to give the academic plan before the starting of the semester for the review by the Principal and IQAC
- The faculties are also insisted to make use of ICT for effective teaching
- College has provided the following facilities for curriculum delivery and transaction: Resourceful Library, Computer facilities with Internet, Laboratories, Seminar Hall with LCD, Smart Class Room, English Language Lab.
- Book bank facility is available for the financially weak students.
- Industrial visits are organized for the students to understand the implementation of the theory to practice.
- The college conducts seminars and workshops on the current syllabus.
- The inter-disciplinary seminars help teachers to keep abreast of happenings in the new frontiers.
- The advanced learners are identified from CIA and they are guided appropriately with Additional Reading Materials (ARM).

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum.

The institution greatly acknowledges the benefits of interaction with research bodies, institutions and industry, for the effective implementation of the curriculum

For quality enhancement the students are given exposure to the industry. Every year Industrial visits are organized by the departments for imparting first hand practical knowledge to the students. The researchers and industrialists are invited to deliver special lectures regarding integration of theory and practical knowledge to industrial applications. The Academic Forums invite leading luminaries and professionals from relevant Industry to interact with the students and provide inputs in the latest trends in management, human resources, marketing, and other operational areas. Companies and corporate houses of repute are invited for recruitment. MoUs are signed with leading relevant industries for better industry interaction. Members of the faculty are encouraged to take up membership of professional research bodies and participate in research activities to further enhance their research capabilities. Students are motivated to actively participate in seminars, workshops, panel discussions for quality enhancement.

The college has a teacher representative in the Senate and members in the Boards of Studies. They attend the meeting in the University to discuss the operationalization of the curriculum. Regular formal Board of Studies meetings conducted by the University and informal departmental meetings throughout the academic sessions help the faculty to keep themselves abreast of the latest trends in their fields of study. Visits to the University Departments and the University Library are also in practice. Professors from the University are invited for discussions, workshops and for professional interactions with the faculty members.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The College has a teacher representative in the Senate body of the University and senior faculties as members in the BOS. They attend the meeting in the University to discuss the operationalization of the curriculum and for sharing suitable addition, deletion, modification and to monitor duplications or anomalies in the contents of the syllabi. Faculty members of the college contribute in the process of development / revision of curriculum and allied activities at the affiliating University.

S No	Subjects	No of faculty in BOS	No of faculty in Evaluation	No of faculty in Scrutiny	No of faculty in QPS	No of external examiner
1.	Tamil	1	4	-	1	4
2	Sanskrit	1	1	1	1	-
3	English	1	6	2	3	6
4	Economics	-	3	-	1	3
5	Mathematics	-	4	1	4	-
6	Physics	-	3	-	2	1
7	Chemistry	-	3	-	4	3
8	Computer Science	2	4	-	4	4
9	Information Technology	-	4	-	4	4
10	Computer Applications	3	3	2	4	3
11	Commerce	1	2	-	4	1
12	Commerce (CA)	1	4	1	4	5
13	BBA	-	-	1	-	1

- All the heads of the departments (HOD) communicate with their respective BOS members regarding their suggestions in the respective curriculum.
- The college also collects feedback from the outgoing students and necessary changes are implemented. Thus, as requested/represented, the college has introduced Tally, Dress Designing and Herbal Medicine courses.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, Design, Development and Planning) and the courses for which the curriculum has been developed.

Yes. The college has developed curriculum for Short Term Courses, Vocational Certificate Courses and Value Added Courses towards life training (which being the prime responsibility) and for employability applicable to the local demand.

NEED ASSESSMENT:

The concept of education has come to include not only imparting knowledge but also employability. Unemployment is the burning issue of the nation. Self employment being one among the important solutions to unemployment today, keeping in view the wants of the rural students, and to enhance students' competency and job prospects, the college has introduced the following courses carried on by various departments.

Vocational Courses - I (Odd Semester)

S no	Name of the Department	Name of Course	Nature of the course*	Course duration
1.	Tamil	Tourism	ED	2 months
2	Sanskrit	Spoken Sanskrit	VB	2 months
3	English	Intensive Practices in Spoken English	PP	2 months
4	Economics	Advertising	ED	2 months
5	Commerce	Banking Practices	ED	2 months
6	Commerce (CA)	E- Commerce	ED	2 months
7	Mathematics	Vedic Mathematics	VB	2 months
8	Physics	Physics in Everyday Life	VB	2 months
9	Chemistry	Food Chemistry & Technology	ED	2 months
10	Computer Science	Internet Basics, Computer Hardware	ED	2 months
11	Information Technology	Web Designing	ED	2 months
12	Computer Applications	Animation	ED	2 months
13	Bachelor of Business Administration	Entrepreneurship Development Programme	ED	2 months
14	Library	Library and Information Science	ED	2 months
15	Music	Carnatic music	PP	2 months

*ED-Entrepreneurial Development; Value Based; PP-Professional and Personality

Vocational Courses - II (Even Semester)

S No	Name of the Course	Nature of Course	Course duration
1.	Certificate in Woollen Works	ED	2 months
2	Certificate in Crochet Wire Knitting	ED	2 months
3	Certificate in Fur Doll Making	ED	2 months
4	Certificate in Bouquet Making	ED	2 months
5	Certificate in Oil Painting	ED	2 months

6	Certificate in Yogasana	PP	2 months
7	Certificate in Spoken Hindi	PP	2 months
8	Certificate in Music	PP	2 months
9	Certificate in Hardware	ED	2 months
10	Certificate in Acupuncture	ED	2 months
11	Certificate in Tailoring	ED	2 months

Crash courses - (Short term and Long term)

S No	Name of the course	Nature of course	Course duration
1	MS Office	ED	3 months
2	DTP	ED	2 months
3	Office Automation	ED	3 months
4	Tally ERP 9.2	ED	3 months
5	Bank Coaching	ED	2 months
6	Type Writing	ED	6 months
7	National Programme on Technically Enhanced Learning (NPTEL)	ED	4 weeks
8	Communicative English	PP	2 months
9	Patrachara Samskritam	PP	6 months
10.	Digital Literacy Programme	PP	3 months

DESIGN AND DEVELOPMENT

Before the introduction of certificate courses, IQAC and all the HODs discuss regarding the demand for the course, choice regulation, availability of faculty resources and associated factors. After approval, the syllabi for the sanctioned courses are framed according to the students' need with subject experts both external and internal. These courses are made obligatory, but the students are given with the option of interest and aptitude.

PLANNING

Title of the course/programme, title of papers, number of units in the syllabus per paper, reference books, study materials, duration of course, work load, number of contact hours, question paper composition, scheme of examination, resource persons, evaluations of such courses are conducted with a defined schedule, by expert faculty of the department during odd semester and with external resource persons during even semester.

The following training programmes are given to enhance the vertical and horizontal progression of the students including their employability and global competency.

- Civil Service Examinations
- NET/SET coaching
- Competitive Examinations
- Self Employability in various fields

1.1.8 How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The class counselor explains the content of the syllabus bridging the previous study papers and integrates with the contemporary papers for its possible understanding and application values. This results in the clear understanding, the right track of academic interaction.
- Through the conduction of class tests, subject and general quiz, debates, surprise tests, CIA examinations, and model examinations to analyze the students' understanding of curriculum is analysed.
- The institute organizes Parents-Students-Teachers (PST) Colloquium, where the academic results, besides others are discussed with the parents and the study is analysed with the concerned HODs and remedial actions are suitably implemented.
- Departmental seminars are organized, where the students are asked to present their assignments to monitor the in-depth understanding of the subject and also to motivate towards higher education, employment and research.
- Feedbacks from students, alumni, employers and other stakeholders are the parameters which decide, whether the objectives of the curriculum are achieved

1.2 Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

The title of the courses and its objectives are tabulated below:

S.No	Name of the Course	Goals/Objectives of the course
1.	Tourism	<ul style="list-style-type: none">• To learn about different people and their culture• To serve as an ambassador of our culture to tourists
2	Spoken Sanskrit	<ul style="list-style-type: none">• To create an awareness about one of the ancient languages• To learn our ancient epics and mantras• To teach parents/friends/neighbours to chant Sanskrit prayers
3	Intensive Practices in Spoken English	<ul style="list-style-type: none">• To know how to converse in standard English• To know the different styles of spoken English• To teach children easy English• To put off the fear of grammar
4	Advertising	<ul style="list-style-type: none">• To motivate to become an entrepreneur• To know about marketing and the quality of the product.• To become a designer of logo or emblem or catchy captions

5	Banking Practices	<ul style="list-style-type: none"> To train for banking procedures and new schemes To guide villagers/illiterates for availing government loans
6	E- Commerce	<ul style="list-style-type: none"> To know the use of information and communication technology (ICT) to present a range of offers available in the market segment. To provide a standardized system for coding trading transactions without printed orders and invoices.
7	Vedic Mathematics	<ul style="list-style-type: none"> To develop the competitive skills using short cut methods. To understand the logic and concept clearly and quickly To solve complex problems using a few Sanskrit word formulae
8	Physics in Everyday Life	<ul style="list-style-type: none"> To enhance the knowledge of basic Physics To learn how to handle the home appliances To guide the people towards optimal utilization of Science and Technology.
9	Food Chemistry & Technology	<ul style="list-style-type: none"> To acquire the basic knowledge of food chemistry To become aware of various preservation techniques To develop awareness and its values of organic products.
10	Internet Basics	<ul style="list-style-type: none"> To give awareness on online resources To learn the basics of internet To be useful for the local society to guide and get sources. To guide the friends and villagers on online applications and examinations.
11	Hardware	<ul style="list-style-type: none"> To know the Internal architecture of a computer To equip them to identify & assemble the internal parts of a computer.
12	Web Designing	<ul style="list-style-type: none"> To make the students to create their own web site To be a successful web designer For employability
13	Animation	<ul style="list-style-type: none"> To understand basic animation, storytelling and design principles, as they relate to specific animation projects. To demonstrate knowledge of computer animation concepts such as key framing in-between character vs. effect animation, etc.
14	Library and Information Science (LIS)	<ul style="list-style-type: none"> To know about the updated features To develop reading skills To become a freelancer
15	Entrepreneurial Development Programme (EDP)	<ul style="list-style-type: none"> To develop the self employment attitude. To get awareness about various financial institutions regarding subsidies. To be an inspiration agent in the society for sustenance

1.2.2 Does the institution offer programs that facilitate twinning/dual degree? If 'yes' give details

No, the institution doesn't offer the course.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Provisions	Development, Mobility, Progress and Employability
Range of Core / Elective options offered by the University and those opted by the college	The elective options given by the University are adopted by the college. Core and elective papers of each discipline helps the student towards academics, research and employment
Choice Based Credit System and range of subject options	The college adheres the CBCS with wide range of options given by the University. In this aspect too, the college has no option as it is an affiliated college.
The list of Non-major Elective is given below which depicts range of subject options	
Department	Non-Major Elective
Tamil	Arimuga Tamil, Natramil Kattral, Sirappu Tamil –Payintamil, Sirappu Tamil –Valartamil
English	English for Competitive Examinations & Business English
Economics	Economics for Competitive Examinations & Globalization and Indian Economy
Mathematics	Statistical Methods & Mathematical Models
Physics	Basic Physics-I & Basic Physics-II
Chemistry	Applied Chemistry & Water Management
Computer Science	Introduction to Computer Science & Basic Programming Design
Information Technology	Introduction to Information Technology & Basic Programming Design
Computer Applications	Introduction to Computer & Basic Programming Design
Commerce	Introduction to Accountancy &, Financial Accounting
Commerce with CA	Fundamentals of Computer Technology & E-Commerce
BBA	Banking Practices & Entrepreneurial Development.
Courses offered in modular form	College offers a blend of academic and professional courses like BA, BSc, BCA, BCom, B.Com (CA), BBA, MA, M.Sc, M.Com (CA), MCA, MPhil., and Diploma

	Programmes with core/allied subjects, skilled papers, Non-Major Electives as well as elective options.
Credit transfer and accumulation facility	Flexibility is not given to the students to move from one discipline to another. The University provides credit transfer and accumulation facility, through COE to pursue the programme by regular mode in other colleges (including autonomous colleges or through distance mode)
Lateral and vertical mobility within and across programmes and courses	If a student is unable to continue in the middle of the degree programme (due to medical issues, marriage, child birth, transfer or shift of family and on other un-explicable reasons) she is permitted to continue the rest of the semesters (vertically) under distance education programme of the University (after computation by a committee at the University) and laterally by doing entrepreneurial certificate and diploma courses)
Enrichment courses	In keeping with the emerging trends, general and specific enrichment programmes are introduced in every semester towards Entrepreneurial Development, Value Development and Professional Personality Development.

The following skill based enrichment courses are offered by the Departments.

Department	Enrichment Courses
English	English for Mass Communication
Economics	Economics of Salesmanship
Mathematics	Programming with C++
Physics	Digital Electronics
Chemistry	Chromatography / Polymer Chemistry, Agro-chemistry, Analytical Chemistry
Computer Science	Web Technology/RDBMS
Information Technology	Wireless Application Protocol
Computer Applications	Cyber Security
Commerce	Auditing
Commerce with CA	Human Resource Management
BBA	Environment of Business

1.2.4 Does the institution offer self-financed programs? If 'yes' list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes. All the programmes offered are self financed programmes.

Students' Admission:

The students are selected for admission into various courses on their academic records, aptitude and counseling as per government norms. Affiliated to Manonmaniam Sundaranar University, Tirunelveli, the college follow the guidelines (for admission eligibility and mandatory points) given by the University and Directorate of Collegiate Education (DCE), as prescribed for self-financing colleges in matters like reservation on the basis of community, age, subject, sports, ex-servicemen, physically challenged status. No Objection Certificate (NOC) for other State/Board/Overseas students is required for admission for such categories. From the formation of Admission Committee, up to admission of students, these guidelines are meticulously followed. The selection as well as the waiting list is displayed on the notice board.

Curriculum:

As an affiliated, non-autonomous College, the syllabus of the affiliated University is to be followed.

Fee Structure:

As per Government norms, the college collects the prescribed fee and the fee structure is printed in the college prospectus and calendar to exhibit transparency with the stakeholders.

Teachers Qualification:

Applications are called for, in leading National Dailies and through college website. Teachers are selected by the duly constituted committee which comprises of the Management Representative, the Educational Advisor, Subject Experts, Principal, Vice Principal and Head of the concerned Department. On the scrutiny of applications, eligible candidates will be called for interview. Candidates will be asked to take class on the topic chosen (given by the HOD two hours in advance) in front of the students/selection committee and candidates are assessed for 25 marks, with 5 vital aspects (5 marks each) namely: Self introduction and basic introduction about the topic, Voice-flow-clarity, Content- illustration-presentation, Interaction-conclusion-special merits. During the personal interview, their performance in the qualifying examinations is observed and candidates are selected.

Teacher's Salary:

As the college is a self-financed one, salary for teachers is paid on the basis of their qualification.. PG Degree with M.Phil., / Ph.D/NET / SET qualifications are given preference in the appointment and salary. . Applicable annual increments are also provided.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If yes, provide details of such programs and the beneficiaries

Yes. The College provides the additional skill oriented programmes, relevant to regional and global employment markets.

S No.	Courses	No. of Beneficiaries					Average (last 5 years)
		2011-12	2012-13	2013-14	2014-15	2015-16	
1	Communicative English	393	421	427	485	520	449
2.	Tally	34	40	58	63	50	49
3.	Office Automation	60	101	98	98	99	91
4.	D.T.P	43	42	46	46	48	45
5	Bank Coaching	-	95	97	79	76	88
6.	Type Writing	209	153	202	371	330	253
7.	Herbal Medicine	-	-	-	47	38	43
8	Diploma in Sanskrit			44	52	53	50
9.	Dress Designing	-	-	-	45	29	37
10.	MS Office	132	179	122	128	136	139
11.	Driving	-	-	-	33	50	42
12.	Woollen Works	67	67	57	38	30	52
13	Crochet Wire Knitting	70	48	70	60	30	56
14	Fur Doll Making	80	90	200	155	150	135
15	Bouquet Making	65	80	95	85	70	79
16	Oil Painting	102	300	122	102	40	133
17	Yogasana	70	80	90	45	35	64
18	Spoken Hindi	95	102	100	108	132	107
19	Tailoring	25	34	40	57	30	37
20	Music	14	34	74	15	65	40
21	Hardware	33	45	43	51	51	45
22	NPTEL	-	-	-	-	29	29
23	Web Designing	23	15	37	82	45	40
24	Acupuncture	-	-	-	-	80	80

1.2.6 Does the University provide for the flexibility of combining the conventional face-to face and distance mode of education for students to choose the courses/ combination of their choice. If yes how does the institution take advantage of such provision for the benefit of the students?

Yes. University provides the flexibility of combining the conventional face to face with distance mode of education for students to choose and continue the course to avoid drop out and to achieve completion rate. Whenever a students's study breaks due to medical reasons or marriage or shifted or migration of parents/family transfer, by way of comparing/computing the number of papers of that particular programme in regular mode and distant mode (up to 1st or 2nd year) and on the approval of Director of Distance Mode Education of the University, the candidate can very well complete the course without any constraints and additional financial commitments. For which the college guides the students and parents and track the issues for success in all possible ways.

1.3 CURRICULUM ENRICHMENT

1.3.1. Describe the efforts made by the institution to supplement the University's curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The college engages many innovative and supplementary activities to integrate the following goals and objectives of the institute with the academic programmes:

- a. By contributing to the society 'Nirai Nangaiyar'- "of "Fully educated perfect young generation of women, each of whom will be a Kamadhenu, the milch cow of plenty and plenitude"**

To transform students into 'Nirai Nangaiyar' as complete, perfect, chaste and responsible women, character-building, man-making education, multi-faceted value education and life-training programmes of the college form the basis. Prayer , music, dance drama, discourses by Swamijis, Ambas, (monastic personalities) other eminent thinkers and the staff, celebration of religious and national festivals, cultural examinations on Holy mother Sri Sarada Devi, Sr. Nivedita, Sri Ramakrishna Paramahansa, Swami Vivekananda and other saints and patriots, study of Samskritam for learning the universal scripture of the Bhagavad Gita, Mantras from Upanishad and Guru Sthuthi, study of Gandhian Thought, and under taking the oath of **good will** on the occasion of the Lighting Ceremony are the major measures through which the college seeks to bring about the full-fledged growth of the personality of the students.

- b. By infusing spiritual, ethical and moral values in the young minds of the students:**

The wisdom of our ancestors saw that true education is education in values. Skills and intellectual knowledge are essential. Efficiency and sharpness of intellect need to

be made humane by the purification of heart. This latter purpose is served by Value Education programmes conducted in the college. Value Education is imparted through, the study of the lives and teachings of the Holy Trinity (Sarada Devi, Ramakrishna Paramahansa and Swami Vivekananda), discourses by Swamijis and Ambassadors and Universal thinkers, Bhajans, chanting of Bhagavad Gita, Upanishad and training in Civic Responsibilities. Apart from the Value Education classes, the teachers are also given chances to deliver a speech on Ramayana and Mahabharata (once in a month), to enlighten the students on specific issues like 'the boon of being born a woman' and also to know about the ethical values of the ethics. The students are made aware of their moral duties and social responsibilities by rallies organized by NSS, blood donation camps, collection of funds to help the victims of natural disasters etc. Spiritual and academic talks are arranged on the occasions of Lighting Ceremony (distribution of Personality Assessment Certificate for the final year students) and Graduation Day.

c. By accomplishing the all round development of the will, emotion and cognition of the students through curricular, co curricular and extracurricular activities of the college.

To develop harmoniously the Hand, the Heart and the Head (the motto of the college) i.e. the all round personality development of the students, opportunities are created in all possible ways, so that the students manifest their innate talents through the activities of the College Union and its Allied Forums. Experts from various fields enlighten the students through guest lectures organized by the Forums

Co-curricular activities enable to supplement and complement the curricular or main syllabi activities and have wide horizon to cater to the cultural, social aesthetic development of the student and also facilitate the development of various domains of mind and personality such as intellectual development, emotional development, and moral development. These activities develop the student's personality and strengthen the classroom learning. The activities are organized after the college hours with inputs for balanced emotional, physical, spiritual and moral developments. Creativity, enthusiasm, positive thinking, loyalty, erudition, principle and practice, culture and character, sincerity and sympathy are some of the facets of personality development and the outcomes of extra-curricular activities. The students are made aware of their moral duties and responsibilities towards the society by rallies organized by National Service Scheme (NSS), Blood Donation Camps, and collection of funds to help the victims of natural disasters etc.

d. By instilling love of the motherland and an eager intent to invigorate her through her service

Service to mankind is Service to God. The college is situated in a rural area. In the college three NSS Units are doing regular multifarious social service extension activities viz. awareness programmes such as voter awareness, helmet awareness,

general cleanliness, environmental pollution, eradication of plastics, eradication of polio, promotion of health and hygiene in our adopted villages - Ariykulam, South Ariyakulam, Melakulam, Thalavaipuram and Krishnapuram. Since every citizen is obliged to celebrate national festivals, Independence Day, Republic Day, Teachers' Day, International Women's day, Sanskrit Day, International Children Day, Kargil Vijay Diwas, National Science Day, World Environment Day, Bharathiyar birthday, are a few celebrated in the college, to instill in the mind of the students the value of these days and also fill them with a sense of social commitment. On all Fridays the regular prayer ends with National Anthem.

e. By encouraging and enlightening the students for excellence in higher education and research.

- a) The institution encourages all the final year UG students to do the analytical, observatory, executive, field project works apart from their curriculum.
- b) In order to enhance the students' research activity, the college takes them to industrial visits/institutional visits/field visits/Universities.
- c) Students who have good academics and interest, are encouraged to participate in the campus and off the campus academic meetings/seminars/workshops to develop their research skill.
- d) The institution motivates all students to present their seminars (wherever applicable and initiated) through LCD-PPP mode.
- e) Seminar, workshops and lectures conducted through/by eminent professors motivate the students to appear for NET/SET Examinations and Competitive Examinations.
- f) English communication courses are conducted to create effective communication skill.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The college has designed curriculum for various Add on Certificate Courses and Diploma Courses to prepare the students for the dynamic employment market. (36 Skill oriented Certificate Courses and 3 Diploma Courses as Value based Add-on courses).
- Career Guidance Cell and Placement Cell of the college takes steps to shape the career of the students.
- The institution interacts with Alumna Entrepreneurs and Industry for placements.

- Seminars/Workshops on Research Methodology, MATLAB and allied thrust programmes help to inculcate research culture in the students before getting employment.
- Industrial visits and hands on training to impart practical knowledge interface academic and employment prospectives.
- The certificate courses like soft skills development, human rights, industry safety, etc. add to the existing curriculum enabling the students to face the competitive market.
- Mock interviews, group discussions organized to prepare the students for the job market

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental education human rights, ICT etc. into the curriculum?

a. Gender

"An educated lady invariably forms an educated family" which in turn forms an educated nation. Keeping this view the college was started to educate rural girls. Being the women's college, through the Women Cell, the faculty, the police, the legal experts and counselors frequently interacts on Women Safety, Women Harassment, Protection of Children from Sexual Offences. Every department has been taking efforts to inculcate how to evade from evils on women. For this purpose, College has organized a National Conference on Women Empowerment in which 72 study/survey papers were presented with the participation of colleges from three universities to the tune of 519 students. Further, the syllabus prescribed by the University covers the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT, etc. into the curriculum

b. Climate Change and Environmental Education

The college has Eco-club/Exnora to create the awareness on the 3 R's namely Reduce, Reuse and Recycle, among students on environment, impact of deforestation and afforestation and judicious management of environment by appropriate conservation. The campus is having a well developed Vermi-composting yard to produce vermicasts, a natural organic manure and the department of Physics has ventured a good attempt on Natural fertilizer 'Jeevamirtham'. The agricultural farms in the campus are using the earthworm based fortified organic manures to the tune of 80% avoiding inorganic synthetic fertilizers. Students are also encouraged to participate in activities on climate change. Awareness programmes are also initiated by NSS, YRC which extensively carry out activities for environmental protection and ecological preservation. The student representatives, as seed agents, who have participated in the following Lecture-Workshop series at Sri Sarada College of Education for Women are as follows:

S No	Date	Topic	Details of participants
1	28.12.2015	Bio-diversity – National and Global scenario	Final UG leaders
2	04-01-2016	National Natural Resources	PG Commerce
3	18-01-2016	Pollution – Agents, Problems, Impacts and Solutions	PG Science
4	01-02-2016	Environmental Movements in India	Forum leaders
5	1-02-2016	International Efforts on Environment Protection	III Physics & Chemistry
6	16-02-2016	Global NGOs and Environmental Management	Final CS, IT, CA.
7	13-04-2016	Environmental Problems, Policies and Programs	All class leaders

c. Human Rights: The curriculum includes courses on professional ethics and human rights. Consumer forum has organized seminars on the consumers' right. Women lawyers are invited to enlighten about women's rights.

d. ICT: Computer related theory and practical subjects are provided to all degree courses. Interested students are given opportunities for paper presentation using ICT. Need based thrust induced certification programmes related to ICT are organized in general and specific.

e. Sarva Samaya Samathuva Congregation: Inter-religious people with equanimity, harmony and secular outlook come together, meet together, sit together, speak together, plan together, pray together and eat together. On Pongal celebrations amidst cowherd in the diary, people from different sects/religion participate and enjoy.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic developments of students

a. Moral and ethical values

Nationalists and educationists feel that the present day child is flooded with information, but starving for knowledge and wisdom. Here the institutional system has a clear vision, a result oriented mission and apt action plan to achieve holistic development i.e **Sarvangin Vikas** for all round development of the students. The faculty members for the process of change face challenges, which are converted into opportunities with a detailed plan, with a creative, critical, reflective, dialectical and analytical thinking. Our guiding stars in this great endeavor are the Holy Trinity - Sri Ramakrishna Paramahansa, Holy Mother Sri Sarada Devi and Swami Vivekananda. The principles of these three divinities have reached us through our founder Swami Chidbhananda . It is his wish to create "Nirai Nangaiyar" the perfect women, the role models for the world. The Seer has visualized well in advance towards where and what the world is moving to.

Daily Prayer (9.30 to 9.55) constitute following series/sequence of performances by the students in roster towards the value enrichment:

1. Singing of hymns written by saints namely Alvars and Nayanmars,
2. Archana (Praising/worshipping) of Almighty
3. Recitation of archana from Ambikaiin Aayiram Thirunammankal (daily 25 archanas out of 1000)
4. Recitation of Gayatri Mantra
5. 'A Thirukkural a day' with explanation
6. Learn "a Sanskrit word a day"
7. Know your English
8. News Headlines (English and Tamil)
9. General Knowledge today
10. Patriotic songs
11. Chanting of Bhagavad Gita and Upanishads.
12. National Anthem on Fridays
13. Varuna Jebam (Prayer to God of Water and Ocean for Rain)
14. College song

The college strives to imbibe the students with the highest set of morals and values through discourse on Ramayana and Mahabharata, once in a month. The students are made aware of their moral duties and responsibilities towards the society by way of Awareness Promotion Rallies (APR) organized by NSS, blood donation camps, collection of funds to help the victims of natural disasters etc. Spiritual discourses are arranged on the occasions of Lighting Ceremony and Graduation day, Celebration of religious festivals like Navaratri and Holy Mother's Jayanthi, principles of Sri Ramakrishna, Holy Mother Sri Sarada Devi, Sr. Nivedita, Swami Vivekananda, and Civic Responsibilities are taught to embed the moral and ethical values in the hearts of girl children, who are the mothers of the younger generation of future.

Festivals like Vinayaka Chaturthi, Sri Krishna Jayanthi etc., are observed. Navaratri is celebrated in a grand manner with Kolu (nine tire assembly of Gods, Goddesses and allied spiritual, social model displays) arrangement by staff and students for nine days. It is not just a matter of arranging a few idols of Gods and Goddesses as decoratives. **Each year a contextual theme is chosen** and the dolls are arranged depicting moral stories. Students are assigned to narrate the stories to parents, officials, school children from nearby schools, devotees and local village public. Rangoli of God and Goddess (Baratha Matha (2011-12), Pandu Rangan (2012-13), Guru Bhagavan (2013-14), Anjaneyar (2014-15), Lalitha Ambigai (2015-16)) drawn by our Alumna student is the focus of attraction which highlights the Kolu. Recitations of Lalitha Sahasranama, spiritual talks on the significance of Sakthi Pooja are the other important aspects of the Navaratri celebrations. Pongal festival as Sarva Samaya Samathuva festival is celebrated by the hostel students in front of temple and at Sri Krishnar Temple amidst public and cowherd. Dramas on patriotism,

spiritualism and morality are staged during Jeyanthi celebrations and on days of national integration.

b. Employable and life skills

The aim of this institution is to provide all the students a comprehensive preparation for life. Self employment being one among the important solutions to unemployment today the concept of education has come to include not only imparting of knowledge but also employability. This purpose of education cannot be met just with the syllabus prescribed by the University. Hence, the college supplements it with vocational training courses in Tailoring, Handicrafts like Woollen Works, Crochet Wire Knitting, Fur Doll Making, Bouquet Making, Oil Painting, Yogasana, Spoken Hindi, Music, Spoken Sanskrit Library and Information Science, Hardware, Web-Designing, Vedic Mathematics, Animation and Herbal medicine. The college provides a number of activities in humanities and the sciences to surface, to recognize, and to promote the development of hidden talents.

c. Better career options

On and off campus interviews are organized for the final year students. Many students have got placed in reputed institutions and companies.

d. Community Orientation

Ample opportunity is provided to the students to have a community orientation through the service activities of NSS, YRC, RRC, Consumer Club, Village Adoption Programme and Blood Donation Camp activities of the college.

The students are involved during free medical check-ups and treatments, distribution of food and vasthra (dresses) to the people of the adopted villages (Ariyakulam, South Ariyakulam, Melakulam, Thalavaipuram and Krishnapuram) thus, inculcating the values of service to society.

Training towards being a good and responsible citizen is imparted to the students through various practices of the college as well as through a theoretical study of the book “Manavarukku Oru Sol” (A word for student) written by our Revered Founder Swamiji especially for the edification of students in Civic Responsibilities.

Handloom sarees purchase and usage system are in practice by the staff and students to help the poor weavers.

Every year Swamiji, Amba, Brothers and Sisters, faculty and students chant “Mrithyunjaya Mantram” held at Swami Nellaiappar temple at Tirunelveli for the “Peace of the World-Global Peace”.

Special one day camps are arranged to spread awareness on voting rights and importance, social values, evils of drug consumption, need for breast-feeding, administering of polio drops, importance of blood donation, impact of HIV-AIDS,

plastic pollution, population explosion, rain water harvesting, conservation of water, afforestation and planting of trees in the villages, in the vicinity of the college towards community orientation.

Awareness camps/rallies to enlighten the villagers about the various diseases (epidemic-severe acute respiratory syndrome), endemic (malaria), pandemic and outbreaks (cholera, dengue) that could affect them and about the precautionary measures to be taken to prevent them including animal diseases namely Anthrax, Rabies, Foot and Mouth Diseases.

Social, religious and universal spiritual awareness is created through Navarathiri (“Dassara”) Kolu, the traditional practice of arranging divine idols during Navarathiri. The public from the nearby villages, schools and rural-urban residential areas visit the Kolu decorative display.

The staff and students venture various social service activities, ably assisted by the Management in all ways. The management being a service-oriented spiritual organization, engages in various other grass root level social service activities and thus helps to instill the spirit of service among staff and students of the college.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Stakeholders play an important role in the knowledge process. The views of stakeholders about the curriculum are taken into consideration through feedback mechanism. Feedback is obtained formally with question format, informally in write ups and through oral reflections. Tourism, Spoken Sanskrit, Advertising, E-Commerce, Vedic Mathematics, Food Chemistry and Technology, Internet Basics, Computer Hardware, Web designing and Animation are some the courses introduced on the basis of feedback from the students, parents and employers. The choice is open to have arts subjects for science students and science subjects for arts students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The student’s feedback, suggestions from academic peers, parents and other stakeholders are taken into consideration and relative changes are made to improve the quality of the institution’s enrichment Programme. All these steps have ensured a rise in the number of activities conducted by the college, along with an increase in the participation of students in these activities. The institution follows a regular monitoring mechanism. Multifaceted academic enrichment programmes conducted at the college and department level, directly and indirectly impact the students and faculty members on current developments. Department wise progress is monitored by the HODs in terms of teaching by faculty members, learning by students, CIA and University examinations, valuation and evaluation trends, results’ performance and progress and placements/higher education. Feedbacks are taken into consideration

and relative changes are made to improve the quality of the institutions enrichment Programmes. Every year enrichment programmes (by way of seminars, conferences, workshops on thrust areas/themes)are decided on the basis of requirements of students on new syllabi with respect to individual department specifications.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Some of the faculty members as the members of the BOS of the MSU directly contributed to curriculum design. Annual feedback from the stakeholders on the curriculum is obtained and specific suggestions from stakeholders are invited. This information is communicated to the University through the BOS members. Immediately after the receipt of a Syllabi from MSU- BOS, Principal and IQAC convene individual department meetings and suggests inclusion, deletion, duplication, shifting of topics/ papers/units and for the introduction of new papers/ courses.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. the college collects the feedback reflections from the students on curriculum. Since the curriculum is framed by the University and a set of members of BOS, the suggestions given by the faculty members and the students are intimated to the University, through the Chairman of the Boards of Studies of concerned discipline.

IQAC gives feedback analysis to HODs and faculty members for appropriate changes in the teaching, learning and evaluation process. As a response to the feedback of students and stakeholders, the college management decided to offer BCA, BBA, MA (English), MCA (Lateral entry) M Sc (Physics) and MPhil (Commerce).

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

S No	Year	Level	Name of the course
1	2012-13	UG	BCA (Bachelor of Computer Applications)
2	2014-15	UG	BBA - Bachelor of Business Administration
3	2014-15	PG	M.A (English)
4	2014-15	PG	M.C.A (Lateral Entry)
5	2014-15	PG	M.Phil., (Commerce)
6	2015-16	PG	M.Sc., Physics

Rationale for the introduction of the above courses:

1. **For BCA:** The demand for BCA course in the nearby colleges was found to be high. Also many of the parents showed an inclination towards this course, so that the girl children need not go to distance places and stay in the hostel incurring hectic expenses to pursue the course.
2. **For BBA:** Many children at the border level credits at HSC, **prefer BBA next to commerce.** The demand for BCom course and the denial of seats to a lot of applicants of the same has sensitized the management to introduce the course.
3. **For MA (English):** Many institutions around the taluks offer UG English and less number of colleges offer MA English. The representations for PG by the stakeholders resulted in the introduction of MA English.
4. **For MCA (Lateral Entry):** Many final year students of BSc Computer Science, BSc Information Technology, and BSc Computer Applications prefer MCA course. Hence, on justification, MCA (lateral entry) was introduced.
5. **For MPhil., (Commerce):** Since this college is offering both UG and PG Commerce, parents of those children, develop inclination with confidence to have their children to do MPhil. course too here. The institution also provides placements at the sister institutions for the commendable candidates. As the demand and representation was high, the college has introduced MPhil, in Commerce
6. **For MSc., Physics:** The demand and the importance of Physics for higher education, students' representation, parents' request was considered for the introduction of the MSc (Physics) course.



CRITERION II – TEACHING LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in the admission process as given below:

1. Admission notifications are published in both Tamil and English National and regional dailies including Flex banners displayed at vital points in the city. Publicity is also given in the National magazines and State level journals.
2. The college website has information about the courses offered, course structure, Evaluation methods, Co-curricular and extracurricular programmes, Extension Activities and other special features.
3. The applications are also available in the college website with the provision for downloading.
4. The college issues prospectus at the time of admission along with the application form with all details like courses offered, fee structure, scholarships and code of conduct etc.
5. Annual magazines are distributed to all students and also sent to various institutions to advertise the quality aspects of the education offered by the college.
6. Admission process starts after the XII results as per state government guidelines issued by the Director of Collegiate Education.
7. The college adopts reservation-cum-merit Policy.
8. The transparency in the admission process is ensured through the admission committee consists of the Principal, IQAC Coordinator, 3 Senior faculty members (one each from Arts, Science and Commerce) and one faculty from SC/ST.
9. Selection List and waiting lists are prepared and notified in the notice board.
10. Transparency is maintained from the stage of notification till the completion of admission process following the government norms.
11. At the time of admission, the faculty members guide and counsel the applicants and the parents through 'Help Desks' regarding course selection, scope of the course and current trends about the importance of the subject.
12. The physically challenged students are prioritized in the admission process as per the government norms to instill confidence in them.
13. The list of admitted students for various courses is duly sent to the university and Joint Director of Collegiate Education for approval.
14. The Original certificates of selected candidates are verified scrupulously by admission committee.

STUDENT'S STRENGTH:

	2011-12	2012-13	2013-14	2014-15	2015-16	Total	Average	%
OC	174	161	190	220	257	1002	200	13.78
OBC	956	1042	1077	1171	1257	5503	1100	75.68
SC	137	133	148	162	182	762	152	10.48
ST	1	0	1	1	1	4	1	0.06
Total	1268	1336	1416	1554	1697	7271	1454	100

STUDENT ENROLMENT:

Community	2011-12	2012-13	2013-14	2014-15	2015-16	Total	Average	%
OC	67	55	81	90	89	382	76	13.99
OBC	381	369	396	449	455	2050	410	75.12
SC	50	55	57	62	72	296	59	10.85
ST	0	0	1	0	0	1	0.2	0.04
Total	498	479	535	601	616	2729	546	100

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college follows the norms prescribed by Government of Tamil Nadu for admitting the students in various programmes. Reservation norms notified by the Government of Tamil Nadu is adhered.

UG Admission:

Criteria adopted in the admission process

1. The students are selected through their academic record and admission is made as per the Tamil Nadu Government norms.
2. 50% of seats are filled as per the Communal Reservation Policy
 - Open Competition (OC) - 31%
 - Backward Class (BC) - 30% within this 3.5% is earmarked for Muslims.
 - Most Backward Class (MBC) and Denotified Communities(DNC)- 20%
 - Schedule Caste (SC) - 18% within this 3% is for Arunthathiyars
 - Schedule Tribe (ST) - 1 %
3. The procedure for differently abled is 3 out of every 100 seats are reserved in general BC, MBC/DNC and SC/ST.
4. The quota for Ex-service men is 6 seats in UG courses and 3 seats in PG courses are reserved for the children of Ex-service men of Tamil Nadu origin.
5. The quota for outstanding sports/NCC persons – 3% of seats in UG courses and 2% seats in PG courses are reserved for the students represented at the District Level and Divisional Level and 1 seat in UG and PG levels appropriately are reserved for the NCC cadet of outstanding merit with “C” certificate holders.
6. Remaining 50% of the seats are reserved for the Management quota and the priority is given to the meritorious students.

PG Admission:

1. As per the State Government norms, marks obtained in the respective UG courses are considered for preparing merit lists.
2. The college follows the norms prescribed by AICTE for MCA admission. The students are admitted through counseling, based on their performance in TANCET examinations.
3. Applicants of MCA who have not appeared for TANCET examinations are expected to appear for Common Entrance Test (CET) conducted by Consortium of Self-financing Professional, Arts and Science Colleges in Tamil Nadu.

M.Phil., Admission:

Percentage of marks in the PG Programme is considered for admission in M.Phil Programme adhering the standard norms given by the University/DCE.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

S.No	COURSE	MINIMUM (%)			MAXIMUM (%)		
		UG	PG	M.Phil.	UG	PG	M.Phil.,
1	English	70.0	50.0	55.0	90.0	70.0	70.0
2	Economics	35.0	-	-	90.0	-	-
3	Mathematics	57.8	63.6	-	90.3	91.7	-
4	Physics	49.0	64.0	-	89.0	85.0	-
5	Chemistry	50.1	-	-	93.6	-	-
6	Computer Science	44.9	-	-	91.6	-	-
7	Computer Applications	38.0	43.0	-	88.0	66.0	-
8	Information Technology	45.5	-	-	78.5	-	-
9	Commerce	52.1	-	-	98.8	-	-
10	Commerce With CA	43.1	56.4	61.9	93.3	82.1	75.7
11	Business Administration	55.0	-	-	80.0	-	-

ROSE MARY COLLEGE, PALAYAMKOTTAI							
S No	COURSE	MINIMUM (%)			MAXIMUM (%)		
		UG	PG	M.Phil.	UG	PG	M.Phil.,
1	English	70	-	-	90	-	-
2	B.Com	70	55	-	85	90	-
3	Maths	80	-	-	90	-	-
4	Computer Science	75	-	-	92	-	-
5	Information Technology	50	70	-	94	90	-

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

YES.

1. The college admission committee reviews the admission process every year.
2. The demand ratios for various courses are analyzed.
3. The institution revise the qualifying percentage of marks based on the demand rate and state board results of that year while filling Management Quota.
4. Student profile aspects namely their hailing from rural/urban, medium of instruction (English/Tamil), first graduate students, parentless children, physically challenged, Sports and ex-service men children etc., are reviewed.
5. In addition individual student profile (personal and academic) is maintained in the office and in the Departments concerned. It helps to shape the career and character of the students by giving them proper counselling by the respective counsellors.
6. Maintenance of student profile helps to identify the socially and economically less privileged sections of the students. Welfare measures are targeted towards their upliftment and this has provided a positive impetus in improvising the process.

Review of the Admission process:

The admission procedure is carried out according to the norms, rules and regulations laid down by the university. Principal and IQAC establishes admission committee that monitors and reviews the admission process.

Review of Student profile:

	2011-12	2012-13	2013-14	2014-15	2015-16	Total	%
OC	67	55	81	90	89	382	14.00
OBC	381	369	396	449	455	2050	75.12
SC	50	55	57	62	72	296	10.85
ST	0	0	1	0	0	1	0.04
Total	498	479	535	601	616	2729	

It is inferred from the above table that the college has admitted 14 % in the case of OC, 75.12 % in the case of OBC, 10.89 % in the case of SC/ST. An average 545 students are admitted every year as against the sanctioned strength of 683. Every year 80 percent of the sanctioned strength was filled.

Outcome of the Admission Review

- 1) The admission process review helps to manage the norms and reservation policies of University as well as Government in the admission.
- 2) It also helps to fill the sanctioned strength of the students in time and announce the status of seats available.
- 3) Admission process is made systematically and it has helped to review category wise selection for different sections.
- 4) This admission process helps the institute in the inclusion of minority communities and economically backward students.

Outcome of the Student Profile Review

The student profile review identifies the socio economic background and academic level of the students. From this review, the college identifies

- a) the number of students from Tamil and English Medium
- b) the number of students from rural and urban areas
- c) the number of students from economically weaker sections and disabled

This data helps to plan the teaching-learning process in the college for suitable remedial, welfare, training and development measures.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

The admission policies adopted by the college clearly reflect the National commitment to diversity and inclusion.

SC/ST:

Beyond the Government (policy) quota (merit list), additional number of SC/ST,OBC candidates are accommodated.

Differently-able:

The college provides suitable facilities to the differently-able students by providing ramps and western style toilets.

Economically weaker sections:

1. Monetary assistance is provided to the students through scholarship from Government and private agencies.
2. In addition, the college management is also providing fee concession to the BPL (Below Poverty Line) children, parentless (either) children, students from Forward community who could not afford to pay for college or hostel fees.
3. Management is also allowing such students to remit the fee in instalments.
4. Alumnae too support the economically weaker section people for paying examination fee and for purchase of books.

Any other:

1. Sports reservation is given as per DCE guidelines. Students are encouraged appropriately.
2. Candidates with district level achievements in sports are allowed to choose course of their choice during admission.
3. The college management grants fee concession for the players who have participated in the commendable level tournaments and for the players at the district and state levels.
4. Players are accommodated in a separate wing in the hostel. They are given uniforms, shoes and free conveyance.
5. Nutritious health drinks and fruits are supplied to players after each practice session to refresh them.
 6. The college management meets the expenses incurred towards payment of registration fee, cost of transportation and food for the students to participate various intercollegiate meets.

Minority Community:

The college management is providing support to children from Forward community who could not pay college or hostel fees either full or partial.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

The number of students for all the courses is increasing with time. Reasons cited for the improvement are,

- the college is mainly for women,
- motto of the college is harmonious development of the hand, the heart and the head,
- the infrastructure,
- qualified teaching staff,
- life training initiatives by monasteries,
- strict adherence to the government rules,
- vocational/crash courses offered,
- Co-curricular and Extra-curricular activities conducted in the college.

DEMAND RATIO:

S No	Programme	2011-2012				2012-2013				2013-2014				2014-2015				2015-2016			
		NA	SS	SA	DR																
UG																					
1	English	122	70	70	1:1.7	119	64	64	1:1.9	121	64	64	1:1.9	115	64	64	1:1.8	148	64	64	1:2.3
2	Economics	40	40	16	1:2.5	48	40	32	1:1.5	73	40	40	1:1.8	77	40	40	1:1.9	70	40	40	1:1.8
3	Mathematics	107	56	54	1:1.9	82	48	48	1:1.7	121	48	48	1:2.5	139	48	48	1:2.9	134	48	48	1:2.8
4	Physics	77	48	46	1:1.7	68	48	41	1:1.7	77	48	48	1:1.6	98	48	48	1:2	126	48	48	1:2.6
5	Chemistry	70	48	47	1:1.4	89	48	45	1:1.9	105	48	47	1:2.3	101	48	48	1:2.1	118	48	45	1:2.6
6	Computer Science	101	48	47	1:2.1	77	48	48	1:1.6	82	48	48	1:1.7	89	48	45	1:1.9	75	48	45	1:1.7
7	Computer Applications	-	-	-	-	30	48	21	1:1.4	71	48	48	1:1.5	71	48	48	1:1.5	98	48	47	2.08
8	Information Technology	57	48	48	1:1.2	44	48	28	1:1.6	52	48	35	1:1.4	70	48	45	1:1.5	45	48	42	1:1
9	Commerce	77	64	64	1:1.2	96	64	64	1:1.5	114	64	64	1:1.8	121	64	64	1:1.9	110	64	63	1:1.7
10	Commerce (CA)	65	58	48	1:1.4	68	48	48	1:1.4	66	48	48	1:1.4	70	48	48	1:1.5	62	48	48	1:1.3
11	Business Administration	-	-	-	-	-	-	-	-	-	-	-	-	85	64	52	1:1.7	73	64	45	1:1.6
PG																					
1	English	-	-	-	-	-	-	-	-	-	-	-	-	8	20	6	1:1.3	33	20	20	1:1.7
2	Mathematics	13	20	8	1:1.6	15	20	12	1:1.3	25	20	12	1:2.1	21	20	18	1:1.2	27	20	20	1:1.4
3	Physics	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	10	10	1:1.7

4	Computer Applications	14	30	14	1:1	-	30	-	-	-	30	-	-	22	36	19	1:1.2	26	36	22	1:1.2
5	Commerce (CA)	32	25	25	1:1.3	19	20	17	1:1.1	20	20	20	1:1	20	20	20	1:1	25	20	20	1:1.3
M.Phil																					
1	Commerce (CA)	-	-	-	-	-	-	-	-	-	-	-	-	15	15	15	1:1	20	15	11	1:1.8

NA - No. of Applications

SS- Sanctioned Strength

SA - Students Admitted

DR-Demand Ratio (NA/SA)

Trends observed every year:

The demand for courses changes on account of the following reasons:

- Increase in demand for the programmes like B.A. (English), B.Sc., Physics, Chemistry and Mathematics is on account of ample opportunities for the post of teaching in Universities, Engineering Colleges, Technical Institutes and schools.
- Availability of PG courses at our Arts College and B.Ed College within our campus. Parents identified comfort and safety in the campus and hence an increase in demand.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently-able students and ensure adherence to government policies in this regard.

After the admission process, the institution and the staff cater to the needs of differently-able students in all possible manners such that they do not feel alienated or discriminated.

Status of the student/Year	2011-12	2012-13	2013-14	2014-15	2015-16
Number of Disabled students	Nil	2	Nil	2	Nil

Counseling is constantly provided to motivate these students to excel in academics and extra academic programme. Special care of differently-able students is taken by the class teachers. These students are taken care of by the teachers in classes without making them conscious about their disabilities. Essential facilities like ramps and western type toilet facilities have been made available to help these students in their daily chores. Mentors make parental efforts to understand student's family background, physical or mental disabilities. These disabilities are dealt in every possible way by the mentors to make them feel at home.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes.

Assessment of Students' Needs of the academic year 2015-16

Category	Variable	% to total Students	Assessment
Knowledge	% of Marks in Hr.Sec.		19 % of students obtained 50 to 60 percentage of marks
	40	4.28	
	50	11.19	
	60	26.77	
	70	35.97	
	80	21.79	
Skills	Tamil Medium	74	74 % of the students studied in Tamil Medium
	English Medium	26	
Others	Rural	54	46 % of the students are coming from rural areas
	Urban	46	
	First Generation Learners	41	41 % of the students are first Generation Learners

Entry level competency and proficiency is taken as the basis of students' knowledge and skills. The institution assesses the students' needs in terms of knowledge and skills through the marks scored by the students in the (Higher Secondary) qualifying examination and before the commencement of the Programme. Most of the students are first generation learners from rural areas and have completed their school education in the regional language (Tamil Medium). Senior teachers and class-in charge (Counselors) address the students and acquaint them with academic and non-academic programmes in the college.

1. Institution level Orientation programme for the fresher's helps in overcoming the initial impediments in understanding the operational and organizational mechanisms involved in a higher educational institution.
2. Departmental orientation programme and bridge course organized by the Head of the departments enlighten the new comers on the rudiments of the subjects they have chosen, availability of the books in department Library, Book Bank, scope for further studies and placement avenues.
3. They are trained in basic linguistic skills to manage learning new concepts in major subjects.
4. They are made to revise +2 subjects before starting the regular syllabus of the university curriculum so that to avoid complex and gap in understanding.
5. In order to mould the children admitted in the college need based, semester based courses are conducted for two to five days at every semester beginning.

Semester	Programme	Purpose
I	Bridge course	Linking the fresh students towards institution and course
II	Orientation Programme – Confidence Building Measure (CBM)	After having completed a semester orienting them towards prospects of higher education.
III	Refresher Course	Self and Social Awareness (SSA), motivation for enrichment courses-Extension and Development Programmes
IV	Personality Development	Exercises on basic and essential skill development-Training and Development, Communication skill
V	Career Guidance	Preparation and training for placement, CV preparation/PPP Exercises towards Seminars, Conferences, Workshops
VI	Professional & Life style Ethics	Provide all indispensable requirements towards higher education, placement and entrepreneurship.

6. The HOD, class teachers and subject teachers interact on a one to one basis with the students.
7. The first few internal tests and classroom dynamics help the teachers to identify the students needs. The strengths and weaknesses of the students are identified and a suitable coaching is provided to such students, which includes remedial teaching, soft skills course, spoken English course etc.
8. They are also provided with platforms like intercollegiate competitions, cultural events and sports etc to exhibit their inherent talents.
9. The feedback on different courses given by the students from previous batches also help in understanding the expectations of the students from the courses.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Course	Strategy
Bridge Course	For I year UG students for 5 days at the beginning of the commencement of the programme orienting towards the Institution and the Course curriculum.
Remedial Coaching	For slow learners through SCSL in all semesters.
Add-on Course	Value based and career oriented certificate courses are offered to all the students
Enrichment Course	To develop communicative skill in English

Apart from these, the college also conducts the following:

1) Providing revision session:

At the commencement of the academic session, the subject teachers give an overview of the subject which includes a brief review of the earlier knowledge for an effective understanding of the current syllabus.

2) Providing remedial teaching (SCSL):

Slow learners are identified by the subject teachers and remedial coaching is provided to them as per the convenience of the students and teachers.

3) Peer learning:

Peer learning is encouraged in the college where meritorious students help the slow learners.

4) Conducting Soft Skills Development Programme:

It is conducted every year to equip students with soft skills in order to improve their personality and prepare them for the future world of allurements and intense competition. They receive training on communication skills, interview techniques, seminar presentations, leadership qualities, group discussions etc.

5) Conducting Conferences / Seminars / Workshops:

These are conducted with a view to impart add-on knowledge and enhance skills of the students. Need based Programmes are conducted to enhance the practical knowledge of students with regard to laboratory skills, disaster management, self-defense techniques and theoretical knowledge of the Constitution of India and Human Rights.

6) Sarada Training Cell for Competitive Examination:

The centre conducts Programmes on different requirements of competitive examinations such as use of reference books, preparation techniques, smart study etc.

7) Conducting Spoken English Course:

English department provides the students with basic knowledge of the English language and to enhance their language skills to understand their subjects from the day one onwards.

8) Welfare system for Foreign Students:

It takes care of the special needs of the foreign students and constantly helping them to understand their subjects from the beginning and to avail facilities as and when required on academic, extra-academic, personal and other requirements.

9) Bridge course:

Bridge course is conducted for the fresher's in general and by the concerned departments to bridge the gap between school education and the higher school and the subject concerned.

10) Co-curricular and extra-curricular activities:

Teachers motivate students to take part in the activities organized under the Student Welfare Committee, NSS, NCC, YRC, RRC, Consumer forum etc.,

11) Tally ERP.9.2

As it is a certificate course of current vital value, it is provided to the students of commerce background as a value added job oriented course.

12) Guest Lecture:

Guest lectures are organized by the departments with the external expertise to motivate the children to take interest on the subjects and its future value for the benefit of the students by way of department forum.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The sensitization is done by arranging various activities under different forums

Sensitization of Gender issues:

IQAC conducted programmes/workshop on Self Defense techniques, Yoga, lecture series on Legal Awareness, Women Safety, rallies etc. These activities help in creating gender related awareness among the staff and students.

Inclusion:

Adoption of neighborhood village and activities like free medical and dental checkup and treatment, cleanliness campaign through NSS, AIDS awareness programme periodically.

Environment:

NSS organizes tree plantation and campus cleanliness etc. to create environmental awareness amongst the staff and students.

2.2.5 How does the institution identify and respond to special education/learning needs of advanced learners?

1. Advanced learners are identified through class tests, seminars, debates, assignments and their active participation, involvement, performance in the class room/laboratory activities and University examinations.
2. They are encouraged to study the latest books to enrich their knowledge.
3. The college encourages them to participate in student-seminars, workshops, Guest lectures and intra and inter-collegiate competitions at the regional, state and national level.
4. Encouraged to participate Quiz programmes in and off the campus.
5. Advanced learners (Peer Team Student Tutors) help slow learners by Peer Team Student Teaching.
6. Leadership programmes through leadership delegation in class, Department forum, lab, hostel, cultural, social service activities.
7. Coaching classes for civil services, NET/SLET and Bank examinations.
8. Preference given to present papers in Regional/University/State/National level seminars.
9. Motivating to write articles in the magazines.
10. Inter-departmental Team Teaching (ITT)

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The data of the students at risk of dropout is collected at two levels:

- 1) Immediately after admissions, college administrative staff collects data about students especially the economically weaker sections, physically challenged and

other students belonging to the less advantageous sections of the society on the basis of the admission forms.

2) After CIA-II, the students are closely monitored by all the concerned subject teachers for their attendance, consistency performance in the examinations and other activities. It is then discussed for suitable measure in the IQAC meetings. Based on the review, college conducts following initiatives:

a. Counseling:

Counseling Cell deals with the psychological problems of the students and proper advices are given to them.

b. Remedial teaching (SCSL):

Off time extra coaching and brief study materials are provided to the slow learners.

c. Government scholarship:

Information about different scholarship schemes is given to the students from economically weak backgrounds. Timely notice is circulated to all the classes, and mentors to motivate the students to fill up these forms. Apt and timely guidance by the staff is given to the students if they face any difficulties in filling up the forms.

d. Other scholarships:

Students are given information about other scholarships available and are helped to acquire the same.

- SC/ST Scholarship
- SC/ST Loan Scholarship
- Scholarship for Disabled
- Prize Money Award Scholarship
- Post Metric Scholarship for Christian Students
- Minorities' Welfare Scholarship
- Beedi Workers' Welfare Scholarship
- Sitaram Jindal Foundation
- OM Sambhav Education Foundation, Chennai

e. Economical help:

The students who are under the risk of discontinuation are given confidence and all possible helps in terms of books, examination fee etc., by the staff members. The management is also very supportive and helps the students under the risk of dropout who are otherwise excellent either in academics or in sports by waiving of their fees, providing them food, uniforms etc.

f. Other benefits:

- The installment facility of payment of fee is provided by the college management, to the drop-out risk students, on the basis of recommendation by the counselor and concerned HOD.

Table showing the number of beneficiaries:

Provisions of the management	2011-12	2012-13	2013-14	2014-15	2015-16
Fee concession	22	26	13	22	21

- The students who are unable to buy high priced books are issued with books from department book banks.

- The students who are economically weak and are at a higher risk of dropout are given counseling, which has shown positive results.
- Remedial Classes for the disadvantaged sections of society and slow learners are organized.
- Slow learners are given easier notes and simpler textbooks.

g. Earn while you Learn scheme:

Students are given employment opportunities in the college and are supported financially by the Earn while you Learn scheme sponsored by the management of the college. They are:

- i) Services in the Library: Last year 94 students served to fix Barcode Stickers in the Library Books.
- ii) Service in the Hostel: In looking after the students study, dining hall, waking up, prayer, water supply etc.,
- iii) Service in the school: English department students had taken tuition for school students after their college hours.

Place	Student Teachers	Beneficiaries
GHSS, Barkitmanagar	17	59
Sarada Matriculation HSS, Ariakulam	2	84
Bhaktavatsala Primary School, Parpakulam	14	45

- iv) Services in the college: 6 students are benefitted through this scheme by serving as a resource person for the conduct of Certificate courses in Fur doll making, Yoga Practice and Animation.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print etc...)

AcademicCalendar:

1. The Calendar Committee headed by the Principal prepares the academic calendar. Reopening date (as per DCE notification), working days, Departmental events, the date of commencement of internal tests, model examinations, National days, Global days, Regional & local festivals, Special Congregation worship, various department forum activities, Blood donation/identification, holidays and the last working day for each semester are scheduled and printed in the calendar. In addition to this, the details of the advisory system, rules of attendance and the University Examination pattern are clearly given in the compendium, a hand book of Sarada College. The dates for various events fixed in the calendar are strictly adhered to the possible extent.

Teaching Plan:

1. Day order system is followed up to 2015-16. Week order system is proposed to be followed from 2016-17.

2. General timetable is drafted by the HODs of concerned departments for Part I, part II, Non-Major Elective and practical classes.
3. The Head of the departments prepare their weekly timetable distributing the teaching hours among the staff members in the order of hierarchy.
4. In accordance with the guidance of university, the elaborate lecture plans and teaching aids to be employed are charted by the concerned teachers at the beginning of every semester and finalized at the department level.
5. Registers are maintained for details of workload and lecture plan.
6. Schedule for Continuous Internal Assessment (CIA) on Part I, Part II, Part III, Part IV and NME are followed as notified in the academic calendar.
7. Question papers for CIAs are handed over to COE in person or sent via internet as per the schedule.
8. Internal test marks are sent through SMS to parents/also by hardcopy.

Evaluation Blueprint:

The University prepares the evaluation blue print for the framed syllabus in all disciplines and same pattern of blue print is followed by the college while conducting the examinations.

Programme	Internal Test	Assignment	Seminar	Total
UG	20	5	-	25
PG	15	4	6	25
M.Phil.	15	4	6	25

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The IQAC is an apex body formed at the college level as per the NAAC instructions. It conducts training programs for teachers every year on the following topics:

- a. Systematic planning in deployment of curriculum provided by the university.
- b. Innovative methods of teaching like ICT, Peer Teaching, Team Teaching, Mind map, Group Discussions and Industrial Visits.
- c. Development of research temperament through students projects in the college.
- d. Student centric activities conducted.
- e. Encouraging use of innovative methods of teaching.
- f. Enhancing the infrastructural facilities in the college.
- g. Increasing library facilities like introduction of DELNET.
- h. Facilitating support for interdisciplinary activities and research activities.
- i. Monitors the implementation of academic calendar effectively in coordination with various committees of the college.
- j. Suggest the conferences to be organized at various levels on the suitable topic.
- k. Monitors the training and use of ICT (Audio/Video CD, E-Resources)
- l. The suggestions are conveyed to the teachers through the HODs and IQAC ensures implementation of suggestions.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Following are the methods adopted to make learning more student-centric. Some of them are:

a) Oral Presentations

1. Lectures with slides and discussions
2. Extempore, seminar and power point presentations
3. Case studies
4. Quiz

b) Demonstration

1. Role play
2. Exhibitions
3. Projects and model making

c) Group Discussions

1. Brain storming
2. Class Panel discussions
3. Debates

d) Collaborative Learning

1. Guest speakers
2. Industrial Visits and interaction with executives
3. Surveys, workshops

e) Digital Lectures:

Online NPTEL courses.

f) Projects: This method makes the teaching-learning process with Lab to Land approach as it is demonstrative, interactive, interesting with hands on training. The institution and management play a supportive role in promoting these creative methods.

g) Support Structures:

The college provides ample facilities in library, internet, Smart class room, LCD projectors to blend the lecture method with the impressive methods. The college has installed LCD projectors in two rooms to help the teachers in making teaching more effective.



To develop the learning skills following methods are used:

- a. Interactive learning skill:** General awareness sessions are conducted by the teachers for one to one interaction with the students. Quiz practice mode, role play, group discussion, debates, competitions etc., are practiced for the promotion of interactive learning skill.
- b. Collaborative learning skill:** Team or group projects, models, workshops, software development competition, E-Assignment, industrial and institutional visits develop collaborative learning skill.
- c. Independent learning skill:** Student seminar, Oratorical/essay competition, Case study analysis (individually), home assignment, Seminar paper presentation/publication in the proceedings and journals, internships and paper reviews motivate the students for self study.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- a. Curriculum based academic projects and field visit/service/work is carried out.
- b. The creativity of the students is kindled by encouraging them to work for projects and to write articles for scientific and social-spiritual journals.
- c. Industrial Visit to ISRO-Trivandrum, (Liquid Propulsion Systems Centre (LPSC)-Mahendragiri, Kudankulam Nuclear Power Project (KKNPP), District

Science Centre (DSC) at Tirunelveli etc., instigate and trigger the research potentiality of the Science students.

- d. Science Exhibition-cum-Fair has nurtured model creativity, productivity in terms of entrepreneurship, scientific temper and innovative skills among the students.
- e. Contributions by the students to the College Magazine to promote critical, creative and innovative thinking.
- f. The learners are motivated to take part in seminars, conferences and workshops actively.
- g. The students are encouraged to study (add-on courses) Certificate and Diploma courses conducted in the college/by other university as per their choice.
- h. Inter-departmental and inter-collegiate level competitions and exhibitions are conducted regularly.
- i. Guest lectures, Seminars and Personality Development Programmes are arranged constantly to motivate the students into life-long learners and innovators.
- j. All the students (who ever are fast learners) are instructed/guided and counseled by the HOD/Principal over assembly meetings and over PAS (Public Addressing System) to undergo dual degree courses of their choice under distance learning programme of any of the University.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g.: Virtual laboratories-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- a. In addition to the traditional methods of teaching, the teachers offer thematic and demonstration lectures using audio visual aids like Power Point Presentation through LCD projectors, computers.
- b. Video lectures by subject experts (You tube, Skype)
- c. BYOD (Bring Your Own Device) system found easy to imbibe and to become conversant with Power Point Presentations, on line examination practice, on line application, on line fund transfer procedures etc.
- d. Teachers are instructed/motivated to collect study materials related to their subjects from E-Resources available at the college library.
- e. E-Books and E-Journals are accessed via INFLIBNET.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to the advanced level of knowledge and skills through following activities:

- a. Participation and presentation of papers in the conferences, seminars, symposia, workshops, and academic events on the college and off the college programmes by students and teachers.
- b. Teachers participate in Faculty Development Programmes (FDP) organized by the university, other colleges and the college. Refresher and orientation courses enhance the skills and knowledge base of the faculty and students.

- c. Study tours, University Visit and Industrial visits are arranged every year for students to provide them with an experience of current practices and blended learning.
- d. Guest lectures by the experts are organized at the college and department level for students to provide them with an enhanced vision and current developments in the subject.
- e. Interaction of staff with the experts visiting the college for the seminars/as guest lecturers or as practical examiners results in to sharing of experience for further enrichment.
- f. Workshops and hands on training in laboratory practices are organized for development of practical skills (Micro-scale experiment workshop in Chemistry).
- g. Project based learning helps the students to develop research skills, organizing and planning capability, as they have to search for the literature and plan the methods to achieve the objectives.
- h. Internet based learning exposes the faculty and students to the updates in their field.
- i. Every year college organizes International, National, State, inter-University and University level conferences. The aim of these conferences is to provide/share the latest knowledge to teachers and students of the college. Some of the topics of the conferences like Use of SPSS tools, ICT tools in education, research methodology and use of statistical techniques in research have proved to be of great help.
- j. Students are accompanied by staff in the industrial visits and educational tours. This widens the learning horizon of both students and teachers.
- k. Continuous Moral Education (CME) Programme is conducted once in a month for the welfare of the staff.



Table showing the year wise conduct of programmes (in numbers):

S No	Year	Seminars	Workshops	Guest lectures	Others
1	2011-12	3	2	13	3
2	2012-13	1	-	13	2
3	2013-14	2	2	12	6
4	2014-15	3	5	17	-
5	2015-16	5	5	9	5

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

Mentor-Mentee system:

METHODS	Number of students who availed the facility				
	2011-12	2012-13	2013-14	2014-15	2015-16
Academic Support					
Remedial Teaching(for slow learners)	263	259	314	298	284
Add on Courses(for Advanced Learners)	91	90	80	100	96

Soft skills programme	Situational practices in Communicative English for all II years				
Placement provision	4	5	4	12	14
Personal Support					
Cultural Activity	148	152	152	160	168
Sports	17	16	18	24	34
Students Welfare	76	80	86	83	69
Psycho-social support and Guidance					
Psycho-social Counseling	33	30	45	60	135
Academic counseling	For all the students				

Other need based supports provided to the students from different departments / teachers are as follows:

- a. Financial assistance to students by faculty.
- b. Incentives for students' excellence in sports.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching and learning practices are adopted to ensure students participation, interaction and involvement and also integration of learning with life.

- a. Innovative teaching is equipped with group discussion, seminars, projects, industrial visit and interdisciplinary approach for Non Major Elective (NME) subject etc.
- b. The institution encourages the faculty to adopt innovative teaching approaches like ICT enabled teaching, inviting experts to give training on latest technologies etc.
- c. Online assignments (NPTEL) are assigned to the students.
- d. Train the MCA/final UG/PG students to take up online examinations by mock test practice.
- e. English Language Laboratory is maintained by the Department of English for the enrichment of spoken skill of the language.
- f. Project work is made mandatory for all UG students to sow seeds of analytical and creative research and writing habits amongst the students.
- g. Special Care to Slow Learners (SCSL)
- h. Inter-departmental Team Teaching (ITT)
- i. National Digital Literacy Programme (NDLP)

Impact of innovative practices on student learning

- a. Slow learners, rural/Vernacular medium students got inspired by the different exposures.
- b. Their participation level has increased.
- c. Their parents reflect the changes/progress of their wards presently, with that of school level.
- d. Digital Literacy is for non-computer science students to introduce basic knowledge on computer. This programme also trains the students on different applications of computer.
- e. Positive impact on decreased dropout and increased course completion rate.

2.3.8 How are library resources used to augment the teaching learning process?

- College library is a user friendly and visitor friendly unit.
- Current Journals, Periodicals, Books and E-resources are provided to equip the students and faculty with the latest information and knowledge.
- The library functions on all days between 8.30 AM -5.30 PM. However newspapers and magazines are made available on Holidays too (FN only).
- Separate racks are available to display the periodicals/journals on new arrivals.
- Books on competitive examinations and carrier guidance are available.
- Book Bank facility is given to needy students.
- The librarian procures books as per the recommendations/representations of the department faculty/suggestion box.
- E-learning is ensured through N-List journals.
- Internet facility is provided in the library for the benefit of the staff members and the students to refer and download the study materials related to assignments, projects, quiz etc.
- Back volumes of journals and magazines are made available for reference.
- Each PG department maintains a separate department library and all UG departments maintain book banks for the welfare of student who cannot afford a copy of their own.
- Library notice board provides information of vital/current importance and constantly the notifications are updated.
- Library and all departments provided question bank through keeping previous years question papers.
- The college has instituted “**BEST LIBRARY USER AWARD**” to promote effective utilization of library among the students. The following is the list of students:

Academic years	Award winners	Subject
2012-13	P.Lakshmi	Commerce
	E.R.Sree Vidhya	Physics
2013-14	Jeyasree Gomathi	Maths
2014-15	M.Keerthika	English
	S.S.Harytha	
	Subalaxmi Esakki	
	V.Valliselvam	
	P.Abirami	Economics
	T.Mariammal	Commerce
	R.Lingeswari	Physics
	S.Arularasi	
	R.Muthu Kani	Information Technology
	A.Kavitha Bharathi	
	M.Amuthavalli	Computer Science
S.Sharmila	M.Phil	
2015-16	A.Surya Mala	English
	Supriya	M.Com C.A
	Mahalakshmi.s	Chemistry
	Malathy.y	Information Technology

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes.

- Management appoints a substitute for those who have availed maternity/medical leave in order to complete the curriculum, within stipulated time.
- In case of emergency leave declared by the Government, the number of working days is compensated by working on second Saturdays.
- In addition, if extra time is required for general completion or for slow learners off time special classes are conducted.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

IQAC conducted review meetings at the college level and department level meetings towards quality of teaching and learning (Minutes Register)

- IQAC collects a feedback from the final year students on teaching, learning and evaluation to analyze the different methods used by the faculty.
- The Principal and the HODs monitor through lesson plan system, Lecture Plan/Academic Interaction Record (AIR) system both in theory and practical.
- The senior faculty members guide the new faculty to develop their teaching methodology in order to reach the students effectively.
- Through the Parental Personal Care System, the counselors-the class teachers constantly monitor the academic progress of their wards through SMS and Progress Report.
- During the Parents-Students-Teachers Colloquium, parents' observations and reflections on the quality of teaching and class room environment are also considered.
- In the evaluation process, subject wise result analysis is done which is reviewed by Secretary, Educational Advisor, Academic Director, Principal, HOD and IQAC. The teachers are guided for areas of improvement if any.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the Curriculum.

Highest Qualification	Associate Professor	Assistant Professor	Total
Permanent Teachers			
Ph.D	-	-	-
M.Phil	-	-	-
PG	-	-	-
Temporary Teachers			
Ph.D	5	4	9
M.Phil	9	56	65
PG	1	9	10

Part time Teachers			
Ph.D	-	-	-
M.Phil	-	-	-
PG	-	1	1
Total	15	70	85

Table showing the details of staff strength management strategy:

S No	Strength	2011-12	2012-13	2013-14	2014-15	2015-16
1	Authorised	56	61	67	71	81
2	Required	11	5	7	15	18
3	Appointed	11	5	7	15	18
4	Vacancy	-	-	-	-	-

- a. Staff selection meeting is conducted with Management considering the workload, leave vacancies and number of faculties required in each department.
- b. Selection process is followed as per the norms of the DCE, by notification in the news papers and also in the placement notice board for the alumni and students to disseminate and react.
- c. After the receipt of the applications, (on line/hard copy) they are scrutinised and informed to the candidates by SMS and phone call 20 days in advance to appear for the personal interview.
- d. The selection committee includes the Secretary, Educational Advisor/Academic Director, Principal, IQAC Coordinator, HOD concerned.
- e. The selection panel is provided with a proforma for evaluation of the faculty (for 25 marks) which contain 5 parameters each carrying 5 marks namely:
 - i. Introduction about self and on the topic given for teaching
 - ii. Voice, flow, confident delivery
 - iii. Content, illustration, clarity
 - iv. Teaching method (conventional/ICT), Cross check questions, QA, discussion.
 - v. Conclusion, special performance/points if any.
- f. On the basis of marks scored for 25, the candidates are screened, conducted interview and finalised.
- g. Qualified and competent faculty members are constantly in touch with the management comfortably and harmoniously. By way of recognition through additional increments/by providing assignments, they are retained. For PhD holders hike in salary, cash awards Rs.5000/-with a memento (Bronze lamp- Kuthuvilakku)
- h. Faculty members those who are publishing papers in International and National conferences are given Rs.500/- and half of the registration fee by the management.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The college has not faced any problem in the recruitment of the faculty for its MCA and IT programmes.
- Knowledge up-gradation is achieved by motivating the existing staff members to attend workshops, seminars and conferences on new programmes and modern areas.
- The guest lectures are organized for the students which are also helpful for the faculty to understand new trends in their subjects by interacting with the experts.
- The teachers are encouraged to do doctoral research and also to apply for research projects.
- The efforts made by the institute resulted increase in number of publications.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

- Nomination to staff development programmes:

As the institution is a self financed one, even after nomination to attend the courses in the University or other sponsored programmes, the selection is not given. However, one faculty attended an workshop in the year 2015-16.

- Faculty Training programmes are organized by the institution to empower and enable improved teaching-learning

Programme	Number of Faculty Members				
	2011-12	2012-13	2013-14	2014-15	2015-16
Faculty Training programmes	-	71	65	70	63

S No	Programmes	Execution
A	Teaching learning methods/approaches	Micro teaching / student seminars / research projects / visits to industries and organizations / industrial training and visual based teaching-learning methods are used.
B	Handling new curriculum	Whenever new curriculum is introduced by the university meeting among the faculty members is conducted during vacation and on their expertise and willingness, course papers are allocated and clarifications at the minor level are done at the department and other clarifications if any are clarified with the Chairman of the BOS at the University.
C	Content/knowledge management	Use of library, internet, information and communication technology tools and e-journals are utilized for content / knowledge management. College issues teacher's Academic Interaction Personal Diary to the faculty to

		maintain and follow teaching plan. New books are purchased by the library. Teachers hold discussion in the department and with other colleges and make suggestions on the content for restructuring are informed to the BOS members of the University.
D	Selection, development and use of enrichment materials	For the existing syllabi constant updating is carried out by the course teachers and for new topics, materials are derived from specific institutes, websites and are used for the students.
E	Assessment	Answer script valuation/evaluation/assessment ethics, question setting workshop, Evaluation of question paper by academic audit (external) are in practice.
F	Cross cutting issues	The issues such as gender inequality and environmental issues are handled by organizing seminars.
G	Audio Visual Aids/multimedia	Wherever necessary audio - visual aids are used by the teachers. All the teaching faculty members are well versed with the use of ICT
H	OER's	All the faculty members are encouraged to use Open Educational Resources such as Open Access E-journals, DELNET and N-List. Through these centres, e-books, e-journals and online databases are provided to the readers.
I	Teaching learning material development, selection and use	Every faculty member develops latest reference material for the students. The knowledge acquired during refresher / orientation course, national / international seminars and conferences is used for the development of the teaching-learning material. Faculty members on return from external visit are instructed to give their feedback on new aspects to the students and colleagues.

c) Percentage of faculty:

S No	Faculty	Percentage				
		11-12	12-13	13-14	14-15	15-16
i	<u>Invited</u> as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	-	-	-	1	1
ii	<u>Participated</u> in external Workshops / Seminars /Conferences recognized by national/ international professional bodies	29	18	31	47	60
iii	<u>Presented</u> papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	9	12	16	30	53

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The college systematically adopts the following policies to recharge the teachers.

- a. Teachers are given with 15 days OD (On Duty) to attend International/National conferences/seminar/symposia.
- b. Teachers are also allowed to attend in-service training (workshops and orientation) by availing OD whenever there is part specific programme is conducted by fellow departments. Fortnightly AN permission is also proposed to be given for the young researchers to meet their guides and to attend reputed Institutional libraries (Anna University, M.S University, Agricultural, Fisheries and Veterinary Universities)
- c. Research Leave is granted to the teachers who pursue research
- d. Financial assistance for the payment of registration fee is provided to the teachers who present papers in National/International conferences.
- e. E-books, e-journals and e-resources facilitate their research work. International journals and national journals are subscribed in the library to enrich the research activity of the staff members. They are also given free access to internet.
- f. The faculty members are given the opportunity to attend the guest lectures and staff retraining programme organized by IQAC of the college and also by other colleges.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Nil.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

At the end of the year, feedback is obtained from students to know the standard of teaching by the teachers. Students give their feedback on course content, teaching ability, subject knowledge, time management, methods used in teaching, promptness in answering doubts, time given to the students after the lecture, honesty in completing the syllabus, academic skills and interactive level. These feedbacks are analyzed by the IQAC. IQAC discusses its recommendations with the HOD who in turn provides/counsels with the inputs to the respective teacher. The guidance received by the IQAC and HOD assists the teachers to modify the approach/overcome the weaknesses and to improve the teaching-learning success. The feedback from external examiners is taken into account by the HOD and the Principal. The suggestions and observations as resource person, examiner and judge in the competitions are also used for revamping.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- a. At the beginning of an academic year the Heads of the departments orient the fresher's to the features of CBCS, internal and external evaluation, marks for University distinction and University ranks.
- b. A copy of the course papers/detailed curriculum at every semester beginning is made available to all the students.
- c. CIA is conducted centrally by the COE (Internal) as per the guidelines of affiliating University.
- d. The evaluation process includes continuous internal assessment (CIA) for 25% of marks and semester examination for 75% of marks.
- e. Prior intimation of the internal test dates is made transparent through Academic Calendar.
- f. For the slow learners and those have gone on OD, special tests are given on their request and on the recommendation of Counselors, DPE, NSS-POs.
- g. Senior faculty guides the newly appointed teachers regarding evaluation process appropriately.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Major evaluation reforms of the university adopted by the University:

- a. Special examinations for sports person who have attended National/other important events.
- b. Instructions to students on the availability of revaluation facility.
- c. Provision for getting Xerox copy of the answer scripts for the students who want to check back the marks.

Evaluation reforms initiated by the institution

- a. Retests for improvement of marks for Slow Learners, OD candidates and for those whose reasons are justified in terms of health, demise in the family, marriage and other issues.
- b. Students are encouraged to write special tests if they get low marks in the CIA with the knowledge of the parent through the HOD and counselor.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The college ensures effective implementation of the evaluation reforms of the university by the following ways:

- a. Institute has a Controller of Examination to hold CIA in a befitting manner to ensure effective implementation of evaluation reforms. The institute strictly follows the university norms and guidelines for conducting semester examinations.
- b. The COE cell ensures the systematic conduct of the examination in the institution by conducting meetings at appropriate times.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

1. Formative evaluation is done continuously throughout the period till the student appears for the Semester examination. The entire syllabus for the particular semester

is divided judiciously and evenly to cover within the prescribed time frame. It includes:

Objective test, Home assignment, Class attendance, Question paper solving, Seminars, Group discussions, Internal examination, Role play, Case study Class tests, Quiz, Unit test and unannounced test.

2. Summative evaluation

External examination [75 marks] is conducted as per the University guidelines strictly at the college campus and teachers from the college attend central valuation at the University and adheres the instructions of Chairman of the Board. There is a provision for the external hall invigilators to supervise the Summative examinations to ensure the integrity, honesty and transparency.

3. Impact

- a. Continuous remarkable improvement in the performance of the students.
- b. Scope for remedial teaching and corrections.
- c. Overcoming of anxiety, fear, stress, examination fear psychosis, enhancement of confidence through model examination at the end of semester before the University examination.
- d. Students are motivated on the basis of academic achievements. For example students with 90+ in Mathematics and Computer Science are motivated for centum; 70+ are motivated to aim at Distinction; 57+ are motivated to attain I class and 47+ are trained to II class and those in risk are driven with strong measures to get through the degree by repeated tests referring previous question papers. This helps in reducing the drop out also.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

The general weightage given to different components of Continuous Internal Assessment is given below.

Programme	Internal Test	Assignment	Seminar	Total
UG	20	5	-	25
PG	15	4	6	25
M.Phil.,	15	4	6	25

Measures taken to ensure rigour and transparency in the Internal Assessment Process:

- a. Internal Assessment is made mandatory and confidentiality is maintained in question paper setting, exam hall arrangement and allocation of hall superintendents and centralised issue of answer books.
- b. The valued answer scripts of CIA are given to the students in time and discrepancy if any, are taken care on request and representation by the candidate immediately.
- c. Signatures of the students are obtained before submitting the OMR cards of CIA marks to the university.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes specified by the college and the University are in tune with the goals and objectives of the college. In pursuit of excellence, quality education for rural and unreached, promoting human values for social harmony and

through innovation in teaching, research and extension activities. College ensure the following:

1. Students have knowledge of theoretical and practical aspects to achieve academic excellence.
2. Found to be independent, employable and critical thinkers with highly developed problem solving skills.
3. Imbibed with a sense of probity, culture and morality.
4. Exhibit the spirit of social commitment.
5. Develop with an ability of global competence.
6. Exhibit artistic talent and skills.

The college ensures realization of these qualities by the following ways:

1. Through varied courses in Arts, Humanities and Science.
2. Teachers use innovative methods for classroom teaching. Student enrichment activities consisting of guest lectures, industrial, educational visits, field visits, soft skills and interview skill, seminars enhance their employability.
3. Cultural activities through the fine arts forum – Kala Sarada includes drama competitions, music competitions, similarly patriotic song competitions, teachers' day, anniversaries of national leaders, Yoga classes, self defence training for girls, lecture/demo on disaster management and lecture on human rights helps to develop sense of culture and morality in students.
4. Activities such as free medical checkup camps, rallies on "No Plastic", AIDS awareness Programme, Blood Donation Camps, taking classes to the children in the schools of their own villages, temple cleaning activity, visits to orphanages and old age homes help in development of social commitment.
5. Well equipped laboratories, ICT enabled classrooms, audio-visual devices and well equipped library facility help to give edge to global competence to the students. Participation in project, poster competitions, participation in conferences and seminars sharpen this edge.
6. Extracurricular activities like Rangoli, floral decorations with flowers and petals and cultural programs encourage students to exhibit their innate artistic talent and skills.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the college level:

- a. The valued answer scripts are distributed in front of all the students and discrepancies and lapses if any are addressed immediately by the course teacher and then the marks are entered in the CIA register.
- b. The final CIA marks in the consolidated table are verified and signed by the students before entering in the University OMR.

At the University level:

- a. After the declaration of University results, aggrieved student can apply for revaluation within stipulated time notified by the University.
- b. The out of syllabus questions in the University examinations are immediately intimated to the Controller of Examination in order to have a care on those papers for some relaxation in the evaluation/award of marks.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these.

Yes. In the University curriculum itself the scope of the programmes for each course paper are given and individual course teachers highlight these points with current relevance and the infrastructure available to achieve. In addition, career guidance cell at the college level emphasises the available opportunities and possibility in achieving the same.

- a. The objectives of the programme and the learning outcomes are elucidated to all students. (and parents too at the time of admission itself and during PST colloquium)
- b. All UG and PG programmes are designed by the University with the objectives of motivating the learners towards higher education.
- c. Providing inter-disciplinary knowledge through Non-Major Elective papers.
- d. Developing research culture by incorporating/continuing projects into the curriculum.
- e. Developing leadership qualities through NSS.

Awareness of learning outcomes

The students and the staff members are made aware of the learning outcomes in the following manner:

- a. The list of rank holders is displayed on the wall board in all departments.
- b. The list of rank holders is mentioned in the college magazine and college website.
- c. Cash awards are given for rank holders in the College Day function.
- d. The class toppers are rewarded by offering prizes in the College Day Function.
- e. The achievers photographs are printed in the college magazine and in the flex boards.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered

Academic Monitoring: The valued answer scripts are distributed in front of all the students and discrepancies and lapses if any are addressed immediately by the course teacher and then the marks are entered in the CIA register. The final CIA marks in the consolidated table are verified and signed by the students before entering in the University OMR.

Analysis of the results:

The Programme wise result analysis for the last four years is given below. The pattern of overall increase in the passing percentage demonstrates the achievement of the program.

UG													
S No	PROGRAMME	2011-12			2012-13			2013-14			2014-15		
		P	I	D	P	I	D	P	I	D	P	I	D
1	English	85	24	-	95	21	1	92	19	1	94	18	2
2	Economics	75	13	1	66	7	-	78	6	-	81	10	-
3	Mathematics	96	36	12	96	20	28	96	29	19	91	19	21
4	Physics	93	22	4	98	29	9	90	26	10	93	30	7
5	Chemistry	96	13	10	72	12	3	88	11	9	86	24	5
6	Computer Science	100	10	18	97	18	18	100	13	31	100	21	23
7	Computer Applications	-	-	-	-	-	-	-	-	-	-	12	5
8	Information Technology	100	9	18	100	23	10	95	22	17	89	24	9
9	Commerce	98	24	-	91	34	-	88	24	-	94	24	-
10	Commerce(CA)	100	26	15	100	32	10	88	32	9	93	36	6
11	BBA	-	-	-	-	-	-	-	-	-	-	-	-
PG													
1	English		-	-		-	-		-	-		-	-
2	Mathematics	38	3	-	63	5	-	30	2	1	91	5	5
3	Physics		-	-		-	-		-	-		-	-
4	Computer Applications	100	-	7	100	-	11	100	1	13	-	-	-
5	Commerce (CA)	94	13	3	100	11	11	100	14	3	100	14	3
M.Phil.,													
1	Commerce(CA)		-	-		-	-		-	-	93	5	6

P – Pass %

I – First Class

D - Distinction

The academic performance is monitored by students' performance in the classrooms through home assignments, class tests, unit tests, group discussions and presentations. The students' performances in university examinations (theory and practical) are taken into consideration. The toppers of each class and best performers in sports and NSS are felicitated on the Annual cultural day.

Regularity:

The regularity of the students is monitored by recording attendance in every hour of the class.

Co-curricular and extra-curricular activity monitoring:

According to the areas of interest in curricular and extra-curricular activities, the students' participation is recorded. The achievers in the activities are given prizes on the cultural day.

Monitoring of physical and emotional well-being:

The class teachers monitor the physical and emotional well-being of the students. If any student is found with some academic or personal problem, she is informally shared for the difficulties and referred to the Counselling Cell of the college in a homely manner.

Students' achievements:

The list of rank holders of the last four years is given below, which also supports the achievement of the academic programmes

S No	Name of the student	Subject	Rank
University Rank Holders: 2011-12			
1	K.Sabitha	Tamil	11
2	C.AlameluMangai	Sanskrit	1
3	S.Muthulakshmi	B.A(Eco)	19
4	S. Janani	Part II English	18
5	S.Pradeepa	B.Sc(CS)	1
6	M.SugaPriya	B.Sc(CS)	14
7	M.Krishnalakshmi	B.Sc(CS)	15
8	P.Padmaja	B.Sc(CS)	17
9	B.Renuga	B.Sc(IT)	1
10	T.ThillaiNayagi	B.Sc(IT)	2
11	P.MuthuSelvi	B.Sc(IT)	10
12	V.Sugha	B.Sc(IT)	11
13	B.Vidhyawathi	B.Com(CA)	3
14	M.Sharmi	B.Com(CA)	16
15	N.Mahesh	MCA	1
16	A.Parameswari	MCA	3
17	U.Jothimani	M.Com(CA)	1
18	S.Gomathi	M.Com(CA)	2
19	S. Ambika	M.Com(CA)	8
List of University Rank Holders: 2012-13			
1	T.Suganya	Tamil	9
2	U.Arul Mani Vasuki	Tamil	19
3	M.Ramalakshmi	Sanskrit	1
4	B.Sivaparvathi	Sanskrit	2
5	J.AnandaVadivu	Sanskrit	4
6	T.AishwaryaDhevi	Sanskrit	5
7	M.RamaPrabha	Sanskrit	6
8	M.V.Ambika	Sanskrit	7
9	V.PakiaSelvi	Sanskrit	8
10	I.S.Gayathri	Sanskrit	9
11	R.Mahalakshmi	Sanskrit	10
12	V.SelvaAncy	Sanskrit	11
13	V.Chandramathi	Sanskrit	12
14	N.Sangeetha	Sanskrit	13
15	T.Sudharshini	Sanskrit	14
16	D.Kohila	Sanskrit	15

17	M.Santhiya	Sanskrit	16
18	M.AsmaRajeswari	Sanskrit	17
19	S.Udhisnadevi	Sanskrit	18
20	R.Prema	Sanskrit	19
21	U.Arul Mani Vasuki	Part II English	4
22	M.Ramalakshmi	Part II English	11
23	S. Anusuya Krishna Priya	Part II English	13
24	B.S. Vidya	Part II English	16
25	M.Ramalakshmi	B.A(Eng)	2
26	S.Thangammal	B.A(Eco)	16
27	U. Arul Mani Vasuki	B.Sc(Phy)	1
28	N.S.AdvayaMahalakshmi	B.Sc(CS)	17
29	J. AnanthaVadivu	B.Sc(IT)	1
30	T.AishwaryaDhevi	B.Sc(IT)	2
31	T.Kasilakshmi	B.Sc(IT)	6
32	M.Gomathi	B.Com(CA)	7
33	K.Muthulakshmi	B.Com(CA)	13
34	M. SubbuLakshmi	M.Com(CA)	1
35	A. AngalaEswari	M.Com(CA)	2
36	S.Sharmila	M.Com(CA)	4
List of University Rank Holders: 2013-14			
1	R. Nandhini	Tamil	8
2	J.Jency	Tamil	19
3	V.G.PitchuKalyaniPriyanka	Sanskrit	1
4	M.Veena	Sanskrit	2
5	T.Pavithra	Sanskrit	3
6	R.SakthiSankari	Sanskrit	3
7	R.Parvathi Priya	Sanskrit	4
8	M.Malathi	Part II English	8
9	N. Kirithika	Part II English	10
10	A.Banu Priya	Part II English	14
11	M.Veena	Part II English	18
12	N. Kirithika	B.A(Eng)	12
13	S.ArchanaSelin	B.A(Eco)	17
14	P.Leela	B.A(Eco)	21
15	M. Lakshmi Kasthuri	B.Sc(Phy)	3
16	M.Muthuselvi	B.Sc(CS)	8
17	T.Subbulakshmi	B.Sc(CS)	16
18	V.S.Usha	B.Sc(IT)	1
19	<u>M.Sudali @Revathi</u>	B.Sc(IT)	4
20	J.Ananda Priya	B.Sc(IT)	11
21	R.LakshmiAbirmi	B.Com(CA)	8
22	P.ArumugaRevathi	B.Com(CA)	15
23	M.Mullai	B.Com(CA)	20
24	R.C.Padmeena	M.Com(CA)	1
25	M.Sharmi	M.Com(CA)	6
26	M.Priyadharsini	M.Com(CA)	7

List of University Rank Holders: 2014-15			
1	SubbulakshmiEsakki	Sanskrit	1
2	E.DurgadeviIndra	Sanskrit	2
3	R.Yazhini	Sanskrit	3
4	R.ArumugaSelvi	Sanskrit	4
5	M.JeysriGomathi.M	Sanskrit	5
6	M.Keerthika	Sanskrit	6
7	S.Padmavathy	Sanskrit	7
8	Valliselvam	Sanskrit	8
9	S.Malathi	Part II English	9
10	M.Venkateshwari	Part II English	11
11	R.Yazhini	Part II English	15
12	S.S.Harytha	Part II English	18
13	M.Santhiya	Part II English	19
14	M.Keerthika	B.A(Eng)	4
15	R.Yazhini	B.A(Eng)	19
16	K.Mariammal(10.02.1996)	B.A(Eco)	2
17	K.Thangamuthu	B.A(Eco)	9
18	V.Gincy	B.A(Eco)	14
19	T.Priya	B.A(Eco)	18
20	P.Abirami	B.A(Eco)	19
21	K. Pratheeba	B.Sc(Phy)	17
22	N. Rajalakshmi	B.Sc(IT)	3

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The IQAC frames the academic strategies of the institution as follows:

1. Right and defined focus on teaching and learning process.
 2. The anchor of the academic strategy lies in planned and focused approach on academic planning and its execution by maintaining the records in teacher's Academic Interaction Personal diary.
 3. The main consideration is completion of academic curriculum in a minimum of 90 days in a semester.
 4. The focus is on conceptual and academic developments through diversified methods of teaching and learning.
 5. Emphasis is laid on the implementation of creative methods of teaching processes and optimum utilization of advanced teaching aids.
- Teaching-learning and assessment strategies are structured in the beginning of the academic year by forming the academic planning committee, time table committee and examination committee which help to achieve the intended learning outcomes. The efforts are made to make the teaching, learning and assessment processes student centric.

Teaching–Learning:

1. Qualified teachers are appointed to the possible extent as per the UGC norms.
2. Teachers are encouraged to update their knowledge in respective fields by attending conferences, seminars and workshops on current trends.
3. Teachers are relieved to attend different faculty development programmes such as orientation/refresher courses, short term courses, training programmes etc.

4. Blend of innovative teaching methods and use of ICT tools such as use of internet and video clips to explain complicated topics are encouraged for classroom teaching-learning.
5. Different seminars and workshops are arranged for the teachers and students.
6. Guest lectures by experts are arranged on relevant topics.
7. Mentors help the students to solve their academic problems.
8. Student visits are arranged to industries and institutes to get the working experience.
9. Students are encouraged to take part in co-curricular and extracurricular activities.

Assessment:

1. Assessment is done within the framework of the rules and guidelines of the university.
2. The reforms of university are implemented in time.
3. CIA is done using class tests, seminars, group discussions, home assignments and Model examinations.
4. For practical courses the assessment is done by regular monitoring of practical records and viva examinations.
5. Transparency is maintained in the internal assessment process.
6. The behavioural aspect of the students is also taken into consideration, monitored and corrected whenever required to maintain the discipline.
7. Based on the semester examination results, pass percentage is worked out to identify the weak students.
8. Remedial courses are conducted for the slow learners in the respective departments to improve their performance.
9. Individualized specific counseling is rendered to the low achievers.
10. The first generation learners and students with difficulty in the medium of teaching are offered special care.
11. The grievances of the students related to learning is analysed and overcome through the Grievance Redressal Cell of the institution.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institute has taken the following initiatives to enhance social and economic relevance:

Placement: It has been observed that every year, number of companies offering jobs through placement cell has been increasing.

Entrepreneurship: The institute motivates students to be an entrepreneur by giving skill based trainings, organizing seminars, workshops and hands on trainings and by value added courses. Interactions with successful entrepreneurs are organized to motivate the students to be an entrepreneur.

Innovation: The institute motivates students to take part in various competitions conducted by the college where the students are encouraged for creative thinking and they get a platform to explore their ideas. The

competitions like debate, elocution, essay writing and short story writing enhance their power of critical thinking.

Research Aptitude: Research aptitude is inculcated with students by exposing them to the seminars and workshops on research methodologies.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- a. Based on the semester examination results the Slow Learners are identified without showing any differences in front of peers.
- b. Remedial courses are conducted for the weaker students under SCSL (Special Care to Slow Learners) scheme in the respective departments to improve their performance.
- c. Individualized academic counseling is rendered to the low achievers.
- d. The first generation learners and students with difficulty in the medium of teaching are offered special care.
- e. The grievances of the students related to learning is analysed and overcome through the Grievance Redressal Cell of the institution.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution has well laid goals and objectives for each program with clearly defined learning objectives. The teaching-learning strategies have been fine tuned to achieve the expected learning outcomes leading to the emergence of graduates with competency in all the domains of learning cognitive, affective and psychomotor. These learning outcomes are monitored in the following manner:

- a. Students' performance in home assignments, seminars, group discussions, class tests, CIA, model examinations, practical and model practical examinations are monitored and discussed with the students.
- b. Month wise attendance of the students is monitored by the teachers.
- c. The results of two semesters of the students are compared to verify their progress.

The achievement of the learning outcomes is ensured through the following strategies:

1. Continuous Internal Assessment (CIA)
2. Incorporation of mentor/counselor system and remedial teaching through SCSL programme.
3. Feedback from faculty and parents.
4. Timely completion of projects and report writing.
5. Informal healthy suggestions and observation of external examiners about students' performance in practical / viva.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If “yes” provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the institution and teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning.

The process is monitored at two levels

1) Institution:

- a. The HOD monitors the teaching plan and actual lecture record. Instructions are given to the teachers in lecture planning and improving the lecture content.
- b. Result analysis of the students of individual departments is monitored amidst the Secretary, Educational Advisor/Academic Director, Principal and the respective faculty members. Based on paper wise result analysis, suggestions to the teachers are given by the Principal.

2) Teacher:

- a. Weak students are asked to solve previous question papers and guided by taking remedial teaching sessions.
- b. The parents are informed about the poor performance of their wards.
- c. Special counselling sessions and tutorials for slow learners.
- d. Separate room facility is available for learning after study hours.
- e. Special guidance for advanced learners.

ANY OTHER RELEVANT INFORMATION

- a. The students are always encouraged by the teachers and teachers serve as ATM (any time mentor) to approach them with their doubts and difficulties any time for appropriate share and care.
- b. The students seeking admissions for higher education in reputed institutes in India and abroad are readily given suitable recommendation letters.
- c. Special Programs for advanced learners by way of directing them to take add on courses.
- d. 12 children of the college (from rural pockets) are provided with monetary supports for payment of college fee and dress materials by a philanthropist. This practice form a strong motivation for the teachers to teach those students with high care and consolation and the students also learn with appropriate studiousness.



CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

The college has been involved in developing a research culture among its teachers. Research and Development Cell is one of the offshoots of the college administration which facilitates, channelizes, records, and regulates many of the research initiatives, consultancy and extension service activities. The Institution conducts research investigations within its academic programmes in all the departments. The objective of the Research Cell ranges from the advancement of theoretical knowledge to the formulation and development of new theories and technology.

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The college has a Research and Development Cell (R&D).

The composition of the Cell is as follows:

Chairman:	Dr. (Smt). M. Malarvizhi, Principal
Dean:	Dr. (Smt) T. Ratha Jeyalakshmi
Members:	Dr. (Smt) S. Parvatha Krishnammal (Tamil) Dr. (Smt) A Vijayalakshmi (Tamil) Dr. (Smt) S. Selva Sugania (Tamil) Dr. (Selvi) N. Boomadevi (Physics) Dr. (Smt) A. Sindhuja (Computer Applications) Dr. (Smt) R. Muthulakshmi (Commerce) Dr. (Smt) N. Kamala (Commerce with CA) Dr. (Selvi) V. Sangeetha (Commerce with CA)

Recommendations	Impact
Motivates the faculty members for taking up Ph.D Programmes (by part time or full time mode)	The committee instructed all faculty members to register for Ph.D and as per the directives, 11 faculty members have registered for Ph.D.
Encourages the faculty to apply for minor / major project.	Waiting for 12 B status from UGC to apply for research projects
Instigates the faculty members to attend refresher course/orientation programme in research methodology and in faculty development.	The participation of faculty members in various programmes have considerably increased

Initiates faculty members to participate/ present/publish research papers in seminars/conferences/proceedings/journals of repute.	Majority of the faculty members and students have participated and presented papers in research programmes. Many of our faculty members have attended programmes on Research Methodology.
Suggests faculty to inculcate research skills among students by conducting projects / surveys / field visits / linkages / network.	1. MCA Students are assigned with the projects and surveys as insisted by the University and All India Council for Technical Education (AICTE). 2. Though the University has scrapped the student projects, the R&D cell decided to continue in the college for all final year students. They have completed in the respective disciplines under the guidance of the respective faculty members.

(a) Faculty members awarded with Ph.D. Degree

S. No	Name	Department	Year of Award
1	Dr. (Smt). A Vijayalakshmi	Tamil	2011
2	Dr. (Smt). T. Ratha Jeyalakshmi	Computer Applications	2011
3	Dr. (Smt). M. Malarvizhi	Commerce	2013
4	Dr. (Smt) S. Parvatha Krishnammal	Tamil	2013
5	Dr. (Smt) S. Selva Suganya	Tamil	2014
6	Dr. (Selvi). V. Sangeetha	Commerce (C.A)	2014
7	Dr. (Selvi) N. Boomadevi	Physics	2015
8	Dr. (Smt). A. Sindhuja	Computer Applications	2016
9	Dr. (Smt). N. Kamala	Commerce (C.A)	2016
10	Dr. (Smt). R. Muthulakshmi	Commerce	2016

(b) Faculty Members Submitted Ph.D. Thesis

S. No	Name	Department	Year
1	Smt. T. Dhanalakshmi	Tamil	2015
2	Smt. J. Umai Parvathy	Physics	2016

(C) Faculty Members Registered for Ph.D

S. No	Name	Department	Year
1	Smt. T. Kalavathy	Economics	2011
2	Smt. A ArunaDevi	Commerce with (C.A)	2011
3	Smt. V. Vallinayagi	Computer Science	2011
4	Smt. G. Venniraselvi	Computer Applications	2011
5	Smt. A. Usha	Tamil	2012
6	Selvi. R. Jeyasudha	Physics	2013

7	Smt. T. Authi Bhuvanewari	English	2013
8	Selvi. B. Vijayalakshmi	Librarian	2014
9	Selvi. A. Mahalakshmi	Mathematics	2015
10	Smt. K. Ramalakshmi	Mathematics	2015
11	Smt. M. Sivakala	English	2016

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

Though our college has not received any funds from the state or central funding agencies, financial assistance by the management is given to the departments to conduct research oriented workshops, seminars, and other related programmes to motivate the students and faculty members.

- A. Library, Laboratory instruments and equipments are adequately available for the smooth progress of students and staff in research.
- B. Information and Communication Technology (ICT) facility is made available to the students and faculty, whenever required.
- C. In the general library, DELNET and N - List facilities are available to facilitate smooth progress and implementation of research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The institution provides the infrastructure to promote research. It has a well-equipped computer laboratory and a library with computers which help in searching and locating books. A provision for free access to the internet also exists.
- All departments are provided with laptops with internet facility to support research.
- Current challenging topics are given as project titles for Post Graduate and M.Phil students.
- Students are taken on to Industrial Visits (IV), Study Tours and Experiential Learning.
- Under Graduate Students are trained and instructed to participate in conferences by way of paper presentation, to share the research culture and aptitude.
- Special Lectures are organized regularly by all the departments.
- Students develop scientific temperament by interacting with eminent resource persons at the time of special meets.
- Every year, exhibitions are conducted by all departments, in which students display their innovative and constructive project works.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

S No	Name of the faculty	No. of M.Phil Projects	
		2014-15	2015-16
1	Dr. (Smt). M. Malarvizhi	6	5
2	Dr. (Selvi) V. Sangeetha	8	6
Total		14	11

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Year	Sponsoring Agencies	International	National	State	University	College
2011 - 2012	College Management	-	-	3	-	2
2012 - 2013	College Management	-	-	2	-	3
2013 - 2014	College Management	1	4	1	-	3
2014 - 2015	College Management	2	1	5	1	1
2015 - 2016	College Management	-	8	4	-	8
	UGC (NAAC)	-	1	-	-	-
	Raja Ram Mohan Roy Foundation	-	1	-	-	-
	DST	-	1	-	-	-

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Department	Prioritized Research Interest Areas of faculty members
Tamil	Sangam Literature, Bakthi Literature (Devotion), Grammar, Epics and Novel
Sanskrit	Novelist, Ayutham Pugalchi and Universal Veda
English	Indian Writing in English, British Literature, American Literature, Canadian Literature, English Language Teaching, Journalism, Mass Communication, Women's Writing, Literature in translation and African Literature
Mathematics	Analysis, Graph Theory, Algebra, Statistics, Differential Equation, Calculus, Sequencies and Series, Operations Research, Topology, Differential Geometry, Mechanics and Number Theory
Physics	Nuclear Physics, Crystallography and Nano Science
Chemistry	Nano Chemistry, Environmental Chemistry, Complex formation of Schiff base and Crystal Growth
Computer Science	Networking, Digital Image Processing and Data Mining
Computer Applications	Image Processing and Computer Networking
Information Technology	Networking, Digital Image Processing and Data Mining

Commerce	Banking, Accountancy, Entrepreneurship, Income Tax, Women Empowerment, Marketing and Finance
Commerce (CA)	Banking and Financial Management
Business Administration	Entrepreneurship, Human Resource, Marketing and Tourism

Table showing the specialization areas and expertise available in the respective disciplines:

S.No.	Name of the Faculty	Area of Specialization
1	Dr. (Smt). S. Parvatha Krishnammal	Bakthi (Devotion) Literature
2	Dr. (Smt). A. Vijayalakshmi	Bakthi Literature
3	Dr. (Smt). S. Selva Sugania	Kappiyam (Epic)
4	Dr. (Selvi) N. Boomadevi	Nuclear Physics
5	Dr. (Smt). T. Ratha Jeyalakshmi	Image Processing
6	Dr. (Smt). M. Malarvizhi	Insurance
7	Dr. (Smt). R. Muthulakshmi	Banking and Management
8	Dr. (Smt). N. Kamala	Insurance
9	Dr. (Selvi) V. Sangeetha	Marketing
10	Dr. (Smt)A.Sindhuja	Image Processing.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Seminars, Workshops, Conferences are organized frequently. The eminent Researchers, Professors and Scientists are invited to the institution and have the interaction with faculty members and students in order to inculcate the research interest among them. The list is given below:

S.No	Year	No. of Scientists/Resource Person*
1	2011 – 2012	7
2	2012 – 2013	14
3	2013 – 2014	31
4	2014 – 2015	8
5	2015 - 2016	127
	Total	187

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision for sabbatical leave as per Government norms and regulations.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Department	Project
Chemistry	Determination of Ammonia in Water Samples
	Studies on the Physiochemical Analysis of Water Samples in Ramayanpatti Area, Tirunelveli
Physics	Energy Audit for the campus
	E-waste Management in the campus

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Year	Budget for Research (in % /Rs)	For Journals (in Rs)	For seminars / conferences (in Rs)	For e-resources (in Rs)
2011-12	20 (55,533)	39,033	-	16,500
2012-13	19 (55,583)	39,083	-	16,500
2013-14	16 (65,894)	16,300	33,094	16,500
2014-15	11 (5,39,626)	34,675	4,88,451	16,500
2015-16	16 (2,07,700)	36,300	1,54,900	16,500

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil.

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil. But for carrying out the individual and group projects by the final year UG students the management and staff give full support in planning, guidance, submission and presentation in the conferences too. It is carried out beyond the University requirement.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The college has yet to focus on this type of research activities. But the college has taken initiative in conducting inter-disciplinary teaching and colloquia for integrative studies.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

College provides latest books and downloading facility (Net facility) while preparing projects. Faculty members can utilize all facilities even during holidays. Laptop is provided to all the departments. (Laptops, Laboratory instrument, internet lab and computer science lab). The softwares related to projects are installed in common computer laboratory like CHEM DRAW, ORGIN 6.0, MATLAB, SPSS Package or other related software.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Nil.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Faculty members are motivated to sent proposals to various funding agencies for securing research funds.

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

1. Computer centre with advanced software and internet facilities.
2. Library with the latest books, Journals and Magazines.
3. Inter Library Lending facility.
4. Laboratory with upgraded equipments.
5. Common computer laboratory with internet.
6. Modern Class room
7. ICT for Teaching and Research



3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

With a **plan** of introducing research centre in Computer Science and Mathematics, the UG and PG courses are **upgraded**. The requirements for Laboratory, Class rooms, Computer facilities, Departmental study space are created as per the norms of the University Inspection Commission.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

No. The institution has not received any special grants or finances from the industry for research purpose.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Researchers use library facilities in Manonmaniam Sundaranar University, Anna University, District Science Centre in Tirunelveli, Government Sidha Medical College, Fisheries College and Research Institute, Agriculture College and Veterinary University College and Research Centre. Inter-Institutional Library Lending facilities are in practice to provide/exchange the journals/books of interest required for teaching and research. Facilities made available in our library:

S No	Nature of resources	Science	Humanities	Spiritual	General
1	Back volumes	139	149	312	44
2	Dissertations (Ph D)	1	3	3	-
3	Periodicals	7	13	14	11
4	Research Journals	21	11	3	-
5	Encyclopaedia	47	79	12	34

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

DELNET and INFILBNET facilities are used as the prime resource of information for the researchers. In addition to online journals, hard copies of few research journals which are published in India are subscribed by our library. Internet facility is provided to the respective department which helps the faculty members to access and download research-related information from the websites.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

College does not have collaborative facilities, but it has rapport for:

- Inter library lending facilities.
- Industrial visits to - Rubber factory, ISRO in Mahendragiri, Liquid Propulsion System Centre in Mahendragiri, Central Electro-Chemical Research Institute (CECRI) in Karaikudi, Winways in Madurai, Grass Mats Fabrication Centre at Pattamadai, SPIC in Tuticorin, Techno Park in Trivandrum, Aavin Milk in Madurai, and Sterlite in Tuticorin, The Hindu Publication Office at Madurai and Dinathanthi office at Nagercoil.
- Use of Laboratory from Bio-Resources Management Centre at Thiagarajar College, Madurai for the inventory study of environmental resources.
- Permission for the use of Laboratory of PG Department of Chemistry Sri Sarada Niketan College of Science for Women, Karur for the use of Microscale experiments demonstration.
- Visit to the District Science Centre to know about the new technology with reference to Physics, Mathematics and Chemistry using the models.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

a) Patents obtained and filed (process and product)

No patents are filed.

b) Original research contributing to product improvement

As on date, no contribution is made. In future, research contributing to patenting and in the development of product improvement will be attempted.

c) Research studies or surveys benefiting the community or improving the services:

The following projects were carried out by the students for Agarwal Eye Hospital, Tirunelveli:

S.No	Name	Title	Year
1	M. Parameswari	Student Research Management System	2015 - 2016
2	R. ReginaRani	Research Information Management System	2015 - 2016

Few other projects are:

Name of the Student	Title of the Project
M. Subathra	A Study on Women Self Help Groups benefited by Banks in Tirunelveli District
M. Suhasini	A Study on Problems Faced by Rural Women Entrepreneur in Tirunelveli District
M. Banupriya	A Study on Factors Affecting Growth of Women Entrepreneurs with Special Reference to Tirunelveli District
S. Sakthi Malathy	A Study on Problems and Prospects of Self Help Groups with Special Reference to Tirunelveli City
R. Priyanka	A Study on Problems Faced by the Rural Women Entrepreneurs in Theni District

d) Research inputs contributing to new initiatives and social development:

The following are the new initiatives:

S. No	Date	Conference	Funding Agency
1	27.08.2015	State of the Art Methodology to Enhance Teaching, Learning and Evaluation Process	NAAC (UGC)
2	09.09.2015	Research Avenues in Multimodal Biometric Authentication	DST
3	22.01.2016	Evolving Role of Library and Librarianship	Raja Ram Mohan Roy Foundation.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes. The college publishes a bi-annual research journal PRAGNAVANI with ISSN 2249-6017. The students and faculty contribute research articles to the journal. The composition of editorial committee is as follows.

Chief Patron : Yatiswari Saravanabhapriya, Secretary
 Patron : Swami Bhaktananda, Administrator
 Editor – in –Chief : Smt. M. Malarvizhi, Principal
 Editor : Smt. R. Muthulakshmi, Vice Principal
 Associate Editors : All HODs



3.4.3 Give details of publications by the faculty and students:

- a) Publication per faculty 1:0.5
 b) Number of papers published by faculty and students in peer reviewed journals (national / international)

Department	National	International	Total
Sanskrit	1	--	1
Tamil	5	8	13
English	14	4	18
Economics	9	--	9
Physics	2	5	7
Chemistry	11	2	13
Computer Science	4	9	13
Computer Applications	1	8	9
Commerce	2	3	5
Commerce (CA)	14	4	18
Business Administration	4	1	5
Library	3	--	3
Total	70	44	114

- c) Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Name	Scopus	Year
Smt. V.Vallinayagi	International Conference on WSEAS, Lisbon.	2013
	International Proceedings on Indian Science Technology, Bangalore	2015

- d) Monographs : Nil
 e) Chapter in Books :: Nil

f) Books Edited: The list is furnished below:

S. No.	Department	Name of the Book	ISBN Number
1	English	Proceedings of the National Conference on Cultural Transformations: Issues in Postcolonial Writings	978-81926040-3-9
2	Physics	Recent Trends in Physics	9788192604022
3	Chemistry	Proceedings of the Seminar on Emerging Trends in Chemistry	9788192604077
4	Commerce	Proceeding of the National Seminars on Budding Styles in Banking Industry	9788192604060
5	Commerce with Computer Application	Comm-Zine – Issue 1	978-81-92040-1-5
		Comm-Zine – Issue II	978-81-926040-8-4
6	Library	Proceeding of the National Conference on Evolving Role of Libraries and Librarianship	9788192604091
		Proceedings of the National Conference on Innovative Librarianship	978-81-92604008
7	IQAC	Proceeding of the Conference on International Training Workshop on Increasing the Scholarly Impact and Research Output	9788195604046
		Proceedings of the National Conference on Teaching Learning and Evaluation Process	9788192604053

g) Books with ISBN/ISSN numbers and details of publishers:

Faculty	Name of the Book	Publishers	ISBN Number
Smt. V. Rajarajeswari Department of Chemistry	Allied Biochemistry	Rtn. Dr. Sri. Balaji Loganathan, Chairman: T.L.L.M. Educational Institutions, Arcot, Vellore District Sri G.V. Publications, Triplicane, Chennai - 5	978-93- 80499-76-5

h) Citation Index : Range: 1 - 42

i) Impact factor : Range: 0.2 -3.26

j) h-index : Range: 0-2

3.4.4 Provide details (if any) of

a) Research awards received by the faculty:

Department	Name of the Faculty	Name of the Award	Given by	Date
Tamil	Dr. (Smt.) S. Parvatha Krishnammal	Saiva Sidhantha Rathinam	Thiruvavaduthurai Aadheenam,	2011
		Deivathamil Sudar	Tamizh Aaiyah, Kalvi Kazhagam, International Conference at Pachiappa Women's College, Kancheepuram	2013
	Smt. A. Usha	Deivathamil Sudar		
Library	Selvi. B. Vijayalakshmi	Best Paper Award	Manonmaniam Sundaranar University, Tirunelveli	2012
		Best Paper Award	Department of Library and Information Science, Hindustan University, Chennai.	2013

b) Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Department	Name of the Faculty	Name of the Award	Given by	Year
Tamil	Smt. A. Usha	Kannadasan Virudhu 2013	Kaviarasar kali Tamilsangam	2013
	Dr. Smt.S. Selva Sugania	Kalvi Kalaimani Virudhu 2014	Kaviarasar kali Tamilsangam	2014
	Dr. (Smt). T. Dhanalakshmi	Kamarajar Virudhu	Kamarajar College, Thoothukudi	2015
Library	Selvi. B. Vijayalakshmi	Certificate of Appreciation for Member of the International Review Board	Informing Science Institute, US at Cape Town South Africa	2014
		Certificate of Appreciation for Member of the International Review Board	E-Skills Conference 2014 organised by informing Science Institute US at Cape Town, South Africa	2014
		Chair person in the International Conference	Dharmaram Vidya Kshetram, Christ University, Bangalore	2014

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Following are the systems in practice through MOUs:

- Commerce students were taken to IV which results in gaining practical knowledge on production management, personnel management, financial management, budgeting, safety precaution measures, insurance etc., from the Industry CEO/senior executives.
- Computer Science Students by way of IV gained exposure on current developments in software and hardware industries and thrust areas related to be aware.
- Physics Students after having visited the ISRO-Mahendragiri Centre, District Science Centre, Tirunelvely have gained indepth knowledge on basic, applied and integrated physics towards Research and Development.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the institution is to produce brand building products like natural fertilizer (Vermicomposting), phenyle, soap oil, pain balm, ayurvedic powder and moisturising cream and goodwill earning by utilizing available expertise of its faculty and students. There has been no formal way of publicizing the expertise for consultancy in the college as on date.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- Guidance/consultancy for establishing Computer Laboratory in schools
- Guidance/consultancy for establishing Science Laboratory in our sister institutions
- Guidance/consultancy for Computer based accounting Practice.
- Guidance/consultancy for purchase of electrical and electronic goods to colleagues in the parental and sister institutions.
- Guidance/consultancy towards the choice of subjects/institutions depending on their marks for higher studies in rural areas.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Revenue generated from Extension Activity

Year	Areas	Amount generated from Extension Activity in Rs.
2011 – 2012	Fur Doll Making, Spell	Gratis
2012 – 2013	Bee Corection,	Gratis
2013 – 2014	Preparation of Pain	Gratis
2014 – 2015	Balm, Soap Oil, Water	Rs. 40,225/-

2015 – 2016	Quality Analysis, Edu-Fair (Exhibition) Exhibition cum Food Carnival	Rs.20,921/-
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3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution firmly believes in providing and sharing its faculties, expertise free of cost with the sole intention of producing brand building products, goodwill earning and also commitment to social service/responsibilities.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Promotion of Institution- Neighbourhood-Community network:

- 1 Neighborhood communities are supported and strengthened by our institution through camp activities. NSS organize special camps and help them in all possible ways.
- 2 Programs/Activities undertaken through YRC, NSS, Red Ribbon Club and many other forums are staged in the adopted villages for the promotion of general awareness.
- 3 Awareness Programmes on Voting, Rainwater Harvesting, and Dengue Fever are conducted as part of extension activity towards ideal citizenship, environmental and health facets.
- 4 Free tuition scheme to school students in the near by villages enhance the enrolment in higher education.
- 5 Ramanujam sloga chanting in Jeyandhra School, Tirunelveli promoted moral values with the children.
- 6 Krishna Premi Pooja, chanting of spiritual slokas in Kommadikottai and Uthishtta Vinayagar temple, Tirunelveli for world peace.
- 7 Sakthi Pooja and Sirappu Vazhipadu (Special Congregation Prayer) are conducted for the improvement of mental health and wealth of the faculty and students.
- 8 Every year in the month of January, the college students celebrate Samatthuva Pongal festival. The public from different sects participate.



Contribution of Citizenship Service and Holistic Development:

- a. Through Village Adoption Programme students realise the issues of the rural poor.
- b. On witnessing the difficulties of the people, students become self-conscious, self disciplined, self controlled.
- c. By doing village services under the direction of NSS/YRC/RRC, the students become more self responsible.
- d. By way of frequent field visits/camps the students develop interpersonal understanding, sense of patience and sacrifice.
- e. The students become social engineers wherever they, truthful and honest.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The different activities organized by NSS, YRC and RRC open the doors/vistas for the involvement of the students in various social movement and activities and thus promotes citizenship role amongst them. Few of the programmes and initiatives are:

- a. Rally/awareness programme on child labour
- b. Awareness programme on Female infanticide
- c. Awareness on smoking, illicit liquor (20-06-2015)
- d. Awareness on National Literary Mission/SSA
- e. Anti-corruption awareness (12-07-2013)
- f. Human Rights awareness (10-12-2013)

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The extension activities organized by the institution within and outside the campus reflect the performance and quality of institution by way of appreciation, acknowledgement and recommendations. Feedback received through stakeholders/organisations linked to the management form the basis.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Institution plans and organizes extension and outreach programs at the beginning of the year as per the guidelines of the University and as planned in the College calendar. As the extension and outreach programme form the integral part of mission of our college, need for specific budgetary provision is not crept in.

- a. Computer Literacy to Government School students
- b. Capacity building to SHG women.
- c. Basic Science and Mathematics coaching for rural children
- d. Guidance on effective communication in English.
- e. Pulse Polio Awareness/service camps and

- f. Consumer Awareness programmes emulate the students with social responsibility.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- By providing *on duty* to Programme officers and student volunteers for attending the field service
- By providing transport support
- By providing preparatory helps to conduct extension activities.
- By providing food and refreshment to the volunteers.

NATIONAL SERVICE SCHEME

S.No.	Activities	No. of Students participated		
		Unit 24	Unit 25	Unit 153
1	Special Camps	50	50	50
2	One day camps (average)	70	70	70
3	Awareness Programmes - Cancer, HIV, Voter Awareness, Child Labour, No plastic rally, Environmental awareness, Tobacco awareness, Free dental camp, Women health issues, Cardiac care awareness, Clean green awareness (Rally/meets)	130	130	130

SPECIAL CAMPS (7 DAYS):

S.No	Date	Name of the Village	Participants
1	25.02.2013 to 02.03.2013	Special Camp On (Role of Youth in Social Welfare) at Krishnapuram	100 Students attended
2	22.02.2016 to 28.02.2016	Special camp (Role of Youth in Social Welfare) at Melakulam	Rally, Seminars, and Camps-150 Students attended

ONE DAY CAMPS:

S.No	Date	Name of the event	Level of the Events
1	13.09.2011	Blood Grouping Identification Camp	College level
2	23.12.2011	Counting of Hundial money	HRCE Temple
3	09.01.2012	Campus cleaning	College level
4	20.01.2012	Pulse Polio Immunisation camp	District level
5	20.02.2012	Environmental Awareness Seminar	District level
6	10.07.2012	Free Eye and Dental Checkup Camp	Regional
7	23.07.2012	Blood Donation & Blood group Identification Camp	Regional

8	06.09.2013	Eye Donation Awareness Camp	National level
9	20.09.2013	Blood Donation Camp & Blood group Identification Camp	College level
10	19.01.2014	Pulse Polio Immunisation Camp	Regional
11	11.02.2014	Blood Donation Camp	State level
12	28.02.2014	Uzhavarapani at Sri Durgambika temple, Seevalaperi	College level
13	18.07.2014	Seminar on Alcoholic & Narcotics Awareness	District level
14	12.08.2014	Blood Donation Camp & Blood group Identification Camp	College level
15	28.08.2014	Eye checkup camp & Eye Donation Awareness Camp	College level
16	11.07.2015	Swachh Bharath Mission- Clean India Campaign	Regional
17	17.08.2015	Blood Donation Camp & Blood group Identification Camp	College level
18	16.12.2015	Free Eye Check up Camp	College level
19	28.01.2016	Free Medical Checkup Camp	at Ariyakulam Village
20	10.03.2016	Free Eye Check-up Camp	College level

AWARENESS PROGRAMMES:

S.No	Date	Programme	Name of the Village Covered
1	26.06.2015	Drug Abuse & Illicit Trafficking	Awareness Campaign

YOUTH RED CROSS:

S.No	Date	Programme
1	13.09.2011	Blood group Identification Camp
2	14.02.2012	A Safety Awareness Programme
3	23.07.2012	Blood Donation and Identification Camp
4	11.09.2012	Awareness Programme on Road Safety
5	15.02.2013	First Aid Training Red Cross Society
6	10.12.2013	Human Rights Awareness Programme
7	24.10.2013 to 26.10.2013	Zonal Level Orientation Training Programme
8	25.09.2013	Health Awareness Programme
9	04.02.2014	Cancer Awareness Programme
10	21.06.2014	Cancer Awareness Programme
11	05.07.2014	First Aid Training Programme

RED RIBBON CLUB:

S.No	Date	Programme
1	27.12.2011	Red Ribbon Club Volunteers Meeting
2	27.09.2012	HIV Awareness Programme
3	21.02.2015	HIV Awareness Programme

3.6.6 Give details on social surveys, research or extension work undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society.

Social survey:

At nearby and adopted villages including Samathuvapuram, the NSS volunteers conduct pre-camp survey and post-camp survey of the chosen village with regard to cleanliness, attitude change, domestic holdings of families, academic constraints, local diseases, livestock, water bodies, water qualities, transport problems, public distribution systems and related issues helps to understand the status of people from under-privileged and vulnerable sections of the society.

Research Work:

The Department of Commerce (CA) gives guidance to conduct social surveys for the M.Com Students and M.Phil scholars as part of their projects, to ensure the social justice and women empowerment.

Details are in Annexure III.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Vision – values and skills:

The extension activities of the college play a vital role in shaping the students cognitive and psychomotor skills. It also helps the students to realize themselves, relate to the society and have a holistic education which transforms them into socially responsible women. The activities like community services, medical camps, awareness programmes and NSS camps make the students more socially responsible. These help in the overall personality development of the students as “Nirai Nangaiyar”.

Values:

Simple living and high thinking, respect for manual labour, value of sharing and caring, value of service, self confidence,

Skills

Rural School Students Teaching programme gives the platform for developing the teaching skill. To enhance the entrepreneurship skill and emphasize the importance of cleanliness among the students, the students prepare phenyle, soap oil, pain balm, natural fertilizer, herbal powder and moisturizing cream. Cooking, chanting, singing and dancing skills imbibed during the camps complement the students with higher values.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Before and during the camp the NSS Unit establish good rapport with the village panchayat leader, women ward members, SHG women leaders, senior students of the village to list various activities/services/requirements essential for the villages towards

- a. Social (harmony, unity in diversity),
- b. Economical (energy & water),
- c. Medical (personal and environmental hygiene),
- d. Agricultural (local pests and management),
- e. Ethical (prohibition, Non-violent society) and
- f. Academic (compulsory literacy, insisting basic education and adult education) requirements of the society.

In all these events, Village women's participation helps a lot in achieving the target of activities planned. Blood Donation Camp by the Tirunelveli Government Medical College Hospital, Free Eye Checkup Camp and Dental Checkup Camps are arranged for the public. Need based seasonal awareness camps are also conducted (fire prevention during Deepavali festival, preventive measures for contagious diseases both for animals and human beings).

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

1. During December 28-30, 2012 in **collaboration** with Sri Ramakrishna-Vivekananda Bava Prachara movement, this college conducted 20th Tamilnadu Annual Devotees Conference with a congregation of 8000 public comprising all age groups and wide sects from all over the Southern states promoting the Unity in Diversity and Universalism.
2. On 25.07.2013, **jointly with** South India Gandhi Grama Nirman Seva Sangam arranged "Impact of Drugs Awareness Procession" from VOC Ground to Jawahar Ground, Palayamkottai in which 300 students participated.
3. On account of 150th Jayanthi Celebrations of Swami Vivekananda, Ratha Yatra was **organised here with** Sri Ramakrishna Math, Chennai from 16th to 18th August, 2013.
4. Our NSS volunteers accompanied the **Self Help Group** in establishing Stalls in the college premises on 3rd, 4th and 5th September 2013.
5. Eye donation awareness camp was conducted in **association with the Lions Club** of Sivakasi on 6th September 2013.
6. 20 of our NSS volunteers participated in **Tamilnadu Government** Pulse Polio Immunisation Camp at V.M. Chatram on 19.01.2014.
7. 20 of our NSS volunteers participated in National Integration Procession conducted **by Nehru Yuva Kendra**, Tirunelveli on 20.01.2014.
8. Human Rights Awareness Programme was organised here by **Indian Red Cross Society** on 10.12.2013.

9. The students participated in 3 days Zonal level orientation training programme **organized by YRC**, Manonmaniam Sundaranar University, Tirunelveli and Indian Red Cross Society, Tamilnadu Branch from 24.10.2013 to 26.10.2013.
10. Health Awareness Programme was conducted in the college **by Tirunelveli Medical College Hospital**, Tirunelveli on 25.09.2013.
11. An Anti corruption awareness programme was conducted **by Consumer Club** of our Institution on 12.07.2013.
12. Human Rights Awareness Programme was conducted **by Consumer club** of the college on 17.12.2013.
13. The institution conducts free tuition to school children **in association with Bharat Heritage Foundation**.
14. The college organizes awareness rally programmes in association **with the Village Panchayat**.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Period	Status/name of the award	Authority	Remarks/activity/contribution
2011-12	Commendable Service Award	Rotary Club of Tirunelveli	The constant service to the Society - The Secretary of the College
	Certificate of Appreciation	National AIDS Control Organisation (NACO)	To the College.
2012-13	Appreciation award	YRC, Tirunelveli	Blood Donation Camp, Government Medical College Hospital
	Mahatma Gandhi Award	South India Gandhi Grama Sevathalam	Gandhian Values – demonstration
	Outstanding service Award	Government homes and NGO	Voluntary contribution for empowerment of visually challenged
	Appreciation Trophy	Chinmaya Mission, Tirunelveli	Maximum number of students participation in Geetha Chanting
2013-14	Appreciation Award	Lions Club of Sivakasi Cracker city	Eye Donation Awareness Camp 6-9-2013
	Appreciation Award	Sri Ramakrishna Mission, Chennai	150 th Jeyanti Celebrations of Swami Vivekananda
	Outstanding Service Award	Indian Association for the Blind	The Empowerment of Children with visual challenges
	Certificate of Appreciation	Tamilnadu State Blood Transfusion Centre & Tamilnadu State AIDS control Association	Voluntary Blood Donation Camp, 20-9-2013
	Certificate of Appreciation	SITE 2014 International conference at Wollogong, NSW Australia	Librarian Selvi B.Vijayalakshmi
	Best Performance Award	Youth Red Cross movement by Indian Red Cross Society	To the College
2014-15	Appreciation Award	Indian Association for the Blind	Empowerment of children with visual challenge
	Appreciation Award	YRC	Smt M.Indra, YRC Programme Officer.

	Award for Regular Voluntary Blood Donation Camp	NVBD	To The College.
	Civil Supplies and Consumer Forum, Tirunelveli	National Consumer Awareness Programme	To the College.
	Overall Championship – Intercollegiate Meet	JP CAS SAGIO-2014	To the Department of English
	Herbal Plant Exhibition Contest-2014	District Science Centre, Tirunelveli	To the College
2015-16	Certification of appreciation	Vishwa Vishnu Sahasranama Samsthan	Maximum participation in the programme
	Appreciation Award	Indian Association for the Blind	Empowerment of children with visual challenge
	Appreciation Award	Sri Ramakrishna Vijayam, Chennai	For the staff and students participation
	Appreciation Award	TVIS Velammal Vidyalaya, Ponneri	For Good Performance in Campus Interview

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college has entered into collaboration with academic and other institutions for the following activities:

S No	Name of the institution	Research Activities
1	Thiagarajar College, Madurai	Centre for Bioresource Management – Identification of Medicinal Plants
2	Sri Sarada Niketan College of Science for Women, Karur	For research conferences, workshops
3	Vivekananda College, Tiruvedakam west	Expertise on Vermi-composting and Integrated farming.
4	Ayya Nadar Janaki Ammal College, Sivakasi	For Research symposia, summer training programmes
5	MS University Constituent Model college, Nagalapuram	For Commerce students towards rural banking research
6	KGS Arts College, Srivaikuntam	For Herbal Medicine studies
7	Arul Anandar College, Karumathur	For the Rural Development studies and Survey

BENEFITS ACCRUED:

- A. Students of Diploma in Herbal Medicine got benefitted
- B. Students and staff of the college participated and mutually shared their expertise.

- C. Established Vermi-compost yard.
- D. Used academic and research expertise.
- E. Support for field study and collection of data from rural people/rural banks

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

By Memorandum of Understanding:

S.No.	MoU	Purpose
1	Best –T- Training and Placement Institute , Tirunelveli	Type writing and Office automation classes conduct
2	Training Partner Agreement with National Skill Development Corporation of India	Carrier Guidance class
3	ECC International Academy Pvt.Ltd, Tirunelveli	Bank coaching class
4	M/S Jeyalakshmi Career Academy-Tally Partner, Tirunelveli	Tally class for Commerce students
5	Arun Driving School, Tirunelveli	Two and four wheel vehicles – driving class
6	GUIMAX Academy- renewal of memorandum	Spoken English class
7	Gandhi Museum Nodal centre, College of Gandhian thought of Madurai Kamaraj University	Gandhian thought
8	Apollo Education	Digital Literacy Programme - (NDLM) National Digital Literacy Mission

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Ramco Cements Industries have constructed a hostel accommodation wing for the purpose of Post-graduate students

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

S. No.	Year	No. of Eminent Scientists
1	2011-2012	2
2	2012-2013	18
3	2013-2014	20
4	2014-2015	8
5	2015-2016	70

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

- a) Curriculum development/enrichment: The College has 44 linkages towards exchange of details on Academic, Research, Co-curricula and Extra-curricular activities between the colleges and Universities.
- b) Internship/ On-the-job training: Nil
Driving class, Bank coaching class, M.S. Office, Office Automation, Tally course, DTP and Civil service coaching classes are conducted in the college every year.
- c) Summer placement: Nil
- d) Faculty exchange and professional development
Faculty members/scholars from sister institutions are visiting for delivering special talks, training for language proficiency, technical workshops etc.,
- e) Research: Towards student's projects and paper publication, linkage institutions are consulted. Journals of repute are shared.

f) Consultancy

S.No	Department	Work for Consultancy
1	Mathematics	Vedic Mathematics
2	Physics	Physics in Everyday Life and E-waste management, Natural Fertiliser
3	Chemistry	Determination of Ammonia in water samples 1.Studies on the physico-chemical water quality parameters - analysis of water samples 2. Preparation of household products namely Phenyl, soapoil, Pain balm. 3. Detection of adultration in food materials (Turmeric powder, Pepper, coffee powder, coriander powder, milk powder)
4	Computer Science	Preparation of Auditing
5	Commerce	Tally ERP 9.2; Preparation of Moistourising Cream

- g) Extension : Bharat Heritage Foundation, University NSS, Red Cross Movement, Colleges of the Parent University and Sister Universities

- h) Publication : Nil.
- i) Students Placement

S.No	Institution/Placement	Appeared	Selected
2011 – 2012			
1	Indian School of Science and Management CA division of Alcance Academy of Management Private Limited	122	31

2013 – 2014			
1.	Nehru Group of Institutions, Chennai	40	14
2.	Nehru Group of Institutions, Chennai	15	2
3.	Indian School of Science and Management (ISSM), Chennai	25	5
2014 – 2015			
1.	Digital Software Inc, Chennai	300	15
2.	ICICI Bank	102	13
2015 – 2016			
1.	Techruit Company – Preliminary Written Exam	429	-
2.	TVIS Velammal Vidyalaya	84	4
2.	Smart Training Resources – Online Examination	153	3
3.	Indian School of Science and Management	191	22 (18 students got offer letter)
4.	SPIC – Southern Petrochemical Industries Corporation Limited	22	(6 students got offer letter)

- j) Twinning programmes : Certificate in Gandhian Thought (Part-time)
k) Introduction of new courses : NPTEL online course conducted by IIT, Chennai
l) Student exchange : Nil
m) Any other: : For Health Service.

Hospitals	Activities	Beneficiaries
Gandhimathy Nursing Home, Tirunelveli	Health care	Students & Staff
Aravind Eye Hospital, Tirunelveli	Eye care	Students & Staff

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Planning	Establishing	Implementing
a) For better placement b) For Industrial Visit c) For Hands on Training d) For internship e) For summer training f) Efforts for quality outputs (students capacity)	a) Through MOU b) Through Apprentice service. c) Through short term training d) Through Lecture cum demonstration by Industrial expertise/CEOs	a) Training and Development of the candidates b) Career Guidance, Counseling and Placement Cell liase with industries for providing appropriate pre-placement orientation c) Equipping with Soft skill and communicative skill

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

1. At the University level, the UG students's projects at the final year are not obligatory. But this institution is motivating all the UG students to take up simple /analytical/ survey/field work for investigative study either in group or as independent scholar.
2. These projects are converted to papers for conferences. Students are guided to participate and present findings by PPP mode in the conferences and seminars at various levels (University or State or National or International).
3. Science students and Humanities students are briefed on their basic and applied entrepreneurial papers. The Students are instructed to offer consultancy through the skills developed/acquired.
4. The students of this college extend their hands to the local afflicted community in many ways and means.

EXTENSION ACTIVITIES

Departmentwise Extension Activities:

Name of the Departments	Extension Activity and Institutional Social Responsibility
Tamil	<ol style="list-style-type: none"> 1. 2 students and 1 Office clerk gave special coaching for slow learners. 2. Theme of exhibition - stories of Silapathikaram. 3. Resource person for certificate/entrepreneurial course. 4. Social responsibility- Tree plantation.
Sanskrit	<ol style="list-style-type: none"> 1. Every year Bhagavatgita class and competition is conducted 2. 10 days Sambhashana shibiram is conducted annually 3. 4 days Residential camp in Kanyakumari (27.12.15 – 30.12.15) 4. Every year Sanskrit students teach Bhagavatgita chanting to school students 5. Chanting of Mahabharatha in Anna Jayanthi Utsavam, Kumbakonam
English	<ol style="list-style-type: none"> 1. Cultivation of edible fish in the Water Harvest pond and sold on contract. 2. Free tuitions offered to Ariyakulam and Melakulam poor children by our final year students. 3. Motivated the students to Donate blood. 4. Conducted Literary Exhibition related to English Language Learning for nearby school and college students. (on 01.02.2015 and 02.02.2015)

	<ol style="list-style-type: none"> 5. Encouraged the bright students in the hostel to take care of the weak students in their studies. (Peer Team Student Teaching) 6. Students serve in correction work of Spell Bee National Level Competitions at Xavier's college conducted by Spell Bee International, Chennai 7. Students were permitted for English correction work at Sarada Matriculation School in Tirunelveli. 8. Bright students handled free Grammar classes for students of Sarada Matriculation School. 9. NSS volunteers did Uzhavarapani (rural service) in the nearby villages.
Economics	<ol style="list-style-type: none"> 1. Driving classes (for 4wheeler and 2wheeler vehicles) 2. Exhibition conducted, EXPO Fair 2014-2015 about banking, budget and financial management. 3. Bhajan, vilakku pooja and performed Yaga for world peace.
Mathematics	<ol style="list-style-type: none"> 1. Exhibition on Mathematics Puzzle attracted students of all level 2. Taking Free Tuition to nearby village Students 3. Taken Mathematics coaching class for Bagthavachala Primary School students on 09.07.2015. 4. Taken Mathematics coaching class for Government Higher Secondary School, Barkitmanagaram on 06.08.2015 5. Tree Plantation
Physics	<ol style="list-style-type: none"> 1. ECO Club inaugural function and "Eco-friendly awareness" programme has been conducted on 10.09.2014. 2. Awareness programme on E-waste and Plastics 23-3-2016 3. Astrophysics Awareness Programme. (10-2-2016) 4. Introductory sale of Natural fertilizer (Jeevamirtham).(14-11-2015) 5. Edu-Fair (16-02-2016)
Chemistry	<ol style="list-style-type: none"> 1. To enhance the entrepreneurship skill and emphasize the importance of cleanliness among the students, the students prepared phenyle, soap oil and pain balm. 2. Department of Chemistry conducted exhibition on 11.02.2015 and 12.02.2015.
Computer Science	<ol style="list-style-type: none"> 1. Under Lab to land programme computers were taken to government schools and taught basics of computers. 2. Exhibition- School students attended and benefited. 3. Cross cultural Programme 4. Edu-Fair 2015 5. Vermiculture and Vermicomposting. 6. Nutritional Food Distribution to the Tirunelveli Government Hospital 7. National Digital Literacy Mission 8. Social survey on social networks 9. Distribution of stationary to children at orphanage 10. Involved in placement cell 11. Inter department paper presentation and seminar 12. MS office classes for non-computer students 13. Workshop on Flash for Physics Students

Computer Applications	<ol style="list-style-type: none"> 1. Under lab to land programme laptops were taken to government school at Barkitmanagaram and the students taught basics of windows software and basic computer operations to school students 2. EDUFAIR – 2015 , EDUFAIR – 2016 (hardware exhibition) to school students, 14 schools attended and benefited 3. Every week the students went to TirunelveliMedical College and distribute biscuits and fruits to the patients 4. Under Cross cultural programme various competitions like drawing, essay writing in tamil, English etc were conducted to nearby colleges and prizes were given 5. Learning aids (Note books, pencil, Rubber etc) were donated by the students to Sri SwamyNellaiapperAnbu Ashram at Palayamkottai 6. Planning tree saplings 7. Workshop on MS office to non-computer students (BBA)
Information Technology	<ol style="list-style-type: none"> 1. Under Lab to land programme computers carried to government schools and taught basics of computers. 2. Apart from our curricular activities our final year students have been engaged in the process of vermiculture. 3. Certificate course (Fur doll making) 4. Providing books and stationary items to school students
Commerce	<ol style="list-style-type: none"> 1. Coaching classes for Higher secondary Students 2. Awareness Programme on Health and Hygiene 3. Awareness programme on Helmet and Consumer Rights 4. Net Banking and exhibition. 5. Preparation of Moisturizer 6. Competition for school students
Commerce with Computer Applications	To impart knowledge of entrepreneurship skill among the students Department of Chemistry and Department of Commerce with computer application prepared phenyle, soap oil and pain balm.
Business Administration	<ol style="list-style-type: none"> 1. Exhibition theme- Management in day to day life. 2. Effective Asanas and special mudras for women’s health. 3. Gandhian values for Youth 4. International training on increasing the scholarly impact and research output. 5. ConductedTobacco Awareness Rally at Ariyakulam 6. Dental checkup camp



CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

The college campus is spread over an area of 39.05 acres of land. It has adequate physical infrastructure facilities for academic and the allied activities. The following table gives a bird eye view of infrastructure facilities in the college:

S No	Infrastructural Facilities	Existing (before May 2011) (in sq.mts.)	Newly Created (Last four years) (in sq.mts.)	Total (up to May 2016) (in sq.mts.)
1	Area of buildings	1,10,407	20,795	1,31,202
2	Seminar Hall	--	3,093	3,093
3	Generator Room	--	61	61
4	Toilets and Bathrooms	656	74	730
5	Sports Ground	1,27,609	--	1,27,609
6	Canteen	5,167	--	5,167
7	Library	3,842	--	3,842
8	ATM Centre	--	409	409
9	Health Care Centre (HCC)	2,008	--	2,008

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The infrastructural policy of the college is determined by envisioning the goals and visions of the institution. The requirements of the students are assessed in advance and the decisions are taken accordingly. Over the years, the college has built up an impressive and state of the art infrastructure. Through this infrastructure, the institution strives to provide ample opportunities for the intellectual and cultural development of young girls. The policy of the college with regard to the infrastructure is as given below:

Infrastructure Category	Policy
Classroom	Spacious and Ventilated class room with congenial atmosphere.
Laboratories	Capacious laboratories with modern equipments in all the departments
Computer Lab	A spacious air –conditioned laboratory with inbuilt high power generators with 219 systems with Wi-Fi connection.
Language Lab	Accommodates 64 student trainees

Modern Classroom	A smart class room is available with LCD projection facility
Library	Computerised library with open access system and browsing facility.
Administrative Office	Computerised office with 6 computers.
Bursar office	With 3 computers
Department faculty Rooms	The faculty rooms of all the departments are equipped with computer/laptop with internet facility and printer.
Electricity	Provision for 24 X 7 uninterrupted power supply with the 2 high power 65KV and 125 KV generators.
Auditorium	A well equipped breezy auditorium accommodates 2000 people.
Solar street lights	16 Solar Street lights (dusk to dawn) to reduce electricity consumption.
Ramps	Ramps are constructed in all the buildings for the benefit of the physically challenged public/students.

4.1.2 Detail the facilities available for a. Curricular and co-curricular activities – Classrooms; technology enabled learning spaces, seminar hall, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

(A) The college provides many facilities for curricular and co - curricular activities which helps in motivating the students to participate in various academic events as well as co-curricular events. Some of which are as follows:

i) Facilities available for Curricular and Co-curricular activities:

S No	Details of the Facility	Quantity
1	Class Rooms	62
2	Smart Classroom cum computer lab with LCD facilities	01
3	Seminar Hall	01
4	Laboratories (Physics Labs-2, Chemistry Lab-1, English/Sanskrit Language Laboratory-1, Computer Labs-3,)	06
5	Central Library	01
6	Administrative Office	01
7	Tutorial space (beyond college hours)	33
8	NSS office	01
9	YRC office	01
10	Botanical Garden –Herbal Garden	01
11	Sacred Garden	01

ii) Equipments for Teaching, Learning and Research:

S No	Equipments	Quantity
1.	Computers	219
2.	LCD Projectors	03
3.	Laptops	16
4	Printers	27
5	Scanners	03
6	Photocopiers	01
7	Xerox machines	03
8	Camera	02
9	Video Cameras	02

(B) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, Cultural activities, Public Speaking, Communication skills development, Yoga, health and hygiene etc.

i) Sports, Outdoor and indoor games:

Nature	Facilities	Area (Sq feet)
Athletic Ground (Standard Track)	400 Mts track	---
Volley ball Court	18m X 9m	1,743
Ball Badminton Court	24m X 12m	3,096
Kho-Kho Court	27m X 16m	4,648
Football Court	120m X 90m	1,16,208
Women Kabaddi	12m X 10m	1,291
Table Tennis	27m X 16 m	622

ii) Specialised facilities

SNo	Details of the Facility	Quantity
1	Gymnasium (basic facilities are available at auditorium area)	01
2	Auditorium	01
3	National Service Scheme (NSS)	01
4	National Cadet Corps (NCC) (proposed induction - facility is ready)	01
5	Cultural activities (Prayer Assembly Hall & Seminar Hall)	03
6	Public Speaking (Prayer Assembly Hall and Seminar Hall)	03
7	Communication Skills development (Language Laboratory)	01
8	Yoga Practices	01
9	Health and Hygiene - Srimath Swami Chidbhananda Centenary Memorial Health Care Centre (HCC)	01
10	High Jump Mattress	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any)

Optimal utilisation of the available infrastructure is the policy of the institution. A well-established system of committees and departments identify, evaluate and monitor the proper use of available infrastructure in practice. The Principal, Heads of the departments, Faculty in-charge of various committees, the Librarian, and the Directress of Physical Education, present their infrastructural requirements to the management by April of every year to plan ahead for the subsequent academic year.

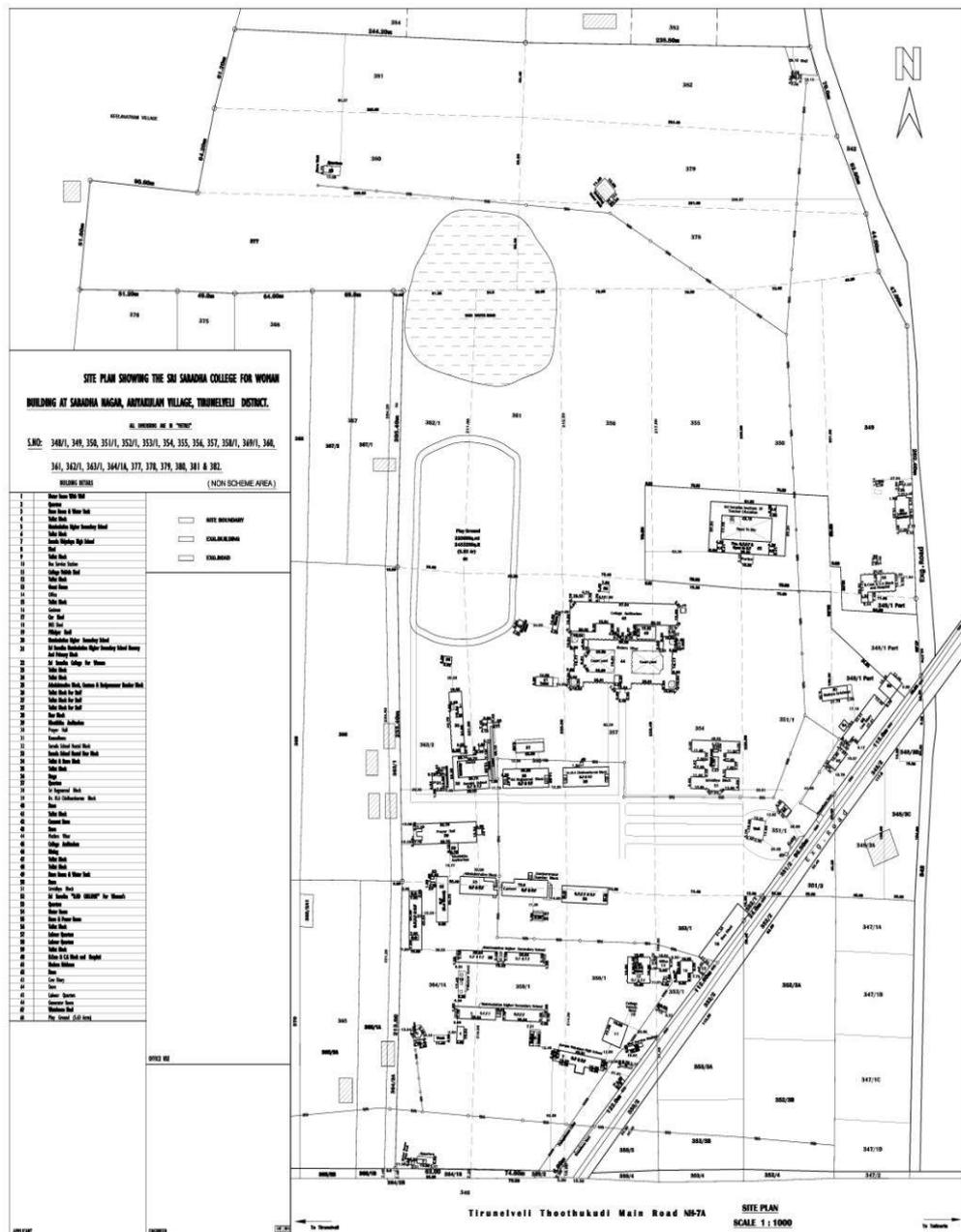
1. On Sundays and in all holidays, the college infrastructure is made available for conducting various competitive examinations namely SET, TNPSC Exams, SPELL- BEE Examination, Medical Board Examination, TANCET, Anna University organised Government Examinations and (Institute of Banking Personnel Selection) IBPS examination. The class rooms are utilized for taking IAS coaching classes too.
2. The ICT enabled seminar hall has been utilised for conducting Seminars, Conferences, Workshops, Association meetings and exhibitions.
3. The Seminar Hall is also **granted for conducting** specific public executive meetings, youth competitions organised by different Public social forums and other NGO meetings **on request at gratis**.
4. To keep in pace with the need, additional infrastructure facilities are being added from time to time.

The following are the facilities developed during the last four years for students and staff:

Well-equipped classrooms, laboratories, auditorium, seminar hall, canteen stores department (CSD), computer systems and accessories, vehicle parking shed, power generators, pantry, security services, ramps for the differently-able students were established. Facilities developed and the amount spent in the last four years:

S.No	Name of the facility developed	Amount Spent (in Rs.)
1.	Buildings	53, 65,061
2.	Laboratories	39,09,634
3.	Botanical Garden – Herbal Garden	75,000
4.	Furniture and equipments	49,54,281
5.	Machineries	34,00,000
6.	Library Journals and Magazine	7,95,000

MASTER PLAN



Future Plans:

The college envisions the needs of teachers and learning community for subsequent decades. Considering these requirements, focused plan is framed to meet the following future requirements.

1. New Administrative Block
2. Swimming Training Water sports Complex
3. Well equipped Language Laboratory
4. Well equipped Smart Class Room
5. Air conditioning in Prayer Assembly Hall.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The ramp facility has been installed for the easy access of the disabled persons
- Braille system provision is available for the visually challenged students.
- The physically disabled students are allowed to wear Churidhar instead of saree. Western toilet facility has been arranged for the disabled students.

4.1.5 Give details on the residential facility and various provisions available within them.

Our college hostel is a home away from home. The Sanyasinis and sisters take care of the students in the hostel with motherly care round the clock. The auditorium is used for performing Surya Namaskar and Yoga practice in the early morning hours. Hostel kitchen and dining hall are furnished with the following facilities/equipments:



S No	Infrastructure/ facilities	Auditorium	Dining Hall	Living Rooms		
				Ground floor	First floor	Second floor
1	Ceiling fans	41	46	60	60	60
2	Tube lights	68	09	87	87	87
3	Dim lights	06	18	98	98	98
4	CFL	04	-	06	06	06
5	Water taps	01	19	116	102	102
6	Rooms	03	-	47	47	47
7	Bathrooms	01	-	41	40	40
8	Toilets	02	-	62+5 (W)	58	58
9	Waste Keeping rooms	-	-	04	04	04
10	Wash basins	01	03	03	-	-

In addition to the above following equipments are available:

1. Modern Boiler system for cooking rice and vegetables.
2. Instant Wet Grinder
3. Chutney Grinder
4. Curd/ Butter Extractor
5. Fly Catcher
6. Kitchen Mobile Trailer.
7. Baking Oven

The following are the residential facilities available:

S.N.	Facilities	Details of provisions
1.	Hostel	141 rooms each with 4 cots with inbuilt shelf to keep belongings.
2.	Recreational	Television, Newspapers, Women - specific basic gymnastic exercises related equipments, Provision and space for Yoga practice.
3.	Computer facility including access to internet in hostel	Computer with internet facility is available for the hostel students. The computer centre close to the hostel is kept opened for hostel students during holidays to access internet.
4.	Facilities for Medical Emergencies & Slim body	Health Care Centre (HCC) is available in the college premises. A qualified doctor visits four days in a week and an experienced staff nurse visits every day. There is a health care coordinator at the hostel available round the clock for any emergency service. Essential medicines are available at a nominal cost. In addition, a Siddha doctor visits the hostel during Sundays to monitor the health of the students. In case of emergency the patient is taken to the city hospital for immediate care. Orbit – Trek Elite is available to obese students for doing exercises and weight reduction.
5.	Library facility in the hostels	Library is available in the hostel with 627 books. English dailies namely New Indian Express (1 per room) and The Hindu (to all English Literature students) are provided. A Readers Forum is organized for the hostel students.
6.	Internet and Wi-Fi facility	Two Computers with internet facility is available for the hostel students. The computer centre is kept opened for hostel students during holidays to access internet.
7.	Recreational facility – common room with audio-visual equipment's.	Audio-visual equipment i.e, LED-TV and DVD player is available for students' recreation.
8.	Available residential facility for the staff and occupancy; Constant supply of Safe Drinking Water	17 Residence Quarters for Non-teaching and supporting staff are provided at free of cost in the college premises. RO and Constant supply of safe drinking water is ensured. 2 RO plants – 500 litres and 250 litres per hour are available.

9.	Security	24x7 hours security with the help of CCTV Cameras with 3 tier (8 hours manpower roster) system.
10.	Nourishment	Vitamins and minerals enriched milk, pulses, cereals and malt drinks are provided for hostel students. Dietary special food, soft food and bread are provided for sick students.
11.	Environment	Clean and eco-friendly environment for pleasant and comfortable stay.
12.	Power Supply	Uninterrupted power supply with the help of high-power generators.
13.	Indoor Games	Indoor games namely Carom and Chess are available.
14.	Bio – Metric Attendance check.	The arrival/departure of the hostel students are monitored through bio-metric monitoring system.
15.	Type writing Technical Training Programme	27 Machines are available. Twice in a year, students are appearing for the examination for lower grade and higher grade.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- a) Srimat Swami Chidbhavanada Centenary Memorial Health Care Centre (HCC) with 10 beds is situated in the campus itself. A qualified doctor visits four days in a week and an experienced staff nurse visits every day. There is a Health Care Coordinator, a resident faculty/Resident Manager at the hostel available round the clock for any emergency service. Essential First Aid medicines are made available in the hostel.
- b) If there is any emergency, the students are taken to Sri Gandhimathy Nursing Home in Tirunelveli Town, a multi-speciality (24 X 7) Hospital, for which transport facilities are readily available.
- c) Every year free general medical check-up camps are arranged for both staff and students. Blood grouping and blood donation camp, eye tests, dental check-ups are also carried out.
- d) Special lectures for health awareness and hygiene are conducted in the college. For example -lecture on Poly-Cystic Ovary Syndrome (PCO) problems of women was conducted by Youth Red Cross of the college.
- e) Students are given psychological counselling by the counselling cell of the college to ease their personal issues.
- f) The staff members are grouped under (Employee's State Insurance Act) ESI scheme.
- g) For the benefit of the students Nilavembu Kashayam (A Siddha Medicinal Drink that boosts Immunity) was given to all the students by YRC.

4.1.7 Give details of the Common Facilities available on the campus spaces-special units like IQAC, Grievance Redressed unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

Details of the common facilities available are:

S No	Common Facilities	Details
1.	IQAC/Deans’ Office	An office with one desktop computer and printer with internet connection.
2.	Grievance Redressed Cell	Suggestion-Complaint-Grievance boxes are placed in the library, college office and in the hostel. A log register is maintained to register the representations and remedies rendered. As the boxes are having glass window cut, once seeing the letter, it is opened instantaneously and the grievances are taken into consideration and solutions are given.
3.	Counselling and Career Guidance Cell, Placement Cell and Women Cell	Well-equipped Career Guidance, Counselling and Placement Cell.
4.	Health Care Centre (HCC)	Srimat Swami Chidbhavanada Centenary Memorial Health Care Centre with 10 beds is situated in the campus itself.
5.	Canteen Stores Department (CSD)	A hygienic wet and dry canteen serves healthy food and all basic stationeries.
6.	Recreational spaces for staff and students	As each department is spacious, there is no need for a common staff room. Hostel students are provided with proper recreation, whereas the day scholars are provided with common halls where they can spend their leisure time.
7.	Safe Drinking Water	RO water facility is available in all the departments and also in the hostel. Constant supply of RO drinking water is ensured. 2 RO plants – 500 litres, 250 litres per hour are available.
8.	Auditorium	A spacious auditorium is available for conducting all major programmes (college day, convocation, sports day, campus interview).
9.	Seminar Hall	A common seminar hall equipped with modern amenities is available for conducting special meetings, seminars, symposia, conferences, workshops and coaching classes.
10.	Women Cell	The Women Cell imparts the gender sensitisation by knowledge sharing, Women empowerment programmes and Career development activities.
11.	24X7 Security System	CCTV Cameras are fixed at vital points to monitor the movements of the people in the campus.

4.2 Library as a Learning Resource

The college believes in imparting quality education and character building of the students. This can be achieved through a sound and healthy mind. Library plays a vital role in persuading towards the healthy mind. Our college library supports the mission of the college by providing available information resources relevant to curriculum support and enrichment. In a learner-centric environment, the library responds to the changing academic, technological and cultural needs. The library is constantly engaged in providing professional development opportunities for the staff members of the library.



4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

Yes. The composition of the Library Advisory Committee (LAC) is as follows:

- a. Chairman: Principal
- b. Members: IQAC Coordinator
- c. Librarian
- d. 3 Faculty Members (one each from Arts, Science and Commerce/BBA)
- e. 5 Student Representatives (3 from UG and 2 from PG)

The committee focuses on the following initiatives:

S.N.	Initiatives	Implemented/Under Process
1	Computerization of library	OPAC, INFLIBNET, DELNET, e-library with 3 computers.
2	Increase of Books and Journals	The head of the departments with the help of the book bank co-ordinators decide about the requirement of multiple copies, the list of essential books, and journals to be purchased / subscribed.
3	Stock checking and reporting	Every year the library committee nominates the panel of audit for the Physical Stock Verification (PSV) and the members carry out the stock verification work and submit the report to the management through the Principal.
4	Book Bank Scheme	Every department is having a separate book bank to support the needy students.
5	Staff Reading Hall	There is a provision for the separate reading hall in the library exclusively for teachers. For students, separate place is available for books reading and reference section.
6	Control of the Pest	The librarian takes necessary steps to control the Termites, Silverfish, and Booklice. Library is properly protected from the menace of squirrels and rats.
7	Furniture to be increased	The numbers of furniture's are increased according to the need from time to time on representation.
8	Barcode for Books	All the books come under barcode system.

9	Automation of Library	The library is computerized which helps the students to search databases and to refer e-resources and other sources through ICT.
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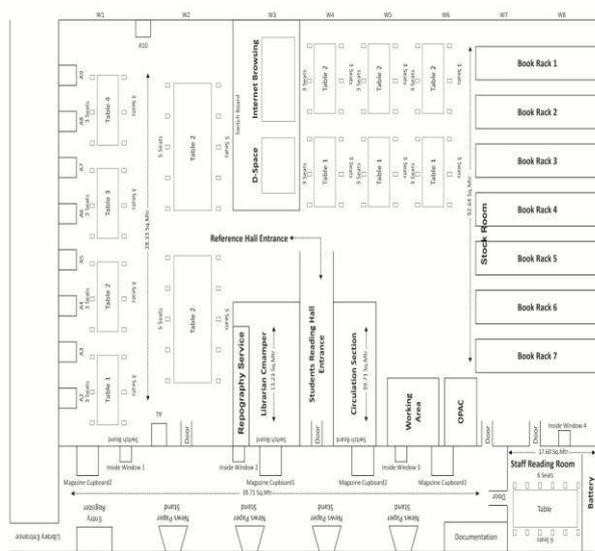
Details on the annual library budget and the amount spent for purchasing new books and journals.

S.N.	Year	Budget Amount (Rs)	No of Books added	Amount Spent (Rs)	Excess Amount Spent (Rs)
1.	2011-2012	75,000	580	99,575	24,575
2.	2012-2013	50,000	443	50,683	683
3.	2013-2014	75,000	1,266	97,841	22,841
4.	2014-2015	1,00,000	770	1,17,841	17,841
5.	2015-2016	1,50,000	656	1,81,027	31,027

4.2.2 Details of the library area, seating capacity and working schedule:

Total area of the library (in Sq.Mts)	227 Sq.mts
Total seating capacity	125
WORKING HOURS	
On working days	8.30 am - 5.30 pm
On holidays (Newspapers, Magazines And Journals)	9.00 am - 11 am
One week before examination days	8.00 am - 6.00 pm
During examination days	9.00 am - 4.00 pm
During vacation	10.00 am – 1.00 pm

LAY OUT OF THE LIBRARY



4.2.3 How does the library ensure purchase and use of current titles, Print and e-journals and other reading materials? Specify the amount spent on procuring Books, other reading materials journals and e-resources during the last four years.

1. Teachers submit the list of books, journals and magazines as and when required /represented by the faculty/students, to the heads of the departments through the faculty in charge of the department library.
2. In addition, at the beginning of every academic year, all the heads of the departments are directed to collect new titles if any, for new syllabi/new edition from the course teachers for procuring. The list of the books is then approved by Library Advisory Committee (LAC).
3. The management is generous in sanctioning funds for the purchase of books, magazines and journals.
4. The library ensures use of current titles, print and e-journals and other reading materials by maintaining good rapport with readers, providing reading materials in right time in right way, putting up notices about new arrivals, issuing library cards to the students and library automation.

The amount spent for procuring new books, journals and e-resources during the last five years

Period	No of books added	Amount in Rs.	Accession number		No of journals	Amount Rs.	CD Nos.	Amount Rs.
			From	To				
2011-12	594	99,575	24864	25458	21	35,333	13	3094
2012-13	496	50,683	25459	25955	21	35,333	13	3094
2013-14	574	97,241	25956	26530	19	13,550	17	393
2014-15	719	1,17,841	26531	27250	31	31,550	25	5968
2015-16	636	1,81,026	27251	27887	32	33,550	25	2968

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

Tools facilitating Library Access:

OPAC:

OPAC is available for the readers to search information by keywords, authors and titles, and other related methods.

Electronic Resource Management Package for E-journals:

The library subscribe e-journals package from INFLIBNET.

Federated searching tools to search articles in multiple databases:

OPAC, INFLIBNET, DELNET

Library Website: The college website has a separate library portal. It provides information about the new arrivals, time table of issuing books, notifications, e-journals etc., The College is having a Blog too for disseminating information.

In-house / Remote access to e-publications:

- ✓ Both in-house and remote accesses to e-publications are available.
- ✓ The in-house access to e-publications is made available by facilitating services like INFLIBNET and DELNET.
- ✓ For remote access, students can refer to e-resources any time through the user-id and password.

Library Automation:

The library is computerized and this helps the students largely to search databases, referring to e-resources and other required sources swiftly without difficulty.

Total number of computers for public access	: 3
Total number of printers for public access	: 01
Internet band width / speed	:10 mbps
Institutional Repository:	: D space

The library is having bound volumes of current syllabi and question paper sets (e-format). The Books and Ph.D. thesis by the teachers of our college are maintained in the library.

Content Management System for E-learning:

Sites of social media like Face book, Twitter and others are forbidden at our campus to avoid diversion and wastage of time, so that students can have access only to e-resources essential for academics and associated development.

Participation in Resource Sharing Networks / Consortia (like Infflibnet):

The faculty members, M.Phil., scholars and PG students have access to e-resources through INFLIBNET N-LIST (National Library and Information Services Infrastructure for Scholarly Content) consortium programme, for which they are provided with login ID and passwords.

4.2.5 Provide details on the following items:

Working of Library	
Average number of walk-ins	150 / day
Average number of books issued / returned (other than book banks)	Issued : 25 Returned : 20
Ratio of library books to students enrolled	16:1
Average number of books added during the last three years	2,626
Average number of login to OPAC	30
Average number of login to e-resources	25
Average number of e-resources downloaded / printed	25
Number of Information Literacy Trainings (ILT) organised	02
Details of “weeding out” of books and other materials	Old newspapers are sold out after one year. Old books are offered to the staff and students at free of cost.

4.2.6 Give details of the specialized services provided by the library

Specialised services	Details
Manuscripts	Students magazine ‘Gandeevam’
Reference	A separate section is available with Encyclopaedia, reference books, advanced dictionaries.
Reprography	A reprographic machine is available for students in the library.
ILL (Inter library loan services - ILLS):	Have a practice of sharing of books and journals including back volumes with libraries of sister/nearby institutions (as per the specific request made by students and staff through the Principal).
Information Deployment and Notification	New arrivals, college magazines from linkage colleges and books written by the college teachers are placed on display racks. Newspaper clippings, display of various notifications regarding library services, employment opportunities, higher education, overseas education, competitive examinations and facilities are put up on the library notice boards for timely deployment.
Download	The library provides access and facility of DELNET and INFLIBNET to all the teachers and students.
Printing	Printing facility is available for printing download materials

Reading List /Bibliography Compilation	This is maintained through OPAC
In-house / Remote Access to E-resources	OPAC and e-journals can be accessed both in-house and from any corner of the world
User Orientation and Awareness	a. Orientation Program is arranged for newly admitted students in which information about library procedures, timings and facilities are communicated. b. Notices regarding any special/urgent/ specific matters are also made available in the library instantaneously.
Assistance in Searching Databases	The library personnel provide immediate help in searching of information to the students and the teachers at the time of project works and examinations.
INFLIBNET/IUC Facilities	Available
Reader's Forum	A Readers' Forum for students is in practice for inculcating the reading habits amongst the students.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

1. The library staff provides timely informative details on ensuing competitive examinations/ inter collegiate competitions, content pages of new editions and display of wrapper pages on the display desk / display stand.
2. A list of new acquisitions is provided to the departments from time to time.
3. Copies of content pages are provided on demand especially for the M.Phil., scholars.
4. Book Bank facility is provided to the students.
5. New books are displayed on a separate shelf in the library.
6. Besides this, rendering of services beyond working hours, during examination and on study holidays, is the strength of the library.
7. CD writing and printing facilities are available.
8. Availability of back volumes of sessional and summative examination question papers.
9. Students can browse library titles through OPAC.
10. E-Resources and allied website addresses are provided.
11. For publishing Gandeevam student's magazine
12. Conduct of NPTEL on line courses

4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details.

- a. Braille system too is available with the library.
- b. Scriber facility is provided to the candidates appearing for Government examinations held at our college.

For visually and physically challenged students, the library personnel are helpful in searching and furnishing the required information/books/journals/magazines/study materials at their door steps in the class rooms as and when required with special priority.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. Every year, the library obtains feedback from the users through the feedback forms. User's requirements are asserted and are analysed by the IQAC and are then forwarded to the Library Advisory Committee. The suggestions are incorporated in consultation for implementation through the management.

4.3 IT INFRASTRUCTURE

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- 1. Number of computers with configuration (provide actual number with exact configuration of each available system)

S No	Year	Configuration	Quantity
1	2011-12	PIV @2.4GHZ INTEL 845 BOARD 256MB RAM 40GB HDD	4
2	2011-12	PIV @2.4GHZ INTEL 845 BOARD 256MB RAM 40GB HDD	4
3	2011-12	INTEL CORE B DH55TCMD 500GBHDD 4GBDDR3 RAM DEL 18.5" MONITOR	4
4	2011-12	INTEL CORE I5 DH67 BLB3 4 GB DDR 3 RAM 500 GB HDD DEL 18.5" MONITOR	10
5	2011-12	BATTERY	10
6	2011-12	BATTERY	12
7	2012-13	AC WITH STABILIZER	4
8	2012-13	BATTERY	12
9	2012-13	7.5KVA UPS WITH BATTERY	1
10	2013-14	BATTERY	1
11	2013-14	INTEL CORE I5 III GEN 3330 3 GHZ CPU DH61 WWB3, 4GB DDR3 , 500 GB SATA HDD, DEL 18.5" LED MONITOR K.B, MOUSE,ATX CABINET	10

12	2013-14	INTEL CORE I 7 3770 @3.5 GHZ INTEL DB75EN MB 8 GB DDR – 3 RAM IT.B STAT HDD DEL 18.5” LED MONITORK.B,MOUSE,QORI ATX CABINET	1
13	2014-15	I 5 -4440/3.1GHZ/6MB INTEL DB 85 FLMB EVM 4 GB DDR3 RAM DELL 500 GB SATA HDD, DEL 18.5” LED MONITOR, ANTEC 5 MPS, K.B MOUSE	30
14	2014-15	DEL INSPIRON I 3 -4010/2/500/1GB	8
15	2014-15	1.5 TON AC WITH STABILIZER	2
16	2014-15	1.5 TON AC WITH STABILIZER	4
17	2014-15	7.5 KVA UPS WITH EXIDE BATTERY	1
18	2014-15	RICON MP200IL(COPIER, PRINTER,SCANNER)	1
19	2014-15	ALL STAFF ROOMS WITH INTERNET FACILITY	10
20	2014-15	VOLTAS 4 TONN A/C	1
21	2014-15	CANON LASER PRINTER LAP 2900	5
22	2014-15	EPSON LA 50 PRINTER	1
23	2015-16	DELL LAPTOP I3/4GB RAM/500GB	5
24	2015-16	CORE I3 4 GEN 81 BOARD/4GB/500GB/18.5” LED	1
25	2015-16	HP 280G1 I 3 22” LED MONITOR 1 TB SATA HDD	1
26	2015-16	HP LAZER JET PRINTER M1005	1
27	2015-16	7.5KVA WITH BATTERY	2
28	2015-16	RICON MP250IL(COPIER, PRINTER,SCANNER)	1
29	2015-16	CANON PRINTER LBP 2900	2
30	2015-16	ALL STAFF ROOMS INTERNET FACILITY	10
31	2015-16	CANON PRINTER LBP 2900 B	1
32	2015-16	CANON PRINTER LBP 2900 B	1
33	2015-16	VOLTAS SPLIT AC 2 TON	2
			163

2. **Computer – Student ratio** : 1 : 10
3. **Stand alone facility:**
 - Principal’s Cabin
 - College Office
 - IQAC Office
 - Office of the head of Accounts-Bursar
 - MCA - Admin Office
 - Placement cell
 - Library
 - Hostel
 - Departments
 - Computer Labs
4. **LAN facility:** All the computers are connected through LAN.
5. **Wi-Fi Facility:** It is available.
6. **Licensed software:** There is a direct agreement with Microsoft. All the needed software’s are directly downloaded from the authorised website of Microsoft.
7. **Number of nodes / computers with internet facility:** There are 219 computers with internet facility.
8. **Any other** : - NIL

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Students and staff access the internet facility at the computer labs. Inmates of the hostels are permitted to browse in the PG lab Computer Centre beyond class hours. In addition, two computers with internet facility is available in the hostel.



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college focuses on the following facilities:

- 1) Upgrading internet bandwidth with Wi-Fi modem at all Departments.
- 2) Computerised library for all basic and specific operations.
- 3) LCD for all Departments
- 4) To conduct more number of Video-conference/Webinar programmes
- 5) To establish additional Smart Class Room.
- 6) To increase the internet speed and to have interrupted internet.
- 7) To make the students and staff empowered with IT knowledge and to propagate messages through Blog.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last five years)

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Budget	14,00,000	12,00,000	12,00,000	14,00,000	23,00,000
Actual Expenditure on Procurement and Up gradation	9,20,639	37,500	6,32,440	17,61,043	4,05,220
Actual expenditure on Deployment and Maintenance	3,79,090	2,39,652	1,74,640	5,07,787	13,99,750

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

1. By procuring and maintaining the required equipments and accessories namely LCD projectors, LAN, CDs, smart classrooms.
2. Practice through teaching using LCD projectors, screening of academic movie clippings, simulations, and animated videos on subject related topics, short films, documentaries on environmental and social issues.
3. Power Point Presentation (PPP) and *you tube* mode of explanation on atomic models, chemical reactions, climate changes, natural and manmade disasters, laboratory chemical experiments in Chemistry, launching of satellites and related prediction/extrapolation studies with reference to Physics are in practice.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-Learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The college provides internet facility to students.
- Equipment LCD projector has greatly eased the teaching/learning process of students.
- NPTEL classes are conducted for the welfare of the students.
- The college is having a common seminar hall, where ICT based online teaching resources are provided.
- Net based assignments, and e-journals make the teacher an effective facilitator for independent learning of the student.
- Students are encouraged to use ICT during internal student seminars, external participation in competitions with power point presentations (PPP).

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

As on date we have no connectivity.

4.4 Maintenance of Campus Facilities

The Management and a Team of skilled personnel in and outside of the college pay attention to the optimal apportion and utilization of available resources. The request regarding the maintenance is considered and fulfilled in time.

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up-keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Maintenance and up-keep of facilities is the priority of the institution. There is an optimal allocation and utilization of available financial resources. Amount spent during last five years is furnished below:

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
Building	10,56,848	14,54,208	7,83,984	9,89,909	10,80,112
Furniture & Equipment's	9,49,616	3,09,407	4,05,846	32,89,412	—
Computers	3,35,725	--	7,63,651	12,77,619	2,10,850
Vehicles	13,90,000	18,35,000	14,56,833	15,00,000	---
Any others Lab Repairs and maintenance	6,65,541	3,09,407	4,05,846	8,09,956	17,18,884

Maintenance and up-keep of the Electrical instalments and buildings are judiciously managed with available financial resources ensuring optimal allocation and utilisation depending upon the priority.

4.4.2 What are the institutional mechanisms for maintenance and up-keep of the infrastructure, facilities and equipment of the college?

- 1) At the end of each semester, a consolidated report is submitted to the Secretary/Administrator of the college for the maintenance work to be carried out during vacation.
- 2) The Secretary and Administrator of the college take care of maintenance of buildings, class rooms and laboratories with two resident service work wings (24x7) namely Construction Engineering Wing cum Carpentry, Electrical and Plumbing Wing.
- 3) As and when, the college requires repairing and maintenance work, the request is made through the Principal to the Secretary/Administrator. The requirements are fulfilled immediately with the resident employee in force.
- 4) On emergency, a team of skilled external personnel too, carry out maintenance works related to civil, plumbing, sanitation, water supply, electricity supply, as well as repairing of instruments and machines (electrical, electronic and mechanical).
- 5) Periodic instructions, reviews, checks, observations by the stakeholders and continuous monitoring by the higher authorities help in all-round up-keep and maintenance of infrastructures.
- 6) Adequate budget provisions are made for maintenance in addition to the previously fixed allotments.
- 7) Maintenance of computers, printers, software hardware and internet connectivity is done through central IT department through Annual Maintenance Contract outsourcing (AMC).
- 8) Periodical paintings and white washing of buildings are in practice.
- 9) Maintenance of roads, garden, toilet, bathrooms and lawn for good ambience are in practice.
- 10) Procuring approval for buildings and plan approval for new and existing buildings is intact.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The calibration of the equipments and other precision measures are checked and carried out by the internal experts and external agencies once in a semester/year using appropriate scientific methods. The same is also done for laboratories. If a major need arises for calibration, the technicians from companies who have supplied equipments are called on the basis of guarantee warranty system. Every year, prior to the University examinations, all the equipment s/ instruments are calibrated suitably by staff and in some cases by experts. In the computer laboratory before the examinations, proper formats are carried out as per university COE guidelines. In addition following activities are ensured consistently.

- 1) BSNL Engineers for correct provision of internet speed,
- 2) Tuning/conditioning of power Generators for right voltage supply,
- 3) Boilers for right production of steam in the hostel kitchen,
- 4) Periodical annual servicing (Fitness certification - FC) of transport systems with Regional Transport Officer (RTO)
- 5) PAS (Public Addressing System) verification in the auditorium and seminar hall for PMPO (Peak Music Performance Output),
- 6) Overhead water tanks filling, discharge and refilling by automatic remote check system,
- 7) Working of CCTV surveillance by 24x7 system
- 8) LPG servicing in the hostel kitchen and other allied essential services as and when required.
- 9) Air conditioners and ceiling fans on the gas content and coils for Peak Speed Performance Output (PSPO).
- 10) Half yearly and need based serving of RO (Reverse Osmosis) Plants.

4.4.4 What are the major steps taken for location, up-keep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

UPS mechanisms and installation of stabilizers with 7.5 KVA and 5 KVA ensure the proper maintenance of sensitive equipment

- 1) A generator with the capacity of 125 KVA has been installed for continuous uninterrupted supply of power in the college campus including the hostel premises.

- 2) Fire extinguishers are installed at the prime locations e.g. Library and also at every floors of the buildings. Exit signs and floor indication boards are displayed at all strategic locations.
- 3) The water purifiers/RO plants are cleaned/serviced on regular basis by the suppliers.
- 4) Masons, carpenters, plumbers and painters are employed especially to carry out the repairing and maintenance issues wherever and whenever needed.

ADD ON FACILITIES:

- 1) CCTV Camera has been installed at vital locations of the college to monitor the movement of the people.
- 2) An ATM centre has been opened for the benefit of the students, staff and public.
- 3) Practice SMS facility to inform the CIA marks, Fees and mess bill to the parents of the students in addition to Progress Cards.
- 4) RO water purifiers are installed in all faculty rooms.
- 5) Separate Parking shed is available for keeping two wheelers of the staff/students
- 6) A magnificent Temple cum Prayer hall is located inside the campus.
- 7) With the help of TNSSTC (Tamil Nadu State Transport Corporation) the college gets 4 Women Special buses in the morning and evening peak hours to provide safe and timely travel of the students.
- 8) The College auditorium is used for conducting all the major functions of the college (convocation, college day, sports day, Pada Pooja (Prostration Blessing ceremony)
- 9) Well-equipped seminar hall is available for organizing seminar and conducting departmental association activities.
- 10) All basic stationery materials for students and staff are available in the Canteen Stores Department (CSD) of the college.
- 11) Newly constructed spacious entrance is the hall mark to the temple of learning and wisdom.

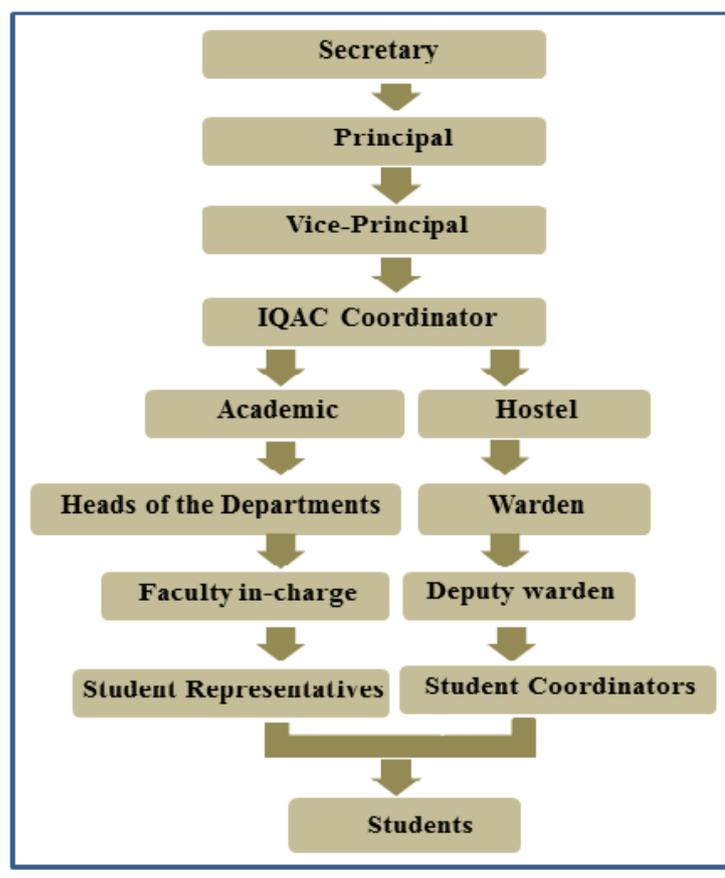


CRITERION V -STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

The college has an integrated system for student support and mentoring. The effectual functioning of its system transforms the students into full-fledged individuals molding their academic performance, social behavior, career competence, and life skills. Ample avenues are kept open to them for their dynamic participation and healthy rejuvenation.

Structure of Student Mentoring



5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The institution publishes its updated prospectus and handbook annually. It is provided to the students and faculties at the beginning of every academic year. There is also a provision for online access through college website www.saradacollege.org. The important aspect of prospectus is that it offers necessary and up-to-date information regarding the institution, educational programmes and allied functional information necessary for the students.

Information in Prospectus:

1. About the College
2. Vision and Mission
3. Courses Offered
4. Infrastructural Facilities
5. Student Services
6. Transport Facilities
7. Hostel
8. Scholarships
9. Admission Procedure

Information in Hand Book:

The content of the Handbook is as follows:

1. Vision, Mission and Objectives of the Institution
2. Directory of Teaching and Non-Teaching Staff
3. Governance and Responsibilities of faculty
4. Month-wise Academic Calendar with the details of working days and the schedule of activities.
5. Fee Structure
6. Information about Government Scholarships
7. Information about Facilities and Services

The Calendar gives an overall view of the activities of the college for the respective academic year. It gives the details about dates for activities of academic and community service forums, dates of CIAs and Model Examinations, and also the dates of important festivals and rituals. It is an eye opener and a reliable source of information for the students.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides financial aid through Swami Chidbhavananda Memorial Poor Students Aid Fund to the economically backward students. Apart from Central Government, State Government, and University Merit Scholarships, there are other forums too, offering monetary benefits to the needy students. The financial aid is made available and disbursed on time. The following table depicts the types of free-ships availed by the students for the past five years:

Year	No. of Students	Total Strength	Percentage of Students
2011-12	295	1,268	23
2012-13	316	1,336	24
2013-14	323	1,416	23
2014-15	204	1,554	13
2015-16	247	1,697	14

Type of Scholarships/ Free-ships	2011-12		2012-13		2013-14		2014-15		2015-16	
	NS	Amount (Rs)	NS	Amount (Rs)						
Free Education	15	2,32,255	13	2,19,052	27	2,63,400	19	3,28,130	18	4,42,547
Free Education under Sports Quota	--	--	--	--	12	1,72,670	25	4,28,920	20	6,99,278
Half fee Concession	6	28,639	5	36,329	2	11,235	4	40,285	8	66,645
Full Mess fee Concession	--	--	1	6,475	12	2,46,465	13	2,30,949	--	--
Half Mess fee concession	--	--	--	--	1	9,305	--	--	--	--
Full Mess fee Concession for sports students	--	--	--	--	9	1,98,980	20	419,855	--	--
Total	21	2,60,894	19	2,61,856	63	9,02,055	81	14,48,139	46	12,08,470

NS – Number of Students

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

There are a number of government scholarships available to promote higher education among the socially backward students. The College assists the students in receiving financial assistance from government.

Percentage of Students availing Financial Assistance from State Government, Central Government and Other Agencies

Year	No. of Students	Total Strength	Percentage of Students
2011-12	295	1,268	23
2012-13	316	1,336	24
2013-14	323	1,416	23
2014-15	204	1,554	13
2015-16	247	1,697	14

Financial Assistance from State Government, Central Government and other Agencies:

S No.	Name of the Scholarship	2011-12		2012-13		2013-14		2014-15		2015-16	
		NS	Amount (Rs)	NS	Amount (Rs)	NS	Amount (Rs)	NS	Amount (Rs)	NS	Amount (Rs)
1	SC/ST Scholarship	148	9,02,012	108	5,97,540	117	5,76,390	151	4,19,700	138	6,79,030
2	SC/ST Loan Scholarship	37	2,78,000	23	1,73,000	18	39,300	44	3,31,000	--	--
3	Scholarship for Disabled	--	--	1	3,000	--	--	--	--	--	--
4	Prize Money Award Scholarship	1	2,000	6	16,000	3	11,000	2	6,000	5	17,000
5	Post Metric Scholarship for Christian Students	--	--	3	4,250	--	--	--	--	--	--
6	Minorities' Welfare Scholarship	--	--	4	24,000	--	--	--	--	--	--
7	Beedi Workers' Scholarship	108	3,24,000	170	5,06,000	185	5,60,000	--	--	96*	2,88,000
8	Sitaram Jindal Foundation	1	7,200	--	--	--	--	7	25,200	8	28,200
9	OM Sambhav Education Foundation, Chennai	--	--	1	3,000	--	--	--	--	--	--
Total		295	15,13,212	316	13,26,790	323	11,86,690	204	7,81,900	247	10,12,230

NS – Number of Students

***-Applied for 96 students and amount yet to be received**

The college gives all possible guidance in getting educational loans from banks for the students by providing required attestations namely attendance certificate, bonafide/course certificate and related certifications as required by the bank/agencies and as requested by the student/parent.

5.1.4 What are the specific support services / facilities available for

a) Students from SC /ST, OBC and economically weaker sections:

1. Government Scholarships:
 - a. Motivation and assistance to fill up the scholarship forms.
 - b. Timely online submission of the data to the government.
2. Awareness programmes on schemes of fellowships, fee concession and Government subsidies available namely, National fellowships for SC/OBC, Indira Gandhi Scholarship for single girl child for PG students and National fellowships for minority students.
3. Book bank facility.
4. Remedial classes for English language.
5. Special attention to improve their subject knowledge.
6. Special care to **slow** learners and **advanced** learners.

b) Students with physical disabilities:

1. The differently abled students are bestowed with individual care, concern and attention and are often encouraged by the faculty to sustain their spirits.
2. Facilities like ramp and western toilets are available.

c) Overseas students:

1. The college provides sufficient details on academic programme, official clarification with the Government (through DCE and University) for migration, eligibility and validity of the course, Visa, Passport, Currency management, guidance on transport.
2. By experiencing safe and secured accommodation and nutritious food, parents of overseas students felt assured, gain confidence, comfort and courage.
3. Special personal parental care is offered all the time to the overseas students for health management, adaptability and self-management.

d) Students to participate in various competitions-National and International:

1. Teachers encourage and assist the students to participate in the competitions namely paper presentations, project presentations, quiz, debates and other general and specific events.
2. Accompaniment and guidance by teachers to the students during the rehearsals and actual performances in cultural events.
3. Felicitation of winners in general meetings and programmes.
4. Arrangements for additional coaching to the students participating in various activities.
5. Flexibility in dates of CIAs as well as in academic submission schedule.

e) Medical assistance to students: (Health Centre, Health Insurance)

1. Srimath Swami Chidbhavanada Centenary Memorial Health Care Centre with 10 beds is situated inside the campus. A qualified doctor serves four days a week and an experienced staff nurse serves daily between 1.00 pm and 6.00 pm. There is a health care co-ordinator, a resident faculty (hostel assistant warden) available round the clock for any emergency service. Essential medicines and first aid kit are available in the health care centre and in the hostel respectively.
2. In times of emergency, the sick hostel students are taken to Gandhimathi Nursing Home, Palayamkottai.
3. Regular General Medical checkup, Eye vision tests, and Dental checkup camps are arranged for the students by NSS.
4. Invited lectures and seminars on General Health awareness are organized.

f) Organizing coaching classes for competitive examinations:

1. Special coaching classes for competitive examinations such as BANK (IBPS) examination, CSE- IAS, and SET/NET/GATE.
2. Career guidance and placement cell organizes special lectures by experts to guide the aspirants.

3. Special attention is given to the students, who are selected in written test, for personal interview and other screening tests.
4. Coaching for aptitude, numerical ability is offered.
5. General library of the college keeps separate division for competitive examination books and encourages the students to avail them.
6. Newspapers are made available to the students for current updates.
7. Teachers guide and motivate the students preparing for competitive examinations for respective subjects and the queries.

g) Skill Development Programmes:

1. Twenty five skill development, job oriented and entrepreneurial certificate/diploma courses are offered.
2. Arranging soft skill development programmes help the students enhance the personality traits like confidence building, stress management, positive thinking and associated personality traits.
3. Spoken English course for the students to hone up communication skills in English.
4. Tally course for the Economics, Commerce, and Commerce (CA) students is offered every year.
5. The Department of Computer Science organizes short term computer literacy course for the Non-computer science students every year.
6. The Department of Computer Applications conducts workshop on Office Automation for BBA Students every year.
7. Two wheeler and Four wheeler training programme is arranged by the Department of Economics through tie-up with a city training centre.
8. The provision to learn an online course, NPTEL (National Programme on Technology Enhanced Learning) organized by Ministry of Human Resource Development (MHRD), Government of India (GOI), is made available to all the UG and PG students.
9. A Reader's forum is in practice for inculcating the reading habits amongst the students.
10. Certificate Course on Spoken Hindi, Spoken Sanskrit, Diploma in Sanskrit, Anjalvazhi Samskritam (Sanskrit through correspondence course) and Samskrita Sambhashana Shibiram (Conversation in Sanskrit) are conducted for all the students to learn and speak in Hindi and Sanskrit.

h) Support for Slow learners:

1. Remedial teaching and Special Care for Slow Learners (SCSL) after the college hours.
2. Guidance is given to the students failed in theory (very rarely in practical too, due to sick, other domestic constraints) examinations.
3. Consistent motivation and guidance by mentors, class teachers and subject teachers.
4. Counseling of the students and their parents by the counseling cell on specific issues.

i) Exposure of students to other Institution of higher learning/corporate etc:

1. Students are sent to various institutions to participate in activities/events namely Workshops, Seminars, Conferences and Competitions (ad-mad, poster preparation, paper presentation, debate, and quiz.)
2. Students visit to various research institutes, organizations, industries, (IV programme) and fields/villages.
3. Taking to research laboratories and libraries of our University, other Universities, research centres and other colleges.

j) Publications:

1. **SARADA SMRITI**, the college magazine provides a platform to the students to publish their creative writings.
2. **GANDEEVAM**, a students' magazine, is an additional niche to the students to express themselves through creative writing, drawing and also to share social and scientific information.
3. Selected articles are published in the local magazine, 'NELLAI CONNECT' (Editor & Publisher, E.Sa.Agilantam, Tirunelveli 627011)
4. Students are encouraged to publish their papers in the proceedings of seminars / workshops / conferences / symposia, organized by our college and other institutions.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Activities:

1. Entrepreneurial skill development programmes through certificate courses (theory, practical and application) on handicrafts equip the students with knowledge and expertise, thereby helping in their social and economic uplift. The students develop into self reliant individuals and can launch their own venture with minimum investment for optimal production and profit.
2. Industrial visits, workshops, guest lectures and seminars are the major activities organized by the college to provide information and motivation to the students, related to entrepreneurship and subsequent marketing channels.
3. Students take up the projects that promote and develop their entrepreneurial skills.
4. Add on courses such as Typewriting, Tally, Computer literacy courses are organized to equip the students for their career opportunities.
5. Motivation of the students towards 'Earn-While-You-Learn' is in practice (some students serve as resource persons and expertise for conducting Entrepreneurial courses (by our college for our students) through which they earn remunerations.
6. Students are trained by their respective department faculties towards preparation of soap oil, phenyle, natural fertilizer, herbal face-pack, moisturizing cream, and pain balm during their course of study, thereby they turn to be entrepreneurs after completing their course. The products produced

by the students are sold at nominal price during the Exhibitions conducted in the college.

Impact: Attempts made by the college have led to the development of entrepreneurial skills among the students.

Some of the Student Entrepreneurs during their course of study:

S No.	Departments	Products
1	Chemistry and Commerce (CA)	Soap oil and Phenoyl, and Pain Balm
2	Physics	Natural fertilizer
3	Commerce	Moisturizing cream
4	English	Herbal face pack

Alumni as Entrepreneurs:

S No.	Name of the Alumna	Nature of Business	Contact Address
1	Ms. S. Uma Ramasamy, B.A.	Executive Manager Tupperware	No.5/5 MangalmoorthyNivas, Tiruchendur Road, Rahmath Nagar, Tirunelveli-11.
2	Ms. A.Aruna Devi, M.Com., M.Phil.	Art and Craft	D110, 14 th Cross Street, Maharajanagar Tirunelveli. 9789320147
3	Ms.S.Shobana, B.Sc.	Catering Service	Sri Iyer Catering service, C24,7 th Cross Street, Maharajanagar, Tirunelveli.
4	Ms. Hemamalini, B.Com.	Boutique	Shivani's Boutique, Murugankurichi, Tirunelveli.
5	Ms. R.ShunmugaSundari, B.Sc.,D.Acu.	Sujok Therapist	Founder and Managing Director, Sri Sathya Gama Dharshinigal Trust, Tirunelveli.
6	Ms. N. Nandhini, M.Com., M.Sc., Yoga, D.Acu.	Naturopathy and Dorn Therapist	Shenmen Healing Health Care, 4, Shenpahavana Street, Near JKK Marriage Hall, Palayamkottai.
7	Mrs.C.JeyaChitra, M.A.,M.Phil.,	Astrologer	Plot No.8, Door No:922B,Brindavan Nagar 1 st Street, KTC Nagar, Tirunelveli-11.
8	Mrs.R.Menaka Lakshmi, M.Sc.Yoga	NaturoTherapist	51/A, White Line Apartment, Gandhi Nagar, Coimbatore.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examination**

*** Special dietary requirements, sports uniform and materials**

*** Any other**

The role of the institution is to conduct the activities that empower students and enrich their personality. The college, as a part of its mission of holistic development of the student, carries out various co-curricular and extra-curricular activities. The primary intention of this initiative is to assist the students to surface and exhibit their talents, to reveal their specific creative skills and execute/transform the same in an effectual way. The college executes these activities through the college union and its allied associations.

Academic Support and flexibilities:

1. Students participating in sports and extracurricular activities are given on-duty leave.
2. Admission under sports quota (as per government norms) attracts many students to participate in sports.
3. The management provides exemption in course fee/hostel fee for the University/ Zonal/ State/ National players.
4. Without affecting academic attendance, exemptions are given during afternoon class hours, at times of strenuous practice before certain competitions.

Flexibility in examinations:

1. Re-examination is scheduled for students participating in sports, cultural events and to those appearing for various competitions/competitive examinations.
2. Students are allowed to submit their assignments and to complete their practical at a later date with leverage.
3. At times of continuous sports practice, provision for one CIA exemption is in vogue very rarely. In such cases the average of two CIAs is taken for calculating final CIA for the concerned semester.
4. Sometimes the schedule is changed as per the importance of the event in which the students participate, to avoid stress and strain.

Facilities for the sports students:

1. Special coaching is given to all athletes and players of Kho-Kho, Ball Badminton, and Football teams periodically.
2. Uniform is given to all the players at free of cost to enhance the team spirit and exhibit unique identity.

3. Nutritious enriched malt drinks (with flavors of Coriander, Ginger and Cardamom) and protein food (pulses and cereals) supplements are provided to players to refresh them and to keep them in sustained fitness and vigor.
4. Annual Sports Day is celebrated in a grand manner with active **participation of entire population of College** students.

Any other:

1. The individual champions of the intramural matches are rewarded with medals, trophies, and certificates.
2. Accommodation is arranged for the day student-players at the hostel, on the request of the student and parent recommended by the DPE during intensive practice times.
3. The college arranges transport facility for the sports persons if they need, after their practice to reach their home or specific destinations.
4. Due publicity is given to all the students' activities in newspapers/e-media and college annual magazine.
5. Special achievers are felicitated in, general meetings annual day and in specific prize/award distribution ceremony.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

SUPPORT AND GUIDANCE:

1. Coaching classes for bank examinations, CSE-IAS and Allied services, and special coaching classes for Typewriting, Office automation, Desktop publishing and Tally are conducted.
2. NET/SLET Free coaching classes are conducted to the faculty as well as PG and M.Phil., students.
3. Special coaching in computer languages such as C, C++ is given to the students by placement cell to cope up the industrial needs with the curriculum in collaboration with CMC Academy, Tirunelveli.
4. National Digital Literacy Mission (NDLM), a free computer literacy programme is offered by the Department of Computer Science for the non-computer students in association with Apollo Computer Education Ltd., Tirunelveli.
5. News papers namely The New Indian Express and The Hindu and local bi-lingual fortnightly news papers are provided at hostel separately. General Library provides the above papers, Employment News and offers a review of job opportunities in their notice boards.
6. Multiple copies of study materials for competitive examinations are available in general library.

Details on the number of students appeared and qualified in various competitive examinations (Last 5 years)

Name of the Examination	Appeared	Qualified
NET	16	5
SET/SLET	29	2
Defence-Navy	05	1
TNPSC	40	9
TN-TET	85	12
TN-TRB	22	5
Chartered Accountant-Inter	36	4
TANCET	135	22
PDT	42	6

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The College has Class mentors and Counseling cell. They offer the following counseling to the students:

a) Academic Counseling:

1. During admission, the teachers provide counseling to the students for the selection of the subjects and stream, as per their interests, marks scored in the qualifying examination/academic capabilities, in the presence of the parents.
2. Class mentors counsel the students in their day-to-day life, especially before, during and after every tests/examinations.
3. Class counsellors and subject teachers help students to ascertain their talent and to convert it into a career opportunity.
4. Class mentors refer students to Counseling Cell, if necessary.
5. Parent-Student-Teacher Colloquium (PSTC) is held twice a year to discuss academic progress and personality changes of the students. Through the parents feedback input, necessary reformations are carried out.
6. Students who could not complete all the papers in semesters are given academic counselling by which they can complete the degree in time.

b) Personal Counseling:

1. Weekly counseling is given to all the students by the class mentors to whom the students confidently share their misgivings with their parents, friends and relatives. These problems are properly counselled and satisfactory solutions are given.
2. Class mentors and course teachers help students to solve their personal difficulties.
3. Teachers help the economically weak students to get private jobs to meet their financial needs.

4. The students' performances are discussed with the parents during PSTC.
5. The counseling cell solves problems related to personal difficulties like depression, anxiety, stress, inhibition and inferiority complex and specific inter and intra personal relationship/understanding.

c) Career Counseling:

1. The Career Guidance Cell and Placement Cell provide comprehensive services in the area of training, options for higher studies, internships and full time and part time placements for both UG and PG Students.
2. Trainings are given to the students in life-oriented skills and empower them for life of self-reliance and poise.
3. Coaching classes for BSRB, TNPSC, SSC, UPSC, NGPA and SET/NET examinations are given.
4. On-campus and off-campus coaching is given in collaboration with CMC Academy, Tirunelveli.
5. Seminars, guidance for paper presentation, group discussion and mock interviews to the students to prepare them to face interviews efficiently are being carried out regularly.
6. Subject teachers give guidance on scope and career opportunities in their respective subjects.
7. Experts are invited to enlighten the students on the selection of their professional career.
8. At the time of IV, the students are exposed to variety of career opportunities through the industry executives.

d) Psycho-social Counseling:

1. General counseling is given by professional Human Resource Consultant for the students.
2. Counseling on Personal Health and Personal Hygiene is rendered by physicians specific to women.
3. Counseling on Spiritual and traditional culture is offered by the members of the monastery almost daily during prayer.
4. Continuous Moral Education (CME) moulds the youngsters towards the College's vision of generating ideal women "the Nirai Nangaiyar".
5. The class mentors advise the probable psycho-socially inflicted students then and there informally and formally with utmost personal care.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', details on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers(list the employers and the programmes)

Yes.

1. Career Guidance Cell briefs details about job market to students through Notice boards, informing in the morning assembly, and through Public Addressing System (PAS).
2. The department of English trains the students' soft skills and communication skills framing and tuning them as fit candidates for participating in personal interviews and group discussions.
3. The students who appear for various competitive examinations undergo training programmes on Mathematics for Competitive Examinations, Communication Skills, Employability and writing/updating CV/Resumes regularly.
4. Students are motivated to learn Type writing, Computer Courses on Office Automation, DTP and Tally which are indispensable job specific parameters.
5. Students are trained to prepare with indigenous herbal products and appropriate raw materials for the preparation of products namely pain balm, soap oil, phenyl and natural fertilizer.
6. Interested and deserving students are motivated through 'Earn-While-You-Learn' programme to gain monetarily.
7. By Vocational Guidance IQAC offers Vocational and Life training Certificate Courses namely Vedic Mathematics, Yogasana, Tailoring, Oil Painting, Fur Doll Making, Crochet Wire Knitting, Computer Hardware, Web Designing and Animation and Diploma Courses namely Dress Designing and Herbal Medicine which equip the students to turn out to be prospective entrepreneurs.

The Career Guidance Cell with the assistance of Placement Cell helps the students to identify job opportunities and prepare themselves for interview by organizing guest lectures, workshops, off-campus drives, coaching classes and mock interviews. The details of the programmes conducted are:

Date	Programme	Resource Person
2011-12		
29.08.2011	Opportunities in IT Sector and Effective Resume Writing	Ms. Mariya Merlyn, General Manager, Green Info Media Solution.
01.10.2011	Orientation Programme on Communication Skill	Mr. G. Sankara Pandiyan, Managing Director, Guimax Pvt. Ltd., Tirunelveli.
2012-13		
20.12.2012	Career Training Programme	Mr. G. Sankara Pandiyan, Managing Director, Guimax Pvt. Ltd., Tirunelveli.
12.02.2013	Career Planning Programme	Mr. V. Raja, Associate Professor, Guruvayurappan Institute of Management Studies, Coimbatore.
19.02.2013	Workshop on "Skills and Etiquettes in Work Place"	Mr. G. Balachandar, Assistant Professor, Department of Business Administration, Annamalai University, Chidambaram.

2013-14		
06.09.2013	Workshop on “Mock Group Discussion”	Time Institute, Tirunelveli
16.12.2013	Awareness Programme on BPO Sector and Interview Tips	ISSM, Chennai
28.01.2014	District Employment Office, Tirunelveli & Placement Cell of the College jointly organized a Career Guidance Exhibition & Seminar	M. Karunakaran I.A.S., District Collector, Tirunelveli
2014-15		
06.07.2014	How to prepare for Civil Service Examinations?	Prof.(Major) P.ChandraSekaran, Former Principal, MS university Constituent College, Nagalapuram.
13.01.2015	Coaching Classes conducted by Indian Institute of Banking	Mr. Xavier & Mr. Ramesh
21.02.2015	Entrepreneurial Skills conducted by “Supreme Nesting”	Sri Aravind, Supreme Nesting
2015-16		
23.07.2015	Coaching Class for Competitive Examinations	Mr. Kannan
17.08.2015	Awareness Programme on Competitive Examination	Sri. Siva Rajavelu, Founder and Director of IAS Academy, Chennai
12.12.2015	Awareness Programme on Employment Training for SC/ST Students Provided by TAHDCO	Mr. C. Thamba@Raja, Appollo Computer Education Ltd., Tirunelveli.
17.12.2015	Giving Back to the Society	Commander Velu, Venkateshwara Group of Institution, Coimbatore.
29.12.2015	Women Education and Health	Public Information Campaign, Press Information Bureau, Government of India at Centenary Hall, Palayamkottai.

Details of the Placements are listed below:

Date	Name of the Organization	On campus /Off Campus	NSPA	NSPL	PSP
2011-12					
08.12.2011 & 09.12.2011	CTS- Off Campus Drive held at SadakathullahAppa	Off Campus	2	2	100

	College, Palayamkottai				
	MIPS, Tirunelveli	On Campus	100	3	6
	Wipro, Chennai	Off Campus	--	1	--
15.02.2012	Indian School of Science and Management (ISSM), Chennai	On Campus	122	8	7
2012-13					
27.01.2013	TVS Group	On Campus	50	--	--
	TCS, Chennai	Off Campus	--	1	--
15.02.2013	Job Fair organized by E-CARE Private Ltd., Chennai, held at M.S. University	Off Campus	25	--	--
2013-14					
17.12.2013	ISSM Chennai at Rani Anna Government College for Women, Tirunelveli	Off Campus	60	11	18
	Wipro, Chennai	Off Campus	--	1	--
19.12.2013	Computer Machine Centre, Tirunelveli	On Campus	105	1	1
02.03.2014	Nehru Group of Institution, Tamilnadu	On Campus	55	16	29
14.03.2014	ISSM Conducted a Mega Job Mela	On Campus	25	5	20
2014-15					
30.03.2015	Digital Software Inc., Chennai conducted Campus Interview for various nearby College students	On Campus	300	15	5
	Wipro, Chennai	Off Campus	--	1	--
04.04.2015	Best-T Training and Placement, Tirunelveli	On Campus	102	13 (ICICI)	13

2015-16					
05.01.2016	VelammalVidyalaya, Velammal Knowledge Park, Ponneri, Chennai	On Campus	164	5	3
05.02.2016	Smart Training Institute	On Campus	60	3	5
17.02.2016	ISSM, Chennai	On Campus	191	22	12
18.04.2016	SPIC, Tuticorin	On Campus	22	6	28
	MNC	Off Campus	8	2	25

**NSPA-No. of Students Participated, NSPL - No. of Students Placed
PSP - Percentage of Students Placed**

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has a student grievance redressal cell.

Suggestion/Complaint/Grievance boxes are kept in the college office, library and hostel office. The box is provided with glass window cut to see the letters and upon receiving, the Cell members open out and record the representation in the log register. The Grievance Redress Cell immediately takes effective steps to alleviate the issues/representations appropriately.

The minor grievances reported by the students are redressed immediately and the major grievances are redressed in consultation with the Management, by the members of the cell. The following grievances were redressed during the last four years:

S No.	Grievances Reported	Grievances Redressed
1	Additional Toilet facilities	Additional Toilet facilities are constructed.
2	Additional Transport Facility	College Buses, Special Government Buses and Private Vans are arranged for easy commuting for students.
3	Employment Opportunity-request for more campus interviews	On-campus Interviews are arranged. The students are sent to attend the Off-campus interviews.
4	Drainage construction	Underground Drainage is constructed.
5	ATM in the campus	A bank off-site ATM is in operation in the College campus
6	Drinking water	In addition to the existing one at hostel, one additional RO plant (Sarada Block) with the capacity of 500 LPH is installed in the college campus.
7	Introduction of National Cadet	Proposal for starting NCC was sent during

Corps (NCC)	the academic year 2014-15 and the college has received waiting list status 3.
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5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As it is a women's college, the issue did not arise. Periodical moral instructions are being given to all inmates and visiting workers and healthy practices are constantly observed. In addition, women officials address the children in creating awareness by way of providing lectures on protection of children from sexual offence act.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. Since the sisterhood relationship is established and inculcated among the students in the College, no such situation crept in. Hence, the college campus is totally free from ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes available in the college are:

1. ATM, Canteen Stores Department, Health Care Centre are available in the campus.
2. Book bank scheme available in all the departments is largely utilized by the economically backward students.
3. Facility of paying admission fees in instalments is accepted by the management on request by the parent through the HOD/Principal.
4. The management provides tuition fee exemption for the National players.
5. Economically weak students are given 50 to 100% fee concession on request to the management forwarded by the Principal/HOD.
6. Incentives are given to the achievers in academics, sports, cultural and other activities in the form of cash prizes, certificates and mementos.
7. Endowment prizes are given to the meritorious students.
8. Merit Scholarships are also given to the students.
9. "Vidya Dharma"- a free-ship scheme initiated by Department of Computer Science helps the economically weak students in Computer Science towards the payment of tuition fees.
10. Students' Welfare Committee focuses on all welfare aspects personally and academically.
11. Two-wheeler and Four-wheeler training with driving license is arranged.
12. KTC bus pass and railway season tickets are obtained from the concerned departments through college.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, The College is having an Alumni Association by name "Sarada Suta". The Registration formalities are initiated and will be implemented by 2016.

1. Every year August Second Saturday is designated as Sarada Suta Sangamam – the alumni meet day.
2. Feedback is obtained from the Alumni on various constructive points.
3. Alumni Association renders instruments worth Rs. 18,300 to the college.
4. Affluent alumni offer a bounteous contribution to their respective departments to support deprived students for payment of their college fees.
5. An Alumni Library is established at the general library complex by the Alumni in which the books donated by them are available for the use of all categories of students.

5.2 Student Progression

Students pursue higher education or various technical certification and professional courses after completing their UG degree. After completion of PG, some students prefer employment in corporate and while the others choose self-employment or business. Trend analysis of progression of Science students shows about 50% progression to higher education, to various technical certification and professional courses. Progression towards employment seems to be to private sector and a few to government jobs. Some of the students join their family businesses after completing PG or professional course. Commerce Students choose to pursue CA, CWA and computer proficiency courses after graduation.

5.2.1 Provide the percentage of students' progression to higher education or employment (for the last four batches) highlights the trends observed.

Students Progression	Percentage			
	2009-12	2010-13	2011-14	2012-2015
Higher Studies				
UG to PG	35.21	41.6	44.54	46.86
PG to M.Phil.	17.36	20.5	15.5	18.6
PG to Ph.D.	--	--	--	0.7
Employed				
On/Off Campus Selection	22.03	17.47	20.54	22.14
Other than campus recruitment	4.5	8.4	7	6.5

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/ district.

The batch wise details are listed below:

Programme	2009-12		2010-13		2011-14		2012-15	
	PP*	CR*	PP*	CR*	PP*	CR*	PP*	CR*
B.A. Economics	75	85.7	66	85.7	78.3	88.5	80.7	81.25
B.A. English	85	90.0	94.6	80.0	92.4	94.3	93.5	96.9
B.Com	98	96.4	91.1	87.5	87.7	90.6	94.3	84.4
B.Com (CA)	100	93.2	100	95.8	87.8	85.4	93.3	95.8
B.Sc. Mathematics	96	94.4	96.1	100	96	92.6	91.3	95.8
B.Sc. Physics	93	96.4	97.6	93.2	90	87.0	92.5	97.6
B.Sc. Chemistry	96	92.9	92.1	89.6	88.2	93.6	86.1	95.5
B.Sc. CS	100	90.3	97.3	92.5	100	96.0	100	91.7
B.Sc. IT.	100	96.4	100	86.8	95.1	89.6	89.5	97.6
BCA	---	---	---	---	---	---	100	90.0
Average UG	94	92.9	92.7	90.1	91	90.8	92.1	92.65
MCA	100	100	100	91.7	100	100	---	---
M.Sc. Mathematics	38	88.9	62.5	88.9	30	83.3	90.9	91.7
M.Com (CA)	94	94.1	100	88.0	100	100	100	85.0
Average PG	77.3	94.3	87.5	89.5	76.7	94.4	95.45	88.35
M.Phil. Commerce	--	---	---	---	---	---	93.33	100

PP-Pass Percentage, CR-Completion Rate

The following table depicts the comparative study of the results with Rose Mary College, Tirunelveli:

Year	Course											
	UG								PG			
	Arts				Science							
	Completion Rate		Pass Percentage		Completion Rate		Pass Percentage		Completion Rate		Pass Percentage	
	SSC	RMC	SSC	RMC	SSC	RMC	SSC	RMC	SSC	RMC	SSC	RMC
2011-12	96.4	89	98	84	93.7	85.9	98.6	91.6	94.1	88	94	91
2012-13	83.8	88.3	92.9	62.8	96.3	84.5	96.7	92.9	88	90	100	89
2013-14	92.5	87.5	90.1	56.5	92.7	84.7	97	85.3	100	91	100	90
2014-15	90.7	90.6	93.9	79.3	95	91.9	93.6	88.6	85	83	100	100

SSC- Sri Sarada College for Women

RMC-Rose Mary College

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The Institution aims at imparting modern education on the foundations of the ancient Hindu culture. The College offers a multifaceted educational programme that enables the students to have a harmonious and integrated development of the Hand, the Heart and the Head. Hence, the students are urged and encouraged to develop

affinity towards learning, skill development and acquisition of knowledge. The following are the steps taken for the promotion of higher education and employability

1. The college has established Career Guidance and Placement Cell which provides information about new careers and employment opportunities. The cell invites renowned companies for placements.
2. Special career guidance programmes throw light on job opportunities and self employability avenues.
3. Add-on courses such as Type writing, Computer Courses on Office Automation and DTP and Tally are offered to students which are essential job parameters.
4. Providing guidance on emerging disciplines of knowledge and new educational programmes through experts and eminent scholars.
5. Promoting new PG and M.Phil. Programs in different vital disciplines namely English, Mathematics and Computer Science for vertical progression.
6. Aptitude tests and associated trainings are conducted to motivate the students towards appearing competitive examinations.
7. Mock interviews and group discussions are arranged to face interviews bravely.
8. The placement cell also acts as an interface between the employers and the students.
9. Special programmes/regular programmes are conducted for developing fluency in spoken English.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout

Early marriage of the students, parentless children with insufficient income, parted family children and economically weaker students are the major reasons/categories for dropout and risk of failure in the college. Therefore, the following efforts are made to academically and economically weaker students in order to reduce the risk of failure and dropout rate:

1. Counselling sessions to address specific academic constraints.
2. Remedial and extra coaching is given to the students who are at the risk of failure.
3. Apart from Government scholarships, free ships and fee concessions are provided by the management to the economically challenged students.
4. Various endowments created by devotees/philanthropists are available to support the needy students who are not otherwise eligible for government scholarships.
5. “Earn-While-You-Learn” scheme provides the financial support to the needy and deserving students.
6. Staff and fellow students too, extend monetary support as immediate remedies.

5.3 Student Participation and Activities

The main objective of the institution is the overall personality development of the students. For all round development of the students, there is a need of emotional, physical, spiritual and moral development that is complemented and supplemented by co-curricular activities. Creativity, enthusiasm, and positive thinking are some of the facets of personality development and the outcomes of extra-curricular activities. Hence, the college takes keen interest in organizing sports, games, cultural and extracurricular activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games:

1. Major Games: Football, Kabaddi, Hockey, Volleyball, Kho-Kho, Ball-badminton, and Weight lifting
2. Indoor Games: Table Tennis, Carrom and Chess.
3. Proper ground for Track and Field Events is available. High Jump Practice Mattress is available for the practice.
4. Annual sports day is organized by sports committee under the guidance of Directress of Physical Education (DPE) to encourage the students to participate in sports activities.
5. Exercises, Suryanamaskar and Yogasana are practised by the students regularly which freshens and helps the players to be fit for brisk participation in the sports events.

Cultural Activities:

Students actively participate in intramural, intercollegiate and at other higher levels of cultural activities. Cultural performance of the college students is arranged during Annual day, Fresher's day, Thanks giving ceremony and farewell. Kala Sarada – the Fine Arts Forum organises 37 competitions through which the students exhibit their talents in diverse areas.



Extracurricular Activities:

1. Different associations/forums established at the Department level conduct wide range of programs namely Seminars, Workshops, Conferences, Guest Lectures and Symposia. Students depict overwhelming response to all the activities as far as the execution and participation is concerned.
2. 'Kala Sarada' - the fine arts forum conducts 37 competitions every year. Students of Sarada, Gadhahar, Narendra and Nivedita groups compete and exhibit their talents.

3. Sports and games (both Indoor and Outdoor) opportunities are provided with well-equipped Playground and Courts. Uniform and Sports items are provided to players to encourage and train the talented students to shine as District level/State level/National Level players.
4. NSS, YRC, RRC and department forums provide a broad platform to the students to equip themselves for all possible and better contributions to the society.
5. The students are boosted to exhibit their inherent/derived skills in the welcome party for the freshers.
6. The freshers reveal their gratitude by complementing Thanks giving party to their seniors and display their talents.
7. Skillful students are motivated to participate in Pushpanjali, Dance Drama, Sanskrit Drama, English Drama and Tamil Drama during Annual day celebrations.
8. 'Gana Sarada' – the college choir is another boon to the college. Talented students are the participants of the choir, who often unveil their musical talents in each and every function under the right guidance of the Music Faculty.
9. Daily Common Prayer, Chanting Bhagavad Gita, Upanishad, and other Slokas(mantras) are some of the unique features practiced for character building and peaceful living.
10. Discharging allotted duties and activities to their best ability moulds the students in setting their life style in the journey of their future life.

Details of participation in sports and games, co-curricular, and extra-curricular activities are as follows:

Academic Years	Number of students participated in sports & Games	Number of students participated in Co-curricular Extra-curricular activities
2011-12	25	354
2012-13	35	363
2013-14	85	410
2014-15	121	403
2015-16	145	481
Total	411	2011

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Details of achievements in sports & games and co-curricular & extracurricular activities are as follows:

Academic Years	Students' achievements in sports & games	Students' achievements in co-curricular and extracurricular activities
2011-12	24	60

2012-13	14	80
2013-14	31	47
2014-15	92	80
2015-16	59	66
Total	220	333

Students' Achievements in Sports and Games

Year	Number of students				
	District	University	Zonal	State	National
2011-12	20	3		1	
2012-13	5	9	--	0	--
2013-14	13	4	7	3	--
2014-15	29	48	--	22	4
2015-16	18	22	1	15	3
	85	86	8	41	7

S No.	Date	Name of the Student/Team	Class	Name of the Competition	Organizing Institution & Venue	Awards/ Position
2011-12						
1	04.08.11 & 05.08.11	Volley Ball Team (12 Students)		Volley Ball	Pykka Match Anna Stadium Palayamkottai	Runner up
2	05.08.11	S.Anitha	II Physics	Shot put	Anna Stadium Palayamkottai	I Place
3	04.08.11 & 05.08.11	S.Anitha	II Physics	Shot put	Pykka Match Anna Stadium Palayamkottai	III Place
4	04.08.11 & 05.08.11	S.Vanitha	I B.Com	Long Jump	Pykka Match Anna Stadium Palayamkottai	III Place
5	04.08.11 & 05.08.11	S.Latha	I Physics	400 Mts	Pykka Match Anna Stadium Palayamkottai	III Place
6	04.08.11 & 05.08.11	Relay Team (4 Students)		4 x 100 Mts Relay	Pykka Match Anna Stadium Palayamkottai	III Place
7	19.09.11 To 21.09.11	P.SathyaBama M.Saranya Thangammal	II M.C.A III IT III Economics	Ball Badminton	M.S.University Ball Badminton Tournament, Sri Parasakthi College, Coutallam	Winner Up
8	18.12.11	P.SathyaBama	II MCA	Ball Badminton	M.D.T Hindu School, Tirunelveli	I Place

2012-13						
1	24.08.12	P.Sudalaiivadivu	II B.Com	Swimming	Anna Stadium Palayamkottai	I Place
2	24.08.12	P.Ramalakshmi	I Physics	Swimming	Anna Stadium Palayamkottai	II Place
3	24.08.12	Ganapathy	II B.Com	5km Walk	Sports Village Shanthi Nagar	III Place
4	24.08.12	T.Dhanalakshmi	II M.Sc. Maths	5km Walk	Sports Village Shanthi Nagar	IV Place
5	15.09.12 & 16.09.12	P.SathyaBama A.Thangammal A.Iswariya	III MCA III Economics I Maths	Ball Badminton	YMCA Ground Palayamkottai	Winner Up
6	21.09.12	A.Thangammal A.Iswariya	II Economics I Maths	Ball Badminton	M.S.University Tournament, St.Mary's College, Thoothukudi	Winner Up
7	04.10.12 & 06.10.12	Table Tennis Team (5 Students)		Table Tennis	M.S.University Tournament, Women's Christian College, Nagarcoil	Runner up
2013-14						
1	24.09.13	M.Ramya P.Muthumari R.Ramalakshmi	I Economics I Economics I B.Com	Sivanthi Mini Marathon	Dr.Sivanthi Aditanar College of Physical Education Tiruchendur	II Place VI Place VIII Place
2	26.09.13 To 28.09.13	M.Ramya P.Muthumari R.Ramalakshmi	I Economics I Economics I B.Com	5000 Mts 800 Mts 5000 Mts	Karunya Evangelin Memorial Tournament Karunya University Coimbatore	III Place II Place IV Place
3	26.09.13 To 28.09.13	R.Ramalakshmi S.Radha M.MuthamilSelvi M.Ramya	I B.Com I B.Com CA I Economics I Economics	4x100 Relay 4x400 Relay	Karunya Evangelin Memorial Tournament Karunya University Coimbatore	IV Place IV Place
4	04.10.13	K.BagamPriyal N.Pavithra	III C.S. II Physics	Table Tennis	M.S.University Tournament, Scott Christian College, Nagar coil	Runner up
5	07.10.13 To 10.10.13	K.BagamPriyal N.Pavithra	III C.S. II Physics	Table Tennis	Anna Stadium Palayamkottai	Winner
6	07.10.13 To 10.10.13	A.Sakthi Devi M.Sangeetha	I Physics I C.S.	Hockey Swimming	C.M Trophy Anna Stadium Palayamkottai	II Place II Place

7	07.10.13 To 10.10.13	N.Dhanalakshmi	I B.Com	Kabaddi	C.M Trophy Anna Stadium Palayamkottai	Selected in District Level
8	07.10.13 To 10.10.13	M.Muthamilselvi M.Ramya S.Radha N.PackiyaLaksmi P.Muthumari R.Ramalakshmi	I Economics I Economics I B.Com CA I Physics I Economics I B.Com	Long Jump 3000 Mts 100 Mts Shot Put 3000 Mts Triple Jump	C.M Trophy Anna Stadium Palayamkottai	I Place II Place II Place II Place III Place III Place
9	02.12.13 To 04.12.13	A.Sakthi Devi	I Physics	Hockey	SDAT-CM Trophy Regional level Tournament, M.G.R. Stadium, Madurai	II Place
10	14.12.13 & 15.12.13	M.Ramya	I Economics	Atheletics	Chief Minister Trophy, Madurai	III Place
11	09.01.14	N.PackiyaLaksmi M.Muthamilselvi	I Physics I Economics	Weight Lifting Weight Lifting	M.S.University Tournament, TDMNS College, T. Kallikulam	I Place III Place
2014-15						
1	30.06.14	R.Ramalakshmi	I B .Com	Triple Jump 1500 mts	Anna Stadium Palayamkottai	I Place II Place
2		N.Dhanalakshmi	I B.Com	Shout Put 800 mts		II Place II Place
3		M.Ramya	I Economics	800 mts 400 mts		I Place I Place
4		A.Sakthi Devi	II Physics	Discuss Throw		II Place
5		P.Muthumari	I Economics	3000 mts		I Place
6		S.Radha	I B.Com C.A	200 mts		II Place
7		M.MuthamilSelvi	I Economics	Long Jump 100 mts		II Place II Place
8		M.Manjula	III C.S.	Javelin Throw 200 mts		II Place I Place
9		K.Sribala	III B.com	Javelin Throw Shot Put		III Place III Place
10	14.06.14	P.Muthumari M.Ramya M.Muthamilselvi R.Ramalakshmi	II Economics II Economics II Economics II B.Com	Siva's Mini Marthon	Kanyakumari	III Place IV Place X Place VIII Place
11	20.07.14	P.Muthumari	II Economics	Vodafone South Tamilnadu Minimarathon	Anna Stadium Palayamkottai.	I Place
12	15.08.14	G.Uthra	II C.S.	Independence Day Chess Competition	CSI Matric Higher Sec. School,	III Place
13	16.08.14	N.Pavithra K.BagamPriyal A.Sakthidevi	III Physics II MCA III Physics	Table Tennis Tournament	M.S.University Table Tennis Tournament,	Winner up

		S.Sowmiya R.Venishavenkatesh wari	II C.S. I B.Com		Holy Cross College, Nagercoil	
14	04.09.14 05.09.14	S.Esakkiammal C.Sundari	III Physics II English	Open Chess Meet	Palai Chess Club, CSI Matric Hr. Sec. School	III Place IV Place
15	15.09.14 16.09.14	G.Uthra P.Thangalechmi C.Sundari	II C.S. IB.Com CA III English	Inter University Chess Tournament	Scott Christian College, Nagercoil	III Place
16	27.09.14	M.Ramya	II Economics	Marathon	Muta Marathon, Anna Stadium Palayamkottai	I Place
17	29.09.14	P.Muthumari M.Ramya R.Rama Lakshmi N.PackiyaLakshmi S.Radha	II Economics II Economics II B.Com II Physics II B.Com CA	5000 Mts 400 Mts 800 Mts Shot Put 200 Mts	Muta Athletic Meet, M.G.R Stadium, Maduai	III Place I Place III Place III Place III Place
18	29.09.14	M.Ramya M.Muthamilselvi R.Rama Lakshmi S.Radha	II Economics II Economics II B.Com II B.Com CA	4x100 Mts Relay	Muta Athletic Meet, M.G.R Stadium Maduai	II Place
19	10.10.14	M.Ramya P.Muthumari	II Economics II Economics	Sivanthi Mini Marathon	Tiruchendur	I Place IV Place
20	13.10.14 & 15.10.14	Kho – Kho Team (12 Students)	---	MS University Intercollegiate Kho-Kho Tournament	K.G.S College of Arts & Science, Srivaikundam	Winner up & Selected as University Team
21	18.10.14	N.PackiyaLakshmi N.Dhanalakshmi	II Physics I B.Com	Weight Lifting	TDMNS College, Kallikulam	II Place II Place
22	22.10.14	A.Sathya	III IT	Weight Lifting	TDMNS College, Kallikulam	III Place
23	26-10.14 To 28.10.14	M.Muthamilselvi	II Economics	100 Mts 100 Mts Long jump Heptathlon	M.G.R Stadium Madurai	III Place IV Place I Place III Place
24	26-10.14 to 28.10.14	P.Muthumari	II Economics	10 K.M Walk 21 K.M Walk	M.G.R Stadium Madurai	II Place II Place
25	26-10.14 to 28.10.14	M.Ramya	II Economics	800 Mts 400 Mts 400MtsHurdles 5 K.M Walk 1500 Mts	M.G.R Stadium Madurai	II Place II Place III Place I Place I Place
26	26-10.14 to 28.10.14	R.Rama Lakshmi	II B.Com	5000 Mts 400 Mts 400MtsHurdles Triple Jump	M.G.R Stadium Madurai	III Place IV Place IV Place IV Place
27	26-10.14 to 28.10.14	S.Radha	II B.Com CA	200 Mts 100 Mts Heptathlon	M.G.R Stadium Madurai	I Place IV Place IV Place

28	26-10.14 to 28.10.14	M.Ramya M.Muthamilselvi R.Rama Lakshmi S.Radha	II Economics II Economics II B.Com II B.Com CA	4x100 Relay 4x400 Relay	M.G.R Stadium Madurai	I Place I Place
29	03.11.14	M.Sangeetha M.Ramya P.Muthumari N.Packiyalakshmi A.Sakthi Devi	II C.S. II Economics II Economics II Physics II Physics	Swimming 3&5 KM Walk 5 K.M.Walk Shot Put Discuss Throw	40 th National Women's Sports Day Celebration Anna Stadium Palayamkottai	III Place I,I Place III Place I Place I Place
30	03.12.14 04.12.14	K.Bagampriyal N.Pavithra A.Sakthi Devi	II MCA III Physics II Physics	Table Tennis	40 th National Women's Sports Day Celebration Anna Stadium Palayamkottai	Winner up
31	14.12.14	K.Bagampriyal N.Pavithra	II MCA III Physics	Table Tennis	C.M Trophy, Anna Stadium Palayamkottai	Divisional selected
32	14.12.14	A.Sakthi Devi	II Physics	Hockey	C.M Trophy, Chennai	Rs.100000 CashAwar d
33	18.12.14	M.Ramya P.Muthumari R.Rama Lakshmi M.Rajalakshmi	II Economics II Economics II B.Com II IT	Marathon	Tamilnadu Cross Country Ooty	IV Place V Place VIII Place X Place
34	05.01.15	A.Sakthi Devi	II Physics	Hockey	M.S.University Tournament, Anna Stadium Palayamkottai	University Team Selected
35	18.01.15	M.Ramya P.Muthumari R.Rama Lakshmi M.Rajalakshmi	II Economics II Economics II B.Com II IT	Cross Country	National Cross Country Championship. Jhansi	Participate d
36	18.04.15	P.Muthumari R.Rama Lakshmi S.Veilumuthu N.Radhika	II Economics II B.Com I Economics I English	Mini Marathon	M.S.University 25 th Silver Jubilee Year Celebrations	I Place V Place X Place IX Place
2015-16						
1	24.07.15 to 26.07.15	N.Packiyalakshmi	III Physics	Shot Put	30 th tamilnadu Inter District Junior Athletic Meet, Kumbakonam	III Place
2	02.08.15	P.Muthu Mari R.Rama Lakshmi N.Rathika S.Veilumuthu M.Sangeetha E.Shanmugasundari C.Banu S.Parasakthi M.Muthamilselvi	III Economics III B.Com II English II Economics III C.S. II C.S. II Economics II English III Economics	Mini Marathon	Aram Sevaarakattalai Mini Marathon Sankarankovil	I Place II Place III Place IV Place V Place VII Place VIII Place IX Place X Place

3	15.08.15	B.Bhuvaneshwari G.SivaRahini E.Shunmugam	III B.Com II B.Com CA II B.Com CA	Ball Badminton	M.D.T Hindu Hr.Sec. School	District Level Selected
4	16.08.15	P.Muthu Mari	III Economics	Marathon	Vangathu Singam Narpanikulu, Vennanthur, Namakkal	VII Place
5	22.08.15	P.Muthu Mari R.Ramalakshmi S.Veilumuthu M.Sangeetha	III Economics III B.Com II Economics III C.S	Marathon	Siva's Marathon Nagarcoil	II Place V Place IX Place XI Place
6	29.08.15	P.Muthu Mari R.Rama Lakshmi M.Sangeetha S.Veilumuthu	III Economics III B.Com III C.S II Economics	Marathon	National Sports Day Fay Walk,Anna Stadium Palayamkottai	III Place V Place IX Place X Place
7	04.09.15	P.Muthu Mari	III Economics	Mini Marathon	Teacher's Day Celebration Mini Marathon K.G.S School Srivaikundam	III Place
8	20.09.15	B.Bhuvaneshwari G.SivaRahini	III B.Com II B.Com CA	Ball Badminton	C.M Trophy M.D.T Hindu Hr.Sec. School Tirunelveli	State level Selected
9	28.09.15 to 30.09.15	B.Bhuvaneshwari G.SivaRahini S.Muthu Lakshmi E.Shanmugam S.Sangeetha R.Ananthi G Rajakumari S.SanthanaMaheshw ari P.SaraniJancy Rani I.Devika	III B.Com II B.Com CA II B.Com CA II B.Com CA II B.Com I B.Com II B.Com CA I Chemistry I I.T I I.T	Ball Badminton	M.S.University Inter Collegiate Tournament V.O.C College Tuticorin	III Place Over all Shield
10	15.10.14 to 17.10.15	S.Radha R.Ramalakshmi M.Muthamilselvi M.Ramya M.Sangeetha C.Banu S.Veilumuthu N.Rathika S.Parasakthi V.Kanaga N.Roja R.VenishaVenkate- shwari	IIIB.ComCA III B.Com III Economics III Economics III C.S. II Economics II Economics II English II English II Physics I BCA II B.Com	Kho-Kho	M.S.University Inter - Collegiate Tournament @ Sri K.G.S College Srivaikundam	Winner Shield
11	19.10.15	A.Shakthi Devi	III Physics	Table Tennis	C.M.Trophy Anna Stadium Palayamkottai	II Place
12	20.10.15	S.Radha M.Ramya M.Muthamil Selvi	III B.ComCA III Economics III Economics	High Jump 100 Mts Long Jump	C.M.Trophy Athletics Anna Stadium	III Place II Place III Place

		M.Sangeetha N.Packiyalakshmi	III C.S. III Physics	Discuss Throw Shot Put	Palayamkottai	II Place I Place
13	20.10.15	A.Shakthi Devi	III Physics	Hockey	C.M.Trophy Mysore University, Mysore	Rs.75000 Cash Prize
14	12.12.15	N.Packiyalakshmi	III Physics	Shot Put	National Level Women Competition Jammu Kashmir	V Place
15	19.12.15	B.Bhuvaneshwari G.Sivarahini E.Shanmugam	III B.Com II B.Com CA II B.Com CA	Ball Badminton	Senior Selection M.D.T School Tirunelveli	Selected Selected Selected
16	08.01.16	P.Muthu Mari	III Economics	Marathon	50 th National Cross Country Pune	40 th Place

Students' Achievements in Co-curricular and Extra-curricular Activities

S No.	Date	Name of the Student	Class	Name of the Event	Name of the Programme and Institution	Prize
2011-12						
1	06-09-11	G.Gomathy D.Jeva Mercy	III MCA I MCA	Paper Presentation	Intercollegiate Technical Meet, Sarah Tucker College	I
2	06-09-11	G.Chidambaratharasi	III MCA	Multimedia Presentation	Intercollegiate Technical Meet, Sarah Tucker College	I
3	23-09-11	R.Mahalakshmi	II C.S.	TECHIE TALK	Govindammal Aditanar College, Tiruchendur	I
4	23-09-11	M.V.Ambika	II C.S.	TECHIE TALK	Govindammal Aditanar College, Tiruchendur	II
5	04-10-11	N. Mahesh A. Parameshwari	II MCA	Debugging	National Level Technical Symposium, FX Engineering College	II
6	09-10-11	A.Saraswathi T.Thirmalai Selvi	II B.Com	Rangoli	Govindammal Aditanar College	I
7	15-12-11	S.Suganya M.Murugalakshmi	III Chemistry	Model Making	Govindammal College for Women	I
8	16-12-11	M.Pushpa Chitra	III Chemistry	Essay Writing	St. Xavier's College	I

9	11-01-12	R. Mahalakshmi	III Economics	Group Discussion	St. Xavier's College	III
10	11-01-12	M.Rajam	III Economics	Guess Who	St. Xavier's College	III
11	11-01-12	M.Sangeetha	III B.Com	Turn Coat AGM Role Play	X Com 2012, St. Xavier's College	I III III
12	11-01-12	N. Ashwini	III B.Com	AGM AD-MAD	X Com 2012, St. Xavier's College	I III
13	11-01-12	S. Rajalakshmi	III B.Com	Role Play AGM AD-MAD	X Com 2012, St. Xavier's College	II III III
14	11-01-12	G. Nithya	III B.Com	AGM AD-MAD	X Com 2012, St. Xavier's College	II II
15	11-01-12	Ambika	II B.Com	AGM	X Com 2012, St. Xavier's College	II
16	12-01-12	N. Ashwini	III B.Com	Best Manager	St. Xavier's College	II
17	12-01-12	R. Rajeshwari S.Anju Ambika	III B.Com III B.Com II B.Com	Business Quiz	St. Xavier's College	III
18	20-01-12	T.Thillainayagi K.Priyatharsini	III B.Sc IT III B.Sc IT	Software Marketing	St. Xavier's College	I
19	20-01-12	S. Soundarya	III C.S.	Stress Interview	St. Xavier's College	I
20	20-01-12	S. Pradeepa	III C.S.	Marketing	St. Xavier's College	II
21	25-01-12	Sasikala	II English	Verse Reading	GAC Fest-2012, Govindammal Aditanar College	I
22	25-01-12	Ramalaxmi	II English	Essay Writing English	GAC Fest-2012, Govindammal Aditanar College	I
23	25-01-12	A.Sunitha R.Sharmila J. Joseph Katherine Mathubala Ramanandhini MuthuPriya VishnuPriya Thirumalai @ Divya	I English	Group Dance	GAC Fest-2012, Govindammal Aditanar College	I
24	25-01-12	J. Joseph Katherine	I. English	Elocution In Tamil	GAC Fest-2012, Govindammal Aditanar College	I
25	25-01-12	M. Madura	II English	Bhagavad Gita	State level	I

		B.S. Vidya		Chanting	Bhagavad Gita Competition, Chinmaya Vidhyalaya School	I
26	25-01-12	N. Mahesh P.Sathya Bama	III MCA	Paper Presentation	St. Xavier's College	II
27	10-02-12	D. Princy	II M.Sc.Maths	Drawing	Keins College of Education for Women	I
28	19-02-12	R. Thanga Eswari	II Maths	Elocution Tamil	Bharathi World, Little Flower School	III
29	19-02-12	S. EsakkiThai	II Maths	Essay Writing	Bharathi World, Little Flower School	II
30	19-02-12	A.Divya	II. Maths	Singing	Bharathi World, Little Flower School	II
31	19-02-12	S.Anushya Krishnapriya	II Maths	Singing	Bharathi World, Little Flower School	III
32	19-02-12	S.Saraswathi	I C.S.	Singing	Bharathi World, Little Flower School	I
33	19-02-12	A.Meenakshi	I English	Verse Writing	Bharathi World, Little Flower School	III
34	24-02-12	M.Gokila P.Muthlakshmi	III Maths	Rangoli	Vivekananda College, Tiruvedakam	I
35	29-02-12	S.Soundarya S.Rajeshari	III C.S.	Word Hunt	Wavoo Wajeaha College	I
36	29-02-12	S.ManoChitra P.Anushiya S. Pradeepa	III C.S.	Software Marketing	Wavoo Wajeaha College	II
37	29-02-12	V. Manimegala	III C.S.	Software Debugging	Wavoo Wajeaha College	III
38	29-02-12	P.Muthu Sundari S.Sornalatha	III C.S.	Software Developing	Wavoo Wajeaha College	I
39	26-03-12	D.Princy	II M.Sc.Maths	Drawing	Vivekananda School	I
40	31-03-12	J.Joseph Catherine	I. English	Verse Writing	Komatha Trust, Vallanadu	I
2012-13						
1	13-07-12	J.Joseph Catherine	II English	Tamil Elocution	Tirunelveli Congress Society	III
2	31-07-12	M. Ramalakshmi	III English	English Elocution	YRC-M.D.T. Hindu College	I
3	31-07-12	J.Joseph Catherine	II . English	Tamil Elocution	YRC-M.D.T. Hindu College	

4	03-08-12	J.Joseph Catherine	II English	Verse Writing in Tamil	Youth Red Cross Centre, Palayamkottai	I
5	03-08-12	A.Meenakshi	II English	Verse Writing in Tamil	Youth Red Cross Centre, Palayamkottai	II
6	03-08-12	M.Madura	III English	Paper Presentation	Youth Red Cross Centre, Palayamkottai	III
7	03-08-12	S.Muthumari A.Vigneshwari M.Muthuselvi	II English	Drama	Sri Ram Nallamani Yadava College	II II
8		A.Divya M.Gomathi C.Essakithai M.ElakkiaSankari P.Ramalakshmi P.Thangam	III Maths	Drama	Youthwelfare, IndiaCement, Sankar Nagar	II
9	18-08-12	M.Madura	II English	Powerpoint Presentation	State Level Seminar, Sri Ram Nallamni Yadava College	III
10	18-08-12	B.S.Vidya A.Sahayarani Suriyamala S.Muthumari A.Vigneshwari M.Muthuselvi	II English	Drama	State Level Seminar, Sri Ram Nallamni Yadava College	II
11	22-09-12	J.Joseph Catherine	II English	Elocution in Tamil	District Forest Office	I
12	22-09-12	S.JothiPriya	II English	Drawing	District Forest Office	I
13	23-09-12	A.Divya P.Ambika S.Rajalakshmi G.Nagadevi N.Dhanam M.Gomathi P.Thangam	III Maths	Skit	MUTA	II
14	26-09-12	D.Jebamercy	III MCA	Paper presentation	Scott Christian College	I
15	26-09-12	K.Periyamayagi R.Kohila M.Madura A.Sahayarani Suriyamala Selvajothi	III English	Skit	Inter Collegiate Competition - RACLIT 2012, Rani Anna Government College for Women	II
16	26-09-12	K.Periyamayagi M.Ramalakshmi Arumugaselvi Keerthika S.Lavanya Subalakshmi Esakki	III English	Literary Parade	Inter Collegiate Competition - RACLIT 2012, Rani Anna Government College for Women	II
17	28-09-12	J.Joseph Catherine	II English	Elocution	Rotary Club Of Tirunelveli	I

18	06-10-12	N.Mahesh	III MCA	Quiz	Rotary Club Of Tirunelveli	III
19	06-10-12	T.KasiLakshmi	III IT	Quiz	Rotary Club Of Tirunelveli	II
20	06-10-12	J.Joseph Catherine	II English	Elocution	Tamilnadu Forest Department	I
21	06-10-12	S.JothiPriya	II B.A. English	Drawing	Tamilnadu Forest Department	I
22	10-10-12	M.V.Ambika	III C.S.	Paper Presentation	National Seminar, FX Engineering College	III
23	10-10-12	R.Mahalakshmi	III C.S.	Paper Presentation	National Seminar, FX Engineering College	III
24	10-10-12	K.BagamPriyal	II C.S.	Software Debugging	National Seminar, FX Engineering College	III
25	10-10-12	T.Subbulakshmi	II C.S.	Software Debugging	National Seminar, FX Engineering College	III
26	11-10-12	S.Sharmila	I M.Com(CA)	Paper Presentation	St.Xavier's College	Best Paper
27	09-01-13	S. Amutha Valli	I C.S.	Kolam	Raja TV, Tirunelveli	I
28	09-01-13	G.Sorna Lakshmi	I C.S.	Kolam	Raja TV, Tirunelveli	III
29	20-01-13	A.Muthuveni	I C.S.	Essay Writing Tamil	District Level Competition, Little Flower Matric Hr. Sec. School, Tirunelveli	I
30	20-01-13	K.Suja@Ramani	I C.S.	Singing	District Level Competition, Little Flower Matric Hr. Sec. School, Tirunelveli	III
31	22-01-13	N.S.Advaya @ Mahalakshmi M.Muthuselvi	III C.S. II C.S.	Quiz	St.Xavier's College	I
32	23-01-13	M.Maripriya	III IT	Software Development	St.Xavier's College	II
33	23-01-13	T.KasiLakshmi S.Gayathri	III IT	Quiz	St.Xavier's College	II
34	23-01-13	J.Anandavadivoo V.R.SivaShakthi T.AishwaryaDevi N.Sangeetha	III IT	Software Marketing	St.Xavier's College	II

35	25-01-13	J.Joseph Catherine	II English	Elocution	Rotary Club Of Tirunelveli	I
36	27-01-13	J.Joseph Catherine	II English	Elocution	Sri Ram Chits Tirunelveli	III
37	29-01-13	V.Uma Thangam	I B.Com	Flip-Flop	St.Xavier's College	II
38	29-01-13	M.Sathya G.Pavithra	I B.Com	B Word Building	St.Xavier's College	III
39	15-02-13	M.MuthuPriya	II English	Essay Writing	'POPFEST', State Level Talent Contest	I
40	15-02-13	M.Madura	III English	Elocution in English	'POPFEST', State Level Talent Contest	I
41	15-02-13	ThangaEswari	III Maths	Elocution in Tamil	'POPFEST', State Level Talent Contest	I
42	23-02-13	S.Devi Krishnaveni P.Anushya	I B.Com (CA)	Art from Waste	X Com 2012, St. Xavier's College	I
43	23-02-13	S.Devi Krishnaveni P.Anushya	I B.Com (CA)	Vegetable Carving	X Com 2012, St. Xavier's College	I
2013-14						
1	20-07-13	J.Joseph Catherine	III English	Speech	MP Office Tirunelveli	I
2	09-08-13	T.H.Elavarasi	I B.A. English	Slogan	Swami Vivekanandas 150 th Jayanthi Celebrations, Sangeetha Sabha, Tirunelveli	II
3	09-08-13	J.JosephCatherine	III English	Elocution	Swami Vivekanandas 150 th Jayanthi Celebrations, Sangeetha Sabha, Tirunelveli	I
4	09-08-13	S.Saraswathi	III C.S.	Singing	Swami Vivekanandas 150 th Jayanthi Celebrations, Sangeetha Sabha, Tirunelveli	I
5	09-08-13	A.Muthuveni	II C.S.	Essay Writing in Tamil	Swami Vivekanandas 150 th Jayanthi Celebrations, Sangeetha Sabha, Tirunelveli	II
6	06-09-13	P.Surya Prabha	III C.S.	Debugging	Einstein College of Engineering	II

7	29-09-13	D.Jeba Mercy U.Lakshmi Priya	III MCA	Paper Presentation	St.Xavier's College	II
8	29-09-13	D.Jeba Mercy S.Veni	III MCA	Marketing	St.Xavier's College	II
9	29-09-13	U.Lakshmi Priya S.Veni	III MCA	Debugging	St.Xavier's College	II
10	29-09-13	A.Nallathai	III MCA	Web Designing	St.Xavier's College	II
11	04-10-13	D.Jeba Mercy	III MCA	Paper Presentation	M.S. University	I
12	04-10-13	M.Lakshmi Kasthuri	III Physics	Paper Presentation	District Science Center, Tirunelveli	II
13	04-10-13	S.Saraswathi	III C.S.	Singing	Sri Ramakrishna Tapovanam	I
14	27-11-13	V.G.Pitchukalyani Priyanka	III Maths	Geetha Chanting	Chimaya Mission	I
15	27-11-13	S.Muthumari	III English	Geetha Chanting	Chimaya Mission	II
16	27-11-13	M.Rekha	III Maths	Geetha Chanting	Chimaya Mission	III
17	10-12-13	S.S.Haritha	II B.A. English	Slogan Writing	Human Rights Organization	I
18	13-12-13	M.Veena	III Chemistry	Essay Writing	St.Xavier's College	III
19	20-12-13	A.Muthuveni	II C.S.	Essay Writing	Organized by TNEB held at FX Engineering College	I
20	20-12-13	J.Joseph Catherine	III English	Elocution	Organized by TNEB held at FX Engineering College	I
21	08-01-14	S.Selvi T.Subbulakshmi	II & III C.S.	Quiz	Nallamani Yadava College	I
22	08-01-14	M.Jeya Bharathi	II C.S.	Stress Interview	Nallamani Yadava College	II
23	08-01-14	S.Subbulakshmi	II C.S.	Web Designing	Nallamani Yadava College	II
24	08-01-14	S.Mottaiammal	III C.S.	Web Designing	Nallamani Yadava College	II
25	09-01-14	J.Joseph Catherine	III English	Speech	BJP- Veeravanalloor	I
26	24-01-14	Nandhini	III Physics	Quiz	St.Xavier's College	II
27	24-01-14	Yogeshwari	I Physics	Collage	St.Xavier's College	III
28	24-01-14	B.Aarthy	III Physics	Quiz	St.Xavier's College	II
29	24-01-14	Baby Salini	II Physics	Collage	St.Xavier's College	III
30	24-01-14	Pavithra	III B.Sc. Physics	Collage	St.Xavier's College	III
31	24-01-14	K.Pratheeba	III Physics	Quiz	St.Xavier's College	II

32	28-01-14	J.Joseph Catherine	III English	Elocution	Tamil Valarchi Panpaattu Maiyam	II
33	28-01-14	T.H.Elavarasi	I English	Essay Writing	Tamil Valarchi Panpaattu Maiyam	III
34	24-02-14	J.Joseph Catherine	III English	Elocution	The M.D.T.Hindu College	I
35	24-02-14	J.Joseph Catherine	III English	Verse Writing	The M.D.T.Hindu College	III
36	25-02-14	P.Madubala	III IT	Debugging	Sardar Raja College of Engineering	I
37	25-02-14	J. AnandaPriya S.Anbukarasi S.Sankarashwari	III IT	Software Marketing	Sardar Raja College of Engineering	II
38	25-02-14	A.Muthuveni	II C.S.	Essay Writing	FX Engineering College Organized by EB	I
39	27-02-14	M.Santhi Saranya	III Chemistry	Poster Presentation	Indian Institute of Geomagnetism	II
40	17-03-14	A.Muthuveni	II C.S.	Essay Writing in Tamil	Ayya Nadar Janakiammal College	II
41	24-03-14	S. Amutha Valli	II C.S.	Expertise in Tamil	Bharathi Yuvakendra, Madurai	Yuvasri Kala Bharathi Award
2014-15						
1	01-07-14	M.Jeya Bharathi	III C.S.	Quiz	Theme Info Systems	I
2	01-07-14	S.Subbulakshmi	III C.S.	Quiz	Theme Info Systems	II
3	01-07-14	D.Priyanka	III IT	Quiz	Theme Info Systems	III
4	18-07-14	B.Anusuya E.Velammal@ Sindhu	III & II Maths	Paper Presentation	Seminar on Alcoholic Awareness, Sarah Tucker College	I II
5	20-07-14	S.S.Haritha	II English	Short Story Writing	Sri Ramakrishna vijayam	Rs. 500
6	02-08-14	K.Suja @ Ramani	III C.S.	Elocution	Sri Ram Illakkia Kazhagam	III
7	03-09-14	P.Gomathi S.Janani G.Bhuvaneshwari M.Jeya Bharathi	III C.S.	Software Marketing	Sarah Tucker College	II
8	03-09-14	G.Velammal@Viji G.Sorna Lakshmi	III C.S.	Art from E-Waste	Sarah Tucker College	III

9	10-09-14	Subalakshmi Esakki M. Shunmuga Sundari V. ValliSelvam R.Sivagnanam @ Sivitha J.Rama	III English	Skit	J.P.College of Engineering and Arts and Science	I
10	10-09-14	Subalakshmi Esakki R.Yazhini S.S.Haritha	III . English	Tableau	J.P.College of Engineering and Arts and Science	III
11	10-09-14	M.Keerthika S.Sanju A.Balambigai R.Amutha jothi lakshmi	III . English	Group Dance	J.P.College of Engineering and Arts and Science	II
12	10-09-14	M.Keerthika G.K.Aksharaminu R.Amutha jothi lakshmi B.Vijayalakshmi	III English	Mime	J.P.College of Engineering and Arts and Science	I
13	10-09-14	R.Yazhini	III . English	Oratory	J.P.College of Engineering and Arts and Science	I
14	10-09-14	R.Arumuga Selvi	III English	Mono Acting	J.P.College of Engineering and Arts and Science	I
15	10-09- 2014	R.Arumuga Selvi	III English	Solo Dance	J.P.College of Engineering and Arts and Science	I
16	10-09-14	A.Suriya Mala Revathi R.Kanilakshmi T.Amishapriya Aruna	III English	Ad-Mad	J.P.College of Engineering and Arts and Science	I
17	16-09-14	S.Selvi	III C.S.	Quiz	Sri Ram Nallamani Yadava College	I
18	16-09- 2014	A.Muthuveni	III C.S.	Slogan writing in Tamil	District Science Centre, Tirunelveli	I
19	17-09-14	S.Nachiyar	III Maths	Solo Song	Annai Theresa Engineering College	I
20	17-09-14	S.Nachiyar	III Maths	Group Song	Annai Theresa Engineering College	II
21	17-09-14	K.Saranya S.Indumathi S.Evangelin Sudha Mary	III B.Com(CA)	Group Song	Annai Theresa Engineering College	II
22	19-12-14	K.Suja @ Ramani	III C.S.	Elocution	Manonmaniam Sundaranar University	I

23	28-12-14	C.T.Janani	III C.S.	Coding	CMC Academy, Tirunelveli	II
24	30-12-14	E.Murugeswari	III B.Com (CA)	Rangoli	Mangalam TV	I
25	30-12-14	R.Esakki Eswari	III B.Com (CA)	Rangoli	Mangalam TV	II
26	30-12-14	K.Bala	II MCA	Rangoli	Mangalam TV	III
27	30-12-14	PerachiSelvi	III B.Com (CA)	PulliKolam	Mangalam TV	I
28	30-12-14	Sathyavani	III B.Com (CA)	PulliKolam	Mangalam TV	II
29	30-12-14	S.Pavithra	III B.Com (CA)	PulliKolam	Mangalam TV	III
30	30-12-14	Lakshmi Abirami	III B.Com (CA)	Kambi Kolam	Mangalam TV	II
31	30-12-14	RajaKumari	III B.Com (CA)	Kambi Kolam	Mangalam TV	III
32	19-02-15	S.Ramalakshmi	III B.Com (CA)	Singing	St.Xavier's College	II
33	19-02-15	Jeyalakshmi Sankaranarayanan	I B.Com	Paper presentation Business Quiz	St.Xavier's College	I I
34	19-02-15	G.Pavithra	III B.Com	Best Manager	St.Xavier's College	II
35	19-02-15	S.Saraswathi P.Devikala	I B.Com	Catch Me	St.Xavier's College	I
36	21-02-15	S.Subbulakshmi	II C.S.	Paper Presentation	St.Joseph Arts and Science College	I
37	09-03-15	P.Arumuga Revathi M.Renuka	III B.Com (CA)	Business Quiz-2015	M.S. University	II
38	09-03-15	P.K.Kasthuri S.EsakkiJothi P.PriyaDharshini	II B.Com (CA)	Best Management Team	M.S. University	III
39	17-03-15	M.Keerthika R.Arumugaselvi S.Sanju R.Sivagnanam @ Sivitha V.Valliselvam M.Sunmugasundari	III English	Literary Act	Joli Fest-2015	I
40	17-03-15	A.Busbina	II English	Singing	Joli Fest-2015	II
41	17-03-15	R.Arumugaselvi S.SanjuP.Sathya P.Anupriya T.Priyanka	III & II English	Literary Dance	Joli Fest-2015	II
42	18-03-15	S.Vasanthi Devi	III Maths	Paper presentation	Women's Christian College	I
43	18-03-15	M.Susila S.Premalatha	II Maths	Poster Making	Women's Christian College	I III
44	04-04-15	K.Gowsalya	III Economics	Thirukkural Competition	Ulaga Thirukkural Peravai	II

2015-16						
1	26-07-15	A.Selva Nandhini	I Chemistry	Recitation in Tamil	Sakunthala Hotel, Tirunelveli	Cash Prize Rs.1000
2	07-08-15	A.Sivasankari M.Krishnabala	III C.S.	Paper presentation	S.S.Duraisamy Nadar Mariammal College	II
3	07-08-15	M.N.Amirdavarshini S.Gandhimathi	III BCA	Quiz	S.S.Duraisamy Nadar Mariammal College	II
4	07-08-15	K.Jancyrani & A.Shunmugasundari	III B.Com.	Art from Waste	G.Venkatasamy Naidu College	III
5	07-08-15	S.Sowmya P.Devikala	II B.Com	B-Quiz	G.Venkatasamy Naidu College	III
6	18-08-15	SathyaNarayani.K	III English	English Elocution	The M.D.T.Hindu College	III
7	11-09-15	B.Subasri S.Janakeswari	III C.S.	Paper Presentation	J.P.College of Arts and Science	I
8	19-09-15	V.Anupriya S.Sankareshwari	III MCA	Paper Presentation	Sardar Raja College of Engineering	II
9	28-09-15	D.Ilakiya	III Physics	Essay Writing in Tamil	Saraswathi Gnana Sambandha Kalalayam, Tirunelveli	I
10	28-09-15	P.KrishnaPriya	III Maths	Essay Writing in Tamil	Saraswathi Gnana Sambandha Kalalayam, Tirunelveli	II
11	05-10-15	G.Anandhi	II Maths	Drawing	Dept. of Tourism, The M.D.T.Hindu College	II
12	05-10-15	M.Muthulakshmi	II B.Com (CA)	Drawing	Dept. of Tourism, The M.D.T.Hindu College	III
13	05-10-15	S.Shunmugalakshmi	II Maths	Elocution in Tamil	Dept. of Tourism, The M.D.T.Hindu College	III
14	10-10-15	P.KrishnaPriya	III Maths	Essay Writing in Tamil	Raj Mahal, Tirunelveli	I
15	10-10-15	D.Ilakiya	III Physics	Essay Writing in Tamil	Raj Mahal Tirunelveli	II

16	15-10-15	D.Ilakiya	III Physics	Essay Writing in Tamil	District Central Library, Tirunelveli	I
17	29-10-15	A.Aarthi Devi	II BCA	Thirukkural Written Competition	Ulaga Thirukkural Peravai	II
18	16-12-15	M.Saranya	III Maths	Drawing	Tamil Nadu Electricity Board	I
19	16-12-15	V.Jeevitha	II B.A. Economics	Drawing	Tamil Nadu Electricity Board	II
20	16-12-15	S.Soundara Valli	I English	Drawing	Tamil Nadu Electricity Board	III
21	16-12-15	S.Shunmugalakshmi	II Maths	Essay Writing in Tamil	Tamil Nadu Electricity Board	I
22	16-12-15	E.Ramalakshmi	I C.S.	Essay Writing in Tamil	Tamil Nadu Electricity Board	II
23	16-12-15	I.Pushpalatha	III Chemistry	Essay Writing in Tamil	Tamil Nadu Electricity Board	III
24	16-12-15	A.Selva Nandhini	I Chemistry	Elocution in Tamil	Tamil Nadu Electricity Board	I
25	16-12-15	Krishnaveni	I B.Com	Elocution in Tamil	Tamil Nadu Electricity Board	II
26	17-12-15	C.Rajeshwari M.Saranya C.Parvathi	III Maths	Maths Rangoli	St.Xavier's College	I
27	11-01-16	S.Shunmugalakshmi	II Maths	Essay Writing in Tamil	A.P.C.Mahalakshmi College for Women	II
28	11-01-16	R.Ponselvi V.Visithra	III Physics	Paper Presentation	Sadakathullah Appa College	Best Paper
29	23-01-16	B.Balaselvam	II Physics	Paper Presentation	S.A.Raja Pharmacy College	Best Paper
30	25-01-16	S.Esakki Jothi P.K.Kasthuri	III B.Com (CA)	Business Quiz	St.Xavier's College	II
31	27-01-16	D. Ilakiya	III Physics	Essay writing in Tamil	Rani Anna Govt. College for Women	I Rs.10000
32	27-01-16	S.Nishakumari	II M.Sc.Maths	Kavithai	Rani Anna Govt. College for Women	I (Rs. 7000)
33	27-01-16	S.Esakki Jothi P.K.Kasthuri	III B.Com (CA)	Business Quiz	St.Xavier's College	I
34	28-01-16	P.KrishnaPriya	III Maths	Essay Writing in Tamil	G.V.N.College	II
35	05-02-16	T.Pavithra	I Maths	Kavithai	Ayya Nadar Janaki Ammal College	III

36	11-02-16	S.Esakki Jothi	III B.Com (CA)	Business Quiz	Sri Parasakthi College for Women	I
37	12-02-16	P.K.Kasthuri S.Esakki Jothi	III B.Com (CA)	Business Quiz	St.Xavier's College	I
38	12-02-16	S.Indumathi	III B.Com (CA)	Solo Singing	St.Xavier's College	I
39	12-02-16	M.Muthulakshmi M.Sasi	II & III B.Com(CA)	Art from Waste	St.Xavier's College	III
40	12-02-16	D.Selva Abirami	II English	Collage	Sri Parasakthi College for Women	I
41	19-02-16	S.Shunmugalakshmi	II Maths	Essay Writing in Tamil	A.P.C.Mahalak shmi College for Women	II
42	20-02-16	P.KrishnaPriya	III Maths	Essay Writing in Tamil	G.Venkatasamy Naidu College	II
43	29-02-16	B.Kamali B.Kamalaselvi A.Manthra B.Durgadevi	I B.Com (CA)	Dance	St.Xavier's College	III
44	09-03-16	T.Pavithra	I Maths	Essay Writing in Tamil	Sadakathullah Appa College	II
45	16-03-16	P.Essakiammal	II B.Com (CA)	Best Manager	Paramakalyani College	I
46	III B.Sc., Computer Science students launched "Zeal-Kit-2015" - an animation software narrating the stories of Krishna Leela and Jai Shree Hanuman during the inaugural function of "View-IT 2015"- a State level Technical Symposium on 09-09-2015.					

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Feedback is collected from the Alumni during Sarada Suta Sangamam. The feedback from all these sources reinforces and boosts the growth and development of the college. The gathered opinions help to make necessary modifications:

1. Improving Communication skills by using English Lab.
2. Instructing the students to take seminars to get in-depth knowledge in subjects beyond the syllabus.
3. More participation in co-curricular and extracurricular activities.
4. Introduction of more healthy practices such as RO water facility, Under Ground Drainage System.
5. Installation of ATM to have easy money transfer.
6. Barricade on the National Highway near the college for safe crossing.
7. Strengthening campus protection with the appointment of more number of securities

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications / materials brought out by the students during the previous four academic sessions.

The college always considers students as the vital aspect of all the activities and encourages them in various academic and creative writing. The College magazine-‘SARADA SMRITI’ published every year is a platform to students to publish their endeavours and accomplishments, and other creative presentations and reflections.

Students’ publications in ‘SARADA SMRITI’ - College Magazine:

Year	Drawings	Puzzles	Kavithai (Poem)	Titbits	Articles
2011-12	8	2	6	25	2
2012-13	18	5	23	47	3
2013-14	20	3	10	34	3
2014-15	11	7	28	61	3
2015-16	14	2	21	22	24

Publications in Students’ magazine-‘GANDEEVAM’

‘GANDEEVAM’ was introduced in the year 2014-2015. The magazine is compiled and edited by the students under the guidance of the librarian. Students are encouraged to exhibit their creativity in the form of articles, essays, short stories, poems, lyrics and drawings. As on date it has 10 issues to its credit.

Students’ publications in ‘GANDEEVAM’- Students’ Magazine:

Edition	Drawings	Puzzles	Kavithai (Poem)	Titbits	Articles
Aug-2014	9	---	4	13	13
Sep-2014	26	3	6	20	16
Oct-2014	9	1	8	17	16
Nov-2014	3	2	7	20	13
Dec-2014	4	4	1	11	12
Jan-2015	4	1	9	27	7
Apr-2015	10	13	12	6	5
Jun-2015	5	1	6	23	6
Sep-2015	11	--	8	22	3
Mar-2016	14	2	17	10	9

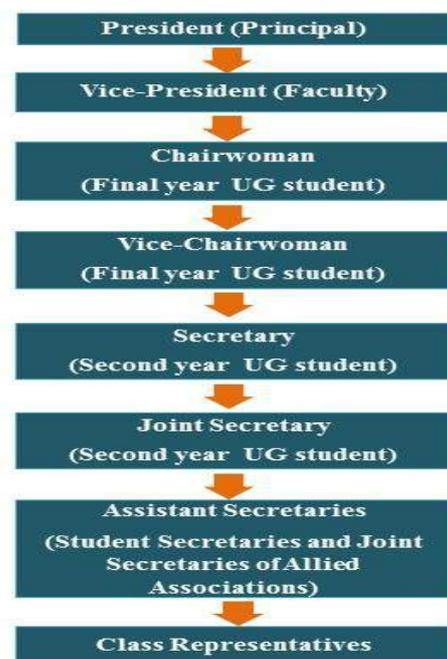
5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has a College Union which serves the functions of Student Council.

Selection of College Union:

The amicable students at UG level, who perform the best in academics, co-curricular, extra-curricular and cultural activities, are earmarked by the HODs in the Staff Council meeting amidst Secretary and Principal. After enough deliberations executive members of the College Union and its allied Associations are finalized. Among the best students selected from each discipline based on the criteria formed by IQAC, two final year UG students are unanimously selected as Chairwoman and Vice-Chairwoman and two second year UG students are unanimously selected as Secretary and Joint Secretary.

Apart from the College Union and its Allied Associations, the Students’ Wing for IQAC has been established from 2015-2016 onwards. A meritorious and efficient student from each Discipline has been selected as a member to this wing. Tasks, targets, messages, and activities that are to be carried out by the students within the stipulated time, are properly informed to all the students effortlessly through this wing in addition to notice board instructions.



Activities and Funding:

College Union plays a vital role in the college activities. The representatives of the union actively participate in execution of the activities that are organized by the College. Activities are funded by the Management.

The following are the activities of the College Union and its Allied Associations:

Name of the Programme	Activities carried out and services provided by the students
Celebrations	1. Celebration of Independence Day 2. Republic Day 3. Teachers’ Day 4. Women’s day 5. World Population day 6. National Science day 7. World Environment day 8. Earth Day 9. Sanskrit day 10. Gandhi Jayanti (International Non-violence day)

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Name of the Committee	No. of Members	No. of Student Representatives
IQAC	16	1
Library Advisory Committee	10	4
Sports Committee	10	4
Appeal & Grievance Redressal Cell	10	4
Anti-Ragging Committee	11	4
Hostel Committee	10	4
Students' Welfare Committee	10	4
Women Cell	9	4
Examination Committee	10	4
Research Committee	9	2

Students' participation in planning and conducting various curricular, co-curricular, extra-curricular, and Institutional Social Responsibility (ISR) Extension and Development (E&D) activities are common in the college. Students further help in the effective conduction of sports events such as matches, competitions, tournaments and annual sports day and also in dealing with the grievances of students, if any.

5.3.7 How does the institution network collaborate with the Alumni and former faculty of the Institution?

The college has formal and informal systems to establish continuous and healthy interaction with the out gone students and the former faculty members.

a) The Network collaboration with the alumnae - the Sarada Sutas:

1. Alumnae are in constant contact with the college through alumni association and through their respective department heads and members of monasteries too.
2. The outcome of the Mentor-mentee system, the cordial relationship bred between the teachers and students during the course of study, makes alumnae to approach the teachers in all endeavors, instantaneous issues and clarifications.
3. The College uses social media like College Website and Group-Email-id to be in touch with the alumni.
4. Every final year student is molded and imbibed with the values/expectations/requirements of Alumnae and hence close networking is in practice.
5. Alumnae are invited to share their experiences with the present students.
6. They guide the students for better outlooks.
7. Alumnae willingly render their service as academicians and non-academicians.

8. Some alumnae are actively engaged in imparting value added courses to the present students as external expertise.
9. Alumnae are invited to be resource persons to address forum meetings/for special meetings.

b) Network Collaboration with former faculty members:

1. Faculty members while leaving on getting government job/different assignment, marriage, husband/parents transfer or other reasons are blessed by the people of Monastery and leave with pleasant memories.
2. Current faculty members are in constant contact with former faculty members and frequently share and care mutually on curriculum or conferences or meets and beyond.
3. Some of the former members of faculty sponsor endowments for students' proficiency merit prizes.
4. Proposed to have annual meet of former faculty members too from 2016-17.

ANY OTHER RELEVANT INFORMATION

Best practices in Student Support and Progression:

Character Building and Culture Inculcation are the basis upon which the super structure of modern education is raised in the college. The mission of the college is to provide all the students with a comprehensive preparation for life. This life training is given to the students through various programmes. The components of the life training programme are:

1. Spiritual and Moral Training is given to the students through Daily prayer, Weekly (Congregations) bhajans, Chanting of Bhagavad Gita, Gurusthuthi and Upanishads, Celebration of religious festivals, Ramayana and Mahabharata Discourses, Value education courses, Gandhian Thought courses and Vivekananda Kendra Cultural Examinations.
2. To develop the students as good home makers, Certificate courses in Home Management, Tailoring, Handicrafts, Herbal Medicine and Horticulture, Dress Designing and Yogasana are offered.
3. An instructional course (for I year students) in Civic responsibility (*Manavaruku oru sol*), trains the students in social values namely honesty and social concern with the society. A sense of oneness with all is created by Inter-Religious Harmony Songs (*Raghupathy Raghava*) and Patriotic Songs (*Vande Mataram*) sung every week during the prayer.
4. Personality Development Programmes are organized by inviting experts from voluntary organization namely Vivekannada Kendram and others.
5. Towards character building - dance, drama and music events are deployed on several occasions to impart moral and ethical values.



CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations, vision for the future etc.?

Vision

The Vision of the college is that the girls who enter the portals of this Temple of Learning should leave it as, "Nirai Nangaiyar" - "the perfect women" and to encourage and enlighten the students for excellence in higher education and research.

Mission

The vision of the college will be accomplished

- a. by contributing to the society an appropriately educated, perfect young generation of women
- b. by infusing spiritual, ethical and moral values in the minds of the students of all disciplines.
- c. by achieving the all round development of the willpower, emotion and cognition of the students through curricular, co-curricular and extra-curricular activities of the college.
- d. by encouraging and enlightening the students for excellence in higher education, research, extension and development.
- e. by reaching the unreached in social, intellectual, moral and cultural facets.
- f. by imbibing love on the motherland and an eager intent to invigorate her through active service with the sense of *esprit de corps*.
- g. by inculcating Unity in diversity, a sense of unity and respect for all religions coupled with firm adherence to one's own religion.

Needs of the Society:

India's ethos has largely been built and influenced by Women. There is no denying fact that women play a very important role in nation building. Every woman has entrepreneurial qualities embedded with values. Today, be it in research activities, teaching profession or in any public domain, women pervade and proving themselves competent. None can deny the fact that the empowerment of women would result in overall development of the society both at micro and macro level.

Realising this, **institution's goal and objective is to produce academically competent, morally upright, aesthetically enhanced and socially responsible women graduates and to create a congenial environment that supports an equitable education for all the students.**

A. Institution's traditions and value orientation:

To produce socially responsible, morally upright good citizens:

1. To inculcate the Moral and the Truth value system (*Satya meva jeyatae*), the college conducts value education courses on the lives of great personalities like Sri Ramakrishna Paramahansa, Sri Sarada Devi, Swami Vivekananda and

Founder of this institution Swami Chidbavananda. The faculty and students are motivated to take certificate course in Gandhian Thought. The students appear for Vivekananda Cultural examinations conducted by Vivekananda Kendra, Kanniakumari and every year about 25 students participate state level residential Cultural Awareness Promotion camps at Kendra head quarters.

2. To teach ethical values to the students' community, the institution conducts Ramayana and Mahabharata discourses.
3. For the development of healthy body, mind and a holistic personality, the students have regular Morning Prayer, Yoga classes, Chanting of Lalitha Sahasra Nama, Gayathri Manthra, Upanishad and also Festival Celebrations like Navarathiri Pooja and Congregational worship (3 days Special Pooja-annual feature).
4. In the admission, the college strictly follow the norms and regulations of the Government and University and it is purely on merit basis. Students from various backgrounds and locales are admitted.
5. Uplifting the poor by addressing the educational needs of **first- generation learners** belonging to OBC (Other Backward Community), and Scheduled Caste/Tribe students, are the majority of the population.
6. Effective leadership and good Teacher/Taught Relationship resulting in efficient team work. Decentralisation of responsibilities makes it clear that everyone discharges the duties and responsibilities to achieve the mission of the institution.
7. Lectures on the life of Swami Vivekananda motivate the student to develop the leadership qualities and social obligations.
8. Students are encouraged to participate in diverse activities in the nearby villages which allow them to interact with the outside world that leads to a better understanding of the stark realities of life.
9. Trainings are given to the students in life-oriented skills to empower them towards the life of self-reliance and poise.
10. As the Students are provided with cultural and traditional based uniform saree, they are not discriminated by caste, creed or colour or by their social status.
11. Extension activities are open opportunities for all the students to extend their services towards society's needs through NSS, YRC, Village Adoption Programme (VAP), Eco-Club, Consumer Club, Red Ribbon Club, Kala Sarada (Fine Arts Club) and School Adoption Programme (SAP).
12. Students take active part in blood donation camps, awareness rallies, medical camps, and in other social activities namely visits to orphanages, school, and old age homes.

B. To produce academically competent women

1. Promoting effective learning and teaching.
2. Through progress reports and PST colloquium, the academic competencies of students are shared/monitored.
3. Peer Teaching, Team Teaching, Group Discussion, Seminars, Quiz based exposure of lessons are also conducted to improve and develop their leadership qualities.

4. Through students participation in competitions and presentation of research papers in other colleges and universities.
5. All the class teachers are maintaining the Personal Parental Care System called Dossier, in which the academic track of the students are recorded and reviewed for academic competency.
6. By way of academic and extra-academic forums, the students' council, forum secretaries display their academic competencies through multiple programmes.

Plan for the future:

1. To apply for Autonomous status by 2016 – 2017.
2. To apply for patents to the possible extent by 2016-17
3. To become research centres for various subjects by 2017-18
4. To apply for College with Potential for Excellence status by 2018 – 2019.
5. To work towards applying for Deemed University Status.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

As the College is a unique establishment in higher education, participative management is the strategy practiced for the successful implementation of the institution. All the members of the college collectively involve and own responsibility. It is the bottom-up approach that determines the functioning of the college. As such, the college promotes a culture of participative management for organizational effectiveness.

There is a functional decentralization by establishing IQAC with Coordinator, Vice-Principal, COE-CIA, HODs and Office Superintendent. They act according to the collective decisions of the Management Committee. Thus, the decentralization ensures democracy and transparency in all activities.

Role of the top management:

The governance of the college involves active participation of the management to monitor and implement the various development schemes of the institution both academic and extra academic.

1. The Management consults the Principal for all academic and administrative matters.
2. It participates in the IQAC discussions regarding quality improvement.
3. It provides effective leadership to enhance quality and performance of the institution.
4. Management Committee meets twice in a year. The matters in the agenda are discussed in the committee which include academic plans for the year, academic results of the students, annual budget, fee structure, proposals to be submitted to the UGC, infrastructure, appointments, and audited statement of accounts. The suggestions for consistently good results in university examinations, better decision making, better financial management and better administration are taken into account for the final resolutions.
5. Management provides the necessary infrastructure (Temple cum Prayer hall, serene campus, ventilated class rooms, equipped laboratories, computers,

seminar hall, auditorium, a hostel with all amenities) for staff and students and ensures their sustainability.

6. The management conducts various meetings periodically to review developments related to academic and extra academic facets. The management meets the stakeholders of the institution and gets the feedback which is duly considered for the overall development of the institution.
7. The Management motivates, empowers and encourages the Principal and faculty members to enhance their performance in discharging duties.
8. Inculcate moral values and help students in their spiritual growth through Value Education Programme.
9. Ensures the safety of faculty and students by employing well trained and vigilant security staff (male and female).
10. Ample transport facility is provided for the members of the staff and students depending on their need through management and Government public transport.

Role of the Principal:

1. The Principal holds the academic leadership while the Secretary of the college holds the administrative leadership with right synchrony.
2. The decisions taken by the Management Committee are conveyed to the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. The perspective institutional plan is developed through consultations of the Management with the Principal and faculty.
3. The Principal has an important role to play in designing and implementing the quality control policies. The progress is reviewed periodically and corrective measures are taken to achieve the goals. The Principal and IQAC ensure quality in higher education and implementation of policies.
4. The Principal attend the University Academic Council Meetings (ACM) with regard to academic and administrative aspects (new policies and implementations) between the college and University.
5. The Principal conducts Staff Council Meetings (SCM) quite often to make decisions regarding academic programmes, performances, new courses, students' representations, staff welfare, Examination and Curriculum, Research and Development, Extension and Development, Training and Development.
6. The Principal has regular formal and informal interactions with the students. Academic audit is carried out periodically through feedbacks received from the stakeholders with external expertise.
7. The Principal communicates and corresponds every day with the staff and students.
8. Notices, Circulars and other information are sent through the Principal by print mode and e-mode.
9. The Principal monitors the enhancement of students and spurs them multi-dimensionally.

10. Promotes faculty skills and career progression by encouraging the teaching staff to apply for major and minor research projects from UGC, CSIR, ICMR, ICAR, DST, DBT, ICSSR, AICTE, Tamil Nadu State Council for Science and Technology (TNSCST) and Tamil Nadu State Higher Education Council (TANSHE).

Role of the Faculty:

1. Teachers play a significant role in the planning and implementation of day-to-day affairs of the college.
2. The departments are amiably managed by the respective heads and administration is done with the help of the faculty members.
3. The faculty members are assigned with different responsibilities to monitor and perform co-curricular and extra-curricular activities.
4. The staff and students take active part in various seminars and conferences at the state and national levels and the staff serve as resource persons and share their knowledge with others, which helps to disseminate and update knowledge.
5. Heads of the departments keeps the details of the department up to date, frames the workload and allocation of the same to the teacher judiciously.

6.1.3 What is the involvement of the leadership in ensuring?

The leadership involves the execution of Quality Policy of the institution to sustain the standard in indispensable aspects namely Curriculum delivery, Teaching–Learning process, Promotion of Research & Development, Professional and executive performance of Teaching Faculty and Non-teaching staff, Students and their welfare, Institutional Social Responsibilities (ISR), Learning Resources Development and other academic aspects. To be precise in quality, the quality policy is developed through discussions and deliberations among the stakeholders.

a) The policy statements and action plans for fulfillment of the stated mission

1. The Principal, IQAC, HODs and all the staff members takes initiatives on academic and extracurricular activities in all possible ways that reflect the institution's goals.
2. The social outreach and value education programmes/activities given to the students help building values and equipping students to meet environmental and global challenges.

b) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

1. An action plan for each academic year detailing the academic, co-curricular, extra-curricular activities is formulated through meetings involving Secretary, Principal, IQAC, HOD's and all the staff members
2. For every Academic year, the calendar is prepared with the action plan. The calendar is provided to all the students and staff members.

3. All the activities are implemented as per the schedule in the calendar to the most possible extent.
4. Schedules of CIA, Progress monitoring meets, PST meets, festivals, academic forums, fees payments, Semester examinations, Alumnae meets, Semester wise working days, twin vacation plan period and others are given in the calendar and display transparency.

c) Interaction with stakeholders

The College makes conscious efforts to build a healthy relationship with its stakeholders namely-Students, Staff, Parents, Alumni, and Industry. An Ideal mechanism of interaction has been developed by the institution to interact with the stakeholders. Periodical meetings are conducted with the stakeholders and their valid opinions and ideas are considered while framing future plans.

Students

The institution values the opinions and needs of the students. Through students' Union Council, the management and students interact regarding planning and execution of academic programmes. Suggestion/Complaint/Grievance Boxes are kept near the Principal's office, hostel office and at the library. As the box itself is having glass window cut, immediately after drop of letter the Cell members open the box and enter the issue in the Register and analysed by the Redressal cell. Necessary actions are taken to relieve the students of their problems. Personal grievances, if any, are handled judiciously.

Parents

Parents-Students-Teachers Colloquium (PSTC) is organized once or twice in a year and any suggestion from a parent is noted down and appropriate measures are taken. The Principal interacts with the parents on issues pertaining to academics and hostel life.

Parents/guardians have free access to meet and share their suggestions with the Principal and the teachers on any day of the week (in the AN). They are informed about their wards' academic performance and attendance record which are readily available with the class counselors.

Staff

The college has regular staff meetings to keep the staff updated about the changes and developments in the institution. Periodical staff meetings serve as a forum to convey their feedback. Most of the decisions are taken after consultation with the staff during the staff meetings.

Alumni

Sarada Suta - Alumnae organizes Alumni meet (Sarada Suta Sangamam) once in a year in the month of August. In this meeting, alumnae share their experiences and give their suggestions and ideas for the development of the institution. The Alumnae also interact with the college through face book, website and phone contacts and provide financial aid to the needy students. The Alumnae from different parts have regular contact with the management, the Principal and the staff. Their opinions and suggestions are considered for the development of institution and necessary steps are taken.

d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

The college management has established a Research and Development Cell (R&D) which consists of Principal, IQAC and Research Advisory Committee (RAC) along with the Experts and HODs. The group identifies issues related to the policy formulation, designing and development of new academic plans and formulation of research policies. This helps the college in improving the quality of academics and research and enhances the academic qualifications of the teachers and learners horizontally and vertically

e) Reinforcing the culture of excellence

1. IQAC obtains feedback from stakeholders and evaluates for appropriate changes.
2. Faculty evaluation by the students and management helps to reinforce a culture of excellence.
3. SWOC analysis is made for each department.
4. Freedom to plan academic and administrative activities and financial decisions
5. Management before taking any decision sticks on to “bottom up” approach.
6. Academic calendar of the institution gives a schedule of all the activities planned for the year.

f) Champion organizational change

1. Feasibility studies are conducted before the implementation of all new ventures. Structural change is implemented in the campus only after thorough discussion at all levels among the stakeholders.
2. The Principal instructs all the HODs to submit a comprehensive plan of programmes in advance, to be carried out in an academic year.
3. The Management and the Principal fulfil the infrastructural requirement of all the departments.
4. Other *ad-hoc* urgent needs for any department are provided immediately
5. New trends and emerging areas in academics are visualized and projected in time.
6. New educational programs to be introduced at UG and PG level are planned

6.1.4 What are the procedures adopted by the Institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal and the Members of IQAC carries out analysis on matters related to the institution and its functioning. Reports by departments, associations and suggestion of stakeholders are useful for making policies and planning for the future. The college has a staff council which constitutes Principal, IQAC, HODs and course coordinators of all disciplines that meet regularly/on need basis to monitor routine working. These discussions help to promote effective coordination vertically and horizontally. Similarly, each department has a departmental committee to discuss the departmental issues and student related development programmes. The inputs of departments are discussed by the IQAC and the staff council. The students

and alumnae feedback are also analysed and necessary steps are taken. The Principal meets individual staff members and discusses the feedback and about the areas that need further attention.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic leadership consists of Principal, IQAC, HODs, and Faculty members as counsellors/mentors. In addition, provision of leadership is honoured to hold:

- a. National Service Scheme as Programme Officer
- b. National Cadet Corps as Associate NCC Officer/Coy Commander
- c. Coordinator for Youth Red Cross
- d. Coordinator for Red Ribbon Club
- e. Organising Secretary for conduct of Conferences/Seminars
- f. Vice-President (senior staff) to guide and handle the students in College Union activities and Faculty Forum Meetings.
- g. Faculty in charge of COE-CIA
- h. Faculty in charge of Training and Development
- i. Faculty in charge of Research and Development
- j. Faculty in charge of students' welfare and Development
- k. Faculty in charge of Institutional Social Responsibility, Extension and Development.

6.1.6 How does the college groom leadership at various levels?

Duties to be performed at the college level are distributed to the departments in rotation. The faculty members coordinate Extra-curricular and Co-curricular activities namely NSS, YRC, Red Ribbon Club and other Leadership Skill Development Programmes.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The Principal holds the academic leadership and the Secretary of the college holds the administrative leadership. The functions of these two positions are well synchronized by the Management Committee. There is a functional decentralization by establishing IQAC Coordinator, Controller of Examinations, Heads of the departments (HODs) and Office Superintendent. They act according to the collective decisions of the Management Committee. Thus, the decentralization ensures democracy and transparency in all activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes.

The college adopts participative management procedures. Participatory form of management is one of the most effective strategies to retain the best talent in the institution. All the members of the college collectively shoulder the responsibility. It is the level of approach at the grass root level that determines the functioning of the college. As such the college encourages a culture of participative management. The whole process is well coordinated by the sincere and honest efforts of the Secretary and the Principal under whose administration the functions are well planned.

- a. All decisions pertaining to Academics, Student Affairs and faculty are taken in consultation with the various committees of the college.
- b. The decisions taken at the Management Committee are conveyed to the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken.
- c. The perspective institutional plan is developed through consultations of the Management with Principal and faculty.
- d. Teachers play a significant role in the planning and implementation of day-to-day affairs of the college.
- e. Student's participation is involved wherever necessary. Student's representatives are earmarked for every committee.
- f. The institution values the opinions and needs of the students. The staff and students interact with the Principal and various committee members carry out the tasks assigned. This helps to groom the leadership at various levels.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes.

The institution has formally stated quality policies to improve the overall quality of the functioning of the institution. It is enshrined in the Vision and Mission statement of the institution. Quality Policy was developed from the thought of the Founder Swami Chidbhavanadha. The college through academic excellence, social commitment and promotion of leadership aims at, that the girls who enter the portal of this temple of learning should leave it as, "Nirai Nangaiyar" (The Perfect Women) and to encourage and enlighten the students for excellence in higher education and research.

The quality policy is driven by the planning of the Principal, IQAC and with the involvement of all the stakeholders. Quality policy and strategies are towards sustained improvement and pursuit of excellence in all aspects. Our Goal and objective is to produce academically competent, morally upright, aesthetically enhanced and socially responsible graduates. Our Quality policy is to uplift the women through quality education. Uplift of Women through Quality Education includes "A Harmonious development of the Hand, the Heart and the Head, what is wanted for a fully educated young generation of women, each of whom will be Nirai Nangaiyar, a Kamadhenu, the milch cow of plenty and plenitude.". Keeping in view the above objectives, the following policies are designed:

a) For the Enlightenment of Physical Culture (Hand):

To enrich them, life trainings are given to the students in life-oriented skills and empower them for life of self-reliance and poise. The following Life Training associated Courses are planned and regularly conducted:

1. Tourism	14. Tailoring
2. Advertising	15. Oil Painting
3. Banking Practices	16. Entrepreneurship Development Programme
4. E-Commerce	17. Vedic Mathematics
5. Physics in Everyday Life	18. Fur doll Making
6. Food chemistry and Technology	19. Crochet Wire Knitting
7. Internet Basics	20. Bouquet Making
8. Animation	21. Woollen Works
9. Web Designing	22. Karnatic Music
10. Computer Hardware	23. Library and Information Science
11. Spoken Sanskrit	24. Spoken Hindi
12. Library Science	25. Yoganam
13. Music	26. Intensive Practice in Spoken English

For the healthy body, students are motivated to participate in both indoor and outdoor sports activities. The martial art Silambum is also taught as a self-defence measure.

b) Enrichment of Emotional Culture (Heart): For the steady expansion of the heart and in love of God and His creation

- 1) Periodically Conduct of Ramayana and Mahabharata discourses to teach ethical and moral values to the students' community.
- 2) Arranging lectures on Life of Great personalities like Swami Vivekananda, Mahatma Gandhi and Subrahmanya Bharathy to develop the patriotic fervour, leadership qualities and social responsibilities among the students
- 3) Working for the festivals/programmes helps the students in developing their intra-personal and inter-personal communicative and management skills. It gives confidence to the students to take up responsibilities, thereby inculcating marketing, managerial skills and leadership qualities.
- 4) For the development of healthy body, mind and a holistic personality, students have Regular Morning Prayer at assembly session, Yoga classes, Chanting of Lalitha Sahasra Nama , Gayathri Manthra , Upanishad and Festival Celebrations namely Navarathiri Pooja, Congregational worship and others.

c) Excellence through Intellectual Culture (Head): To express the knowledge that reveals things in their true light

1. Effective leadership and good Teacher-Taught relationship resulting in efficient team work as in Guru Kula Education system
2. Interactive/ICT enabled teaching and learning and Internet Connection in all departments
3. Peer Teaching, Team Teaching, Group Discussion, Seminars, Quiz based exposure of lessons are conducted to improve and develop their leadership qualities.
4. English Language laboratory is helping a lot to improve the students' communicative skill.
5. For the exposure of the students, industrial and educational visits are arranged.

6. Regular reviews of results of university/CIAs and taking suitable remedial action at the individual and group levels are in practice under SCSL project.
7. Rank holders are recognized and awarded with cash prize and proficiency prizes.
8. Exposure on current developments is provided both to staff and students by various programmes: inviting experts, interaction with resource persons, conducting/ participating/presenting papers in International/National/State Level seminars/ Conferences, workshops to develop professionalism , sterling character and leadership quality of the students
9. Coaching classes for Banking Service Recruitment Board Examination, UPSC, TNPSC, CSE-IAS allied, and SET/NET Examinations.
10. Coaching for NGPA (National Graduate Physics Association) examination conducted by Indian Association for Physics Teachers.
11. Placement cell of the College deploy and invites the companies to train the students based on their needs and to enrich the employability skill of the students.
12. Continuously strives by conducting free training programmes to secure a higher rate of success in NET, SET, TNPSC and other competitive examinations
13. The Institution collects and analyses data on students' performance through feedback, results, placements / entrepreneurship.
14. Value Based Add-on courses help the students to be empowered and employed.

Quality Policy is deployed through

- A. Effective Administration and Management,
- B. Continual Quality Improvement of the Faculty and
- C. Up gradation of infrastructure and facilities

A. Effective Administration and Management:

1. Management Committee, IQAC, and the Staff Council periodically review the policies and make necessary suggestions for improvement.
2. Management Committee continues to finance liberally and monitor and endorse every step forward initiated by the institution.
3. The Management, Principal, the various committee members and the Head of the Departments regularly review the performance of the institution to ensure the continuing suitability, adequacy and effectiveness taking into consideration the results of the University examinations in terms of pass percentage, University rank holders, achievers in terms of co-curricular, extracurricular competitions, social activities and in job placements
4. Quality Care Council meeting (Result Analysis) held on a regular basis with members of the department as a part of academic progress review activity.

5. The quality policy is communicated to all levels, by all means, to all the faculty / students at the beginning of every year
6. For quality improvement, various committees are formed and the views of parents and Alumni, feedback from the students are taken into consideration.
7. Admission process is carried out in a transparent and systematic manner. It is complying with all the norms of the state government through DCE/University.
8. The self-financing fees generated are spent for meeting the salary of the teaching.
9. Effective, decentralized and collaborative strategic planning assures the quality in each programme.

B) Continual Quality Improvement of the Faculty:

1. Qualified Faculty are appointed as per the University Norms. Vacancies for teaching and Non-teachings staff are filled up with no delay.
2. Faculty members are motivated to participate in Inter-National seminars /conference / workshops, Refresher Courses, and Training Programmes to update their skills and knowledge
3. To augment quality in teaching, the college follows Planned Teaching methodology. At the end of each semester, faculties prepare their Lecture plan and submit it to the Principal for the forthcoming semester
4. The HODs monitor the completion of the syllabus, correction of answer scripts, submission of CIA marks and other duties entrusted to the faculty members.
5. Students also evaluate their teachers at the end of the academic year with an informal questionnaire. The feedback forms are analysed by the IQAC and the Principal is informed for taking appropriate counselling/action.
6. College management motivates all the faculties to pursue research and to undertake minor and major research projects.
7. Principal conducts faculty review meetings and gives feedbacks for enhancing their teaching skills. The management and the Principal recognises noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices for the development of the institution and their self development
8. Our faculty members are actively participating in various bodies of the University/Autonomous Colleges, namely in Senate, Board of studies (BOS) and question paper setting and valuation boards.

C) Up gradation of infrastructure and facilities:

As per the requirements of the current global demand, adequate and appropriate changes in the infrastructural facilities have been made.

1. Constructed new buildings/floors with Seminar hall, smart class room and class rooms.
2. Electrical works carried out in the Physics department.

3. Laptops are distributed to all the departments.
4. Purchased tables and chairs for both students and faculty.
5. Drinking water provision is made for the students by installing RO plants
6. Construction of new toilets for staff and students
7. White washing of buildings and renovation.
8. Tree plantation to GO GREEN
9. Installation of solar street lights and solar heaters.
10. Installation of CCTV.
11. Smart class room and the seminar hall with LCD facility.
12. Un-intermittent power supply with the help of high-powered generators.
13. Staff rooms of all the departments have been equipped with desk top computers/laptops, printers and internet facility
14. Sufficient numbers of buses have been arranged internally/externally for the easy and quick conveyance.
15. Sarada Hostel is a home away from home with all basic comforts.
16. TMB-ATM (Tamil Nadu Mercantile Bank) centre is installed in the campus for the benefit of the students, staff, and public too.

6.2.2 Does the Institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan

Yes.

The well planned strategies are the foundations for the systematic and successful growth of the college. The perspective plan is drawn in different aspects of the functioning of the college namely:

1. Academic Plan, implementation and Development
2. Students Training and Development
3. Infrastructure, Research and Development
4. Institutional Social Responsibilities, Extension and Development
5. Students welfare and Development

The college has the following plans for the future development

a) Academic Plan, Implementation and Development

1. To apply for autonomy as soon as it gets re-accredited
2. To conduct more number of Seminars after getting 12 B status
3. To introduce biology-allied UG and other PG courses including research programmes.
4. To achieve more University Ranks and distinctions
5. To participate in on-line teaching programme
6. To motivate the students to become an ideal researcher, ideal citizen, ideal teacher, ideal parent, and an ideal entrepreneur.
7. To increase the collaboration with industries and conduct more events with industry-institute tie ups with MOUs

8. To increase the number of library books with e-technology
9. To increase the number of computers in the library.
10. To update and upgrade the language laboratory
11. To pursue e-Content based Teaching and Learning

b) Students Training and Development:

It is already in practice. It is proposed further to strengthen the students confidence from the time of admission till the end of the course by giving intensive Bridge course, Orientation course, Refresher course, Enrichment course, Personality and soft skill development towards placement and Life Training.

c) Infrastructure, Research and Development

1. To upgrade the Post-graduate Departments as centre for research/Research Departments, once adequate spaces are created after constructing additional buildings
2. Plans to undertake local need based research activities and the outcomes will be utilized for the development of local community.
3. To promote collaborative research through MoUs
4. To increase the PhD holders in all the departments by encouraging the faculty to pursue research.
5. Plans for constructing new building to accommodate the courses that are proposed for the future
6. Plans for making one smart class rooms from each department.
7. The laboratories are proposed to be equipped with modern facilities

d) Institutional Social Responsibilities, Extension and Development:

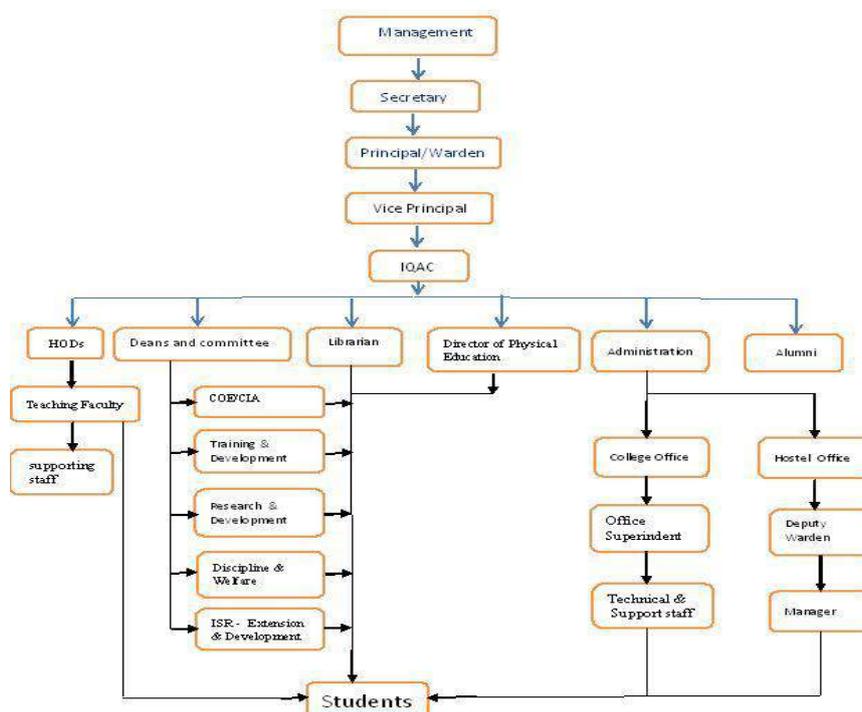
1. The college has adopted nearby rural village (VAP) and supports it in different ways and it plans for technology development in these areas to support the community
2. Plans for more number of visits to orphanages, Samathuvapuram, schools and old age homes
3. To establish National Cadet Corps in Army and Navy.
4. To establish two more National Service Scheme Units.
5. To establish Disaster Management and Shanti Sena Wing.

e) Students welfare and Development:

1. To generate more funds for giving academic and hostel support for poor/merit students.
2. To provide Swimming Training Complex
3. To construct more number of rooms in the Hostel
4. To procure more number of orbit elite in the hostel for general physical fitness of obese people.

To implement these plans in a meaningful manner, adequate measures have been taken.

6.2.3 Describe the Internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategy of the institution for each of the following

g) Teaching and Learning:

1. As the institution emphasizes on quality, qualified and competent faculties are appointed as per the University Norms. Vacancies for teaching and Non-teaching staff are filled up with no delay.
2. Effective leadership and good Teacher-Taught relationship resulting in efficient team work.
3. Management strongly insists and encourage faculties to take part in Seminars, Paper Presentations, Personality Development/Skill Based Training Programmes and Special Guest Lectures through the departmental associations and are motivated to pursue their higher degree/research degree too.
4. Staff members prepare a detailed lecture plan at the beginning of every semester and strictly adhere to it.
5. Sufficiently equipped laboratory , Infrastructure and Library facilities are available for the learners
6. For all the regular academic programmes, syllabus prescribed by the M.S. University is followed. But college has developed curricula for
 - ❖ Value Based Education (Ramayana and Mahabharata)
 - ❖ Yoga Practice (built in training for all)
 - ❖ Vocational Certificate Courses (skill development)
 - ❖ Short Term courses (Entrepreneurial)

7. Interactive/ICT enabled teaching and learning and Internet Connection in all departments
8. Peer Teaching, Team Teaching, Group Discussion, Seminars, Quiz based exposure of lessons are the methods in practice to improve and develop the leadership qualities amongst students.
9. English Language laboratory has been established to improve the students' communicative skill.
10. For the exposure of the students to industry training and development, IVs are arranged at the departmental level

h) Research and Development

The Research Committee identifies means to facilitate and monitor the research activities of the college.

1. More departments to gain research status by 2020.
2. To increase number of Research Publications.
3. Each department to have at least one major project
4. Faculty to be become the members of the Editorial Board of reputed journals
5. To apply for patents especially in science programmes.
6. In spite of difficulties in getting 12(B) status to get minor Research Projects, teachers are motivated by the management to undertake Research and to contribute papers in the National/International Journals/Conferences.
7. The cell urges the faculties to apply for the Major/Minor Research Projects in collaboration with our sister and other institutions as Co-Investigator.
8. The Final year students are initiated by all disciplines to undertake Individual/Group Projects though not included in the University curriculum.
9. First year and second year students are trained for effective seminar presentation through Power Point Preparation (PPP)
10. Special incentives are given to the staff for presenting papers in National/International Conference/Publishing in the reputed journals
11. The Cell also motivates staff members to apply with various funding agencies for organising Seminars/Conferences/Workshops

i) Community Engagement

To create a sense of service mentality among the students by involving them in the following services:

1. To Educate the poor children in the nearby adopted village, South Ariyakulam and Melakulam
2. To uplift the downtrodden and the underprivileged sections of the society, the college carry out special services like Blood Donation camp, Medical check-up, Eye check-up, Dental check-up, Tree plantation and special camps on Sundays.
3. The students clean Temples and historical places in and around Tirunelveli.

4. Awareness Programme on Government Schemes, AIDS and Cancer for the adopted village
5. Nilavembu (Neem of the Ground) Kashayam distribution camp for the Prevention of dengue in the rural area

j) Human Resource Management:

The Human Resource of the Institution comprises of the Management, Administrators, Teaching and Non-Teaching Staff and the Students

1. The democratic approach of the management has resulted in the elated efficacy in managing the human resources. Thus the faculty members, supporting staff, the students and the workers are inseparable elements of the institution.
2. The collaboration and harmony between the teaching and the supporting staff is a vital energy behind every success
3. In order to improve the performance of the members of teaching faculty, several Faculty Development Programmes (FDP) such as orientation programmes, workshops and training programmes are organized
4. Every year, conducting a formal Induction Programme for newcomers for creating a cordial relationship between the seniors and the new faculty members
5. Orientation and training programmes are periodically organised by professionals, counsellors, Trainers for fresh faculty members
6. Responsibilities and accountability of faculty are clearly defined.
7. Regular training programmes on the use of computers and latest technologies are given to the non-teaching staff.
8. Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques.

k) Industry Interaction

To help the students to develop entrepreneurial activities, to provide in-plant training, projects, placement and for the exposure on manufacturing process, the Industry participation Memorandum of Understanding (MOU) are signed with :

1. Best –T- Training and Placement Institute , Tirunelveli
2. Training Partner Agreement with National Skill Development Corporation of India
3. ECC International Academy Pvt.Ltd, Tirunelveli
4. M/S Jeyalakshmi Career Academy- Tally Partner , Tirunelveli
5. Arun Driving School, Tirunelveli
6. GUIMAX Academy, Tirunelveli
7. College of Gandhian Thought, Tamilnadu Gandhi Smarak Nidhi, Gandhi Museum, Madurai.
8. CMC Academy, Perumalpuram, Tirunelveli.
9. Diploma in Sanskrit from SASTRA University, Tanjore and Bharathidhasan University, Tiruchi.
10. Spell Bee International School, Chennai.

Industry experts are invited to address/ train/guide in workshops, Seminars, Conferences, Social Meets, National Celebrations and Alumni Meet. Industry interaction is integrated in some courses (Commerce, Physics, Chemistry, Computer Science) by the way of sending students for Industrial visit and Project Training/Internship.

6.2.5 How does the Head of the institution ensure that adequate information (from Feedback and Personal contact etc) is available for the top management and the stake holders, to review the activities of the institution?

The Principal, the academic head of the institution, personally conveys adequate information to the college Secretary, every day. To others, it is through regular meetings and through circulars to Staff Council, IQAC and student council.

Daily morning assembly is also used for communicating day to day and weekly plan of the college activities. An effective Public Addressing System (PAS) also exists for day to day announcements. Adequate information is gathered through effective feedback questionnaires on teaching and learning, infrastructure, curricular aspects, campus environment and library - from the Students, Alumni, and the Faculty by the Principal and is forwarded to the management and stake holders.

Principal conducts faculty review meeting and interacts for enhancing their teaching skills. Principal recognizes noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices at levels for the development of the institution and their self development but always in healthy liaison with HOD and HOI.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The democratic approach of the management has resulted in the elated efficacy in managing the human resources. Thus, the faculty members, supporting staff, the students and the workers are the inseparable elements of the institution.

1. The management sanctions Medical leave for 7 days per year with salary for teaching and non-teaching staff
2. Provident Fund, Festival Advance, ESI, Maternity leave are in practice
3. Personal loans (Interest free) are given to staff at times of emergency.
4. The college arranges loans through Nationalized Banks for the staff to meet the needs of house construction and marriage and same to be repaid in equal monthly instalments
5. Staff club is run by the teaching staff. The teaching and non-teaching staff members are honoured with a gift as a mark of love, respect and complement on the occasion of one's marriage / house warming ceremony etc.
6. The management recognizes the services rendered by the teaching staff in producing University rank holders/centum result in a special way by complimenting cash awards
7. Department of Information Technology, Computer Science and Computer Applications jointly conducted a free computer orientation course for the teaching and non-teaching staff of the college

8. In order to improve the performance of the members of teaching faculty, several Faculty Development Programmes (FDP) such as orientation programmes, workshops and training programmes are organized
9. Every year the institution conducts a formal Induction Programme for new faculty members for creating a good rapport between the seniors and them.
10. Orientation and training programmes are periodically organised by professionals, counsellors, Trainers for fresh faculty members
11. Training programmes on the use of computers and latest technologies are given to the non-teaching staff.
12. Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolution

S No	Resolutions	Implemented
1	Resolved to submit AQAR of IQAC for the academic year 2011-12, 2013-14 and the IQAC News letter to NAAC Head Quarters, Bangalore.	The same were submitted on 05-07-2014.
2	Resolved to revise the teaching staff salary by an increase of 5% of basic pay. Further resolved to give additional amount of Rs. 500/- and 1000/- respectively for NET/SLET and PhD holders.	The same has come to effect from 01-07-2014
3	Resolved to revise the salary of NTS according to the length of service and post inclusive of annual increment.	It came to effect from 01-07-2014
4	Resolved to publish GANDEVAM, a magazine exclusively by students.	The first two issues were published consecutively on 12 th August, 2014 and 17 th September, 2014
5	Resolved to introduce M.Sc., Physics from 2015-16	Course is running from 2015-16
6	Resolved to grant permission to register for research leading to Ph.D., for the following members of the faculty: a) Selvi A.Mahalakshmi MSc., MPhil, Asst Prof in Mathematics b) Smt K.Ramalakshmi, MSc., MPhil, Asst Prof in Mathematics	Following faculty members have register their names for doing PhD on the dates noted against their names: a) Selvi A.Mahalakshmi MSc., MPhil, Asst Prof in Mathematics b) Smt K.Ramalakshmi, MSc., MPhil, Asst Prof in Mathematics
7	Resolved to reduce the failure rate after having reckoned the November 2014 semester results.	Practice of Special Care to Slow Learner is implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes.

The information regarding this has been discussed with the Management and it is in the perspective plan of the institution to apply for autonomy immediately after reaccreditation.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

Yes. The college is having a well-defined grievance redressal mechanism to redress the grievances of all the stakeholders. Prompt and effective disposal of grievances of various stakeholders is being done by the Grievances Redressal Committee constituted for the overall well-being of staff, students and parents.

Redressal of Students Grievances:

A suggestion/complaint/grievance box is placed one each in the Library, near the hostel office and near the college office. The students are briefed to write their grievances if any and to place it in the box. As the box is having glass panned window cut, once the content is observed, it is opened by the Cell members and analysed. Necessary actions are taken. Personal grievances, if any, are handled with care. In addition to the suggestion boxes, the students can also convey their suggestions to the well accessible management (monastic people), their class teachers and the Principal, via their class representatives in the student's council.

Redressal of Staff Grievances:

Any grievance of a faculty on academic matters is generally presented by the HODs in the Staff Council meeting. The Principal is always accessible to the faculty to share their grievances. Faculty members are free to express their complaints and problems to the Secretary of the college, who is always present in the campus.

Redressal of Parents Grievances:

Parents can meet the teachers concerned at any time during the working hours. The parents also have an opportunity to express their grievances during their regular visit to the College. Usually, Parent-Students-Teachers colloquium (PSTC) is conducted in every semester.

Regular PST colloquia facilitate the interaction that enables in building a rapport and co-operation among them. During the meeting, the feedback of the parents are reviewed and used for nurturing the students. They enthusiastically participate in the meet and contribute for the sustainable growth of the institution by their valuable suggestions.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institution? Provide details on the issues and decisions of the courts on these?

NO.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes.

Feedbacks are collected from the students at the end of each semester. If the College identifies any problems by the appraisal of the students, the suitable steps will be taken in this regard. The suggestions for the development of the college have been well taken and implemented.

1. Students provide feedback on miscellaneous requirements and other services (ATM). The results have made the Management more proactive in providing good infrastructure.
2. Suggestions about the library have been addressed in terms of **more books** being made available per head and provisions of internet facilities with more internet enabled computers and printing facility.
3. Every academic year, student feedback related to teaching, library, department and the institution is collected and are analyzed. Strength and weakness are identified, upon which appropriate measures are taken and included in the institutional plans.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and Non-teaching staff?

Teaching Staff:

1. At the beginning of every academic year the college conduct the refresher course for the newly appointed staff by professionals, counsellors and Trainers and specifically to the staff who are appointed newly as NSS/RRC/YRC Program officers. They are advised to participate the refresher courses which are conducted in other colleges/Universities
2. Through IQAC, the management motivates and financially supports the staff members of all the departments to organize workshop / symposium / National/International/State Level Seminars/Conferences
3. Staff members are encouraged to participate and present their research papers in other colleges/universities by providing OD, a cash incentive of Rs.500 and half of the registration fees.
4. The staff members are encouraged to pursue research activities and publish their papers in reputed National/International/peer Reviewed journals
5. The Faculty who have secured their Ph.D are honoured with a cash award of Rs.5000 and by a memento of kuthuvilaku
6. Staff members are enthusiastically publishing their articles in the College bi-annual journal PRAGNAVANI.
7. To improve the performance of all the staff members, Faculty Development programmes (FDP) such as Orientation Programmes are periodically organised by the IQAC cell
8. The Research Cell motivates staff members to apply with various funding agencies for organising Seminars/Conferences/Workshops
9. For every academic year, staff are granted with 15 days on duty (OD) for presenting papers, to participate in seminars/Conferences

10. Laptops are given to all the departments with net connection to enhance the staff academic/professional/research.
11. By the constant encouragement, the rate of Books Published by the staff members is increased. Research Publication activities are promoted with ISSN & ISBN numbers at the college.
12. Each department of the college invites reputed Scientist/ Scholar from various fields in their academic forum meeting as resource person and provides a platform to accomplish updated knowledge with reference to their current research and development.
13. Well-equipped Laboratories and Library are available for the students and staff members to enhance their knowledge
14. Need based workshops and training programmes are conducted by the respective departments to give hands-on training to the teachers to make them familiar with the latest techniques.
15. Industry experts are invited to address/ train/guide in workshops, Seminars, Conferences, Social Meets, National Celebrations and Alumni Meet to the possible extent

Non-Teaching Staff:

1. Departments of computer Science/IT/BCA are conducting Computer Orientation Courses periodically for the Non-Teaching staff and provide continuous support for their efficient computer operation
2. Non-Teaching staff are highly motivated for their higher education through financial support by the Management
3. For working NTS with the required qualification towards higher studies, the management gives support by way of remission of workload and admission to the courses (as per the seniority on request) with some percentage of fee exemption too.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

1. The college follows democratic and participatory functioning strategy. Responsibilities and Leadership for various activities such as IQAC, Dean, YRC, NSS, Placement & Career Guidance cell, Extension Activities are come in rotation among the staff members according to the seniority.
2. Senior faculty retrains the junior staff so that they can take their responsibility and can take part in the Leadership later on. In this manner opportunities are provided to all the members of the faculty.
3. The college plans and schedules its academic activities well in advance to the date on which the classes commence each year. At the end of the academic year, the leaders and members of various committees are decided for the next academic year. As the responsibilities and accountability of faculty are clearly defined well in advance, they can plan well and discharge their duty.
4. Monthly once the management arranges Ramayana and Mahabharata discourses to enhance moral, managerial problem solving issues and values

which helps in motivating the employees for taking effective role and responsibility.

5. The Principal on reviewing the self appraisal report of faculty members' analyses and takes cognizance of their role played, achievements and shortcomings which are communicated to the respective faculty member. As a remedial act, they are retrained for their shortcomings by the HOD & IQAC.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- 1) Self Appraisal System (SAS) help the management to understand the inherent ability and interest of the individual staff towards self motivation to progress vertically as well as to enhance their quality by attending Faculty Training and Development programmes as much as possible.
- 2) Individual's interest in pursuing/acquiring research/additional degree/dual degree in integrated/pure discipline are given consideration in fixing the basic pay.
- 3) Their role and responsibility in governance and students' development programmes are considered for giving leadership assignment.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

1. Management receives Confidential Performance Appraisal Reports of all the teachers through the Principal
2. Principal evaluates the performance of the staff and gives a summarized report of the feedback which would facilitate a platform to update and overcome the short comings if any. The faculties are provided with appropriate learning and development programmes

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

1. Employees Provident Fund scheme (EPF) is available both for Teaching & Non-Teaching Staff. ESI scheme has been implemented for Teaching and Non -teaching staff which would cover their medical expenses and Life risk
2. Staff under ESI scheme has 6 months Medical / Maternity leave with full pay
3. Festival Advance is provided by the Management to all the staff in need basis.
4. Medical leave of 7 days per year is given which is accumulative in nature.
5. For Every Academic year, 15 days On Duty is availed to all the teaching staff to attend seminars, workshops, conferences and to act as an examiners at autonomous colleges and Universities and to be an resource persons for extension and outreach programs of other institutions
6. Personal loans with free of interest are given to Teaching & Non-Teaching staff at times of emergency

7. The college arranges loans through nationalized banks for the staff to meet the needs of house construction and marriage and same to be repaid in equal monthly instalments
8. The management recognizes the services rendered by the teaching staff in producing university rank holders/centum result in a special way by complimenting cash awards
9. Staff club is run by the teaching staff. The teaching and non-teaching members are honoured with a gift as a mark of love, respect and complement on the occasion of one's marriage / house warming ceremony etc.
10. Management encourages the Teaching staff with half of the registration fee and cash awards on the occasion of presenting papers in National/International conferences
11. Financial aid to the children of the supporting staff for education
12. Fee concession for children studying at our sister institutions

Welfare schemes	2011-12		2012-13		2013-14		2014-15	
	TS	NTS	TS	NTS	TS	NTS	TS	NTS
EPF	61 (100)	26	66	27	67	30	73	30
Medical leave	56 (92)	2 (7.7)	34 (51.5)	6 (22.2)	64 (95.5)	13 (43.3)	43 (58.9)	4 (13.3)
Maternity leave	6 (9.8)	-	2 (3)	-	1 (1.5)	1 (3.3)	1 (1.4)	-
Festival advance	23 (37.7)	10 (38.5)	21 (31.8)	7 (25.9)	21 (31.3)	7 (23.3)	26 (35.6)	6 (2.0)
Personal loan(Advance)	17 (27.9)	2 (7.7)	-	17 (63.0)	2 (3.0)	20 (66.7)	1 (1.4)	16 (53.3)
Bank loans	3 (4.9)	11 (42.3)	5 (7.6)	10 (37.0)	7 (10.4)	7 (23.3)	7 (9.6)	7 (23.3)
Cash awards	44 (72.1)	4 (15.4)	43 (65.2)	4 (14.8)	44 (65.7)	4 (13.3)	46 (63.0)	4 (13.3)
50% sponsor for conferences	25 (41.0)	-	17 (25.8)	-	27 (40.3)	-	35 (47.9)	-
Family function gift	5 (8.2)	7 (26.9)	6 (9.1)	7 (25.9)	4 (6.0)	5 (16.7)	8 (11.0)	1 (3.3)
Financial aid to children of staff	-	1 (3.8)	-	1 (3.7)	-	1 (3.3)	-	1 (3.3)
Fee concession to staff's children	-	1 (3.8)	-	1 (3.7)	-	1 (3.3)	-	1 (3.3)

Note: Figures in the brackets are percentages

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

1. To such faculty-those with PhD are provided with higher pay structure
2. To the experienced hands work load relaxation is given so as to concentrate on research and academics.

3. Free boarding and lodging in the hostel is provided
4. The faculty is encouraged to pursue research and apply for research projects.
5. Teachers are encouraged to participate and present papers in conferences /seminars / workshops.
6. Due recognition is given to the teachers for Research publication in journals of repute

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources

1. The Management committee is the apex mechanism to monitor effective and efficient use of financial resources
2. The funds are optimally used and standardized auditing procedures are adopted to scrutinize the utilization of the same.
3. The audited statements of expenditure and utilization certificates are submitted to funding agencies on time
4. Management adopts a systematic policy for the control of expenses and usage of funds.

6.4.2 What are the Institutional mechanisms for Internal and External audit? When was the last audit done and what are the major audit objections? Provide the details on compliance

The college accounts are subject to internal and external audit. Audit is done annually. All the financial transactions are checked by financial consultants and internal auditors appointed by the management. No major irregularities were found in the audit.

External Audit

1. Annual Audit is done by a Chartered Accountant appointed by the Management
2. Once in a year, External audit is done by the accountants of Sri Ramakrishna Tapovanam, Tirupparaiturai, Trichy.

Internal Audit

1. Daily accounts prepared by the office staff are verified by the Principal.
2. Office Superintendent checks monthly cash ledgers.
3. Accounts relating to funds from various agencies are properly accounted, vouched and verified in the office and checked by the Principal.

6.4.3 What are the major sources of institutional receipts/funding and how the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with institutions if any

Income	2011-12	2012-13	2013-14	2014-15
Tuition Fees	70,92,250	93,32,200	96,04,561	1,24,83,870
Other Fees	35,55,208	44,27,329	49,87,029	61,84,906
Exam Fees (University)	12,43,521	12,91,848	14,20,220	14,49,685
Other fees (University)	2,15,114	2,32,965	2,54,990	1,26,335
Other income	1,49,957	1,74,156	1,49,044	1,35,922

Expenditure				
Salary to the staff	79,66,608	96,07,694	1,03,15,106	1,18,74,096
Administrative Expenses	3,05,585	3,68,859	3,58,883	12,85,680
Building Maintenance	10,56,848	14,54,208	9,59,349	12,06,360
Furniture and Equipments	6,65,541	3,09,407	4,05,846	6,09,956
Paid to University	14,58,635	15,24,813	16,75,210	15,76,020
Library	1,12,013	79,328	1,24,613	2,11,816
Printing and Stationery	4,13,090	5,64,046	5,65,062	6,50,503
others	29,63,584	44,14,796	39,54,841	55,70,472
Income-Expenditure				
Excess of expenditure over Income (Rs)	2,685,854	2,864,653	19,43,066	26,04,185

The excess of expenditure over the income was contributed by the management every year.

6.4.4 Give details on the effort made by the institution in securing additional funding and the utilization of the same (if any)

1. Collection of authorized fees
2. Devotees and well-wishers donate for the establishment of both the Ashram and for the college
3. Income from farm activities

6.5 INTERNAL QUALITY ASSURANCE SYSTEM

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the Institution established an Internal Quality Assurance Cell (IQAC) If 'Yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes.

IQAC acts as a nodal unit of the Institution for augmenting quality – related activities. The main function of IQAC is to ensure continuous improvement in the entire operations of the institution, Design and implementation of annual plan for the Institution level activities for quality enhancement. IQAC plays an active role in the development and application of innovative practices in various programmes / activities leading to quality enhancement.

The IQAC often conducts meeting with departments. The IQAC through its activities has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks. The strenuous efforts of the Cell are as follows:

1. Improvising the on-going practices by developing systems that will increase efficiency in work culture.
2. Develop parameters for the academic and administrative activities.
3. Setting targets and overseeing the implementation of all activities.
4. Organising Faculty Development Programmes (FDP) for Freshers and Faculty Enrichment Programmes (FEP) for all.
5. Organising orientation programmes for academic and administrative staff.
6. Organising orientation for freshly recruited staff members.
7. Guidance for website updating.

8. Updating the documentary about the college.
9. Encouraging sports and cultural activities.
10. Enhance research among Faculty and Students
11. Initiate new methodologies in teaching and learning.
12. Provides career oriented Add-on Courses.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

S No	Plan of Action	Achievements
1	Preparation of AQAR and Newsletter for reaccreditation Second Cycle	Newsletter prepared and sent on 18.09.2015 AQAR were sent for all the years.
2	Enhancing Research Activities	Conducted a Multidisciplinary Research Workshop on 02.03.2015
3	Eco friendly practices	Organic Fertilizer for Campus gardening and minimization of plastics, Saplings Plantation (75).
4	Energy auditing	Solar panels have been installed with 61Watt capacity.
5	Sustenance and enhancement of quality	Workshop, Intercollegiate Technical Symposia, Seminars and Conferences were conducted
6	To apply for study centres from Mother Teresa University and IGNOU	Submitted application for both the universities. It is in process.
7	To apply for the introduction of new courses	The following courses introduced. UG - B.B.A. PG - M.A. English Research - M.Phil., (Commerce) Diploma - Herbal Medicine Diploma - Dress Designing
8	To conduct faculty enrichment programme	3 FEPs were conducted between November 2014 and April 2015.
9	To start Continuous Moral Education (CME) classes for staff to handle the adolescent students and to counsel them	CME programme is in practice.
10	To tie up with Bharat Heritage Foundation (BHF) for social service activities	Services offered at rural schools nearby our campus and at Tirunelveli Government Medical College Hospital.
11	To start NCC	It is in process.

c) Does the IQAC have External members on its committee? If so mention any significant contribution made by them

Yes.

The external members of the IQAC include one from the field of education, one from industry and one alumnus, apart from the eight members from different faculties. The college has constituted an advisory committee consisting of six members, all of whom are the external members. Their comments, suggestions and contributions are

On academic performance

On welfare programmes/scholarships/merit scholarships

On placements through on/off campus interviews

On conduct of personality development programmes through industry executives and alumnae sources.

On organising many more off campus outdoor visits for R&D, E&D, T&D programmes.

d) How do students and Alumni contribute to the effective functioning of the IQAC?

Students and Alumni are the members of IQAC. They offer suggestions during the IQAC meetings. They contribute through their valuable suggestions, views and opinions on routine and specific developmental activities. They participate in discussions regarding feedback analysis, teaching-learning process, innovative teaching methods, extracurricular and co-curricular activities and organization of conference / workshops and seminars. These representatives act as a link between students and IQAC.

e) How does the IQAC communicate and engage staff from different constituents of the Institution?

IQAC is constituted in such a way that it includes all the Constituents of the college in a democratic way. The IQAC communicates the decisions to the teachers through the Principal and the HODs, who further communicate it to the students and parents. IQAC communicate with all levels of personnel with no exception for optimal participation and performance.

6.5.2 Does the Institution have an integrated frame work for the quality Assurance of the Academic and Administrative activities? If 'Yes', give details on its operationalization.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. IQAC leads the vital role in all departmental activities. All the departmental activities are done through IQAC. Invitation and Report of the activities are sent to IQAC office. IQAC conducts regular meetings wherein academic and administrative issues related to the implementation of quality policy are discussed and resolved.

6.5.3 Does the Institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’ give details enumerating its impacts

Yes, the Institution provides training for the implementation of quality assurance procedures. Faculty and administrative staff are encouraged to go for training programs organized by the university or by other colleges on teaching, evaluation, research, extension, development and allied applications. The college organizes training Programs for the staff. Training is provided in the following areas:

1. The use of modern techniques in teaching through ICT.
2. Training in research methodology and research techniques (arts and science).
3. Training to administrative staff in MS Office, Tally and allied computer operations.
4. Training to appear for NET / SET examination.

6.5.4 Does the Institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’ how are the outcomes used to improve the institutional activities?

Yes. Questionnaire for evaluation/quality of the questions of CIA and model examination for every semester with regard to the given syllabus, distribution of questions for each unit, composition of the questions under various sections, construction and clarity of the questions etc., are given to the external experts. The comments and suggestions are discussed with the concerned by COE-CIA in the presence of Principal and IQAC Coordinator for suitable modification.

6.5.5 How are the Internal Quality Assurance Mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

External quality assurance agencies and regulatory authorities demand quality culture, 3D Quality Control (Accessibility, Affordability, and Applicability), relevant quality, institutional identity and integrity, quality accountability and quality indicators. As the vision and mission of the college is focusing on the quality of the National Asset – the student population, and the institution being for women, IQAC has defined assurance mechanisms in terms of the following:

- a) The institution’s main objective is quality culture for which the life training is given.
- b) 3D quality control: The students, staff and management are the three dimensions unanimously serve and strive for quality control and management.
- c) In spite of variety of social pressures, this institution provides young women graduates with relevant quality.
- d) Staff displays consistent integrity in focusing the identity of the institution.
- e) Our alumnae are the quality indicators form the role models to show the alignment of IQA mechanism with that of requirements of EQA regulatory authorities namely University, Director of Collegiate Education, Welfare Departments, Public and other public services departments.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structures, methodologies of operations and outcome?

Structure:

Principal, IQAC Coordinator and HODs, review the teaching learning process.

Methodology: Review of teaching-learning is done in the following manner:

1. Academic calendar is framed in the beginning of the academic year and distributed to all the teachers for planning the academic year in terms of teaching plan, Academic Interaction Record (AIR) (Personal Diary), schedule for home assignments, tests and remedial classes.
2. The teachers are oriented for the use of innovative teaching methodology
3. Through the Academic Audit strength and weakness of the system is assessed for sustainable growth.
4. A constant review of the results is taken after each Semester examination and also after every CIA in order to find out slow learners and advanced learners.

6.5.7 How does the Institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- a) The college communicates its quality policies in terms of vision, mission, goals and objectives to the internal stakeholders (teachers, students and administrative staff) meetings and notices through notice boards and flex banners/display boards.
- b) For external stakeholders, it is published in the prospectus and displayed on the college website.
- c) The achievements in academics, co-curricular and extra-curricular events are publicized in the print and paper media.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include:

- a) It goes with seniority wherever applicable and stands with merit wherever it is relevant and obligatory. Hence the faculty members are comfortable and consistent in their performance.
- b) Dividing the task-doubling the success, is a saying. The total activities are grouped in to five major heads for harmonious function and systematic growth. They are
 - COE-CIA and Teaching, Learning and Evaluation
 - Extra-academic programmes, Training and Development
 - Research and Development
 - Students welfare and Development
 - Institutional social responsibility, Extension and Development
- c) Management with right magnanimity mends and maneuvers the staff in the college for effective discharge of services with the available resources without compromises and constraints.



CRITERION VII - INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

Concern for the environment is a key factor, since nature is trying to lay hands on the globe's equilibrium by recouping what man has claimed. The Human who is the highest creation of the Lord is capable of utilizing the kindness of environment. Imparting awareness on Environment consciousness among all in the society is important because, the problem of environment degradation is global and therefore becoming aware of the reality is important and vital to our very survival and future.

Our college is located 11.2 kms. away from the historic town of Tirunelveli. Here is greenery everywhere in the college. It is a visual treat to see the treetops from the classrooms. There is a wide variety of flora which includes herbs, shrubs and trees that gives us a natural aroma therapy relaxing our souls. Chirping of birds is music to ears. As the environment is serene and friendly, the peacocks make our premises their home. Inmates are fortunate to visualize the walking, hopping, running and dancing of the peacock from close quarters. The swans and the ducks are a visual treat.

A number of human activities release out excessive amounts of green house gases into the atmosphere which attributes to the global warming. To significantly reduce the effects of global warming and to promote symphony of nature with the human, college makes our students aware of the importance of natural resources, their inter-relationships, relate and stimulate them to receive environment clues and act accordingly. Students are here motivated to participate in all the environment friendly activities of our institution.

7.1.1 Does the institute conduct a Green Audit in its campus and facilities?

Yes.

The following components are taken into consideration for the green audit and the practice of 3Rs (Reduce, Reuse, Recycle) of the campus:

- a. Rain water harvesting
- b. Waste water channelization and utilization for fish cultivation and animal fodder cultivation.
- c. Hazardous chemicals, plastic and glass wastes disposal pit and usage of RED bin for non-degradable wastes and GREEN bin for degradable wastes.
- d. E-waste management practice
- e. Campus free from air pollution and noise pollution.
- f. Free from ground water and soil pollution by using organic fertiliser from a large scale Vermi-Compost yard.
- g. Installation of solar street lights and solar heaters.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Our college has adopted several environment protective measures to maintain an eco-friendly campus. These practices induce the students to give care for nature and to bestow it to the forthcoming generations.

Energy Conservation:

1. Electricity is preserved by turning off lights and fans, while leaving a classroom.
2. Faculty and students are often instructed to unplug the electric and electronic equipments after use.
3. Energy consuming tube lights and sodium lamps are gradually replaced by energy saving CFL.
4. Replacement of old computer monitors with LCD Monitors to reduce electricity consumption and level of radiation.
5. Periodical maintenance and overhaul of power generators.
6. Use of refrigerators only when essential.
7. Use of solar water heaters.
8. College vehicles are well maintained and special attention is paid to the engine efficiency and emission system for energy conservation.
9. Regularly faucets and pipes are checked for leaks to avoid wastage of water.
10. Keeping the computer to sleep mode instead of screensaver.
11. Drip irrigation system is in practice.
12. The waste water is drained to the animal fodder field.
13. Laptops are provided to the departments with the aim of conservation of power.
14. Use only organic composts and Vermicompost (the management has considerably reduced the purchase of synthetic chemical fertilizers) in the agriculture.
15. Hostel kitchen uses the organic food crops obtained from our kitchen garden and farms to the possible extent.

Use of Renewable Energy:

1. Pole-mounted solar street lights are installed in the college campus.
2. Solar water heater is commissioned in the hostel campus.

Water harvesting:

1. Rain water harvesting is available in all buildings.
2. The rain water collected is channelized to the pond, where fish is cultivated.

Efforts for Carbon Neutrality:

1. The vehicle drivers are advised to drive at regulated speed to conserve energy, and switch off the buses at signals and when stationed at a place for more than two or three minutes.
2. Planting a variety of trees and maintaining the kitchen garden to keep carbon neutrality in the campus.
3. To minimize the emission of carbon and to control the use of individual vehicles, the college arranges conveyance for students and faculty in and around Tirunelveli.
4. Students from nearby areas are advised to take a walk or to come by bicycle. The vehicle users are instructed to park the vehicles at the entrance to sustain the pollution-free environment.
5. Avoiding incineration of any materials to utmost extent, which increases the carbon production.
6. The waste material generated by agriculture and other means are used for Vermi-composting, which in turn is used for organic farming.

Plantation

1. Planting and protecting trees in the local habitat to rejuvenate a green earth.
2. Grow Neem trees as these trees are vital for its therapeutic nature.
3. The Eco club and NSS volunteers have planted saplings in and around the college campus and also maintain them.

Hazardous Waste Management

1. The students are instructed not to use polythene bags.
2. Paper cups and plates are used in canteen.
3. Red bins are used to manage hazardous, plastic and glass wastes and green bins for disposing decomposable wastes.
4. The broken and dissipated glass wares finally are buried in the remote area designated at one corner of the campus.
5. Students are encouraged to use ink pens to reduce plastic waste.

E-waste Management

1. Use of re-writable CDs and USB.
2. Reuse of computer related peripherals for decorative purpose (wall hangings, pen stand, flower vase etc.) in departmental activities (Art from Waste)
3. Worn-out active and passive components like transistor, Field effect transistors, resistors, capacitors are used for demonstration in the practical and theory classes.

4. The waste generated is collected and sold out under the supervision of Department of Physics. (for which received commendations from Tamilnadu Pollution Control Board)

7.2 Innovations

7. 2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Innovative Programmes for Faculty:

Innovative Programmes	Positive Impact
Regular discourses by Swamiji's and Ambaji's to promote the ' Habit of Positive Way of Thinking ' by inculcating beliefs and moral values in the sub-conscious minds of the faculty.	A. Develop will power and maintain peace of mind. B. Staff members instruct and counsel the students to be with positive values and serve as best counselors.
Continuous Moral Education (CME) a Novel programme of our college conducted by experts. The life training subjects discussed include Nutrition, Yoga, Health, Politics, Philosophy, Psychology, Child rearing, Personality development, Communication skills, Morality of life etc.	A. Help them to gain wide knowledge on different aspects of life. B. Benefitted by the interactions and they follow in day to day life. C. Cheerful and transfer their happiness and warmth to the students. This helps the students to gain both academic and non-academic proficiency. D. Helps to improve the personality of the faculty, which in turn is percolated to the students.
Faculty Development Programme (FDP) This is a refresher course which helps the faculty to deal with students with various learning disabilities and also help the faculty to develop professionally as an efficient role model.	A.FDP helps faculty members to develop a positive attitude, which plays a great role to adapt to their changing roles in initiating and setting the directions for curricular changes. B.FDP intensifies individual strengths and abilities of the faculty which results in improved teaching performance and better outcomes for students there by refining the institutional capacities and overall culture. C.FDP makes a way to serve the students by providing them development opportunities in areas of new technology and culture.

	<p>D.The experiences gained, help the faculty to handle Classroom Management, Educational Assessment and also introduce innovations in teaching methods.</p> <p>E.As teacher is a facilitator and motivator in learning, FDP is one of the best opportunities for a faculty for updation.</p>
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➤ Innovative Programmes for Students

Innovative Programmes	Positive Impact
<p>Inter-disciplinary Learning: Students give a bird's eye view of their discipline to the students of other departments through presentations using PPT.</p>	<p>A.As a result of student's presentation they gain a wide knowledge in their subjects and basic knowledge on other subjects. (helpful for appearing Service Commission examinations)</p> <p>B.Students develop an interest in their respective subjects by discussing them in the open forum.</p> <p>C.They also develop self-confidence and get rid of their inhibition.</p> <p>D.They improve their communication skills.</p> <p>E.They are provided with a chance of healthy interaction with the students of other disciplines.</p>
<p>Special Coaching for Slow Learners:</p>	<p>A.Remedial classes are conducted for slow learners to provide them the best possible opportunities. These Classes are conducted beyond class hours.</p> <p>B.The revision of the subject through teaching leads to better understanding which enhances their performance.</p> <p>C.Peer Team Teaching for slow learners through advanced learners (Peer Team Student Teachers-PTST) is a healthy habit which has shown positive academic results and higher interpersonal understanding.</p>

	<p>D. Resident SCSL students are guided by the faculty members in the hostel by intensive coaching with daily test writing practice.</p> <p>E. Subject teachers review the students personally and identify their complexity and direct them accordingly for timely remedy.</p> <p>F. The students who come from Tamil medium are given special training in English.</p> <p>G. The student's mentor helps to overcome complications and inhibitions by giving appropriate counseling.</p>
<p>Pre-Semester Courses for First Year Students: The Bridge course is done to the First semester/first year students as a preparatory measure to orient on situation and course of study.</p>	<p>A. To bridge school education and college education</p> <p>B. To ease the student's tension regarding college syllabus</p> <p>C. To make her aware of the institution's culture and expectations</p> <p>D. To make the students get used to the independent learning style.</p> <p>E. To cope up with the challenges due to reduced contact hours in the college.</p>
<p>Orientation Programme in the beginning of the Second semester</p>	<p>A. Orientation Programmes concentrates on the general study skills (such as academic writing, time management and to do independent projects) to impart knowledge in specific areas related to their chosen field.</p> <p>B. It is a Confidence Building Measure.</p>
<p>Pre-Semester Courses for Second Year Students: The Refresher course in the Third semester/second year to recall and reinforce the previously acquired knowledge and skills learnt during first year.</p>	<p>A. Students are imparted self and social awareness to improve their personality and communication skills.</p> <p>B. Refresher Training elevates and illuminates the Student's progress.</p>

<p>In the fourth semester students undergo training on Motivational and Personality Development along with Communication Skills.</p>	<p>A.The Motivational courses help the students to set their goals and provide the impetus for and the direction of action.</p> <p>Through all round personality development, the students acquire confidence and morale that automatically gives boost and enables to form a healthy rapport with anybody from any background.</p>
<p>Pre-Semester Courses for Third Year Students: At the Fifth Semester the students undergo Carrier Guidance, Counseling and Soft Skill Development.</p>	<p>A.Carrier Guidance and Counseling plays an important role in the development of the students' overall personality, thereby enhancing their career prospects.</p> <p>B.Promotion of interpersonal-social understanding, character traits, emotional intelligence, desirable qualities for employment, positive flexible attitudes etc.,</p>
<p>In the Sixth Semester they undergo training on Professional Placement Preparation and Life Style Ethics</p>	<p>A.Morals and ethics are the pillars of a good society, the students are trained in the right way of doing work</p> <p>B.Being aware of these two essentials, the students become Trustworthy.</p> <p>C.Students learn the ethical requirements of their profession and become a better work force with an ideal citizenship and form a National Asset.</p>

Other innovative Programs	Positive Impact
<p>Story Telling Sessions during Assembly: (Articulation and Idea Fixation)</p> <p>Faculty members discuss an episode highlighting a particular character from the Epics Ramayana and Mahabharata during mass prayer assembly.</p>	<p>A.This Programme is mutually beneficial for both faculty and students. These sessions improve the teaching capabilities of the faculty and listening comprehension of the students.</p> <p>B.Going through a story is like witnessing the events in real time. This changes the attitude of students and faculty towards life and helps them vastly in decision making.</p> <p>C.The different characters in Epics would be taken as role models by the students and faculty.</p>

	<p>D. These sessions promote a feeling of well-being and relaxation and it also increases student's willingness to communicate higher thoughts and feelings.</p> <p>E. Storytelling sessions increase verbal proficiency of both faculty and students and also encourage them to use their own imagination and creativity. It upsurges student's listening skill and encourages their active participation.</p>
<p>Diploma Course on Herbal Medicine offered by Manonmaniam Sundaranar University, Tirunelveli: Classes are conducted weekly three days after working hours from 4.30 pm to 5.30 pm</p>	<p>A. To give the medicinal value of Herbs to the students</p> <p>B. Students realize the importance of food being the medicine and vice versa.</p> <p>C. A Herbal Garden is also maintained by our students.</p>
<p>Diploma Course in Dress Designing offered by Manonmaniam Sundaranar University, Tirunelveli: Classes are conducted weekly three days after working hours from 4.30 pm to 5.30 pm</p>	<p>A. Dress Designing being an all time profitable business and being safe and honest job with least investment, the course was introduced for the benefit of poor students who could not afford vertical progression.</p> <p>B. Students learn to use their innovative ideas for creating new designs for the clothes to make them look more economic, majestic, elegant, and comfortable.</p> <p>C. Students as Entrepreneurs start to believe in themselves and are self-assured and committed to their work.</p>
<p>Dipoma course in Sanskrit is offered by Bharathidasan University, Tiruchirapalli Classes are conducted weekly 3 days from 9am to 10am.</p>	<p>This helps the students to know about the incomparable ancient culture in that way this institution inculcates ethical values among the students.</p>

7.3 Best Practices:

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the institutional objectives and or contributed to the quality improvement of the core activities of the college.

Title of the Best Practice I Student Support Service through Moral and Financial Aid

Goal

- To increase the Gross Enrollment Ratio in Higher Education
- To control the dropout rate
- To increase the course completion rate

The context

Higher education is a costly proposition, and all indications show that the costs will only increase further. With the rising cost of a college education, students and parents are pushed to avail various types of financial assistance. With the right grants, at the right time, students can craft their dreams about higher education into reality.

The Practice

The economically weaker students are identified by the Management through counselors. A strong moral support is provided to them. Financial aid is given through Swami Chidbhavananda Memorial Student Aid Fund, Freeships (general and sports quota), Central and State Government scholarships, Farmer and Beedi workers scholarships and other welfare scholarship schemes.

Evidence of Success

1. The students', who have received moral and financial aid, scored high marks and completed the course on time. Each and every department of our college has the list of students benefitted by these practices.
2. The student Drop out rate is decreased.
3. The sports persons secured University, State and National awards.

Problems Encountered and Resources required:

1. Most of the students enrolled in our college are from the economically weaker section.
2. Financial aid is required from Government/UGC, and other agencies.
3. Government/UGC can consider the senior colleges who ever excel in quality of teaching, research and extension may be given special grants or some basic grants to the colleges to serve more.

Title of the Best Practice II Prayer for Harmonious Development of the student

Goal

- To improve Self-control
- To inculcate the moral values.
- To improve the power of concentration.
- To develop positive thinking.

The context

Since inception our college insists on the Harmonious development of the Hand, the Heart and the Head. Spiritual wisdom is essential to cultivate a balanced mind. Consequently, one learns to cultivate self-control, discriminate between what is eternal and transient, practice equanimity and follow one's own dharma. Dharma requests one to perform the duties of life in accordance with universal ethical values.

The Practice

1. **Daily routine** starts with a common prayer
2. Our prayer sessions act as a catalyst for the development of self knowledge.
3. The **practice of prayer** intensifies our faith, nourishes our hope, and trains us to center ourselves in our relationships with the divine.
4. At the beginning and end of each hour all (students and staff) chant daily prayer.
5. The day ends by chanting **Shanthi** prayer.
6. Students are trained to come **orderly and silently** into the prayer hall and chant OHM SHAKTHI mantra.
7. Students are made to sit in the right posture in a straight line which is a yoga practice.
8. Students are brought into the **spiritual wave** by chanting Namavali.
9. Students sing Spiritual, Patriotic, Motivational and Inspiring songs. Music is also very good breathing **exercise for the lungs** as lot of oxygen is inhaled while singing loudly
10. The motivational group songs, rhythm, melody and the joint chorus create a **positive and energetic** force in the minds of the students.
11. The most powerful hymn **Gayathri** mantra is chanted to boost the mental and physical health of the students.
12. The plants and trees in the **sacred garden** near prayer hall bloom beautifully and spread the aroma around us.
13. **Daily meditation** for 2 minutes practiced by the students enhances the concentration power.
14. Sharing of practical experience mingled with divine wisdom is poured into the heart and soul of the students through the reading of **Daily divine Digest** and *Dhinasary Dhyanam* in Tamil (Thought for the day).

15. **Dhinam Oru Thirukkural** - Thirukkural is read with the content every day and the students are made to say the Kural aloud.
16. **Learn a Sanskrit Word a Day** – in order to inculcate the love for divine Deva Basha, one Sanskrit word and its meaning is read every day and the students are made to repeat it.
17. **Know your English** – In order to improve vocabulary, applications of the English words and phrases are read every day.
18. **Current affairs** – Students must be aware of the current affairs and hence the headlines of the newspaper are highlighted.
19. Meals of each time starts only after chanting *Brahmarpanam* (Taking the food as the Prasadham of Lord) which adds a divine value to the food and they consume the food completely.
20. Prayer is also practiced among students in hostel in morning, afternoon before lunch and evening.
21. Hostel Students practice **surya namaskar** and the exercises in yoga every day.
22. Varuna Jepam (**prayer for rain** and prosperity) is chanted in everyday prayer.

Evidence of Success

1. Our founder, Swami Chidbhavananda believed that Women Empowerment could be achieved through Spiritual Literature.
2. Spiritual practices and yoga has augmented the concentration power which is evidently resulted in boost up of University ranks.
3. Clean habits have ultimately cultivated rational thinking, which has resulted in problem solving.
4. Prayer sessions increase one's emotional/social maturity.
5. Prayer has given a sense of ease, comfort and protection, decreasing too much anxiety and irrational fear.
6. Sarada Sutas, during Alumnae meet reflect and highlights their experience about the spiritual training gained here.
7. The successes attained by Sarada Sutas are the live examples for the successes of our Prayer.
8. Chanting of Varuna Japam to the God of rain Varuna, has resulted in good showers.

Problems Encountered and Resources Required:

At initial stages

- Some of the students unable to do prayer with concentration.
- They may feel sleepy during prayer.
- They find difficult to sit on the floor.
- But as they get practice, in due course of time they realize the benefits and the positive outcomes of the prayer which helps them to continue it without hesitation.

Other Best Practices:

- **20th Devotees' Conference on Sri Ramakrishna, Sri Sarada Devi and Swami Vivekanandha was conducted in the campus in December 28-30, 2012.** The entire programme was carried out by the staff and students of the college along with the support of the Monastic members from Sri Ramakrishna Tapovanam and Sri Ramakrishna Mutt. This event enhanced the participative management activity among the staff. The students realised the benefit of team work and event management. Students also gained in social intelligence and independent thinking.
- **E - Learning:** E-learning through the NPTEL (National Programme on Technology Enhanced Learning) offer online courses in the Science, Engineering and Humanities streams. Students are enrolled in these courses and gained credits. Students in this technology are forced to listen only in English. This vibration gives them energy to learn more, to understand various methods of learning. They explore new world of learning through online, so that internet is being used for academic purpose. The participants get opportunities for interaction with other learners and with the instructor. The participants gain confidence and qualifications, professional development and improve employment prospects. This programme offers an opportunity to learn from IIT Professors and gain certifications from highly prestigious Indian Institute of Technology.
- **Uniform:** A multi-fold ideal, unique and healthy practice by the college is adherence of different coloured (Green-UG, Pink-PG, Blue-MPhil) saree uniforms by different levels of students. This helps in: a) providing safety, security and identity in the society b) recognition, respect and honour amongst peers c) Economy for the parents. (2 or 3 sets suffice/year - poor people could not afford to have many sets of modern dresses) d) Saree is a traditional women wear with Indian culture and tradition is followed meticulously. Amidst media prone modern dresses, the **green uniform** exhibit unity, strength, harmony, system, vibration and peace leading to progress and bliss. Green is the colour of life, renewal, nature, and energy associated with meanings of growth, harmony, freshness, safety, fertility, and environment.
- **Personality Assessment Certificate** is provided to each and every student at the end of their course, which gives elaborate niceties about her overall developments in Hand, Heart and Head from day one to the day last.
- **Pada Pooja** is performed by the students to their parents. The blessings of their parents can act as a shield which protects them from all the evils and shower all the goodness to them. Holy Scripture proclaim *Mathru devo bhava; Pithru devo bhava; acharya devo bhava* and *athithi devo bhava*.
- **English News Papers** are provided to the students to promote reading habit, enrich knowledge on current affairs and also to develop their fluency in English. (The New Indian Express one per hostel room and The Hindu for each student of English Literature and BBA)

- **Best Library User Awards** are given to the students to encourage them to use the Library efficiently. Reading helps the students to imbibe the thoughts of people from different fields. Library has selective titles and books of recent authors to attract the students to use the library optimally for their overall development.
- **Student's Research Activities** are initiated by the Research and Development Cell of our college by motivating the students to do projects on their respective fields even though the University scrapped the academic projects.
- **Traditional Art Forms alone** (Bharatha Natyam, Carnatic Music, and writings of great people and scenes from Ramayana, Mahabharatha and similar literature) are enacted during the celebrations of our college while performing Dance, Music and Drama.
- **Sanskrit as a language:** Language is the base for the culture of the society. Many philosophical, scientific and literary works have been composed in Sanskrit. Recitation of Sanskrit hymns has a relaxing effect in the mind. Certificate course in Spoken Sanskrit, Diploma in Sanskrit, Anjal Vazhi Samskritam (Sanskrit through correspondence course) and Samskrita Sambhashana Shibiram (Conversation in Sanskrit) are conducted for the students to learn, speak, read and write in Sanskrit.
- **Students Self Study Scheme (4S):** Each student is instructed to read books on their area of interest (one in academic and another in extra-academic field). To ensure this the students are asked to submit their review write-up on the books to their class counselors. This practice empowers their reading, writing and communication skills.
- **Readers Forum for Students:** This forum meets periodically and members of this forum discuss the review on a book recently they read. By this within a short span of time, each member experiences the perception of authors in each book.
- **Kalam Library:** One of the dream projects of the Former President Dr A.P.J.Abdul Kalam suggested the students to create their own **home library** in their home. This will help to maintain the Harmony among the family members by means of healthy discussions on common topics. This institution has instructed students to establish a home library with a minimum of 20 books of their choice which is in practice.



DEPARTMENT OF TAMIL

1	Name of the Department	TAMIL		
2	Year of Establishment	1986		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Programmes		Year of Starting
		UG Part – I Tamil (Language)	1986	
		Certificate Course in Tourism	2011	
4	Names of Interdisciplinary courses and the departments/units involved			
	Course		Departments	
	Part I Tamil for I year UG Students		Mathematics, Physics, Chemistry, Computer Science, IT, BCA, Economics, English, BBA, B.Com and B.Com CA	
	Part I Tamil for II year UG Students		Mathematics, Physics, Chemistry, Economics and B.A. English	
	NME –Introductory Tamil		Non-Tamil Students	
	NME –Special Tamil		Students who opt Sanskrit as part I subject	
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)		
6	Participation of the department in the courses offered by other departments.	Not Applicable		
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil		
8	Details of courses/programmes discontinued (if any) with reasons	Nil		
9	Number of Teaching posts			
	Stream	Designation	Sanctioned	Filled
	Self Financed	Associate Professor	1	1
		Assistant Professor	4	4

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)																																		
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12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	Nil																																	
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14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil																																	
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PG	-	-	-	-	-																														

16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil																														
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil																														
18	Research Centre /facility recognized by the University	Nil																														
19	Publications																															
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	c) State	Nil																														
	Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	21																														
20	Areas of consultancy and income generated	Taught grammar to the nearby village school students on honorary basis.																														
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	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Not Applicable																														

23	Awards / Recognitions received by faculty and students																																																								
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29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Not Applicable																																																							

29	Student progression	Not Applicable			
30	Details of Infrastructural facilities				
	a) Library	Separate Department Library Books: 390			
	b) Internet facilities for Staff & Students	For Staff: Laptop-1 Printer -1			
	c) Class rooms with ICT facility	Common Seminar Hall - 1			
	d) Laboratories	Not Applicable			
31	Number of students receiving financial assistance from college, university, government or other agencies	Not Applicable			
32	Details on student enrichment programmes (special lectures / workshops /seminar) with external experts				
	S.No.	Date	Programme	Resource Person	Beneficiaries
	1	17.9.11	Guest Lecture on Women's Rights & Education	Thiru. Rama Poothathan, Karaiyiruppu	500
	2	11.12.13	Special Lecture on Tamizh mozhiyin Sirappu	Dr.A.Kumaravel Professor, Veterinary College, Tirunelveli.	557
	3	04.2.14	Guest Lecture on Tamizh Mozhiyn Thonmai	Dr.K.Sankara Veerabathran, MDT Hindu College, Pettai	578
33	Teaching methods adopted to improve student learning	<ul style="list-style-type: none"> ❖ Chalk and Talk ❖ Inter-department Teaching ❖ Assignments ❖ Seminars ❖ PPT ❖ Group Teaching 			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	Date/Period	Programme	Place	Beneficiaries	
	2011-12	Special Tuition for I std to X std School students	Ariyakulam	27 Students from nearby Schools & Colleges	
	2012-13	Special Tuition for I std to X std School students	Ariyakulam	10 Sarada School Students	

	2015-16	Teaching by the Students	Govt. School, Barkit Manakaram & Sri Sarada Matriculation School, Tirunelveli	210 Sarada School Students
<p>Extension Activity: S.Parvatha Krishnammal has acted as a NSS Programme Officer for three years from 2009 to 2012.</p>				
35	<p>SWOC analysis of the department and Future plans</p> <p>Strength</p> <ul style="list-style-type: none"> ❖ All the Faculty members are NET qualified and Two with Ph.D. ❖ Faculty with multifaceted talents (orientation/Written) <p>Weakness</p> <ul style="list-style-type: none"> ❖ The students with weak skill in reading and writing in Tamil <p>Opportunity</p> <ul style="list-style-type: none"> ❖ To bring the students with skills in Tamil as writer, Orator, Singer, Dramatist, Speaker, reporter and Poet. <p>Challenge</p> <ul style="list-style-type: none"> ❖ In spite of mother tongue, students have no interest excel. 			
<p>Future plans</p> <ul style="list-style-type: none"> ❖ To conduct National Seminars/Workshops/Conferences. ❖ To Sign MoU with Central Institute of Classical Tamil. ❖ To apply for affiliation for B.A. Tamil and subsequently to PG and research centre. ❖ To conduct Thirukkural Examination for School Students. ❖ To conduct Bharathiyar Song Recitation, Verse Writing and Essay Competition for School Students. 				

DEPARTMENT OF SANSKRIT

1	Name of the Department	SANSKRIT																						
2	Year of Establishment	1991																						
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Programmes	Year of Starting																					
		Part I Language for all UG Courses	1991																					
4	Names of Interdisciplinary courses and the departments/units involved	Spoken Sanskrit course for willing students from all disciplines																						
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)																						
6	Participation of the department in the courses offered by other departments.	Not Applicable																						
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	<ul style="list-style-type: none"> ❖ Diploma in Sanskrit – Bharathidasan University ❖ Diploma in Sanskrit – SASTRA University, Tanjore ❖ Spoken Sanskrit crash courses – Samaskrita Bharati, New Delhi 																						
8	Details of courses/programmes discontinued (if any) with reasons	Nil																						
9	Number of Teaching posts	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Stream</th> <th rowspan="2" style="width: 35%;">Designation</th> <th colspan="2" style="width: 40%;">Management</th> </tr> <tr> <th style="width: 15%;">Sanctioned</th> <th style="width: 15%;">Filled</th> </tr> </thead> <tbody> <tr> <td style="background-color: yellow;">Self Financed</td> <td style="background-color: yellow;">Assistant Professor</td> <td style="background-color: yellow;">2</td> <td style="background-color: yellow;">2</td> </tr> </tbody> </table>			Stream	Designation	Management		Sanctioned	Filled	Self Financed	Assistant Professor	2	2										
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Self Financed	Assistant Professor	2	2																					
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">Name</th> <th style="width: 15%;">Qualification</th> <th style="width: 15%;">Designation</th> <th style="width: 20%;">Specialization</th> <th style="width: 30%;">No. of Years of Experience</th> </tr> </thead> <tbody> <tr> <td style="background-color: #FFDAB9;">Sr. R.Mayil</td> <td style="background-color: #FFDAB9;">MA.</td> <td style="background-color: #FFDAB9;">Head & Asst Professor</td> <td style="background-color: #FFDAB9;">Sahityam, Alamkara shastram</td> <td style="background-color: #FFDAB9;">1 year</td> </tr> <tr> <td style="background-color: #FFDAB9;">Selvi M.Pratheeba</td> <td style="background-color: #FFDAB9;">Kovidha, MA.</td> <td style="background-color: #FFDAB9;">Asst Professor</td> <td style="background-color: #FFDAB9;">Sahityam, Alamkara shastram</td> <td style="background-color: #FFDAB9;">1 year</td> </tr> <tr> <td style="background-color: #FFDAB9;">Prof.C.R.Anantharaman</td> <td style="background-color: #FFDAB9;">M.A.</td> <td style="background-color: #FFDAB9;">Part Time Teacher</td> <td style="background-color: #FFDAB9;">Banini</td> <td style="background-color: #FFDAB9;">3 years</td> </tr> </tbody> </table>			Name	Qualification	Designation	Specialization	No. of Years of Experience	Sr. R.Mayil	MA.	Head & Asst Professor	Sahityam, Alamkara shastram	1 year	Selvi M.Pratheeba	Kovidha, MA.	Asst Professor	Sahityam, Alamkara shastram	1 year	Prof.C.R.Anantharaman	M.A.	Part Time Teacher	Banini	3 years
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Sr. R.Mayil	MA.	Head & Asst Professor	Sahityam, Alamkara shastram	1 year																				
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Prof.C.R.Anantharaman	M.A.	Part Time Teacher	Banini	3 years																				

11	List of senior visiting faculty																																
	S.No	Name of the Faculty	Institution																														
	1	Dr.K.Subrahmanyam	Head of the Department (Retd), Vivekananda College, Tiruvedakam West																														
2	Prof P.Manikandan	Head of the Department, The Madura College, Madurai																															
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	<table border="1"> <tr> <td>Programme</td> <td>Percentage</td> </tr> <tr> <td>UG</td> <td>100</td> </tr> </table>	Programme	Percentage	UG	100																											
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13	Student -Teacher Ratio (programme wise)	<table border="1"> <tr> <td>Programme</td> <td>Student – Teacher Ratio</td> </tr> <tr> <td>UG</td> <td>60:1</td> </tr> </table>	Programme	Student – Teacher Ratio	UG	60:1																											
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14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil																															
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG																																
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M.Phil.	-	-	-																														
PG	-	2	2																														
Part Time Teacher																																	
PG	1	-	1																														
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received	Nil																															
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil																															
18	Research Centre /facility recognized by the University	Nil																															
19	Publications																																
	Publication per faculty																																
	Number of papers published in peer reviewed journals (national /international) by faculty and students		Nil																														
	a) International		Nil																														
	b) National		Nil																														
	c) State		Nil																														
Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students		3																															
20	Areas of consultancy and income generated	Astrology and Spirituality offered on gratis																															

21	Faculty as members in			
	a) National committees	Nil		
	b) International committees	2 1) Prof C.R.Anantharaman, 2) M.Sivapriya, Vice-President, Sanskrit Association		
	c) Editorial Boards	Nil		
22	Student projects			
	a) Percentage of students who have done in-house projects including inter departmental/ programmes	Not Applicable		
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Not Applicable		
23	Awards / Recognitions received by the faculty and students			
	SNo	NAME	YEAR	University Rank
	1.	C.Alamelu mangai	2012	I
	2.	M.Ramalakshmi	2013	I
	3.	B.Sivaparvathi	2013	II
	4.	J.Anandavadivu	2013	IV
	5.	T.Aishwarya dhevi	2013	V
	6.	M.Ram prabha	2013	VI
	7.	M.V.Ambika	2013	VII
	8.	V.Pakia selvi	2013	VIII
	9.	I.S.Gayathri	2013	IX
	10.	R.Mahalakshmi	2013	X
	11.	I.Selva anaj	2013	XI
	12.	V.Chandramathi	2013	XII
	13.	N.Sangeetha	2013	XIII
	14.	T.Sudharshini	2013	XIV
	15.	D.Kokila	2013	XV
	16.	M.Santhiya	2013	XVI
	17.	M.Amsa rajeswari	2013	XVII
	18.	S.Udhishna devi	2013	XVIII
	19.	R.Prema	2013	XIX
	20.	V.G.Pitchu kalyani priyanka	2014	I
	21.	M.Veena	2014	II
	22.	T.Pavithra	2014	III
	23.	R.Sakthi sankari	2014	III
	24.	R.Parvathi Priya	2014	IV
	25.	Subalakshmi Esakki	2015	I
	26.	Durgadevi Indra.E	2015	II
	27.	Yazhini.R	2015	III
28.	Arumugaselvi.R	2015	IV	
29.	Jeyasri Gomathi.M	2015	V	

	30. M.Keerthana 31. S.Padmavathy 32. Valliselvam	2015 2015 2015	VI VII VIII		
24	List of eminent academicians and scientists / visitors to the department				
	S.No.	Name of the Visitors	Date of Vi		
	1.	Dr.Govindaji, RSS General State Secretary and Samskrita Bharati State Treasurer.	24.09.2011		
	2.	E.Murali Krishnan, Prouta Prakalpa Pramukh, Samskrita Bharati, Tirunelveli.	23.12.2012		
	3.	Sri P.V. Srikumaran, Samskrita Bharathi, Theni	06.08.2012		
	4.	M.Sriramji, Organization State secretary, Samskrita Bharati , Tamilnadu	28.01.2013		
	5.	Sri .E.S.Suveesh Babu, joint Secretary of SamskritaBharati, Tamilnadu	24.09.2013		
	6.	Sri. Venkataraman, Co-Ordinator of Samskrita Bharati	22.12.2013		
	7.	Sri.Rahunathadas Maharaj, Madurai	19.08.2014		
	8.	Dr.B.Maria John, Member Syndicate	19.12.2014		
	9.	Sri.Rahunathadas Maharaj, Madurai	12.01.2015		
	10.	Sri .MuraliVenkata Krishnan, Pranta Sikshana Pramukh,Samskrita Bharati,Dakshina Tamilnadu	18.08.2015		
25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.				
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation Participants
	1	22.02.2013 to 24.02.2013	Three Days Residential Camp	Management	31
	2	15.07.2015 & 16.07.2015	Two Days Work Shop	Management	53
	3	02 .03.2016 & 03.02.2016	Two Days Work Shop	Management	63
26	Student profile programme/course wise		Not Applicable		
27	Diversity of Students		Not Applicable		
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?		Not Applicable		
29	Student progression		a.Higher course- MA=1.P.K.Kasthuri 2.A.Muthu selvi b.Job as Teachers		

30	Details of Infrastructural facilities											
	a) Library	Book Bank with 787 Books										
	b) Internet facilities for Staff & Students	Laptop-1, With Internet facility										
	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT										
	d) Laboratories	Nil										
31	Number of students receiving financial assistance from college, university, government or other agencies	Not Applicable										
32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts											
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	2011-12	2012-13	2013-14	2014-15	2015-16							
	2	2	2	3	4							
	S.N	Date	Name of the Programme	Resource Person	Beneficiari							
	1.	24.09.2011	Guest Lecture on Saralabhasha samskritam	Dr.Govinda ji, RSS General State Secretary and Samskrita Bharati State Treasurer.	90							
	2.	23.12.2011	Guest Lecture on Samskrita Sambhashana Shibiram-“Bharatha dharsan”	E.Murali Krishnan, Prouta Prakalpa Pramukh, Samskrita Bharati, Tirunelveli.	90							
	3.	06.08.2012	Guest Lecture on “A wonderful life and god”	Sri P.V. Srikumaran, Samskrita Bharathi, Theni	150							
	4.	28.01.2013	Guest Lecture on Samskrita Sambhashana Shibiram	M.Sriram ji, Organization State secretary, Samskrita Bharati , Tamilnadu	150							
	5.	24.09.2013	Guest Lecture on Samskrutasya Mahatvam	Sri .E.S.Suveesh Babu, joint Secretary of SamskritaBharati, Tamilnadu	150							
6.	22.12.2013	Guest Lecture on Samskrita Sambhashana Shibiram	Sri. Venkataraman, Co-Ordinator of Samskrita Bharati	150								
7.	19.08.2014	Guest Lecture on Samskrutam sarva vyapi	Sri.Rahunathadas Maharaj, Madurai	177								
8.	12.01.2015	Guest Lecture on Gandhian Values for Youth	Dr.B.Mariya John, Head, Department of History, M.S. University	650								

	9.	15.07.2015 & 16.07.2015	Two Days Work Shop (How to speak in Sanskrit)	1.R.Rangarajan.,Head of Sringeri Madam, Trichy 2. Sri .E.S.Suveesh Babu, joint Secretary of SamskritaBharati, Tamilnadu 3. Sri .MuraliVenkata Krishnan, Pranta Sikshana Pramukh,Samskrita Bharati,Dakshina Tamilnadu 4.Krutika Devi,Trichy	131
	10.	18.08.2015	Guest Lecture on Devavanimahatvam	Sri .MuraliVenkata Krishnan, Pranta Sikshana Pramukh,Samskrita Bharati,Dakshina Tamilnadu	240
	11.	31.12.2015	Guest Lecture on Samskrita Sambhashana Shibiram	Mr.P.Manikandan , Head, The Madura College, Madurai	240
	12.	02.02.2016 & 03.02.2016	Two Days Work Shop on Spoken Sanskrit	Sri .E.S.Suveesh Babu MA, joint Secretary of SamskritaBharati, Tamilnadu Mr.P.Manikandan Msc.(Chemistry), MA (Sanskrit), MPhil 3.Poongodi.MA(Sanskrit),Coimbatore 4.Smt.Chandrika.	146
33	Teaching methods adopted to improve student learning			<ul style="list-style-type: none"> ❖ Chanting Slogans for pronunciation ❖ Chalk and talk method ❖ LCD-PPT method ❖ Student interaction 	

34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p> <table border="1" data-bbox="347 248 1401 562"> <thead> <tr> <th>S.No</th> <th>Date/Period</th> <th>Activity</th> <th>Place</th> <th>Beneficiaries</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>28-03-2013</td> <td>Mahabharata Chanting</td> <td>Kumbakonam</td> <td>100 Students</td> </tr> <tr> <td>2.</td> <td>14-09-2014</td> <td>Mahabharata Chanting</td> <td>Kumbakonam</td> <td>65 Students</td> </tr> <tr> <td>3.</td> <td>01-07-2015 to 03-08-2015</td> <td>Teaching Bhagavat Gita</td> <td>Sri Sarada Hr. Sec school, Tirunelveli</td> <td>24 Students (per day)</td> </tr> </tbody> </table>	S.No	Date/Period	Activity	Place	Beneficiaries	1.	28-03-2013	Mahabharata Chanting	Kumbakonam	100 Students	2.	14-09-2014	Mahabharata Chanting	Kumbakonam	65 Students	3.	01-07-2015 to 03-08-2015	Teaching Bhagavat Gita	Sri Sarada Hr. Sec school, Tirunelveli	24 Students (per day)
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35	<p>SWOC analysis of the department and Future plans</p> <p>STRENGTH</p> <ul style="list-style-type: none"> ❖ By studying Sanskrit, learning Hindi is easy and large scope for Central Government jobs. ❖ Scope for studying direct MA from Part I Language Sanskrit examination ❖ To understand ancient scientific literature through Sanskrit. ❖ To imbibe culture, personality and spirituality through Sanskrit language and Literature ❖ Promotion of Devotion through Sanskrit sloga chanting. <p>WEAKNESS</p> <ul style="list-style-type: none"> ❖ Hesitant behavior/attitude/non-inclination/lack of awareness about the values of Sanskrit. <p>OPPORTUNITY</p> <ul style="list-style-type: none"> ❖ To compete for all India competitive examinations ❖ To become teacher in central and defence services schools. ❖ To become a translator in Central Government offices ❖ To become temple priest in north. <p>CHALLENGES</p> <ul style="list-style-type: none"> ❖ As per Government norms for getting an appointment in Tamilnadu, the Mother tongue proficiency is obligatory. While for Sanskrit students an impediment exists. An eligibility test is arranged by the government, for non Tamil language students. Students and parents in spite of rich values of Sanskrit, unable to understand and the college strive to impress upon them for large enrolment. 																				
	<p>FUTURE PLAN:</p> <ul style="list-style-type: none"> ❖ To introduce PG course ❖ To take initiative to establish Sanskrit language lab ❖ To conduct Sanskrit Summer/Winter programmes for school children 																				

DEPARTMENT OF ENGLISH

1	Name of the Department	ENGLISH												
2	Year of Establishment	1986												
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	<table border="1" style="width: 100%; border-collapse: collapse; margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #90EE90;">Programmes</th> <th style="background-color: #90EE90;">Year of Starting</th> </tr> </thead> <tbody> <tr> <td style="background-color: #FFDAB9;">Part II Language</td> <td style="background-color: #FFDAB9;">1986</td> </tr> <tr> <td style="background-color: #FFDAB9;">B.A. English</td> <td style="background-color: #FFDAB9;">2009</td> </tr> <tr> <td style="background-color: #FFDAB9;">M.A. English</td> <td style="background-color: #FFDAB9;">2014</td> </tr> </tbody> </table>	Programmes	Year of Starting	Part II Language	1986	B.A. English	2009	M.A. English	2014				
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4	Names of Interdisciplinary courses and the departments/units involved	<table border="1" style="width: 100%; border-collapse: collapse; margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>Part II Language</td> <td>I UG & II UG</td> </tr> <tr> <td>Journalism</td> <td>II UG Mathematics, Physics, Chemistry, Computer Science, B.Com, B.ComC.A.</td> </tr> <tr> <td>Mass Communication</td> <td>II UG- Mathematics, Physics, Chemistry, Computer Science, B.Com, B.Com C.A</td> </tr> <tr> <td>NME-Business English</td> <td>II UG- B.B.A, B.CA, Physics</td> </tr> <tr> <td>NME-English for Competitive Examinations</td> <td>II UG- BBA, B.B.A, Physics</td> </tr> </tbody> </table>	Course	Department	Part II Language	I UG & II UG	Journalism	II UG Mathematics, Physics, Chemistry, Computer Science, B.Com, B.ComC.A.	Mass Communication	II UG- Mathematics, Physics, Chemistry, Computer Science, B.Com, B.Com C.A	NME-Business English	II UG- B.B.A, B.CA, Physics	NME-English for Competitive Examinations	II UG- BBA, B.B.A, Physics
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5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)												
6	Participation of the department in the courses offered by other departments.	<table border="1" style="width: 100%; border-collapse: collapse; margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Departments</th> </tr> </thead> <tbody> <tr> <td>NME-Arimuga Tamil Sirappu tamil Statistical methods Water Management</td> <td>Mathematics, Tamil, Chemistry</td> </tr> <tr> <td>NME –Valar Tamil Mathematical Methods Applied Chemistry</td> <td>Mathematics, Tamil, Chemistry</td> </tr> </tbody> </table>	Course	Departments	NME-Arimuga Tamil Sirappu tamil Statistical methods Water Management	Mathematics, Tamil, Chemistry	NME –Valar Tamil Mathematical Methods Applied Chemistry	Mathematics, Tamil, Chemistry						
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7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.													
8	Details of courses/programmes discontinued (if any) with reasons	Nil												

9	Number of Teaching posts				
	Stream	Designation	Sanctioned	Filled	
	Self Financed	Assistant Professor	12	12	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialization	No. of Years of Experience (y/m)
	Smt.N.Renuka	M.A. M.Phil. PGDMTE	HOD& Asst. Prof.	Indian Writing in English	19
	Smt.S.Viji	M.A. M.Phil. B.Ed. M.A.(Education)	Asst. Professor	Indian Writing in English	8
	Smt.M.Sivakala	M.A. M.Phil.B.Ed	Asst. Professor	Indian Writing in English	5
	Smt.M.Lalitha	M.A. M.Phil.	Asst. Professor	Language Teaching	4
	Smt.S.Chithra	M.A. M.phil. D.PTE	Asst. Professor	Indian Writing in English	4
	Smt.M.Gothainayaki	M.A. M.Phil. B.Ed.	Asst. Professor	Indian Writing in English	4
	Smt.E.Sakthi Arumugam	M.A. M.Phil.	Asst. Professor	Indian Writing in English	1
	Smt.T.Authi Bhuvaneshwari	M.A. M.Phil. B.Ed. Ph.D (doing)	Asst. Professor	Indian Writing in English	4
	Smt.T.AnnaLakshmi	M.A.	Asst. Professor	American Literature	1
	Smt.A.Latha	M.A.,B.Ed.,	Asst. Professor	African Literature	10 months
	Smt.N.Gayathri	M.A. B.Ed. M.Phil.	Asst. Professor	African Literature	1
Smt.R.Thambiratti	M.A. M.Phil.	Asst. Professor	Indo Canadian Literature	2	

11	List of senior visiting faculty																								
	S.N	Name of the Faculty	Institution	Expertise																					
	1	Dr.T.S.Alagiya Nayaki, Asst.Professor	Rani Anna Govt College, Pettai, Tirunelveli	Women's Writing																					
	2	Dr.P.P.Ajay Kumar Prof.of English	School of Distance Education. University of Kerala.	Post colonial Writing																					
3	Dr.(Smt) K.HemaSelvan Asst.Professor	Sadakathulla Appa College, Tirunelveli	Translation																						
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		<table border="1"> <thead> <tr> <th>Programme</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>B.A. English</td> <td>100</td> </tr> <tr> <td>M.A. English</td> <td>100</td> </tr> </tbody> </table>	Programme	Percentage	B.A. English	100	M.A. English	100																
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Part II English I Year	1:46																								
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14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil																						
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG																								
	<table border="1"> <thead> <tr> <th rowspan="2">Qualification</th> <th colspan="2">Assistant Professor</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>D.Sc./D.Litt.</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>M.Phil.</td> <td>-</td> <td>10</td> <td>10</td> </tr> <tr> <td>PG</td> <td>-</td> <td>2</td> <td>2</td> </tr> </tbody> </table>		Qualification	Assistant Professor		Total	Male	Female	D.Sc./D.Litt.	-	-	-	Ph.D.	-	-	-	M.Phil.	-	10	10	PG	-	2	2	
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D.Sc./D.Litt.	-	-	-																						
Ph.D.	-	-	-																						
M.Phil.	-	10	10																						
PG	-	2	2																						
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received		Nil (Awaiting for 12 B Status)																						
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received		Nil (Awaiting for 12 B Status)																						
18	Research Centre /facility recognized by the University		Nil																						

19	Publications			
	Publication per faculty	3.8		
	Number of papers published in peer reviewed journals (national /international) by faculty and students	--		
	a) International	--		
	b) National	--		
	c) State	--		
	Number of papers published in Conference Volumes with ISBN (National /International) by faculty and students	46		
20	Areas of consultancy and income generated			
	Areas of consultancy	Income Generated		
	Spell Bee Correction work & Invigilation Duty	Rs.11,000		
21	Faculty as members in			
	a) National committees	Nil		
	b) International committees	Nil		
	c) Editorial Boards	7		
	No	Name	Details of journals/Proceedings/ College Magazine	Responsibility (Chief Editor/ Editor etc.)
	1	Smt.N.Renuka	National Conference on Cultural Transformations: Issues in Post Colonial Writings	Chief Editor
		Smt. S.Viji Smt. S.Sivakala Smt.M.Lalitha Smt. S.Chitra Smt.M.Gothainayagi.		Editorial Committee
	2	Smt. S.Sivakala	International Training Workshop on Increasing the Scholarly Impact and Research Output	Editor
	3	Smt..N.Renuka Smt. R.Viji Smt.M.Sivakala	Conference Proceedings -- State of the Art Methodology to Enhance Teaching Learning and Evaluation Process	Editorial Committee Member
	4	Smt.M.Sivakala Smt. M.Lalitha Smt.S.Chitra Smt.M.GothaiNayagi	College Magazine	Chief Editors
5	Smt.R.Thambiratti	National Conference on Evolving role of Libraries and Librarianship	3	

22	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/ programmes	2011-12 100%	2012-13 100%	2013-14 100%	2014-15 -	2015-16 100%
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	2011-12 --	2012-13 --	2013-14 33.3	2014-15 13.0	2015-16 --
23	Awards / Recognitions received by Faculty and students					
	a) Faculty					
S.No		Year	Name	Award/Recognitions	Given By	
1	2016	Smt. Renuka		Member-BOS-English-	M.S. University	
	2013			Senate Member	M.S. University	
2	2012			Member-College Committee	Sri Sarada College, Tirunelveli	
b) Students						
Year		Name of the student		Rank	Major	
Part II English –University Rank holders						
April2012	Janani.S		XVIII	B.Sc Maths		
April 2013	Anusuya Krishna Priya.S		XIII	B.Sc Maths		
	Vidya.B.S		XVI	B.A English		
	Arul Mani Vasuki.U		IV	B.Sc Physics		
	Ramalakshmi.M		XI	B.A.English		
April 2014	Veena.M		XVIII	B.Sc Chemistry		
	Banu Priya.A		XIV	B.Sc Physics		
	Krithika.N		X	B.A English		
	Malathi.M		VIII	B.Sc Maths		
April 2015	Santhiya.M		XIX	B.Sc Chemistry		
	Harytha.S.S		XVIII	B.A.English		
	Yazhini.R		XV	B.A.English		
	Venkateshwari.M		XI	BCA		
	Malathi.S		IX	B.Sc Maths		
Part III English- University Rank Holders						
Year		Name of the student		Rank	Major	
April2013		Rama lakshmi.M		II	B.A.English	
April2014		Krithika		XII	B.A.English	
April 2015	Yazhini.R		XIX	B.A.English		
	Keerthika.M		IV	B.A.English		

24	List of eminent academicians and scientists / visitors to the department						
	S.No	Name of the Person				Date of Visit	
	1	Thiru. A.Rajakili Retired D.E.O.				7.9.2011	
	2	Thiru. U.Francis Xavier H.O.D Sathak Eng College, Kilakarai.				16.8.2012	
	3	Dr.Smt.T.S.Alagiya Nayaki, Asst.Professor, Rani Anna Govt College, Tirunelveli				2.9.2013	
	4	Dr.Ajay Kumar Professor of English, School of Distance Education,University of Kerala				10.1.2014	
	5	Dr.(Smt)T.S.Alagiya Nayaki, Asst.Professor, Rani Anna Govt College, Tirunelveli.				27.8.2014	
	6	Dr.(Smt)K.HemaSelvan, Asst.Professor, Sadakathulla Appa College, Tirunelveli.				26.12.2014	
7	Smt.V.Rani Priyadarshini, Asst.Professor, Sathakathullah Appa College, Tirunelveli				12.9.2015		
25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation Participants		
1	10.01.2014	National Conference on Cultural Transformations: Issues in Post-colonial Writings	Management	20			
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
B.A. English	2011-12	122	70	66	61	92.42	
	2012-13	119	64	62	60	96.77	
	2013-14	121	64	64	42	67.00	
	2014-15	115	64	--	--	--	
	2015-16	148	63	--	--	--	
M.A. English	2014-15	8	7	4	3	75.00	
	2015-16	33	20	---	----	----	

27	Diversity of Students					
	Name of the course	Year	% of student from state	% of student from other state	% of student from other countries	
	B.A. English	2011-12	100%	-	-	
		2012-13	98%	2%	-	
		2013-14	98%	2%	-	
		2014-15	100%	-	-	
		2015-16	100%	-	-	
	M.A. English	2014-15	100%	-	-	
		2015-16	100%	-	-	
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Nil		
29	Student progression					
	Student Progression	Percentage against enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
	UG to PG	12	14.5	23.13	35.35	-
	PG to M.Phil.	13	14.0	15	-	-
	PG to Ph.D.	-	-	-	-	-
	Ph.D. to Post-Doctoral	-	-	-	-	-
	Employed					
		2011-12	2012-13	2013-14	2014-15	2015-16
	On Campus Selection	-	-	-	-	12
	Off campus recruitment	10.5	15.0	16.5	17.25	-
	Entrepreneurs	15	17	20	-	-
30	Details of Infrastructural facilities					
	a) Library	PG Library with 243 Books Book Bank with 864 Books:				
	b) Internet facilities for Staff & Students	Desktop -1, Laptop-1, with Internet facility				
	c) Class rooms with ICT facility	Centralized Class Room with ICT-1				
	d) Laboratories	English Language Lab -1				

31	<p>Number of students receiving financial assistance from college, university, government or other agencies.</p> <p>Scholarship from the Government and Other Agencies:</p> <table border="1"> <thead> <tr> <th>Name of the Course</th> <th>Name of the Scholarship</th> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td rowspan="2">B.A</td> <td>SC/ST</td> <td>26</td> <td>16</td> <td>19</td> <td>15</td> <td>6</td> </tr> <tr> <td>BEEDI</td> <td>14</td> <td>16</td> <td>-</td> <td>-</td> <td>4</td> </tr> <tr> <td rowspan="2">M.A</td> <td>SC/ST</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> <td>3</td> </tr> <tr> <td>BEEDI</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> </tr> </tbody> </table> <p>Scholarship from the Management:</p> <table border="1"> <thead> <tr> <th>Name of the Course</th> <th>Name of the Scholarship</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td rowspan="3">B.A.</td> <td>Sports Quota</td> <td>-</td> <td>-</td> <td>2</td> <td>2</td> </tr> <tr> <td>Partial Mess Fee Concession :</td> <td>-</td> <td>-</td> <td>1</td> <td>-</td> </tr> <tr> <td>Full Mess Fee Concession:</td> <td>1</td> <td>-</td> <td>-</td> <td>1</td> </tr> <tr> <td>M.A</td> <td>Partial Mess Fee Concession:</td> <td>-</td> <td>-</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	Name of the Course	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16	B.A	SC/ST	26	16	19	15	6	BEEDI	14	16	-	-	4	M.A	SC/ST	-	-	-	1	3	BEEDI	-	-	-	-	1	Name of the Course	Name of the Scholarship	2012-13	2013-14	2014-15	2015-16	B.A.	Sports Quota	-	-	2	2	Partial Mess Fee Concession :	-	-	1	-	Full Mess Fee Concession:	1	-	-	1	M.A	Partial Mess Fee Concession:	-	-	1	2
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1	15.2.2012	Guest Lecture on The Glory of Women of the past & present	Thiru A.Rajakili Retired DEO.	1400																																																										
2	16.08.2012	How to develop communication skills	Thiru.U.Francis Xavier H.O.D, Sadak Eng.College, Kilakarai.	1400																																																										
3	02.09.2013	Communication skills	Dr.Smt.T.S.Alagia Nayaki Asst.Professor, Rani Anna Govt college, Pettai	1400																																																										
4	10.1.2014	Cultural Transformations: Issues in Post-colonial Writings	Dr. P.P.Ajaykumar Prof.of English, School of Distance Education, University of Kerala.	230																																																										

	5	27.08.2014	Women's Writing	Dr.Smt.T.S.Alagia Nayaki Asst.Professor, Rani Anna Govt college, Pettai	200
	6	17.09.2014	Literary Competition	Yatiswari Saravanabhavapriya Amba, Secretary & Dr.Smt.Malavizhi, Principal, Sri Sarada College	115
	7	26.12.2014	The Place of English Today	Thiru. M.Natarajan Retired Scientist	1400
	8	26.12.2014	Translation as Intercultural Activity	Smt.Dr.K.Hema Selvan Asst.Professor, Dept.of English, Sadakathullah Appa College, Tirunelveli.	200
	9	29.06.2015 & 01.07.2015	Communication Oriented Programme for Freshers	Thiru G.K.Sankara Pandian, Director, Guimax Academy, Tirunelveli	560
	10	05.08.2015	Literary Competitions	Smt.R.Muthulaksmi Vice Principal & Head, Department of Commerce, Sri Sarada College for Women, Tirunelveli	159
	11	12.09.2015	A Focus on the Proverbs of Anglo- Saxon Land and Antique Tamil Land	Smt.V.RaniPriyadhars hini Asst.Prof.of English, Sadakathullah Appa College, Tirunelveli	200
33	Teaching methods adopted to improve student learning			Inside the Classroom <ul style="list-style-type: none"> ❖ Situation Analysis ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point Presentation ❖ Role play ❖ Memory techniques ❖ Educational CDs and software packages Outside the Classroom <ul style="list-style-type: none"> ❖ Seminar, Conference & Workshops. ❖ Institutional visit 	

34	Participation in Institutional Social Responsibility (ISR) and Extension activities			
	Date/Period	Programme	Place	Beneficiaries
16.2.16	Literary Exhibition	Sri Sarada College for Women		300
7.3.15	Correction Work by III Year Students	Sarada Matriculation School, Tirunelveli		48
15.7.15 17.7.15	Grammar Classes taken by III BA Students	Sarada Matriculation School, Tirunelveli		74
23.07.2015	Grammar Classes taken by III BA Students	Bakthavathsala Primary School, Parpakulam		69
06.08.2015	Grammar Classes taken by III BA Students	Barkitmanagar Govt.Hr.Sec.School		242
07.3.2016	Yuva Thoolika	Sri Sarada College for Women		600
<p>Extension Activities:</p> <p>Students were taken to nearby schools (Government High School, Barkitmanagaram, and Sri Sarada Vidyalaya High school/Matriculation Higher Secondary School at Ariakulam, for teaching English.</p>				
35	SWOC analysis of the department and Future plans			
<p>Strength</p> <ul style="list-style-type: none"> ❖ Separate Library for PG students and Book Bank Scheme for all students ❖ Increasing Demand for Admission ❖ English Language Lab with Audio and Video facilities ❖ Spacious staff room with Internet connectivity. <p>Weakness</p> <ul style="list-style-type: none"> ❖ Dropouts are unavoidable due to personal commitments of the students at earlier age because of rural background. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ English Forum is formed and selected students from all disciplines are given special training ❖ Honing the communicative skills for the students. ❖ Professional Spoken English for all, in association with Guimax Academy. ❖ One Word test is conducted on Daily Divine Digest to inculcate spiritual, moral and ethical values. <p>Challenges</p> <ul style="list-style-type: none"> ❖ Students from Tamil medium and rural background lacking basic reading, writing, speaking skill. 				

- ❖ Handling heterogeneous group of learners.
- ❖ To bridge the gap between the fast learning and slow learning students.

Future plans

- ❖ To improve the English Language Lab with modern amenities
- ❖ To organize International conferences and workshops
- ❖ To offer Special programmes for the Post Graduate students
- ❖ Creation of an Alumnae Endowment Scholarship fund for merit or underprivileged children.
- ❖ Launching of a department newsletter/bulletin
- ❖ To offer coaching for TOEFL, IELTS & ESL etc.

DEPARTMENT OF ECONOMICS

1	Name of the Department	ECONOMICS									
2	Year of Establishment	1986									
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Programmes</th> <th style="text-align: center;">Year of Starting</th> </tr> </thead> <tbody> <tr> <td>B.A. Economics</td> <td style="text-align: center;">1986</td> </tr> <tr> <td>Certificate Course in Advertising</td> <td style="text-align: center;">2012</td> </tr> </tbody> </table>		Programmes	Year of Starting	B.A. Economics	1986	Certificate Course in Advertising	2012		
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4	Names of Interdisciplinary courses and the departments/units involved	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>Business Economics Advertising</td> <td style="text-align: center;">Commerce</td> </tr> <tr> <td>NME-Economics for competitive Examinations</td> <td style="text-align: center;">Commerce with Computer Application</td> </tr> <tr> <td>NME-Globalization and Indian Economy</td> <td style="text-align: center;">Commerce with Computer Application</td> </tr> </tbody> </table>		Course	Department	Business Economics Advertising	Commerce	NME-Economics for competitive Examinations	Commerce with Computer Application	NME-Globalization and Indian Economy	Commerce with Computer Application
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5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)									
6	Participation of the department in the courses offered by other departments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>NME- Introduction to Accountancy</td> <td style="text-align: center;">Tamil, Sanskrit and Commerce</td> </tr> <tr> <td>NME-Financial Accounting</td> <td style="text-align: center;">Commerce</td> </tr> </tbody> </table>		Course	Department	NME- Introduction to Accountancy	Tamil, Sanskrit and Commerce	NME-Financial Accounting	Commerce		
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NME- Introduction to Accountancy	Tamil, Sanskrit and Commerce										
NME-Financial Accounting	Commerce										
7	<p>Courses in collaboration with other universities, industries, foreign institutions, etc.</p> <p>a) Tally program offered by M/s Jeyalakshmi Career Academy, Tirunelveli.</p> <p>b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.</p> <p>c) Diploma in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.</p>										
8	Details of courses/programmes discontinued (if any) with reasons	Nil									

9	Number of Teaching posts				
	Stream	Designation	Sanctioned	Filled	
	Self Financed	Assistant Professor	4	4	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	Smt.T. Kalavathy	M.A, M..Phil., PGDCA	HOD & Assistant Professor	Mathematical Methods	9
	Smt.M.Magarasi	M.A, M.Phil., B.Ed	Assistant Professor	Micro Economics	17
	Selvi.L.Renuka	M.A, M.Phil., B.Ed,PGDCA	Assistant Professor	Macro Economics	5
Smt.T.Miruna devi	MA., M.Phil	Assistant Professor	Monetary Economics	2	
11	List of senior visiting faculty				
	S.No	Name of the Faculty	Institution		
	1	Prof. S.Jeyabalan	Head of the Department (Retd), Vivekananda college, Tiruvedakam West		
2	Dr. P. Sundrarajan	Head of the Department (Retd), Vivekananda college, Tiruvedakam West.			
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Programme	Percentage	
			UG	100	
13	Student -Teacher Ratio (programme wise)		Programme	Student –Teacher Ratio	
			UG	40:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled		Nil		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG				
	Qualification	Assistant Professor		Total	
		Male	Female		
	D.Sc./D.Litt.	-	-	-	
	Ph.D.	-	-	-	
M.Phil.	-	4	4		
PG	-	-	-		
16	Number of faculty with ongoing projects from a) National b) International funding agencies and grants received		Nil		

17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	
	Publication per faculty	1.25
	Number of papers published in peer reviewed journals (national /international) by faculty and students	Nil
	a) International	Nil
	b) National	Nil
	c) State	Nil
	Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	5
20	Areas of consultancy and income generated	
	Areas of consultancy	income generated
	EXPO-Sale	Rs.786
21	Faculty as members in	
	a) National committees	Nil
	b) International committees	Nil
	c) Editorial Boards	1
	1	T.Mirunadevi
	NAAC Sponsored Workshop on State of the Art Methodology to Enhance Teaching, Learning and Evaluation Process organized by the IQAC.	2015-16
		Editorial Member
22	Student projects	
	a) Percentage of students who have done in-house projects including inter departmental/ programmes	2011-12 100
		2012-13 100
		2013-14 100
		2014-15 100
		2015-16 100
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	2011-12 --
		2012-13 --
		2013-14 33.3
		2014-15 13.0
		2015-16 --
23	Awards / Recognitions received by Faculty and students	Nil

24	List of eminent academicians and scientists / visitors to the department						
	S.No	Name of the Person				Date of Visit	
	1	Mrs.G.GeetGunsekaran, Group Manager,Tupperware				22-02-2013	
	2	Mr.Padmanabhan, BranchManager, Head for TMB, Tirunelveli.				05-02-2014	
	3	Dr.SyedUmarhatab, Asst.Professor, Department of Criminology, Manonmaniam Sundarnar University, Tirunelveli				04-09-2014	
	4	Dr.ChitraSivaSubramanian, Associate Professor, Pondicherry University.				14-09-2015	
	5	Dr.K.Lavanya Latha, Assistant Professor, School of Management, Pondicherry University.				14-09-2015	
	6	Dr.S.Ria Sudeen, Asst.Professor, Dept of Management Studies, Pondicherry University.				14-09-2015	
25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants		
	1	14.09.2015	National Workshop- Human Resource Management	Management	168		
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	B.A.Economics	2011-12	55	27	12	9	75
		2012-13	35	32	23	18	78
		2013-14	66	40	26	21	80
		2014-15	77	40	--	--	--
		2015-16	52	40	--	--	--
27	Diversity of Students						
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries		
	B.A.Economics	2011-12	92	8	--		
		2012-13	100	--	--		
		2013-14	100	--	--		
		2014-15	95	5	--		
		2015-16	96	4	--		
29	How many students have cleared national and			Nil			

	state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?																																																						
29	Student progression	<table border="1"> <thead> <tr> <th rowspan="2">Student Progression</th> <th colspan="5">Percentage against enrolled</th> </tr> <tr> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>UG to PG</td> <td>33.3</td> <td>33.3</td> <td>34.7</td> <td>23.0</td> <td>23.0</td> </tr> <tr> <td>PG to M.Phil.</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>PG to Ph.D.</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>Ph.D. to Post-Doctoral</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td colspan="6" style="text-align: center;">Employed</td> </tr> <tr> <td></td> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> <tr> <td>Campus Selection</td> <td>--</td> <td>--</td> <td>--</td> <td>3</td> <td>--</td> </tr> </tbody> </table>	Student Progression	Percentage against enrolled					2011-12	2012-13	2013-14	2014-15	2015-16	UG to PG	33.3	33.3	34.7	23.0	23.0	PG to M.Phil.	--	--	--	--	--	PG to Ph.D.	--	--	--	--	--	Ph.D. to Post-Doctoral	--	--	--	--	--	Employed							2011-12	2012-13	2013-14	2014-15	2015-16	Campus Selection	--	--	--	3	--
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30	Details of Infrastructural facilities	<table border="1"> <tbody> <tr> <td>a) Library</td> <td>Book Bank – Books:459</td> </tr> <tr> <td>b) Internet facilities for Staff & Students</td> <td>Laptop-1, Internet facility for students</td> </tr> <tr> <td>c) Class rooms with ICT facility</td> <td>Centralized Smart Class Room with ICT</td> </tr> <tr> <td>d) Laboratories</td> <td>Nil</td> </tr> </tbody> </table>	a) Library	Book Bank – Books:459	b) Internet facilities for Staff & Students	Laptop-1, Internet facility for students	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT	d) Laboratories	Nil																																													
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31	Number of students receiving financial assistance from college, university, government or other agencies	<table border="1"> <thead> <tr> <th></th> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>SC Govt. Scholarship</td> <td>8</td> <td>8</td> <td>16</td> <td>09</td> <td>---</td> </tr> <tr> <td>Adi Dravida Welfare scholarship</td> <td>6</td> <td>4</td> <td>----</td> <td>1</td> <td>----</td> </tr> <tr> <td>Beedi worker Scholarship</td> <td>08</td> <td>07</td> <td>-----</td> <td>-----</td> <td>-----</td> </tr> </tbody> </table>		2011-12	2012-13	2013-14	2014-15	2015-16	SC Govt. Scholarship	8	8	16	09	---	Adi Dravida Welfare scholarship	6	4	----	1	----	Beedi worker Scholarship	08	07	-----	-----	-----																													
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32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts	<table border="1"> <thead> <tr> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>4</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>S. No</th> <th>Date</th> <th>Programme</th> <th>Resource Person</th> <th>Beneficiarie</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>17/09/2011</td> <td>Guest Lecture on “Memory and Forgetting”</td> <td>Smt.D.Hallen, Sivanthi Aditnar College of Education</td> <td>78</td> </tr> <tr> <td>2</td> <td>08/02/2012</td> <td>Quiz Competition</td> <td>Dr.Smt.M.Malarvizhi, Sri Sarada College for Women,Tirunelveli</td> <td>78</td> </tr> <tr> <td>3</td> <td>28/08/2012</td> <td>Guest Lecture on Health Economics</td> <td>Mrs.G.Mahalakshmi Asst.Professor,Rani Anna Government College for</td> <td>78</td> </tr> </tbody> </table>	2011-12	2012-13	2013-14	2014-15	2015-16	1	1	2	1	4	S. No	Date	Programme	Resource Person	Beneficiarie	1	17/09/2011	Guest Lecture on “Memory and Forgetting”	Smt.D.Hallen, Sivanthi Aditnar College of Education	78	2	08/02/2012	Quiz Competition	Dr.Smt.M.Malarvizhi, Sri Sarada College for Women,Tirunelveli	78	3	28/08/2012	Guest Lecture on Health Economics	Mrs.G.Mahalakshmi Asst.Professor,Rani Anna Government College for	78																							
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4	22/02/2013	Guest Lecture on Entrepreneurship	Mrs.G.GeetGunsekar B.Sc,MBA Group Manager, Tupperware	78	
5	24/09/2013	Guest Lecture on The Present Macro Economic Situation In India	Dr.S.V.Michael M.A,M.Phil,Ph.D Associate Professor, Department Of Economics, St.Xavier's College Palayamkottai	78	
6	21/12/2013	Guest Lecture on Project Evaluation	Dr.V.DuraiSingh M.A,M.Phil,Ph.D Asst Professor, Department of Economics, St.Johnn's College Palayamkottai	78	
7	05/02/2014	E-banking and mobile banking services in Indian marketing society	Mr.Padmanabhan BranchManager, Head for TMB, Tirunelveli	102	
8	04/09/2014	Excellence in Economic Education With a Focus on Employment Opportunities	Dr.SyedUmarhatab, Asst.Professor, Department of Criminology, Manonmaniam Sundarnar University, Tirunelveli	102	
9	14/09/2015	National Workshop- Innovative Practices in Human Resource Management	Dr.ChitraSivaSubramanian Associate Professor, Pondicherry University. Dr.k.Lavanya Latha, School of Management, Pondicherry University. Dr.S.RiaSudeen, , Dept of Management Studies, School of Management, Pondicherry University.	116	
33	Teaching methods adopted to improve student learning		<ul style="list-style-type: none"> ❖ Lecture method ❖ Chalk and talk ❖ Group Discussion ❖ ICT enabled Teaching ❖ Powerpoint Presentation ❖ Frequently Asked Questions ❖ Peer teaching ❖ Seminar 		

34	Participation in Institutional Social Responsibility (ISR) and Extension activities			
	Date/Period	Programme	Place	Beneficiaries
	2011-2016	Vermi Composting	Sri Sarada College for women, Tirunelveli.	Public
	05.02.2015	Lab to Land	Government higher secondary school, Burkitmanagaram	365 VI std to IX std students
	12.02.2015	EDU-FAIR	Sri Sarada College for women, Tirunelveli.	737 Students from Nearby Schools.
	07.07.2015	Lab to Land	Government higher secondary school, Burkitmanagaram	45 XI Std Students.
	22.01.2016	Charity Service	Kanthimathi Higher Secondary School, Tirunelveli.	20 Students.
	02.03.2016	Free Dental Camp	Sri Sarada College for women, Tirunelveli.	Our Department Students
16.02.2016	EDU-FAIR cum Food Carnival	Sri Sarada College for women, Tirunelveli	350 Students from Nearby Schools.	
Extension Activities: Student volunteers of NSS take up community welfare services in the nearby villages.				
35	SWOC analysis of the department and Future plans Strength <ul style="list-style-type: none"> ❖ Book Bank with 459 books ❖ Care for Slow learners through SCSL ❖ Intensive personnel lure to motivate Tamil Medium students Weakness <ul style="list-style-type: none"> ❖ Low scorers get admitted and they find difficulty in the beginning to understand the concepts in English. The faculty members combat the issue judiciously. Opportunities <ul style="list-style-type: none"> ❖ Students get Entrepreneurship Awareness ❖ Project is offered in the curriculum though University has scrapped, which is an added value to the students. Challenges <ul style="list-style-type: none"> ❖ Students with low language skill and subject knowledge ❖ Less awareness on the scope of Economics subject at the school level. Future plans <ul style="list-style-type: none"> ❖ To conduct State / National / International Conferences / Seminars/Workshops ❖ To provide ten days on the job training programme for the final year students ❖ To conduct rural awareness programme on savings, microfinance, environmental economics, SHG values. ❖ To strengthen the Department in association with industries and NGOs through MoUs. 			

DEPARTMENT OF MATHEMATICS

1	Name of the Department	MATHEMATICS																		
2	Year of Establishment	1986																		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Courses</th> <th style="width: 40%;">Year of Starting</th> </tr> </thead> <tbody> <tr> <td>B.Sc.Mathematics</td> <td>1986</td> </tr> <tr> <td>M.Sc.Mathematics</td> <td>2003</td> </tr> <tr> <td>Certificate Course in Vedic Mathematics</td> <td>2010</td> </tr> </tbody> </table>	Courses	Year of Starting	B.Sc.Mathematics	1986	M.Sc.Mathematics	2003	Certificate Course in Vedic Mathematics	2010										
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5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)																		
6	Participation of the department in the courses offered by other departments.																			
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Course</th> <th style="width: 50%;">Department</th> </tr> </thead> <tbody> <tr> <td>Allied Physics</td> <td>Physics</td> </tr> <tr> <td>Programming with C++ Theory and Practical</td> <td>Computer Application</td> </tr> <tr> <td>Non-Major Elective</td> <td>Tamil, English, Computer Science, Chemistry, Commerce, Commerce with Computer Application, IT and Economics.</td> </tr> </tbody> </table>		Course	Department	Allied Physics	Physics	Programming with C++ Theory and Practical	Computer Application	Non-Major Elective	Tamil, English, Computer Science, Chemistry, Commerce, Commerce with Computer Application, IT and Economics.										
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Allied Physics	Physics																			
Programming with C++ Theory and Practical	Computer Application																			
Non-Major Elective	Tamil, English, Computer Science, Chemistry, Commerce, Commerce with Computer Application, IT and Economics.																			
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) Consortium Programme-Seminar on Vedic Mathematics held at Vivekananda College, Tiruvedakam West. b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.																			
8	Details of courses/programmes discontinued (if any) with reasons	Nil																		

9	Number of Teaching posts			
	Stream	Designation	Sanctioned	Filled
	Self Financed	Associate Professor	1	1
		Assistant Professor	8	8
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)			
	Name	Qualification	Designation	Specialisation
		No. of Years of Experience		
	Smt. S. Meenakshi	M.Sc., B.Ed., M.Phil. PGDCA	Head, Associate Professor	Statistics, Operations Research
	Smt. S. Ammani	M.Sc., M.Phil.	Assistant Professor	Graph Theory
	Smt. G. Avudaiammal	M.Sc., M.Phil.	Assistant Professor	Algebra, Analysis
	Selvi. B. Revathy	M.Sc., M.Phil. PGDCA	Assistant Professor	Complex Analysis, Measure And Integration
	Smt. R. Amudhavalli	M.Sc., B.Ed., M.Phil.	Assistant Professor	Graph Theory, Statistics
	Selvi. A. Mahalakshmi	M.Sc., M.Phil.	Assistant Professor	Graph Theory
	Smt. K. Ramalakshmi	M.Sc., M.Phil.	Assistant Professor	Graph Theory
Selvi. A. Shunmugapriya	M.Sc., M.Phil.	Assistant Professor	Algebra, Differential Equations	
Smt.T.Vennimalai	M.Sc., B.Ed., M.Phil.	Assistant Professor	Functional Analysis, Statistics	
11	List of senior visiting faculty			
	S.No	Name of the Faculty	Institution	Expertise
	1	Dr.M.Murugalingam	Retd Professor, Department of Mathematics, Thiruvalluvar College, Papanasam.	Fuzzy Algebra
	2	Dr.(Smt) R.B.Gnanajothi	Research Co-ordinator, Department of Mathematics, VVV College, Virudhunagar.	Graph Theory
	3	Prof.R.Jeyabalan	HOD-Vivekananda College, Tiruvedagam west.	Statistics
	4	Dr. S.Kala	Professor of Mathematics, MS University, Tirunelveli	Graph Theory
5	Dr. Tamil chelvam	Professor of Mathematics, MS University, Tirunelveli	Graph Theory	

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	<table border="1"> <tr> <th>Programme</th> <th>Percentage</th> </tr> <tr> <td>UG</td> <td>0</td> </tr> <tr> <td>PG</td> <td>0</td> </tr> </table>	Programme	Percentage	UG	0	PG	0																												
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13	Student -Teacher Ratio (programme wise)	<table border="1"> <tr> <th>Programme</th> <th>Student – Teacher Ratio</th> </tr> <tr> <td>B.Sc.Mathematics</td> <td>16:1</td> </tr> <tr> <td>M.Sc.Mathematics</td> <td>5:1</td> </tr> </table>	Programme	Student – Teacher Ratio	B.Sc.Mathematics	16:1	M.Sc.Mathematics	5:1																												
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M.Sc.Mathematics	5:1																																			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil																																		
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG. <table border="1" data-bbox="384 763 1270 1043" style="margin: 10px auto;"> <thead> <tr> <th rowspan="2">Highest qualification</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>D.Sc./D.Litt.</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>M.Phil.</td> <td>-</td> <td>1</td> <td>-</td> <td>8</td> <td>9</td> </tr> <tr> <td>PG</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Highest qualification	Associate Professor		Assistant Professor		Total	Male	Female	Male	Female	D.Sc./D.Litt.	-	-	-	-	-	Ph.D.	-	-	-	-	-	M.Phil.	-	1	-	8	9	PG	-	-	-	-	-
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PG	-	-	-	-	-																															
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)																																		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)																																		
18	Research Centre /facility recognized by the University	Nil																																		
19	Publications <table border="1" data-bbox="316 1451 1398 1760" style="margin: 10px auto;"> <tr> <td>Publication per faculty</td> <td>0.2</td> </tr> <tr> <td>Number of papers published in peer reviewed journals (national /international) by faculty and students</td> <td></td> </tr> <tr> <td>a) International</td> <td>--</td> </tr> <tr> <td>b) National</td> <td>--</td> </tr> <tr> <td>c) State</td> <td>--</td> </tr> <tr> <td>Number of papers published in Conference Volumes with ISBN(national /international) by faculty and students</td> <td>2</td> </tr> </table>		Publication per faculty	0.2	Number of papers published in peer reviewed journals (national /international) by faculty and students		a) International	--	b) National	--	c) State	--	Number of papers published in Conference Volumes with ISBN(national /international) by faculty and students	2																						
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21	Faculty as members in						
	a) National committees			Nil			
	b) International committees			Nil			
	c) Editorial Boards			4			
	S.No	Name	Details of Proceedings/Journals			Responsibility (Chief editor/Editor)	
	1	Smt.U. Latha@ Venkateshwari	Pragnavani (Bi-Annual Journal Published by the College)			Associate Editor	
	2	Smt.S.Meenakshi	Pragnavani (Bi-Annual Journal Published by the College)			Associate Editor	
3	Selvi.A.Shunmugapriya	International Training Workshop on Increasing Scholarly Impact and Research Output			Editor		
4	Selvi R.Amudhavalli	NAAC Sponsored Workshop on State of the Art Methodology to Enhance Teaching, Learning and Evaluation Process organized by the IQAC.			Editor		
5	Smt. K.Ramalakshmi	NAAC Sponsored Workshop on State of the Art Methodology to Enhance Teaching, Learning and Evaluation Process organized by the IQAC.			Editor		
22	Student projects						
	a) Percentage of students who have done in-house projects including inter departmental/ programmes		2011-12	2012-13	2013-14	2014-15	2015-16
		UG	100	100	100	*	100**
		PG	100	100	100	100	100
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil						
* As per the University norms, from 2014 – 15 projects were scrapped. But our college insists and instills research culture and continue the practice.							
** From the academic year 2015-16, the department has encouraged the students for on the job training.							

23	Awards / Recognitions received by faculty and students Students				
	S.No	Date	Name	Event	Place/ Venue/ Awards/ Honors
	1	18.03.15	M.Susila (II B.Sc., Mathematics)	Poster Making	II Prize, Women's Christian College, Nagercoil.
	2	18.03.15	S.Premalatha (II B.Sc., Mathematics)	Poster Making	III Prize, Women's Christian College, Nagercoil.
	3	18.03.15	S.Vasanthi Devi (III B.Sc., Mathematics)	Paper Presentation	I Prize, Women's Christian College, Nagercoil.
	4	March 16	K.Srinithi Gowsalya (II B.Sc., Mathematics)	Received a Permanent Reporter ID card	The Tamil monthly magazine, Thenali Raman.
24	List of eminent academicians and scientists / visitors to the department				
	S.No	Name of the Person			Date of Visit
	1	Mr. Vedaravi Shangar, Research Service Provider, Vedic and Scientific Research Foundation.			12.12.2013
	2	Sri. R. Jayabalan, Former Vice Principal and HOD Mathematics, Vivekananda College, Tiruvedakam, Madurai.			30.09.2014
	3	Dr. R. Vanniarajan, Former Principal, Vivekananda College, Tiruvedakam west, Madurai.			30.09.2014
	4	Dr. S.R. Kannan, Associate Professor, Ramanujan school of Mathematical Sciences, Pondicherry Central University, Pondicherry.			16.09.2015
	5	Dr. R. Kala, Professor, Department of Mathematics, Manonmaniam Sundaranar University, Tirunelveli.			16.09.2015
25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.				
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants
	1	30.09.2014	State Level seminar on Vedic Mathematics	Management	71
	2	16.09.2015	National Seminar on Graph Theory and its Applications	Management	30

26	Student profile programme/course wise																																																																										
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28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?																																																																										
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29	Student progression											
	Progression		Progression against % enrolled									
			2011-12		2012-13		2013-14		2014-15		2015-16	
	Higher Studies											
	UG to PG		25		39		60		63		-	
	PG to M.Phil.,		-		12		8		9		-	
	M.Phil to Ph.D		-		-		-		-		-	
	Ph.D to PDF		-		-		-		-		-	
	Employed											
	On campus UG		4		-		4		4		11	
	PG		-		-		-		-		7	
	Off campus UG		9		6		11		12		12	
	PG		25		12		17		18		-	
	Self employment UG		-		9		12		17		-	
	PG		15		23		20		18		-	
30	Details of Infrastructural facilities											
	a) Library					Book Bank with 616 Books Department Library with 460 Books Journal – 2						
	b) Internet facilities for Staff & Students					For Staff: 1 Desktop and 1 Laptop with internet facility For Students: There is a common central Computer Lab						
	c) Class rooms with ICT facility					Centralized Smart Class Room with ICT						
	d) Laboratories					Nil						
31	Number of students receiving financial assistance from college, university, government or other agencies											
	Scholarship from the Government:											
	Name of the Scholarship		2011-12		2012-13		2013-14		2014-15		2015-16	
			UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
	Adidravida		10	1	4	2	8	2	9	2	-	-
	Adidravida Special		2	-	-	-	-	-	4	1	-	-
	Beedi		26	-	21	3	-	-	-	-	-	-
	Farmers		19	1	16	2	13	2	10	1	9	1
	Financial Assistant from the Management of College (Merit/ welfare)											
	Name of the Sholarship		2011-12		2012-13		2013-14		2014-15		2015-16	
		UG	PG	UG	PG	UG	PG	UG	PG	UG	PG	
Management Concession Fee		3	1	4	1	4	-	2	-	-	-	
Mess		-	-	-	-	1	-	1	-	2	-	
Partial Concession Mess		-	-	-	-	-	-	-	-	1	-	
Sports Quota		-	-	-	-	1	-	-	-	-	-	
Others		-	-	-	-	-	-	1	-	2	-	

32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts				
	2011-12	2012-13	2013-14	2014-15	2015-16
	2	2	2	2	2
S.No	Date	Topic/Occasion/ Position	Resource Person	Beneficiary	
1	24.09.2011	Guest lecture on Pebbling Theory	Smt. K. Palani, Assistant Professor, Department of Mathematics, A.P.C Mahalakshmi college, uticorin	160	
2	18.02.2012	Quiz Programme for UG Students	Smt. M. Malarvizhi, Principal, Sri Sarada College for Women, Tirunelveli.	160	
3	15.09.2012	Guest Lecture on Applications in Graph Theory	Shri. K. Murugan, Assistant Professor, Department of Mathematics, The M.D.T Hindu College, Tirunelveli.	165	
4	21.02.2013	Paper Presentation	Dr. Smt. M. Malarvizhi, Principal, Sri Sarada College for Women, Tirunelveli.	165	
5	28.09.2013	Guest Lecture on Domination Theory and its Applications	Dr. (Selvi). M.K. Angel Jebitha, Assistant Professor, Department of Mathematics, V.V College of Engineering, Tisaiyanvilai.	163	
6	12.12.2013	Indian Ancient Traditional Vedic Knowledge on Psychology and Environment	Mr. Vedaravi Shangar, Research Service Provider, Vedic and Scientific Research Foundation.	160	
7	30.09.2014	State Level Seminar on Vedic Mathematics	Sri. C. Mayilvahanan, Principal, UCK Matric. Hr. Sec. School, Chennai.	235	
			Sri. R. Jayabalan, Former vice Principal and HOD Mathematics, Vivekananda College, Tiruvedakam, Madurai.		
			Dr. R. Vanniarajan, Former Principal, Vivekananda College, Tiruvedakam, Madurai.		
8	25.02.2015	Guest Lecture on Domination in Graphs	Dr. N. Meena, Assistant Professor, Department of Mathematics, The M.D.T Hindu College, Pettai.	168	

	9	16.09.2015	National Seminar on Graph Theory and its Applications	Dr. S.R. Kannan, Associate Professor, Ramanujan school of Mathematical Sciences, Pondicherry Central University, Pondicherry. Dr. R. Kala, Professor, Department of Mathematics, Manonmaniam Sundaranar University, Tirunelveli. Dr. (Smt.) K. Palani, Assistant Professor, Department of Mathematics, A.P.C Mahalakshmi college, Tuticorin	60
	10	04.03.2016	Paper Presentation	Dr. Smt. M. Malarvizhi, Principal, Sri Sarada College for Women, Tirunelveli	178
33	Teaching methods adopted to improve student learning			<p>Inside the Classroom</p> <ul style="list-style-type: none"> ❖ Bridge Course ❖ Group Discussion ❖ ICT enabled Teaching ❖ Solving the Problem ❖ Peer teaching <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar ❖ Industrial Visits 	

34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	S.No	Date/Period	Programme	Place	Beneficiaries
	1	2011-2012 (Monthly once)	Maths Coaching class	Melakulam.	27(Village School Students)
	2	2012-2013 (Monthly once)	Maths Coaching class	Melakulam.	10(Village School Students)
	3	2013-2014 (Weekly 2 days)	Maths Coaching class	Melakulam.	41(Village School students)
	4	2014-2015 (Weekly 2 days)	Maths Coaching class	Melakulam.	35(Village School students)
	5	2014-2015 (11.02.2015 & 12.02.2015)	Two days Mathematical Exhibition	Sri Sarada College for women, Tirunelveli	501 School Students
	6	2015-2016 (Weekly 2 days)	Maths Coaching Class	Melakulam.	43(Village School students)
	7	2015-2016 (09.07.2015)	Mind Maths	Bagthavatchala Primary School, Parpakulam, Krishnapuram.	30 (IV & V Standard Students)
	8	2015-2016 (06.08.2015)	Maths Coaching class	Government Higher Secondary School, Burkitmanagaram.	30 (IX & X std Students)
	9	2015-2016 (16.02.2016)	EDU FAIR CUM Salesday	Sri Sarada College for women, Tirunelveli	400 School Students
10	2015-2016 (02.03.2016)	Free Dental Camp	Sri Sarada College for women, Tirunelveli	92 UG & 5 PG Students and faculty members of Department of Mathematics.	
35	SWOC analysis of the department and Future plans				
	<p>Strengths:</p> <ul style="list-style-type: none"> ❖ Heavy demand for admission. ❖ Department Library with 1076 books. ❖ Well furnished spacious class-rooms. ❖ Staff room with internet connectivity. 				

	<p>Weakness</p> <ul style="list-style-type: none"> ❖ As most students are from the Tamil medium, they find difficulty in the beginning for understanding Mathematical Theorems in English. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Students are enabled to face various competitive examinations. ❖ Students are enabled to progress through NME. ❖ Vedic Mathematics helps the students to enrich Mathematics Knowledge <p>Challenges</p> <ul style="list-style-type: none"> ❖ After PG course inspite of all guidance students hesitant to progress for M.Phil and Ph.D
	<p>Future plans of the department</p> <ul style="list-style-type: none"> ❖ To conduct International and National Seminar. ❖ To establish Research Centre in Mathematics. ❖ To apply for major/minor projects ❖ To motivate the non maths students for competitive examinations and planning to conduct the coaching classes. ❖ To sign MOU with Institutions

DEPARTMENT OF PHYSICS

1	Name of the Department	PHYSICS
2	Year of Establishment	1987
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	
	Courses	Year of Starting
	B.Sc.Physics	1987
	M.Sc.Physics	2015
	Certificate Course in Physics in Every Day Life	2012
4	Names of Interdisciplinary courses and the departments/units involved	
	Course	Department
	Allied Physics - I	Chemistry and Mathematics
	Allied Physics - II	Chemistry and Mathematics
	NME- Basic Physics-I	IT, BCA and Computer Science
	NME- Basic Physics-II	IT, BCA and Computer Science
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)
6	Participation of the department in the courses offered by other departments.	
	Course	Department
	Allied chemistry I, Allied Chemistry II	Chemistry
	Algebra & Differential Equation Vector Analysis	Mathematics
	NME-Payinthatamil & Arimuga Tamil	Tamil
	NME-English for Competitive Examinations & Business English	English
	NME-Introduction to Accountancy	Commerce
	NME-Introduction to Computers	BCA
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) NGPE Examination organised by Indian Association of Physics Teachers. b) NPTEL courses in collaboration with IIT, Chennai and IISC, Bangalore c) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.	
8	Details of courses/programmes discontinued (if any) with reasons	Nil

9	Number of Teaching posts					
	Stream	Designation	Sanctioned	Filled		
	Self Financed	Associate Professor	1	1		
Assistant Professor		6	6			
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S.N	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	1	J.Umai Parvathiy	M.Sc., M.Phil., PGDCA	Head, Associate Professor	Nuclear Physics	16
	2	R. Jeya Sudha	M.Sc., M.Phil	Assistant Professor	Classical Mechanics & Solid State Physics	4
	3	S. Magara Jothi Lakshmi	M.Sc., M.Phil	Assistant Professor	Digital Electronics & Electronic Devices	8
	4	Dr. N. Booma Devi	M.Sc., M.Phil, Ph.D	Assistant Professor	Mathematical Physics & Nuclear Physics	2
	5	R. Ahila	M.Sc., M.Phil., B.Ed	Assistant Professor	Microprocessor, Optics	1
	6	B. Jeya Lakshmi	M.Sc., M.Ed., M.Phil	Assistant Professor	Mechanics & Relativity	1
	7	V. Avudaiammal	M.Sc., M.Phil	Assistant Professor	Nuclear Physics & Classical Mechanics	8 Months
11	List of senior visiting faculty					
	S.No	Name of the Faculty	Institution	Expertise		
	1	M. MuthuSamy	Associate Professor (Rtd), Vivekananda College, Tiruvedakam West.	Sound		
	2	R.Murugesan	Associate Professor (Rtd), Vivekananda College, Tiruvedakam West.	Matter Physics		
	3	Dr.P.KVeeran	Associate Professor (Rtd), Vivekananda College, Tiruvedakam West.	Solar Energy		
	4	Dr.JothiRajan	Associate Professor, Arul Anandar College, Karnmathur.	Theoretical Physics		
5	Major P.Chandrasekaran	Associate Professor (Rtd.), Vivekananda College, Tiruvedakam West.	Bio-Physics, Medical Physics			

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	<table border="1"> <thead> <tr> <th>Programme</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>100</td> </tr> <tr> <td>PG</td> <td>100</td> </tr> </tbody> </table>	Programme	Percentage	UG	100	PG	100																												
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Qualification	Associate Professor			Assistant Professor		Total																														
	Male	Female	Male	Female																																
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Ph.D.	-	-	-	1	1																															
M.Phil.	-	1	-	5	6																															
PG	-	-	-	-	-																															
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)																																		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)																																		
18	Research Centre /facility recognized by the University	Nil																																		
19	Publications	<table border="1"> <tbody> <tr> <td>Publication per faculty</td> <td>4.85</td> </tr> <tr> <td>a) International</td> <td>5</td> </tr> <tr> <td>b) National</td> <td>2</td> </tr> <tr> <td>c) State</td> <td></td> </tr> <tr> <td>Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students</td> <td>13</td> </tr> <tr> <td>Books Edited</td> <td>1 (Recent Trends in Physics- ISBN 978-81-926040-2-2)</td> </tr> <tr> <td>Citation Index</td> <td>2-7</td> </tr> <tr> <td>Impact factor</td> <td>0.68 (average)</td> </tr> <tr> <td>h-index</td> <td>1-2</td> </tr> </tbody> </table>	Publication per faculty	4.85	a) International	5	b) National	2	c) State		Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	13	Books Edited	1 (Recent Trends in Physics- ISBN 978-81-926040-2-2)	Citation Index	2-7	Impact factor	0.68 (average)	h-index	1-2																
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20	Areas of consultancy and income generated					
	Areas of consultancy	Income Generated				
	Sale of Bhael Poori in food Carnival function	Rs.2000				
	E-waste Management	Rs.1010				
	Giving Consultancy to buy the home appliances and electronic devices to the village peoples of Ariyakulam.	On Gratis				
Sale of Natural fertilizer (Jeevamirtham)	Rs.625					
21	Faculty as members in					
	a) National committees	Nil				
	b) International committees	Nil				
	c) Editorial Boards	5				
	S.No	Name	Details of Proceedings/Journals	Responsibility (Chief editor/ Editor)		
	1	Dr. N. Boomadevi, Smt.S. Magara Jothi Lakshmi & S. Anitha	State of The Art Methodology to Enhance Teaching, Learning And Evaluation Process	Editor		
	2	Dr. N. Boomadevi	International Training Workshop on increasing the scholarly impact and research output	Editor		
3	R.Jeyasudha	Recent Trends in Physics	Associate Editor			
4	J.Umai Parvathy	Recent Trends in Physics	Chief Editor			
5	Smt. S. Magara Jothi Lakshmi & S. Anitha	Women Empowerment	Editor			
22	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/ programmes	2011-12	2012-13	2013-14	2014-15	2015-16
		100	100	100	*	100**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
<p>* As per the University norms, from 2014 – 15 projects were scrapped. But our college insists and instills research culture and continue the practice.</p> <p>** From the academic year 2015-16, the department has encouraged the students for on the job training.</p>						

23	Awards / Recognitions received by faculty and students Students				
	S.No	Date	Name	Awards/ Honors	Given By
	1	2013	U.Arul Mani Vasuki	I Rank	M.S.University
	2	2014	M. Lakshmi Kasturi	III Rank	M.S.University
	3	2015	K. Pratheepa	XVII Rank	M.S.University
	4	4.10.2013	M.LakshmiKasthuri-III Physics	Paper presentation – II Prize	District Science Centre, Tirunelveli
	5	28.9.2015	D.Ilakiya-III Physics	Essay writing Competition in Tamil – I Prize	Saraswathi Gnana Sampantha Kalalayam, Tirunelveli
	6	15.10.2015	D.Ilakiya-III Physics	Essay writing Competition in Tamil – I Prize	Tamil Nadu, General Library, Tirunelveli
	7	11.1.2016	R.Ponselvi & V.Visithra-III Physics	Best Paper Presentation – I Prize	Sadakhulla Appa College, Tirunelveli
	8	27.1.2016	D.Ilakiya-III Physics	Essay writing Competition in Tamil – I Prize Cash Award Rs.10,000	Regional Joint Directorate of Collegiate Education, Tirunelveli
24	List of eminent academicians and scientists / visitors to the department				
	S.No	Name of the Person			Date of Visit
	1	Dr. S. Selvaraj, Associate Professor, Department of Physics, The M.D.T Hindu College, Tirunelveli.			26-09-2011
	2	Dr. M. Balaji, Assistant Professor, Department of Physics, M. S. University, Tirunelveli.			14-09-2012
	3	S. Veda Ravi Shankar, Research Service Provider, Vedic & scientific Research Foundation, Madurai			12-12-2013
	4	Dr. E. Kumar, Professor & Head, Department of Physics, Infant Jesus College of Engineering and Technology, KeelaVallanadu, Tirunelveli District			12-09-2014
	5	S. ValliMeena, Assistant Professor, Department of Physics, Rani Anna Government College for Women, Gandhi Nagar, Tirunelveli			13-10-2015

25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.					
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants	
	1	21.9.2013	National Level Inter-disciplinary workshop on Role of Yagnya in Environmental Issues	Management	20	
	2	12.12.2013	Indian Ancient Traditional Vedic Knowledge on Psychology and Environment	Management	20	
26	Student profile programme/course wise					
	Name of the course	Year	Application Received		Pass Percentage	
			Received	Admitted	Appeared	Passed %
	B.Sc. Physics	2011-12	77	46	40	37 93
		2012-13	68	41	40	39 98
		2013-14	77	48	48	45 93
		2014-15	98	48	--	-- --
		2015-16	126	48	--	-- --
	M.Sc. Physics	2015-16	17	10	--	-- --
27	Diversity of Students					
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries	
	B.Sc. Physics	2011-12	100%	--	--	
		2012-13	100%	--	--	
		2013-14	100%	--	--	
		2014-15	100%	--	--	
		2015-16	100%	--	--	
	M.Sc. Physics	2015-16	100%	--	--	
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?			Nil		

29	Student progression					
	Progression	Progression against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
	Higher Studies					
	UG to PG	40	29	44	60	75
	PG to M.Phil.,	36	50	61	66	66
	M.Phil to Ph.D	-	-	-	-	-
	Ph.D to PDF	-	-	-	-	-
	Employed					
	On campus	-	-	5	--	-
Self Employment	6	10	11	13	-	
30	Details of Infrastructural facilities					
	a) Library	Book Bank with 643 Books				
	b) Internet facilities for Staff & Students	For Staff: 3 Laptops and 1 Desktop with internet facility For Students: There is a common central computer lab				
	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT				
	d) Laboratories	UG laboratory -1 & PG laboratory -1				
31	Number of students receiving financial assistance from college, university, government or other agencies					
	Scholarship from the Government:					
		2011-12	2012-13	2013-14	2014-15	
	Name of the Scholarship					
	Adi Diravidar special Scholarship	6	5	6	--	
	Adi Diravidar Scholarship	16	19	22	12	
	Beedi Scholarship	19	24	--	--	
	Financial Assistance from the Management:					
		2011-2012	2012-2013	2013-2014	2014-2015-	2015-2016
	Sports Quota	---	---	4	4	2
Management concession	---	---	---	1	1	
Other concession	1	1	1	1	---	

32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts				
	2011-12	2012-13	2013-14	2014-15	2015-16
	1	1	2	2	1
	S.N	Date	Topic/Occasion/ Position	Resource Person	Beneficiary
	1	22.7.2011	Guest Lecture on An Easy way of Learning Physics	Dr. S. Selvaraj, Associate Professor, Department of Physics, The M.D.T Hindu College, Tirunelveli.	114
	2	14.9.2012	Core Shell Nanocomposites in Biomedical Application	Dr. M. Balaji, Assistant Professor, Department of Physics, M. S. University, Tirunelveli.	123
	3	21.9.2013	National Level Inter-disciplinary workshop on Role of Yagnya in Environmental Issues	Sri.Sunil.S.Sambare, (Yog – Somacharya) Project Chief Executive Director, Sacred Soma Vedic Science Research Foundation, Secundrabad-500017, Andra Pradesh	300
	4	12.12.2013	Details about launch of Mangalayan Satellite in Space	S. Veda Ravi Shankar, Research Service Provider, Vedic & scientific Research Foundation, Madurai.	450
	5	10.09.2014	Eco club Inauguration and Environmental Awareness Programme	A. SelvinSamuvel, Associate Professor and Head, Department of Botany, St.John's College, Palayamkottai.	135
	6	12.9.2014	Nano Technology and Its Applications	Dr. E. Kumar, Professor & Head, Department of Physics, Infant Jesus College of Engineering and Technology, KeelaVallanadu, Tirunelveli District.	130
	7	13.10.2015	LASER and its Applications and Carrier Guidance	S. ValliMeena, Assistant Professor, Department of Physics, Rani Anna Government College for Women, Gandhi Nagar, Tirunelveli.	149
33	Teaching methods adopted to improve student learning			Inside the Classroom	
				❖ Bridge Course	
				❖ Demonstration	

		<ul style="list-style-type: none"> ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation ❖ Peer teaching <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar ❖ Paper Presentation 			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	S.No	Date/Period	Programme	Place	Beneficiaries
	1	19.9.2012	Tuition Classes	Sri Sarada Hr. Sec school, Tirunelveli	72 Students
	2	24.7.2013	Awareness programme of Scientific development	District Science Centre, Tirunelveli	41 Students
	3	10.9.2014	Eco-friendly campus	Sri Sarada College for women, Tirunelveli.	700 Students
	4	28.9.2014	Science Show	District Science Centre, Tirunelveli	40 Students
	5	24.1.2015	Environmental Awareness	Sri Sarada College for women, Tirunelveli	700 Students
	6	12.2.2015	EDU-FAIR	Sri Sarada College for women, Tirunelveli.	237 Students from Nearby Schools.
	7	9.7.2015	A Program on Basic Physics	Government Middle School, Krishnapuram	75 Students
	8	14.7.2015	Mobile lab	Government higher secondary school, Burkitmanagaram	46 students of XI standard.
	9	31.12.2015	Eco-Club Function	Sri Sarada College for women, Tirunelveli.	807 Students
	10	21.1.2016	Uses of Natural Fertilizer	Ariyakulam Village	54 Villagers
	11	10.2.2016	Demo on “Astro Physics”	Ariyakulam Village	40 Villagers
	12	02.3.2016	Free Dental Camp	Sri Sarada College for women, Tirunelveli.	Our Department Students
	13	16.2.2016	EDU-FAIR cum Food Carnival	Sri Sarada College for women, Tirunelveli	350 Students from Nearby Schools.
	14	16.3.2016	E-Waste Collection	Sri Sarada College for women, Tirunelveli	Students from various departments

	15	23.3.2016	Awareness Programme on “E-waste and plastics”	Ariyakulam Village	47 Villagers
<p>Extension Activities:</p> <p>Student Volunteers in NSS take up community welfare services in the nearby villages.</p>					
35	<p>SWOC analysis of the department and Future plans</p> <p>Strengths</p> <ul style="list-style-type: none"> ❖ Qualified faculty members. ❖ Producing gold medallist. ❖ Well-equipped Department library and labs for the UG and PG students. ❖ Question banks are available in our library. ❖ Staff room with internet connectivity. <p>Weakness</p> <ul style="list-style-type: none"> ❖ Lack of Interest among students to attend remedial classes. ❖ Lack of reading habit. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Encouraging students to participate NGPE conducted by Indian Association of Physics Teachers. ❖ High employment potential as teachers in schools, colleges, industries, labs and poly techniques and engineering colleges. ❖ Students can get knowledge on using home appliances <p>Challenges</p> <ul style="list-style-type: none"> ❖ It is a great challenge to make Tamil medium students to understand the physics concepts in English initially. 				
<p>Future Plans</p> <ul style="list-style-type: none"> ➤ In the name of SynchroFisica, Innovative programs are to be conducted to enhance the efficiency of the physics students. ➤ To conduct National/International conferences/seminars. ➤ To introduce M.Phil. in Physics ➤ To elevate the Department as a Research Centre 					

DEPARTMENT OF CHEMISTRY

1	Name of the Department	CHEMISTRY		
2	Year of Establishment	1991		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses		Year of Starting
		B.Sc. Chemistry	1991	
		Certificate Course in Food Chemistry & Technology	2009	
4	Names of Interdisciplinary courses and the departments/units involved	Course		Department
		NME-Water Management	BBA	
		NME-Applied Chemistry	English	
		Allied Chemistry	Physics	
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)		
6	Participation of the department in the courses offered by other departments.	Course		Department
		Allied Physics	Physics	
		Allied Mathematics	Mathematics	
		NME- Introduction to Computers	Computer Science	
		NME-Special Tamil	Tamil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) NPTEL courses in collaboration with IIT, Chennai and IISc, Bangalore b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.			
8	Details of courses/programmes discontinued (if any) with reasons	Nil		
9	Number of Teaching posts			
	Stream	Designation	Sanctioned	Filed
	Self Financed	Associate Professor	1	1
		Assistant Professor	4	4

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S.N	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	1	Smt.V.Rajarajeswari	M.Sc. M.Phil., PGDCA	H.O.D, Associate Professor	Physical Chemistry	22
	2	Smt. G.Uma Mageswari	M.Sc. M.Phil.,	Assistant Professor	Environmental & Bio- Chemistry	11
	3	Smt. K. Lakshmi	M.Sc. M.Phil.,	Assistant Professor	Physical Chemistry	8
	4	Smt. K.Rajalakshmi	M.Sc. M.Phil.,	Assistant Professor	Environmental & Bio- Chemistry	6
5	Selvi.S.Suganya	M.Sc. B.Ed.,	Assistant Professor	Inorganic Chemistry	11 Months	
11	List of senior visiting faculty					
	S.No	Name of the Faculty	Institution		Expertise	
	1	Dr. (Smt). P. Vijaya	Assistant Professor Annamalai Chidambaram.	University,	Physical chemistry	
	2	Dr.Smt.R.R. Muthuchudarkodi	Associate Professor V.O.C College, Tuticorin.			Electro chemistry
	3	Dr.S. Murugan	Retd Professor, S.T.Hindu College, Nagercoil.			Inorganic Chemistry
	4	Dr.Sri. P. Thillai Arasu	Head, Dept of Chemistry, Kalasalingam Krishnankovil.	University,	Environmental Chemistry	
	5	Sri.K.Rathina Muthu	Professor, Department of Chemistry, Vivekananda College, Thiruvedakam			Physical Chemistry
	6	Dr..R. Sevel	Retd Professor, Department of Chemistry, Vivekananda College, Thiruvedakam			Organic Chemistry
	7	Major. Sri.P.Chandrasekaran	Retd Professor Department of Zoology and Bio Technology, Vivekananda College, Thiruvedakam			Bio Chemistry
8	Dr. P.T.Manoharan	Professor, Department of Botany, Vivekananda Thiruvedakam	College,	Plant Bio Chemistry		

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Highest qualification	Associate Professor			Assistant Professor		Total																														
	Male	Female	Male	Female																																
D.Sc./D.Litt.	-	-	-	-	-																															
Ph.D.	-	-	-	-	-																															
M.Phil.	-	1	-	3	4																															
PG	-	-	-	1	1																															
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)																																		
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)																																		
18	Research Centre /facility recognized by the University	Nil																																		
19	Publications	<table border="1"> <tr> <td>Publication per faculty</td> <td>4</td> </tr> <tr> <td>Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students</td> <td>20</td> </tr> <tr> <td>Books Edited</td> <td>(1) Proceedings of National Seminar on Emerging Trends in Chemistry – ISBN: 978-81-926040-7-7</td> </tr> <tr> <td>Books with ISBN/ISSN numbers with details of publishers</td> <td>1 (Allied Biochemistry, Smt. V. Rajarajeswari, Sri.G.V. Publications, Chennai. ISBN number: 978-93-80499-76-5)</td> </tr> </table>	Publication per faculty	4	Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	20	Books Edited	(1) Proceedings of National Seminar on Emerging Trends in Chemistry – ISBN: 978-81-926040-7-7	Books with ISBN/ISSN numbers with details of publishers	1 (Allied Biochemistry, Smt. V. Rajarajeswari, Sri.G.V. Publications, Chennai. ISBN number: 978-93-80499-76-5)																										
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23	Awards / Recognitions received by faculty and students	
	a) Faculty	Nil
	b) Students	Selvi. N. Packia Anitha Was Awarded silver medal for the Thirukkural Examination conducted by Ulaga Thirukkural Peravai on 18-01-2013
24	List of eminent academicians and scientists / visitors to the department	
	S.No	Resource Persons
	1	Sri. Bala Subramanian, Scientific Officer, Nuclear power plant, Kudamkulam
	2	Dr. S.Murugan, Head (retd) Dept of Chemistry, S.T Hindu College, Nagercoil-2.
	3	Sri Sunil.S.Sambare, (Yog – Somacharya) Project Chief Executive Director, Sacred Soma Vedic Science Research Foundation, Secundrabad-500017, Andra Pradesh.
	4	Sri Vedaravishangar, Research Service Provider, Vedic & Scientific Research Foundation, Secndrabad-500017, Andra Pradesh.
	5	Dr. S.Muthusubramanian, Professor & Head, School of Chemistry, M.K.University, Madurai,
	6	Dr. P.Thillai Arasu, Professor & Head, Dept of Chemistry, Kalasalingam University, Krishnankovil.
	7	Dr. Ravikumar Iyyamperumal, Advanced Analytical Sciences, Reliance Industries Limited, Mumbai
	8	Dr.E.R.Nagarajan, Associate Professor, Kalasalingam University, Krishnankovil.
		Date of Visit
		5.1.2012
		23.8.2012
		21.9.2013
		12.12.13
		16.12.2014
		16.12.2014 04.09.2015
		04.09.2015
		04.09.2015

25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participant		
	1	21. 09. 2013	Role of Yagnya in Environmental Issues	Management	20		
	2	12. 12. 2013	Indian Ancient Traditional Vedic Knowledge on Psychology and Environment	Management	20		
	3	16. 12. 2014	Emerging trends in Chemistry	Management	33		
	4	04. 09. 2015	Recent Advancements in Chemistry	Management	56		
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	B.Sc. Chemistry	2011-12	70	47	34	30	88.2%
		2012-13	89	45	36	31	86.1%
		2013-14	105	47	45	39	86.7%
		2014-15	101	48	--	--	--
		2015-16	118	45	--	--	--
27	Diversity of Students						
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries		
	B.Sc. Chemistry	2011-12	100%	--	--		
		2012-13	100%	--	--		
		2013-14	100%	--	--		
		2014-15	100%	--	--		
		2015-16	100%	--	--		
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				Nil		

29	Student progression					
	Progression	Progression against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
	Higher Studies					
	UG to PG	74.1%	38.3%	45.5%	38.1%	22%
	PG to M.Phil.,	36	50	61	66	66
	M.Phil to Ph.D	-	-	-	-	-
	Ph.D to PDF	-	-	-	-	-
	Employed					
	On campus	-	-	13.6%	4.3%	15%
	Off Campus	27.4%	36.4%	26.8%	34.8%	22%
Self Employment	4%	-	-	-	-	
30	Details of Infrastructural facilities					
	a) Library			Book Bank with 303 Books		
	b) Internet facilities for Staff & Students			For Staff: 1 Desktop with internet facility For Students: There is a common central computer lab		
	c) Class rooms with ICT facility			Centralized Smart Class Room with ICT		
	d) Laboratories			UG laboratory -1		
31	Number of students receiving financial assistance from college, university, government or other agencies					
	Scholarship from the Government:					
	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	Beedi worker scholarship	28	22	15	12	-
	Adidravida scholarship	-	5	-	7	-
	Minority scholarship	-	-	-	1	-
	Farmer scholarship	24	20	35	38	26
	Financial Assistants from the Management :					
	Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	Sports	-	-	-	-	-
	Mess fees	-	-	3	2	1
College fees	2	2	2	2	1	
Other Agencies:						
Yadava Scholarship	-	-	-	1	-	

32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts				
	2011-12	2012-13	2013-14	2014-15	2015-16
	1	1	2	2	1
S.No	Date	Topic/Occasion/ Position	Resource Person	Beneficia	
1	5.1.2012	Guest Lecture on Role of water chemistry in nuclear power plant	(Sri).Bala Subramanian M.Sc., Scientific Officer, Nuclear power plant, Kudankulam	123	
2	23.8.2012	Microscale Experiments in Chemistry	Dr. (Sri).S.Murugan, Head (retd) Dept of Chemistry, S.T Hindu College, Nagercoil-2.	150	
3	21.9.2013	One day National Level Workshop on Role of Yagnya in nvironmental Issues	Sri.Sunil.S.Sambare, (Yog – Somacharya) Project Chief Executive Director, Sacred Soma Vedic Science Research Foundation, Secundrabad-500017, Andra Pradesh.	300	
4	12.12.13	Indian Ancient Traditional Vedic Knowledge on Psychology and Environment	Sri.Vedaravishangar, Research Service Provider, Vedic & Scientific Research Foundation, Secundrabad-500017, Andra Pradesh.	450	
5	16.09.2014	Basic concepts in Electrochemistry	Dr (Sri).C.Vedhi, Assistant Professor, Dept of Chemistry, VOC College, Tuticorin	150	
6	16.12.2014	Multi Component Reaction in Drug Synthesis	Dr (Sri).S.Muthusubramanian, Professor & Head, School of Chemistry, M.K.University, Madurai,	183	
7	16.12.2014	Biomedical Application	Dr. (Sri) R.Selvin Joseyphus, Assistant Professor, St.John's College, Kollam, Kerela,	183	
8	16.12.2014	Hazardous Waste Management – A Green Approach	Dr. (Sri) P.Thillai Arasu, Professor & Head, Dept of Chemistry, Kalasalingam University, Krishnankovil.	183	

9	04.09.2015	Synthesis, Characterization and Electrocatalytic activity of dendrimer encapsulated nanoparticles	Dr. (Sri).Ravikumar Iyyamperumal, Advanced Analytical Sciences, Reliance Industries Limited, Mumbai.	231	
10	04.09.2015	Polymeric Material : Recent Trends and Future Growth	Dr.(Sri).E.R.Nagarajan, Associate Professor, Kalasalingam University, Krishnankovil.	231	
11.	04.09.2015	Crystal Structure Determination	Dr.(Sri) S.Selvanayagam, Assistant Professor, PG & Research Dept of Physics, Government Arts College, Melur.	231	
12.	04.09.2015	Role of Metal ions in Human Life	Dr. (Sri). P.Thillai Arasu, Professor & Head, Dept of Chemistry, Kalasalingam University, Krishnankovil	231	

33 Teaching methods adopted to improve student learning

Inside the Classroom	Outside the Classroom
<ul style="list-style-type: none"> ❖ Bridge Course ❖ Demonstration ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation ❖ Atomic Models 	<ul style="list-style-type: none"> ❖ Seminar ❖ Paper Presentation ❖ Industrial Visit

34 Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No	Date/Period	Programme	Place	Beneficiaries
1	01.08.2014	Science Exhibition-Prepared Soap Oil	Sri Sarada College for Women, Tirunelveli	1000
2	01.08.2014	Science Exhibition-Prepared Phenyl	Sri Sarada College for Women, Tirunelveli	1000
3	11.02.2015 & 12.02.2015	EDU – FAIR	Sri Sarada College for Women, Tirunelveli Sri Sarada College for Women, Tirunelveli	737 Students from nearby schools
4	21.02.2015	Science Exhibition	Sri Sarada College for Women, Tirunelveli	600
5	15-02-2016	Prepared Pain Balm	Sri Sarada College for Women, Tirunelveli	600

	6	16.02.2016	EDU – FAIR cum Food Carnival – Prepared Pain Balm	Sri Sarada College for Women, Tirunelveli	600	
<p>Extension Activities:</p> <p>Students taking up NSS of the curriculum take up community welfare services in the nearby villages.</p>						
35	<p>SWOC analysis of the department and Future plans</p> <p>Strengths:</p> <ul style="list-style-type: none"> ❖ Willing students for intensive learning ❖ Well-equipped and spacious laboratory with all required equipments. ❖ Laboratory with modern equipments <p>Weakness:</p> <ul style="list-style-type: none"> ❖ Lack of English communication skills among the rural students. <p>Opportunities:</p> <ul style="list-style-type: none"> ❖ Students prefer to go for B.Ed/ MCA degree after their graduation.(available at our campus) ❖ Participation/Presentation/Publication of papers in inter collegiate, seminar, conference, to present/publish papers in proceeding/journals, etc., ❖ Students get knowledge to prepare household products <p>Challenges:</p> <ul style="list-style-type: none"> ❖ To motivate the girl children for higher studies and research. 					
<p>Future Plans</p> <ul style="list-style-type: none"> ➤ To organize International seminar. ➤ To encourage students to do Inter-disciplinary research projects on Bio-physics, Food Chemistry, Environmental Chemistry etc., ➤ To publish syllabus oriented books. ➤ To start M.Sc. Chemistry. 						

DEPARTMENT OF COMPUTER SCIENCE

1	Name of the Department	COMPUTER SCIENCE	
2	Year of Establishment	1988	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses	Year of Starting
		B.Sc. Computer Science	1988
		Certificate Course in Internet Basics	2012
		Certificate Course in Computer Hardware	2012
4	Names of Interdisciplinary courses and the departments/units involved	Course	Department
		NME-Introduction to computers	Chemistry
		NME-Basic Programming design	Mathematics & B.Com
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)	
6	Participation of the department in the courses offered by other departments.	Course	Department
		Resource Management Techniques Discrete mathematics	Mathematics
		Banking practice	Business Administration
		Non Major Elective	All other Departments
		Special Tamil	Tamil
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) NPTEL courses in collaboration with IIT, Chennai and IISC, Bangalore b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai. c) Crash Course on Digital Literacy Programme in collaboration with NDLM through NIOS, GOI		
8	Details of courses/programmes discontinued (if any) with reasons	Nil	

9	Number of Teaching posts				
Stream		Designation	Sanctioned	Filled	
Self Financed		Associate Professor	3	3	
		Assistant Professor	2	2	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
S.N	Name	Qualification	Designation	Specialization	No. of Years of Experience
1	V.Vallinayagi	M.Sc., M.Phil.,	Head, Associate Professor	Computer Network Data Mining	19
2	N.Rajeswari	M.C.A., M.Phil., SET	Associate Professor	Digital Image Processing Data Mining	16
3	L.Shunmgapriya Shyamala	M.Sc., M.Phil.,	Asst. Professor	Digital Image Processing Data Mining	10
4	M.Vijayalakshmi	M.Sc., M.Phil.,	Asst. Professor	Object Oriented Programming Data mining	10
5	J.Ponrenga	M.Sc., B.Ed., M.Phil.,	Asst. Professor	Digital Image Processing Data Mining	7
11	List of senior visiting faculty				
S.No	Name of the Faculty	Institution		Expertise	
1	Dr. D. Murugan,	Associate Professor, M.S.University		Digital Image Processing	
2	Dr. V. Lakshmi Prabha	Assistant Professor, M.S.University		Digital Image Processing	
3	Dr. K. Rajalakshmi	Assistant Professor, M.S.University		Digital Image Processing	
4	Dr. K. JeyaPriya	CEO, Vin Solutions		Network	
5	Dr. M. Safis Mary	Assistant Professor, M.S.University		Neural Network	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty		Programme	Percentage	
			UG	100	

13	Student -Teacher Ratio (programme wise)	Programme	Student – Teacher Ratio			
		B.Sc. Computer Science	30:1			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Technical Staff -1				
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.					
	Qualification	Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	
	D.Sc./D.Litt.	-	-	-	-	-
	Ph.D.	-	-	-	-	-
	M.Phil.	-	2	-	3	5
	PG	-	-	-	-	-
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)				
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)				
18	Research Centre /facility recognized by the University	Nil				
19	Publications					
	Publication per faculty	5.4				
	Number of papers published in peer reviewed journals (national /international) by faculty and students					
	a) International	9				
	b) National	2				
	c) State	--				
	Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	14				
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	1(IJST) DOI: 10.17485/ijst/2015/v8i23/80164				
	Monographs	2 (ZEAL-KIT 2015)- Animation software CDs				
	Chapter in Books	--				
	Books Edited	1 (Elsevier Proceedings of International Conference on Advanced Computing)				

20	Areas of consultancy and income generated																					
	Areas of consultancy	Income Generated																				
	DTP Consultancy to Annai DTP Center, Palayamkottai	On Gratis																				
21	Faculty as members in																					
	a) National committees	Nil																				
	b) International committees	Nil																				
	c) Editorial Boards	4																				
	<table border="1"> <thead> <tr> <th>S.No</th> <th>Name</th> <th>Journal / Proceedings</th> <th>Responsibilities</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Smt. V.Vallinayagi</td> <td>1. Pragnavani 2. International conference on Applied Economics</td> <td>Editorial Board Member</td> </tr> <tr> <td>2</td> <td>Smt.N.Rajeswari</td> <td>Proceedings of NAAC Sponsored National Conference on State of the art methodology to enhance teaching learning and evaluation process</td> <td>Editorial Board Member</td> </tr> <tr> <td>3.</td> <td>Smt. M.Vijayalakshmi</td> <td>Proceedings of International Workshop on Multi Disciplinaries</td> <td>Editorial Board Member</td> </tr> <tr> <td>4.</td> <td>Smt.J.Ponrenga</td> <td>Proceedings of the National Conference onEvolving role of Librarians & Librarianship</td> <td>Editorial Board Member</td> </tr> </tbody> </table>		S.No	Name	Journal / Proceedings	Responsibilities	1	Smt. V.Vallinayagi	1. Pragnavani 2. International conference on Applied Economics	Editorial Board Member	2	Smt.N.Rajeswari	Proceedings of NAAC Sponsored National Conference on State of the art methodology to enhance teaching learning and evaluation process	Editorial Board Member	3.	Smt. M.Vijayalakshmi	Proceedings of International Workshop on Multi Disciplinaries	Editorial Board Member	4.	Smt.J.Ponrenga	Proceedings of the National Conference onEvolving role of Librarians & Librarianship	Editorial Board Member
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4.	Smt.J.Ponrenga	Proceedings of the National Conference onEvolving role of Librarians & Librarianship	Editorial Board Member																			
Student projects																						
a) Percentage of students who have done in-house projects including inter departmental/ programmes	<table border="1"> <thead> <tr> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> </tr> </tbody> </table>				2011-12	2012-13	2013-14	2014-15	2015-16	100	100	100	100	100								
2011-12	2012-13	2013-14	2014-15	2015-16																		
100	100	100	100	100																		
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	<table border="1"> <thead> <tr> <th>2011-12</th> <th>2012-13</th> <th>2013-14</th> <th>2014-15</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>100</td> <td>100</td> <td>--</td> <td>100</td> </tr> </tbody> </table>				2011-12	2012-13	2013-14	2014-15	2015-16	100	100	100	--	100								
2011-12	2012-13	2013-14	2014-15	2015-16																		
100	100	100	--	100																		

Awards / Recognitions received by faculty and students

a) Faculty

S.N	Date	Name	Award/ Honour	Given By
1.	2011-2016	V.Vallinayagi N.Rajeswari J.Ponrenga M.VijayaLakshmi	Cash award	Cent Percent result and University ranks
2.	27/8/2015	N.Rajeswari	Best paper award	NAAC Sponsored National Conference, Sri Sarada College for women
3.	11.9.2015	V.Vallinayagi	Paper Presentation First Prize	JP College of arts and Science, Auikudi, Tenkasi
4	From 2014 onwards		Member in Board of Studies	Sadhakadhulla Appa College Autonomous, Tirunelveli
5	20-04-2016	S. Avudaiammal	Appreciation of Digital Literacy	The National Institute of Open Schooling (NIOS), GOI.

b) Students

S.No	Date	Name	Award/Honour	Given By
1.	20-01- 2012	S.Pradeepa S.Soundarya	Overall Champion Runner trophy	St.Xavier's college, Palayamkottai
2.	29-02- 2012	V.Manimegala P.Muthu sundari S.Sornalatha	Overall Champion Winner trophy	Wavoo Wajeaha womens college, Kayalpattinam
3.	24-03- 2014	S.Amuthavalli	Yuva Sri Kala Bharathi	Bharathi yuva Kendra, Madurai
4.	06-08- 2014	22 students (2012- 2015) batch	Guinness World Record Event	V.O.C Stadium, Palayamkottai
5.	27-08- 2015	M.Krishna bala E.Esakkiammal@ saraswathi	Best Paper Award	National conference by IQAC
6.	11-09- 2015	S.Janakeeswari B.Subasri	First prize in University Level Paper Presentation	J.P.College, Tenkasi
7.	2015-2016	B.Subasri	Selected as Chairman for College Student Union	Sarada College for Women, Tirunelveli

24	List of eminent academicians and scientists / visitors to the department		
	S.No	Eminent Academicians and Scientists /Visitors	Date
	1.	Selvi. K. Visalini, World's Youngest CCNA Holder (MCP, CCNA, CCNA, Security OCTP,MCTS)	21.02.2012
	2	Dr. B. Ganesh Kumar Robert Bosch Engineering & Business LTD, Bangalore.	7.09.2012
	3.	Dr. D. Murugan, Associate Professor, Dept. of Computer Science and Engineering, M.S University, Tirunelveli.	12.09.2013
	4.	Dr. N.V. Ramamoorthy , Former Professor/ Head, NIT, Warangal, Andra Pradesh.	21.01.2014
	5.	Dr. D. ShaliniPunithavathi, Principal, Govt. college of Engineering, Tirunelveli.	21.01.2014
	7.	Dr. J. S. JeyaSudha, Assistant Professor, Chithiraithirunal Engineering Collge, Thiruvanandapuram.	21.01.2014
	8.	Dr. D. Murugan Associate Professor, Dept. of Computer Science and Engineering, M.S University, Tirunelveli.	21.01.2014
	9.	Dr. K. Rajalakshmi, Assistant Professor, Dept. of Information Technology, M.S University, Tirunelveli.	21.01.2014
	10.	Dr. S. Selvakani, Head, Assistant Professor, Dept. of Computer Applications, FX Engineering College, Tirunelveli.	21.01.2014
	11.	Dr. A. Suruliandi, Professor , Department of computer Science & Engineering, MS University, Tirunelveli	24.07.2014 & 25.07.2015
	12.	Dr. P. Vijayakarthish, Professor & Head, Department of Information Science & Engineering, Sir M. Visvesvaraya Institute of Technology, Bengaluru, Karnataka.	24.07.2014 & 25.07.2015
	13.	Dr. R. Joshua Samuel Raj, Assistant Professor, Department of computer Science & Engineering, Karunya University, Coimbatore.	24.07.2014 & 25.07.2015

25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation Participants		
	1	21.01.2014	International conference on advanced computing	Management	85		
	2	24.07.2014 25.07.2014	DST sponsored Two day National level Seminar On Research Avenues in Multimodal Biometric Authentication	DST	30		
	3	12.08.2015	Workshop on Adobe Flash	Management	(for our students)		
	4	13.08.2015	Workshop on Mat Lab	Management	93		
	5	17.06.2016	Second International Conference on Advanced Computing	Management	20		
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	B.Sc. Computer Science	2011-12	101	47	45	45	100
		2012-13	77	48	44	44	100
		2013-14	82	48	46	46	100
		2014-15	82	48	--	--	--
		2015-16	89	45	--	--	--
27	Diversity of Students						
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries		
	B. Sc. Computer Science	2011-12	100%	--	--		
		2012-13	98%	2%	--		
		2013-14	100%	--	--		
		2014-15	100%	--	--		
		2015-16	100%	--	--		
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?						
	Name of the Exam		Number of students Cleared				
	NET		1				
	TET		2				
	PDT		2				
	TNPSC Group II		1				
	TNPSC Group IV		1				

29	Student progression					
	Progression	Progression against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
	Higher Studies					
	UG to PG	54	50	64	72	68
	PG to M.Phil.,	-	-	-	-	-
	M.Phil to Ph.D	-	-	-	-	-
	Ph.D to PDF	-	-	-	-	-
	Employed					
	On campus	6.5	7.4	6.6	4.4	4.3
Off Campus Recruitment	6.5	7.4	6.6	4.4	4.3	
Self Employment	-	-	-	-	-	
30	Details of Infrastructural facilities					
	a) Library	Book Bank with 388 Books				
	b) Internet facilities for Staff & Students	For Staff: 1 Laptop with Wi-Fi For Students: There is a common central computer lab				
	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT				
	d) Laboratories	Lab -1				
31	Number of students receiving financial assistance from college, university, government or other agencies					
	Scholarship from the Government:					
	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	Beedi worker scholarship	13	25	5	5	5
	Adidravida scholarship	3	5	5	5	5
	Financial Assistants from the Management :					
	Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	Sports	1	1	1	2	1
	College fees	-	1	1	1	1
	Vidhya Dharma Scheme : by Faculty Members					
32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts					
	2011-12	2012-13	2013-14	2014-15	2015-16	
	4	2	3	4	6	

S.N	Date	Topic	Resource Persons	Beneficiaries
1.	29.08.2011	One Day Seminar on Developing Software	Miss. Maria Merlin, General Manager of GIMSS, Tirunelveli-11	120
2.	16.09.2011	View IT-Intercollegiate Technical Symposium	Mr. Sona Venkatachalam, Proparator of Sona Groups, Tirunelveli-11.	150
3.	14.02.2012	One day Seminar on i) Carrier Opportunities, ii) Networking iii) Software Testing	Mr. P.J Sudakar,CEO of Talent Zone, Palayamkottai. Mr. Gokul Chandar & Mr. Navin Talent Zone, Palayamkottai	120
4.	21.02.2012	Technical Talk On Computer Network	Selvi. K. Visalini, World's Youngest CCNA Holder (MCP, CCNA, CCNA, Security OCTP,MCTS)	700
5.	07.09.2012	View IT-Intercollegiate Technical Symposium	Dr. B. Ganesh Kumar, Robert Bosch Engineering & Business LTD, Bangalore.	150
6.	22.02.2013	One Day Seminar On Image Processing	Mrs. Sujatha Krishnamoorthy, Government Engineering College, Tirunelveli	120
7.	12.09.2013	View IT-Intercollegiate Technical Symposium	Dr. M. Gethsiyal Augasta Assistant Professor, Department of MCA, Sarah Tucker College, Tirunelveli.	150
8.	21.01.2014	International Conference On Advanced Computing	Dr. N.V. Ramamoorthy , Former Professor/ Head, NIT, Warangal, Andra Pradesh. Mr. K. Dinesh Unni Krishnan, System's Analyst, UST Global, Cochin.	90
9.	05.02.2014	One day Seminar on IT Management & Career Certification	Mr. A. Ramasubramanian & Mrs. Uma, ITECH Academy, Institute of IT Management, Tirunelveli.	120

10.	13.08.2014	State level Workshop on Matlab	Dr. K. Jeyapriya, Vin Solutions , Tirunelveli	80
11.	27.08.2014	One day Seminar on Agent Oriented Approach with proposed Cultural algorithm	Miss. K. P. Subhiksha, Research Scholar at Madurai Kamaraj University, Madurai.	50
12.	09.09.2014	View IT- Intercollegiate Technical Symposium	Mr. S. Babu Rangarajan, Professor & HOD, Department of Information Technology, PET Engineering college, Vallior.	200
13.	03.03.2015	One day Seminar on Operating Systems	Smt. Sujatha Krishnamoorthy, Government Engineering College, Tirunelveli.	120
14.	24.07.2014 & 25-7-2015	DST Sponsored Two- Day National Level Seminar On Research Avenues in Multimodal Biometric Authentication	Dr. A. Suruliandi, Professor , Department of computer Science & Engineering, MS University, Tirunelveli-12.	60
15.	24.07.2014 & 25-7-2015	DST Sponsored Two- Day National Level Seminar On Research Avenues in Multimodal Biometric Authentication	Dr. P. Vijayakarhik, Professor & Head, Department of Information Science & Engineering, Sir M. Visvesvaraya Institute of Technology, Bengaluru, Karnataka. Dr. R. Joshua Samuel Raj, Assistant Professor, Department of computer Science & Engineering, Karunya University, Coimbatore.	60
16.	12.08.2015	One day Workshop on Adobe Flash	Smt. M. Safis Mary Assistant Professor, Department of Computer Science, St. Xavier's College, Tirunelveli.	90

	17.	09.09.2015	View IT- Intercollegiate Technical Symposium	Mr. S. Ganesh Pandian , Director- Projects, Cognizant Technology solutions, Chennai	200
	18.	12.10.2015	Guest Lecture on Networks	G. Karthick R. Muthuraman ACCEL IT ACADEMY Palayamkottai.	120
	19.	10.10.2015	Inter Department Paper Presentation	B.Thamaraiselvi, H.O.D,Department of B.C.A, Sri Sarada college ,Tirunelveli-11.	65
	20.	03/02/2016	Guest Lecture on Android	Mrs.Anisha, Project co-coordinator	90
33	Teaching methods adopted to improve student learning				
	Inside the Classroom		Outside the Classroom		
	<ul style="list-style-type: none"> ❖ Bridge Course ❖ Mind Map Technique ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation ❖ Atomic Models 		<ul style="list-style-type: none"> ❖ Seminar ❖ Paper Presentation ❖ Industrial Visit 		
34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	S.No	Date/Period	Programme	Place	Beneficiaries
	1	05.02.2015 and 07.07.2015	Lab to Land	Govt. Hr. Sec.School, Barkitmanagar, Tirunelveli	50 Hr. Sec. Students of the School
	2	12.02.2015	Hardware Expo	College Campus	10 Nearby Schools
	3	30.01.2015	Cross Cultural Programme(Clean India-Green India)	College Campus	Students From 12 Colleges
	4	09.01.2016	National Digital Literacy Mission	College Campus	For Non Computer Students (100)
	5	02.03.2016	Dental Camp	Ariyakulam Village	50 People+2 Staff
	6	22.01.2016	Visiting Orphanage	Kanthi mathi School	40 Students+ 2 Staff
	Extension Activities:				
	<ul style="list-style-type: none"> ❖ Students volunteers of NSS take up community welfare services in the nearby villages. 				

	<ul style="list-style-type: none"> ❖ The students involved in the Vermiculture as part of the Extension Activity of the Department on every Saturday. ❖ The Department also has Lab to Land scheme as part of the Extension Activity.
35	<p>SWOC analysis of the department and Future plans</p> <p>Strengths:</p> <ul style="list-style-type: none"> ❖ Relatively good demand for admission in B.Sc., Computer science. ❖ Book Bank with 388 books. ❖ Memorandum of Understanding (MOU) with CMC Academy, Tirunelveli ❖ Coaching classes for slow learners in zero hours ❖ Conduct of frequent Seminars, workshop, conference and guest Lectures ❖ Well equipped computer laboratory. <p>Weaknesses:</p> <ul style="list-style-type: none"> ❖ The current curriculum content cannot update/accommodate the emerging areas of IT immediately <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Students are enabled to face competitive examinations and to prepare/practice on line courses ❖ Since automation is the trend of the day, students have ample job opportunities. ❖ Creation and launching of new application software by students. ❖ Students have opportunities to upgrade their talents, soft skills, career-oriented skills and are motivated to participate in software competitions. <p>Challenges</p> <ul style="list-style-type: none"> ❖ To upgrade the students with less proficiency in English and less computer knowledge at the entry level.
	<p>Future Plans of the Department</p> <ul style="list-style-type: none"> ➤ To conduct more sponsored National/International Conferences/Seminars/Workshops ➤ To introduce M.Sc. (Computer Science) ➤ To strengthen institution-industry interaction with more MOUs ➤ To enrich research ambience by way of making students participation in conferences and publishing paper in journals.

DEPARTMENT OF COMPUTER APPLICATIONS

1	Name of the Department	COMPUTER APPLICATIONS	
2	Year of Establishment	1992	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses	Year of Starting
		MCA	1992
		BCA	2012
		Certificate Course in Animation	2012
4	Names of Interdisciplinary courses and the departments/units involved	Course	Department
		Object Oriented Programming using C++	Mathematics
		NME – Introduction to Computers	7 Departments
		NME – Basic Programming Design	7 Departments
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)	
6	Participation of the department in the courses offered by other departments.	Course	Department
		Financial Management and Accountancy Essentials of Financial Accounting	Commerce
		Mathematical Foundation for Computer Science Resource Management Techniques	Mathematics
		NME	Tamil, English, Physics and Chemistry
7	<p>Courses in collaboration with other universities, industries, foreign institutions, etc.</p> <p>a) NPTEL courses in collaboration with IIT, Chennai and IISC, Bangalore</p> <p>b) Two of our MCA students (2014-16) did major project in Agarwal Eye Hospital, Tirunelveli.</p> <p>c) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.</p>		

8	Details of courses/programmes discontinued (if any) with reasons	Nil				
9	Number of Teaching posts					
	Stream	Designation	Sanctioned	Filled		
	Self Financed	Director (AICTE norms)	1	1		
		Associate Professors	2	2		
		Assistant Professors	6	6		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S.N	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	1	Dr.(Smt.)T.Ratha Jeyalakshmi	MCA, M.Phil., Ph.D.	Director	Image Processing	16
	2	Smt.B.Thamaraiselvi	MCA, M.Phil.,SET	Associate Professor	Image Processing	19
	3	Smt.M.P.Jeyachithra	MCA, M.Phil.,	Assistant Professor	Image Processing	16
	4	Smt.P.Anusha	MCA, M.Phil.,	Assistant Professor	Computer Networks	7
	5	Smt.K.Amutha	MCA, M.Phil.,	Assistant Professor	Image Processing	3
	6	Smt.G.Venniraselvi	MCA, M.Phil., (Ph.D)	Assistant Professor	Wireless Sensor Networks	12
	7	Selvi.P.Anitha	M.Sc, M.Phil.,	Assistant Professor	Image Processing	1
	8	Dr.A.Sindhuja	MCA, M.Phil., Ph.D	Assistant Professor	Image Processing	4
	9	Selvi.M.Saranya	M.Sc, M.Phil.,	Assistant Professor	Computer Networks	5Months
11	List of senior visiting faculty					
	S.No	Name of the Faculty	Institution	Expertise		
	1	Dr.D.Murugan	Associate Professor, Dept. of Computer Science and Engineering, M.S University, Tirunelveli	Image Processing		
	2	Dr.T.KathirValavaKumar	Head & Asso.Prof.	Neural Networks		
	3	Dr.V.Lakshmi Prabha	Asso.Prof, Rani Anna College, Tirunelveli	Computer Networks		
	4	Smt.S.Bama Rukmani	Asst.Prof, ANJA College, Sivakasi	Image Processing		
	5	Smt .G.Ramani	Asst.Prof, St. Joseph College, Tiruppur	Computer Networks		

	6	Dr.K.Rajalakshmi	Asst.Prof, M.S.University, Tirunelveli	Image Processing																																										
	7	Dr.R.Mahalakhmi	Asst.Prof, Thiagarajar College of Management, Madurai	Image Processing																																										
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			<table border="1"> <thead> <tr> <th>Programme</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>BCA</td> <td>100</td> </tr> <tr> <td>MCA</td> <td>100</td> </tr> </tbody> </table>	Programme	Percentage	BCA	100	MCA	100																																				
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13	Student -Teacher Ratio (programme wise)			<table border="1"> <thead> <tr> <th>Programme</th> <th>Student – Teacher Ratio</th> </tr> </thead> <tbody> <tr> <td>BCA</td> <td>29:1</td> </tr> <tr> <td>MCA</td> <td>15:1</td> </tr> </tbody> </table>	Programme	Student – Teacher Ratio	BCA	29:1	MCA	15:1																																				
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BCA	29:1																																													
MCA	15:1																																													
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled			Technical Staff -1																																										
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.																																													
	<table border="1"> <thead> <tr> <th rowspan="2">Qualification</th> <th>Director</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> <th rowspan="2">Total</th> </tr> <tr> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>D.Sc./D.Litt.</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> </tr> <tr> <td>M.Phil.</td> <td></td> <td>-</td> <td>2</td> <td>-</td> <td>6</td> <td>8</td> </tr> <tr> <td>PG</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>						Qualification	Director	Associate Professor		Assistant Professor		Total	Female	Male	Female	Male	Female	D.Sc./D.Litt.		-	-	-	-	-	Ph.D.	1	-	-	-	-	1	M.Phil.		-	2	-	6	8	PG		-	-	-	-	-
Qualification	Director	Associate Professor		Assistant Professor		Total																																								
	Female	Male	Female	Male	Female																																									
D.Sc./D.Litt.		-	-	-	-	-																																								
Ph.D.	1	-	-	-	-	1																																								
M.Phil.		-	2	-	6	8																																								
PG		-	-	-	-	-																																								
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received			Nil (Awaiting for 12B Status)																																										
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received			Nil (Awaiting for 12B Status)																																										
18	Research Centre /facility recognized by the University			Nil																																										
19	Publications																																													
	Publication per faculty																																													
	Number of papers published in peer reviewed journals (national /international) by faculty and students			--																																										
	a) International			9																																										
	b) National			1																																										
	c) State			-																																										
	Citation Index			49																																										
	h-index			2																																										
20	Areas of consultancy and income generated			Nil																																										

21	Faculty as members in					
	a) National committees			Nil		
	b) International committees			Nil		
	c) Editorial Boards			3		
	No	Name	Details of journals/ Proceedings	Responsibility (Chief Editor/ Editor)etc		
	1	Dr.T.Radha Jeyalakshmi	Information Technology Journal	Reviewer		
	2	Dr.T.Radha Jeyalakshmi	Research journal of Information Technology	Reviewer		
	3	Dr.T.Radha Jeyalakshmi	Journal of artificial intelligence	Reviewer		
	4	Dr.T.Radha Jeyalakshmi	Journal of software engineering	Reviewer		
	5	Dr.T.Radha Jeyalakshmi	Asian journal of scientific research	Reviewer		
4	Smt.B.Thamarai Selvi	Proceedings of International Conference on Advanced Computing	Editorial Board Member			
5	Smt.M.P.Jeyachithra	National Conference on State of Art Methodology in Teaching, Learning and Evaluation	Editorial Board Member			
22	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/ programmes	2011-12	2012-13	2013-14	2014-15	2015-16
		100	100	100	100	100
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	2011-12	2012-13	2013-14	2014-15	2015-16
100		100	100	--	100	
23	Awards / Recognitions received by faculty and students					
	a) Faculty					
	S.No	Date	Name	Award/ Honour	Given By	
	1.	2011-2016	Smt.B.Thamarai Selvi	Member in Board of Studies	M.S.University	
2.	2012-2016	Smt.M.P.Jeyachi thra	Member in Board of Studies	M.S.University		
3.	2015-2016	Selvi.P.Anitha	Member in Board of Studies	Sadhakadhulla appa College,Tirunelveli		

b) Students				
S.No	Date	Name	Award/Honour	Given By
1.	2009-2012	K. JeyaJothi	Rankholder (10)	M.S.University
2.	2010-2013	N. Mahesh	Rankholder (1)	M.S.University
3.	2010-2013	A. Parameswari	Rankholder (3)	M.S.University
4.	06-09-2011	G.Gomathy D.Jeva Mercy	Paper Presentation (I Prize)	Sarah Tucker Colleg
5.	25-01-2012	N. Mahesh P.Sathya Bama	Paper Presentation (II Prize)	St. Xavier's College
6.	04-10-2013	D.Jeba Mercy	Paper Presentation (I Prize)	M.S. University

24	List of eminent academicians and scientists / visitors to the department			
S.No	Eminent Academicians and Scientists /Visitors		Date	
1	Mr. S. Ingersor, Senior Scientist, ISRO, Mahendragiri.		16-09- 2011	
2	Dr.K. Arulmozhi, Director, Development, CAPE Institute of technology, Nagercoil.		09-02- 2012	
3	J.P.Sudhakar, CEO, Talent Zone, Palayamkottai.		14-02- 2012	
4	K. Visalani, Youngest Genius, CCNA Holder.		21-02- 2012	
5	J. Suresh, IT Consultant, Singapore.		03-07- 2012	
6	P. Krishanaveni, IT Consultant, Singapore.		03-07- 2012	
7	B. Ganesh Kumar, Senior Architect, Robert Bosch Engineering and Business Solutions limited, Bangalore.		07-09- 2012	
8	Dr. D. Murugan, Associate Professor, Dept. of Computer Science and Engineering, M.S University, Tirunelveli.		12-09- 2013	
9	Dr. D. ShaliniPunithavathi, Principal, Govt. college of Engineering, Tirunelveli.		21-01- 2014	
10	Dr. N. V. Ramamoorthy, Former, Prof. and Head, NIT, Warangal, A.P.		21-01- 2014	
11	Dr. K. JeyaPriya, CEO, Vin Solutions, Tirunelveli.		21-01- 2014	
12	K. Dinesh Unnikrishnan, System's Analyst, UST Global, Cochin.		21-01- 2014	
13	B. Paimpozhil, CTO & Co Founder, Blaze web services, Madurai		21-01- 2014	
14	P.Karthikeyan, CTO & Co Founder, Blaze web services, Madurai.		21-01- 2014	
15	Dr. A. Suruliandi, Professor, Dept. of Computer Science and Engineering, M.S. University, Tirunelveli.		24-07-2015 25-07- 2015	

	16	Dr. P.VijayaKarthik, Professor and Head, Dept. of Information Science and Engineering, Sir M.Visvesvaraya Institute of Technology, Bangalore.	24-07-2015				
	17	S. Ganesh Pandian, Director-Projects, CTS, Chennai	09-09- 2015				
	18	Mr. Praveen Kumar Rajendran, Automation Developer, SME, Cognizent Technology Solutions, Chennai.	17.06.2016				
	19	Smt. S. Malathi, Project Leader, MPHASIS Private Ltd, Chennai	17.06.2016				
	20	R. Bala Subramanian, System Analyst, Quadrant 4 System Corporation, United States of America.	17.06.2016				
25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation Participants		
	1	21.01.2014	International Conference on Advanced Computing	Management	85		
	2	24.07.2014 25.07.2014	DST sponsored Two day National level Seminar On Research Avenues in Multimodal Biometric Authentication	DST	30		
	3	13.08.2015	Workshop on Mat Lab	Management	93		
	4	17.06.2016	Second International Conference on Advanced Computing	Management	20		
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	BCA	2012-13	30	21	17	17	100
		2013-14	71	48	47	47	100
		2014-15	63	47	--	--	--
		2015-16	98	47	--	--	--
	MCA	2011-12	14	14	14	14	100
		2012-13	--	--	--	--	--
		2013-14	--	--	--	--	--
		2014-15	22	19	19	19	100
		2015-16	26	22	--	--	--

27	Diversity of Students					
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries	
	BCA	2012-13	100	--	--	
		2013-14	100	--	--	
		2014-15	100	--	--	
		2015-16	100	--	--	
	MCA	2011-12	100	--	--	
		2012-13	100	--	--	
		2013-14	100	--	--	
		2014-15	100	--	--	
		2015-16	100	--	--	
	29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				
Name of the Exam		Number of students Cleared				
NET		1				
Bank		2				
29	Student progression					
	Progression	Progression against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
	Higher Studies					
	UG to PG	-	-	-	-	55.29
	PG to M.Phil.,	88.57	79.09	-	-	65.00
	M.Phil to Ph.D	-	-	-	-	-
	Ph.D to PDF	-	-	-	-	-
	Employed					
	On campus					
	Off Campus Recruitment	71.42	45.45	42.85	-	23.52
	Self Employment					
30	Details of Infrastructural facilities					
	a) Library	Book Bank with 189 Books Department Library with 3946 Journal: 12				
	b) Internet facilities for Staff & Students	For Staff: 1 Desktop with Wi-Fi For Students: There is a common central computer lab				
	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT				
	d) Laboratories	Lab -1 & Lab-2				

31	Number of students receiving financial assistance from college, university, government or other agencies Scholarship from the Government:						
	Name of the Course	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	BCA	SC/ST	--	1	5	5	-
		BEEDI	--	3	-	-	-
	MCA	SC/ST	3	2	1	1	-
		BEEDI	1	1	-	-	-
	Scholarship from Other Agencies:						
	Name of the Course	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	BCA	Sitaram jindal foundation Scholarship	--	-	-	7	8
32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts						
			2011-12	2012-13	2013-14	2014-15	2015-16
			5	2	1	1	6
	S.N	Date	Topic		Resource Persons		Beneficiarie
	1.	19-01- 2012	Guest Lecture Mobile Technology		Mrs. M. Safish Mary, Assistant Professor, Dept. of Computer Applications, St. Xavier College, palayamkottai		25
	2.	25-01- 2012	WI-MAX,Bluetooth technology & CDMA, Firewall Software Engineering Cloud Computing		Interdepartmental Paper Presentation		25
	3.	09-02- 2012	Research issues in Image Processing and Neural Networks and Genetic Algorithm		Dr.K. Arulmozhi, Director, Development, CAPE Institute of technology, Nagercoil and Dr. M. Subadra, Associate Professor, Dept. of ECE, Einstein College of Engineering, Seethaparpanallur.		25

4.	14-02- 2012	Software Testing and Network Management	J.P.Sudhakar, CEO, Talent Zone, Palayamkottai.	700
5.	21-02- 2012	Computer Networks	K. Visalani, Youngest Genius, CCNA Holder.	45
6.	03-07- 2012	Current Trends Soft Skills	J. Suresh, IT Consultant, Singapore. P. Krishanaveni, IT Consultant, Singapore.	150
7.	12-03- 2013	Ad hoc Networks and its Security, Voice Browser, Blue Brain, Holographic data storage.	Paper Presentation by II MCA Students.	150
8.	21-01- 2014	International Conference on IQAC	Dr. D. Shalini Punithavathi, Principal, Govt. college of Engineering, Tirunelveli. Dr. N. V. Ramamoorthy, Former, Prof. and Head, NIT, Warangal, A.P. Dr. D. Murugan Associate Professor, Dept. of Computer Science and Engineering, M.S University, Tirunelveli. K. Dinesh Unnikrishnan, System's Analyst, UST Global, Cochin. Dr. S. Arumugaperumal, Head, Associate Professor, S.T. Hindu Collge, Nagercoil. B. Paimpozhil, CTO & Co Founder, Blaze web services, Madurai P.Karthikeyan, CTO & Co Founder, Blaze web services, Madurai.	100
9.	13-08-2014	Workshop on MAT LAB	Dr.K.Jeya Priya, CEO, Vin Solutions, Tirunelveli	25
10	09-09-2014	View IT Intercollegiate Technical symposium	S.Balu Rengarajan Professor and Head PET Engineering College Vallioor	100

11	16-02- 2015	Seminar on Cloud Computing	Dr. V. Lakshmi Prabha, Assistant Professor, Rani Anna Govt. Arts and Science college, Tirunelveli.	25
12	24-07-2015	DST Sponsored two day National Level Seminar on Research Avenues in Multimodal Biometric Authentication	Dr.A.Suriliandi Professor Dept of Computer Science and Engineering M.S.University Tirunelveli Dr.P.VijayKarthic Professor and Head Dept of Information Science and Engineering Sir.M.Visvesvarya Institute Of Technology Bangalore Dr.R.Joshua Samuel Raj Assistant Professor Dept of Computer Science	
13	25-07-2015	DST Sponsored two day National Level Seminar on Research Avenues in Multimodal Biometric Authentication	Dr.D.Shanthi Associate Professor, Dept of ECE, National Engineering College Kovilpatti Dr.A.Shenbagavalli Professor & Head Dept of ECE, National Engineering College Kovilpatti Dr.V.Gomathi Associate Professor Dept of Computer Science & Engineering, National Engineering College Kovilpatti	
14	09-09-2015	View IT Intercollegiate Technical symposium	S.Ganesh Pandian Director-Projects CTS,Chennai	
15	12-10-2015	Guest Lecture on Networks	G.Karthick ACCEL IT Company, Tirunelveli R.Muthuraman, ACCEL IT Company, Tirunelveli	

33	Teaching methods adopted to improve student learning	<p>Inside the Classroom</p> <ul style="list-style-type: none"> ❖ Bridge Course ❖ Demonstration ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar ❖ Paper Presentation ❖ Industrial Visit ❖ Project
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34 Participation in Institutional Social Responsibility (ISR) and Extension activities

S.No	Date/Period	Programme	Place	Beneficiaries
1	5-2-2015	Lab to Land	Govt. Higher Sec. School, Barkitmanagaram.	VI to I Standards Students
2	12-2-2015	EDU-FAIR	Sri Sarada College for Women, Tirunelveli-11	737 Students from nearby schools
3	7-7-2015	Lab to Land	Govt. Higher Sec. School, Barkitmanagaram.	XI Standards Students
4	23-09-2015	Inter Department workshop-MS WORD	Sri Sarada College for Women, Tirunelveli-11	II year BBA Students
5	11-12-2015	Inter Department workshop-MS EXCEL	Sri Sarada College for Women, Tirunelveli-11	II year BBA Students
6	20-02-2016	Inter Department workshop-MS POWER POINT and MS ACCESS	Sri Sarada College for Women, Tirunelveli-11	II year BBA Students
7	16-2-2016	EDU-FAIR cum Food Carnival	Sri Sarada College for Women, Tirunelveli-11	350 Students from nearby schools
8	22-1-2016	Donated learning aids like pencil, notebooks, pen etc	Kanthimathi Hr.Sec School, Tirunelveli	Students from Class I to XII

Extension Activities:

- ❖ Students volunteers of NSS take up community welfare services in the nearby villages.

35	<p>SWOC analysis of the department and Future plans</p> <p>Strengths:</p> <ul style="list-style-type: none"> ❖ Department Library with 3946 books and 12 journals ❖ Well equipped computer laboratory with greater accessibility for ICT Interactive teaching and learning ❖ Staff room with Wi-Fi internet connectivity <p>Weaknesses:</p> <ul style="list-style-type: none"> ❖ As the students are from the rural areas they find difficulty in understanding computer terminologies in English at the beginning. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Students are enabled to face competitive examinations and to prepare on line courses ❖ Students are enabled to attend the online technical certificate course examinations. ❖ Soft skill training is given to the PG students for their personality development <p>Challenges</p> <ul style="list-style-type: none"> ❖ As the trend is keep on changing, it is difficult to manage the trends
	<p>Future plans of the department</p> <ul style="list-style-type: none"> ➤ To conduct more national / international conferences / seminars ➤ To strengthen institution-industry interaction with more MOUs

DEPARTMENT OF INFORMATION TECHNOLOGY

1	Name of the Department	INFORMATION TECHNOLOGY	
2	Year of Establishment	2002	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses	Year of Starting
		B.Sc. Information Technology	2002
		Certificate Course in Web Designing	2012
4	Names of Interdisciplinary courses and the departments/units involved	Course	Department
		NME-Introduction to Information Technology	B.Com, English, Physics, Chemistry, Maths.
		NME-Basic Programming Design	B.Com, English, Physics, Chemistry, Maths.
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)	
6	Participation of the department in the courses offered by other departments.	Course	Department
		NME-Basic Physics-I , Basic Physics II	Physics
		NME-Mathematics for Competitive Examination-I & II Examination-II	Mathematics
		NME-Economics for Competitive Examination	Economics
		Journalism	English
		ArimugaTamil, Sirappu Tamil	Tamil
		Water Management , Food Chemistry	Chemistry
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) NPTEL courses in collaboration with IIT, Chennai and IISC, Bangalore b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.		
8	Details of courses/programmes discontinued (if any) with reasons	Nil	

9	Number of Teaching posts					
	Stream	Designation	Sanctioned	Filled		
	Self Financed	Associate Professor	1	1		
		Assistant Professor	4	4		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S.N	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	1	M.Indra	M.C.A	Head & Associate Professor	Web Application, Networking	15
	2	S.Kanagasankari	M.C.A., M.Phil	Assistant Professor	Digital Image processing, Networking	9
	3	S. Shankari	M.S (IT &M)., M.Phil	Assistant Professor	Networking, Digital Image Processing	7
	4	B. Parvathi devi	M.C.A., M.Phil	Assistant Professor	Web Application, Networking	7
	5	M. Siva Sankaari	M.Sc.,M.Phil	Assistant Professor	Digital Image processing, Web Application	6 Months
11	List of senior visiting faculty					
	S.No	Name of the Faculty	Institution	Expertise		
	1	Dr. D. Murugan	Associate Professor, M.S.University	Image Processing		
	2	Dr. K. Rajalakshmi	Assistant Professor, M.S.University	Computer Networking		
	3	Dr. K. Arulmozhi	Director, Cape Institute of Technology, Anna University	Image Processing		
	4	Mr. M. Saravanan	Assistant Professor, K R College of Arts & Science, MS University	.NET Programming		
	5	Dr. Kathir Valavakumar	Head, Associate Professor, VHNSN College, Virudhunagar	Computer Networking		
	6	Mr. Krishnaswamy	Coordinator, Computer center, VVV College	Computer Networking		
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			Nil		

13	Student -Teacher Ratio (programme wise)	Programme		Student – Teacher Ratio			
		B.Sc.IT		29:1			
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Technical Staff -1					
15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.						
		Highest qualification	Associate Professor		Assistant Professor	Total	
			Male	Female	Male		Female
		D.Sc./D.Litt.	-	-	-	-	-
		Ph.D.	-	-	-	-	-
		M.Phil.	-	-	-	4	4
		PG	-	1	-	-	1
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)					
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)					
18	Research Centre /facility recognized by the University	Nil					
19	Publications						
		Publication per faculty				0.2	
		Number of papers published in peer reviewed journals (national /international) by faculty and students					
		a) International				--	
		b) National				1	
		c) State				--	
		Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students				5	
		Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)				--	
		Monographs				--	
		Chapter in Books				--	
		Books Edited				--	
		Books with ISBN/ISSN numbers with details of publishers				--	
		Citation Index				--	
		SNIP				--	
		SJR				--	
		Impact factor				--	
		h-index				--	

20	Areas of consultancy and income generated															
	Areas of consultancy			Income Generated												
	Sale at Exhibition cum Food Carnival			Rs.1000												
21	Faculty as members in															
	a) National committees			Nil												
	b) International committees			Nil												
	c) Editorial Boards			2												
	<table border="1"> <thead> <tr> <th>S.No</th> <th>Name</th> <th>Journal / Proceedings</th> <th>Responsibilities</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Smt.M.Indra</td> <td>Pragnavani</td> <td>Editorial Board Member</td> </tr> <tr> <td>2</td> <td>Selvi.G.Petchiammal</td> <td>Proceedings of NAAC Sponsored National Conference on State of the Art Methodology to Enhance Teaching Learning and Evaluation Process</td> <td>Editorial Board Member</td> </tr> </tbody> </table>					S.No	Name	Journal / Proceedings	Responsibilities	1	Smt.M.Indra	Pragnavani	Editorial Board Member	2	Selvi.G.Petchiammal	Proceedings of NAAC Sponsored National Conference on State of the Art Methodology to Enhance Teaching Learning and Evaluation Process
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1	Smt.M.Indra	Pragnavani	Editorial Board Member													
2	Selvi.G.Petchiammal	Proceedings of NAAC Sponsored National Conference on State of the Art Methodology to Enhance Teaching Learning and Evaluation Process	Editorial Board Member													
22	Student projects															
	a) Percentage of students who have done in-house projects including inter departmental/ programmes		2011-12	2012-13	2013-14	2014-15	2015-16									
			100	100	100	100	100									
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies		2011-12	2012-13	2013-14	2014-15	2015-16										
		55.5	57.15	60	65	66										
23	Awards / Recognitions received by faculty and students															
	a) Faculty															
	S.No	Date	Name	Award/Honour	Given By											
	1.	20.02.15	M. Indra, Head, Dept of IT	Best YRC Coordinator Award	IRCS, Tamil Nadu Branch, Chennai											
	b) Students															
S.No	Date/Year	Name	Award/Honour	Given By												
1.	2012	B. Renuga	University Rank -I	M.S.University, Tirunelveli												
2.	2012	T. ThillaiNayagi	University Rank -II	M.S.University, Tirunelveli												

3.	2012	P. Muthuselvi	University Rank -X	M.S.University, Tirunelveli
4.	2012	V. Sugha	University Rank -XI	M.S.University, Tirunelveli
5.	2013	J. Anandavadivoo	University Rank -I	M.S.University, Tirunelveli
6.	2013	T. Aishwarya Dhevi	University Rank -II	M.S.University, Tirunelveli
7.	2013	T. Kasilakshmi	University Rank -VI	M.S.University, Tirunelveli
8	2014	V.S.Usha	University Rank -I	M.S.University, Tirunelveli
9	2014	M. Sudali@Revathy	University Rank -IV	M.S.University, Tirunelveli
10	2014	J. Anandapriya	University Rank -XI	M.S.University, Tirunelveli
11	2015	N. Rajalakshmi	University Rank -III	M.S.University, Tirunelveli

24 List of eminent academicians and scientists / visitors to the department

S.No	Eminent Academicians and Scientists /Visitors	Date
1.	Mr. Sona venkatachalam, Proprietor of Sona Groups, Tirunelveli	16-09-2011
2	Dr. K .Arul Mozhi Director, Cape Institute of Technology, Anna University. Dr. M. Subhathra Associate Professor, Department of EEE, Einstein College of Engineering, Seethaparpanallur.	09-02-2012
3.	Dr. A. Suruliandi Professor, Department of Computer Science & Engineering, MS University, Tirunelveli.	25-08-2012
4.	Mr. K. Jegadesan, Placement Director, Professor and Head , Department of Mechanical Engineering, FX Polytechnic, Tharuvai, Tirunelveli. Dr. Ganesh Kumar, Robert Bosch Engineering and Business Ltd, Bangalore	07-09-2012
5.	Dr. M. Gethsiyal Augusta, Asst.Prof, Dept of MCA, Sarah Tucker College, Tirunelveli.	12-09-2013
6.	Mr. Pitchappan Mr. Samir khandwala	21-01-2014
7.	Mrs. Uma, Mr. Ramasubramanian ITECH Academy, Institute of IT Management, Tirunelveli.	05-02-2014
8.	Dr. K. Jeyapriya, CEO, Vin Solutions, Tirunelveli	13-08-2014
9.	Mr. S. Babu Rengarajan, Professor & HOD, Department of Information Technology, PET Engineering College, Vallioor.	09-09-2014
10.	Ms. Mano Sorna Pakkiam, NIIT, Palayamkottai.	28-02-2015

	<p>11. Dr. A. Suruliandi Professor, Department of Computer Science & Engineering, MS University, Tirunelveli. Dr. P. Vijayakarthish, Professor & Head, Department of Information Science & Engineering, Sir M. Visvesvaraya Institute of Technology, Bengaluru, Karnataka. Dr. R. Joshuva samuel Raj Assistant Professor, Department of Computer Science & Engineering, Karunya University, Coimbatore. Dr. D. Shanthi Associate Professor, Dept of ECE, National Engineering College, Kovilpatti. Dr. V. Gomathi Associate Professor, Department of Computer Science & Engineering, National Engineering College, Kovilpatti. Dr. A. Shenbagavalli Professor & Head, Department of ECE, National Engineering College, Kovilpatti.</p>	<p>24-07-2015 & 25-07-2015</p>																			
	<p>12. Mr. M. Saravanan Assistant Professor, K R College of Arts & Science, MS University</p>	<p>24-08-2015</p>																			
	<p>13. Mr. S. Ganesh Pandiyan. M.E Director-Projects Cognizant Technology Solutions, Chennai.</p>	<p>09-09-2015</p>																			
	<p>14. Mr. G. Karthik Mr. R. Muthuraman ACCEL IT Academy, Palyamkottai.</p>	<p>12-10-2015</p>																			
<p>25</p>	<p>Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.</p> <table border="1" data-bbox="316 1440 1423 1756"> <thead> <tr> <th>S.No.</th> <th>Date</th> <th>Conference/Seminar</th> <th>Funding Agency</th> <th>Outstation participants</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>21.01.2014</td> <td>International Conference on Advanced Computing</td> <td>Management</td> <td>85</td> </tr> <tr> <td>2</td> <td>13.08.2014</td> <td>Workshop on MAT LAB</td> <td>Management</td> <td>93</td> </tr> <tr> <td>3</td> <td>24.07.2015 & 25.07.2015</td> <td>National Seminar on Multimodal Biometric Authentication</td> <td>DST</td> <td>30</td> </tr> </tbody> </table>	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants	1	21.01.2014	International Conference on Advanced Computing	Management	85	2	13.08.2014	Workshop on MAT LAB	Management	93	3	24.07.2015 & 25.07.2015	National Seminar on Multimodal Biometric Authentication	DST	30
S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants																	
1	21.01.2014	International Conference on Advanced Computing	Management	85																	
2	13.08.2014	Workshop on MAT LAB	Management	93																	
3	24.07.2015 & 25.07.2015	National Seminar on Multimodal Biometric Authentication	DST	30																	

26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	B.Sc. IT	2011-12	70	48	27	27	100
		2012-13	45	42	34	34	100
		2013-14	79	48	41	39	95
		2014-15	73	48	38	34	89
		2015-16	74	48	45	35	77.77
27	Diversity of Students						
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries		
	B. Sc. IT	2011-12	100	-	-		
		2012-13	100	-	-		
		2013-14	98	2	-		
		2014-15	100	-	-		
		2015-16	100	-	-		
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?					Nil	
29	Student progression						
	Progression		Progression against % enrolled				
			2011-12	2012-13	2013-14	2014-15	2015-16
	Higher Studies						
	UG to PG	77.7	74	75	64.1	78	
	PG to M.Phil.,	-	-	-	-	-	
	M.Phil to Ph.D	-	-	-	-	-	
	Ph.D to PDF	-	-	-	-	-	
	Employed						
	On campus	20	2	-	-	-	
	Off Campus Recruitment	-	15	10	14	20	
	Self Employment	-	-	2	2	2	

30	Details of Infrastructural facilities						
	a) Library		Book Bank with 271 Books				
	b) Internet facilities for Staff & Students		For Staff: 1 Laptop with Wi-Fi For Students: There is a common central Computer Lab				
	c) Class rooms with ICT facility		Centralized Smart Class Room with ICT				
d) Laboratories		Computer Lab -1					
31	Number of students receiving financial assistance from college, university, government or other agencies						
	Scholarship from the Government:						
	Name of the Scholarship		2011-12	2012-13	2013-14	2014-15	2015-16
	Beedi worker scholarship		19	13	11	3	3
	Adidravida scholarship		7	9	10	14	7
	Minority scholarship		-	-	-	-	-
	Financial Assistants from the Management :						
	Scholarship		2011-12	2012-13	2013-14	2014-15	2015-16
	Sports		-	-	1	1	1
	College fees		-	-	1	-	-
32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts						
			2011-12	2012-13	2013-14	2014-15	2015-16
			2	2	3	3	4
	S.No	Date	Topic	Resource Persons		Beneficiari	
	1.	16.09.2011	View IT- Intercollegiate Technical Symposium	Mr. Sona Venkatachalam, Proparator of Sona Groups, Tirunelveli-11.		25	
	2.	09-02-2012	State Level Seminar - Research issues in Image processing and Neural Networks and Genetic Algorithms.	Dr. K .Arul Mozhi Director, Cape Institute of Technology, Anna University. Dr. M. Subhathra Associate Professor, Department of EEE, Einstein College of Engineering, Seethaparpanallur.		25	
	3.	25-08-2012	Seminar - Satellites and its	Dr. A. Suruliandi Professor, Department of		132	

		Applications.	Computer Science & Engineering, MS University, Tirunelveli.		
4.	07-09-2012	View IT(An Intercollegiate State Level Technical Symposium)	Mr. K. Jegadesan Head , Department of Mechanical Engineering, FX Polytechnic, Tharuvai, Tirunelveli. Dr. Ganesh Kumar, Robert Bosch Engineering and Business Ltd, Bangalore	150	
5.	12-09-2013	View IT(An Intercollegiate State Level Technical Symposium)	Dr. M. Gethsiyal Augusta Asst.Prof, Dept of MCA, Sarah Tucker College, Tirunelveli.	150	
6.	21-01-2014	International Conference - Advanced Computing	Mr. Pit pitchappan Mr. Samir khandwala	100	
7.	05-02-2014	Guest lecture - IT Management Carreer and Certifications.	Mrs. Uma Mr. Ramasubramanian ITECH Academy, Institute of IT Management, Tirunelveli.	135	
8.	13-08-2014	State Level Workshop - MATLAB	Dr.K. Jeyapriya, CEO, Vin Solutions, Tirunelveli.	25	
9.	09-09-2014	View IT(An Intercollegiate State Level Technical Symposium)	Mr. S. Babu Rengarajan B.E., M.S., Professor & HOD, Department of Information Technology, PET Engineering College, Vallioor.	100	
10.	28-02-2015	Seminar - Modular approach for .NET project Development.	Ms. Mano Sorna Pakkiam NIIT, Palyamkottai.	45	
11.	24-07-2015 & 25-07-2015	National level seminar - Research Avenues in Multimodal Biometric Authentication.	Dr. A. Suruliandi Professor, Department of Computer Science & Engineering, MS University, Tirunelveli. Dr. P. Vijayakarthish, Professor & Head, Department of Information Science & Engineering, Sir M. Visvesvaraya Institute of	120	

				<p>Technology, Bengaluru, Karnataka.</p> <p>Dr. R. Joshuva samuel Raj Assistant Professor, Department of Computer Science & Engineering, Karunya University, Coimbatore.</p> <p>Dr. D. Shanthi Associate Professor, Dept of ECE, National Engineering College, Kovilpatti.</p> <p>Dr. V. Gomathi Associate Professor, Department of Computer Science & Engineering, National Engineering College, Kovilpatti.</p> <p>Dr. A. Shenbagavalli Professor & Head, Department of ECE, National Engineering College, Kovilpatti.</p>		
12.	24-08-2015	Workshop - Research Oriented Workshop on ASP.NET	Mr. M. Saravanan Assistant Professor, K R College of Arts & Science, MS University.	45		
13.	09-09-2015	View IT(An Intercollegiate State Level Technical)	Mr. S. Ganesh Pandiyan. M.E Director-Projects Cognizant Technology Solutions, Chennai.	120		
14.	12-10-2015	Guest lecture - Networking.	Mr. G. Karthik Mr. R. Muthuraman ACCEL IT Academy, Palyamkottai.	45		
33	Teaching methods adopted to improve student learning		<p>Inside the Classroom</p> <ul style="list-style-type: none"> ❖ Bridge Course ❖ Demonstration ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation ❖ Peer Teaching <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar/Workshop ❖ Paper Presentation ❖ Industrial Visit 			

34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	S.No	Date/Period	Programme	Place	Beneficiaries
	1	2011-2016	Vermi Composting	Sri Sarada College for women, Tirunelveli.	Public
	2	05.02.2015	Lab to Land	Government higher secondary school, Burkitmanagaram	VI std to IX std students
	3	12.02.2015	EDU-FAIR	Sri Sarada College for women, Tirunelveli.	737 Students from Nearby Schools.
	4	07.07.2015	Lab to Land	Government higher secondary school, Burkitmanagaram	XI Std Students
	5	21.01.2016	Inter Disciplinary Workshop	Sri Sarada College for women, Tirunelveli.	45 Final Year Chemistry Students
	6	22.01.2016	Charity Service	Kanthimathi Higher Secondary School, Tirunelveli.	20 Students.
	7	02.03.2016	Free Dental Camp	Sri Sarada College for women, Tirunelveli.	135 Students of Department of IT
	8	16.02.2016	EDU-FAIR cum Food Carnival	Sri Sarada College for women, Tirunelveli	350 Students from Nearby Schools.
	<p>Extension Activities:</p> <ul style="list-style-type: none"> ❖ The students involved in the Vermiculture as part of the Extension Activity of the Department on every Saturday. ❖ The Department also has Lab to Land scheme as part of the Extension Activity. 				
35	SWOC analysis of the department and Future plans				
	<p>Strength</p> <ul style="list-style-type: none"> ❖ Producing University Ranks holders and Gold Medalist Every year ❖ High success rates in the University Examination ❖ Well equipped lab and a Department library/Book Bank with 271 books. ❖ Smart class room with ICT enabled Teaching learning <p>Weakness</p> <ul style="list-style-type: none"> ❖ Most of the students are from Tamil Medium /rural background and are academically weaker. 				

	<p>Opportunities</p> <ul style="list-style-type: none"> ❖ Growing employability in the field of IT ❖ Students are enabled to prepare for online courses(NPTEL) ❖ Students are trained for competitive examinations ❖ Industrial visit is useful to know the demand area in the IT field.(ASP, JAVA, PHP etc.,) ❖ Project is offered in the curriculum which is an added value to the students in getting placements in software companies. . <p>Challenges</p> <ul style="list-style-type: none"> ❖ Amidst heavy syllabi, inspite of rural Tamil medium/non-computer science stream, the Department challenge with intensive theory/lab practices at off times and also by SCSL programme ❖ Keeping pace with the changes in the field.
	<p>Future plans</p> <ul style="list-style-type: none"> ➤ To increase linkages with industries ➤ To conduct Young Scientists Summer Training Programme

DEPARTMENT OF COMMERCE

1	Name of the Department	COMMERCE	
2	Year of Establishment	1986	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses	Year of Starting
		B.Com	1986
		Certificate Course in Banking Practices	2012
4	Names of Interdisciplinary courses and the departments/units involved	Course	Department
		Principles of Advertising	Economics
		Financial Management, Management Accounting	M.Com., (CA)
		Financial Management and Accounting	MCA
		Essentials of Financial Accounting	BCA
		NME-Introduction to Accountancy	Physics, Economics
		NME-Financial Accounting	Physics, Economics
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)	
6	Participation of the department in the courses offered by other departments.	Course	Department
		Business Economics	Economics
		NME-Introduction to Computers NME-Basic Programming Design	BCA
		NME-Introduction to Information Technology NME- Basic Programming Design	IT
		NME-Arimuga Tamil, Paynthamil (Introductory Tamil, Special Tamil)	Tamil
		Business Mathematics	Mathematics

7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) Tally program offered by M/s Jeyalakshmi Career Academy, Tirunelveli. b) Bank coaching classes offered by M/s Best – T Institute, Tirunelveli. c) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.				
8	Details of courses/programmes discontinued (if any) with reasons		Nil		
9	Number of Teaching posts				
	Stream	Designation	Sanctioned	Filed	
	Self Financed	Associate Professor	1	1	
		Assistant Professor	4	4	
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)				
	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	Dr.R.Muthulakshmi	M.Com., M.Phil., M.B.A., PGDHE., Ph.D.,	Associate Professor & H.O.D.	Banking, Management Accounting	27 years
	Miss.G.Velammal Selvi	M.Com., M.Phil.,	Asst. Prof.	Statistics, Accountancy	5 years
	Mrs. R.Ponnammal	M.Com., M.Phil.,	Asst. Prof.	Accountancy, Management	5 years
	Mrs. S.Shanmuga Nirmala	M.Com., M.Phil.,	Asst. Prof.	Banking, Income Tax	10 years
	Miss.S.Seethalakshmi	M.Com. (FCA), M.Phil.,	Asst. Prof.	Accountancy, E-Commerce	6 months
11	List of senior visiting faculty				
	S.No	Name of the Faculty	Institution	Expertise	
	1	Dr. C.Lakshmanan	Head of the Department (Retd), Vivekananda college, Tiruvedakam West	Entrepreneurship	
	2	Dr.R.Vanniarajan	Head of the Department (Retd), Vivekananda college, Tiruvedakam West.	Micro Financing	
	3	Dr.B.Rajasekaran	Professor and Head, Department of Management Studies, M.S.University, Tirunelveli	Management	
	4	Dr.M.Thatchinamurthy	Associate Professor, Kamaraj College, Tuticorin	Company Law	

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	<table border="1"> <tr> <th>Programme</th> <th>Percentage</th> </tr> <tr> <td>B.Com</td> <td>100</td> </tr> </table>	Programme	Percentage	B.Com	100																																										
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20	Areas of consultancy and income generated					
	Areas of consultancy		Income Generated			
	EXPO-Sale		Rs.1115			
Moisturizing cream		Rs.1045				
21	Faculty as members in					
	a) National committees		Nil			
	b) International committees		Nil			
	c) Editorial Boards		4			
	S.No	Name	Details of Proceedings/Journals		Responsibility (Chief editor/ Editor)	
	1	R.Muthulakshmi	State of the art methodology to enhance teaching, learning and evaluation process Budding Styles in Banking Industry Pragyavani		Editorial member Editorial member Editor	
	2	G.Velammal Selvi	State of the art methodology to enhance teaching, learning and evaluation process Budding Styles in Banking Industry		Editorial member Editorial member	
	3	S.Shanmuga Nirmala	Increasing the Scholarly Impact and Research Output Budding Styles in Banking Industry		Editorial member Editorial Member	
	4	R.Ponnammal	Budding Styles in Banking Industry		Editorial Member	
	22	Student projects				
a) Percentage of students who have done in-house projects including inter departmental/ programmes		2011-12	2012-13	2013-14	2014-15	2015-16
		100	100	100	*	100
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies		2011-12	2012-13	2013-14	2014-15	2015-16
	--	--	--	--	54**	
<p>* As per the University norms, from 2014 – 15 projects were scrapped. But our college insists and instills research culture and continues the practice.</p> <p>** From the academic year 2015-16, the department has encouraged the students for on the job training.</p>						

23

Awards / Recognitions received by faculty and students

Faculty

S.N	Year	Name	Award/Recognitions	Given By
1	2009 – 2012	R.Muthulakshmi	Senate member	Manonmaniam Sundaranar University, Tirunelveli
2	2013-2014	R.Muthulakshmi	Member, College Committee	Sri Sarada College for women, Tirunelveli
3	2014-2015	R.Muthulakshmi	Chief Superintendant	TNPSC Examination-Group II, Group IV & VAO
4	2015-2016	R.Muthulakshmi	Board of Studies UG & PG	St. Mary's College (Autonomous) Thoothukudi
5	2015-2016	R.Muthulakshmi	Chief Superintendant	TNPSC Examination-Group II, Group IV & VAO

Students

S.N	Name of the Student	Award	Date
1			
2	Jeyalakshmi Sankaranarayanan	First Prize- Paper Presentation	19.02.2015
3	G.Pavithra, Jeyalakshmi Sankaranarayanan	First prize- Paper Presentation	25.02.2015
4	K.Aishwarya @ Guna	Ilankavi	15.08.2015
5	M.Kalaivani,	Illakkiya oli	15.08.2015
6	R.Preetha Nanthu,	Ilankavi	15.08.2015
7	S.Ponnavijayalakshmi,	Oviya Kalaignan	15.08.2015
8	Jeyalakshmi Sankaranarayan,	Best Paper Presenter Award	27.08.2015
9	Jeyalakshmi sankara narayan	First prize –Paper Presentation	10.10.2015
10	R. Arumuga muthuselvi, P.Devikala	Second prize – Paper presentation at JP college of Arts and Science, Ayikudi, Tenkasi.	20.01.2016
11	Department of Commerce	Overall shield for 'Corporova' from	25.01.2016

		St.Xavier's college, Tirunelveli	
12	Jeyalakshmi sankaranarayan	First prize – Paper Presentation	25.01.2016
13	Jeyalakshmi sankaranarayan	First prize – Paper Presentation	11.02.2016
24	List of eminent academicians and scientists / visitors to the department		
	S.No	Name of the Person	Date of Visit
	1	Mrs.S.Vahitha, Officer, Indian Institute of Banking and Finance, Chennai	07.08.2012
	2	Mr.S.B.Ravichandra, Senior Territory Manager, Reliance Life Insurance Company, Tirunelveli.	01.02.2013
	3	S.Vijay Anand, Anti Corruption Department, Tirunelveli	12.07.2013
	4	J.Tamilarasi, Sub Judge – Legal Aid, Tirunelveli	17.12.2013
	5	Mr K.Nataraj Eswaran, CIT, Tirunelveli.	21.12.2013
	6	Mr.M.Veera bahu, Editor, Vijaya Baratha Newspaper, Chennai.	25.01.2014
	7	Mr.G.Padmanaban, Branch Head, TMB, Tirunelveli.	05.02.2014
	8	Mr.K.Sam Chandra Bose, President, MVKM Trust, Thoothukudi.	11.09.2014
	9	Dr.R.Vannia Rajan, Former Principal, Vivekananda College, Thiruvudagam.	30.09.2014
	10	Mr.M.A.Parthiban, TMB Head office, Thoothukudi	26.02.2015
	11	Mr.M.Kannan, Chief Manager, TMB Regional Office, Thiruvananthapuram.	10.09.2015
	12	Mr.M.Ramachandran, Deputy Commercial Tax Officer, Thoothukudi	17.02.2016
	13	Mr.V.AntonyPatturaj, Senior Inspector, Co-operative Department, Tirunelveli.	17.02.2016
	14	Mr.M.Karunagaran, IAS Collector – Tirunelveli District	22.03.2016

25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.						
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation participants		
	1	11.09.2014	Effective Asanas and Special Mutras for Women's Health (Students Enrichment Programme)	Management	108		
	2	10.09.2015	Budding Styles in Banking Industry	Management	102		
	3	17.02.2016	College to Career (C2C)	Management	75		
26	Student profile programme/course wise						
	Name of the course	Year	Application Received		Pass Percentage		
			Received	Admitted	Appeared	Passed	%
	B.Com	2011-12	77	64	56	51	91
		2012-13	96	64	54	51	94
		2013-14	114	64	55	37	67
		2014-15	121	64	--	--	--
		2015-16	110	64	--	--	--
27	Diversity of Students						
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries		
	B.Com	2011-12	100	--	--		
		2012-13	97	--	3		
		2013-14	100	--	--		
		2014-15	97	3	--		
		2015-16	98	2	--		
29	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?				Nil		
29	Student progression						
	Progression	Progression against % enrolled					
		2011-12	2012-13	2013-14	2014-15	2015-16	
	Higher Studies						
	UG to PG	36	42	34	38	29	
	PG to M.Phil.,	--	--	--	--	--	
	M.Phil to Ph.D	--	--	--	--	--	
	Ph.D to PDF	--	--	--	--	--	
	Employed						
	On campus	9	7	12	23	5	
	Off campus	31	21	38	23	9	
	Self employment	20	25	16	15	5	

30	Details of Infrastructural facilities					
	a) Library	Book Bank with 906 Books Journals – 6 Magazine -1				
	b) Internet facilities for Staff & Students	For Staff: 1 Laptop with Wi-Fi For Students: There is a common central computer lab				
	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT				
	d) Laboratories	Nil				
31	Number of students receiving financial assistance from college, university, government or other agencies					
	a) Government					
		2011-12	2012-13	2013-14	2014-15	2015-16
	Adi Drawidar welfare	17	6	10	11	16
	Beedi Scholarship	36	31	34	26	15
	Minority Scholarship	--	--	--	1	--
	Farmers Scholarship	32	27	29	26	26
	b) Management					
	Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16
	Sports Quota	--	--	2	3	3
	Partial Fee concession:	2	3	1	2	5
	Partial Mess Concession	--	1	--	--	--
	Full Fee concession	1	1	--	--	1
	Full Mess Concession	--	--	2	6	4
c) Other Agencies						
Name of the Scholarship	2011-12	2012-13	2013-14	2014-15	2015-16	
Sitaram Jindal Foundation	1	--	--	--	--	
Yadava Scholarship	3	3	4	4	2	

32 Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

2011-12	2012-13	2013-14	2014-15	2015-16
--	2	5	6	7

S. No	Date	Programme	Resource Person	Beneficiaries
1	07.08.2012	Guest lecture on "Diploma in banking and finance"	Mrs.S.Vahitha, Officer, Indian Institute of Banking and Finance, Chennai.	153
2	01.02.2013	Guest lecture on "Insurance Awareness"	Mr.S.B.Ravichandra, Senior Territory Manager, Reliance Life Insurance Company, Tirunelveli.	160
3	12.07.2013	Consumer Awareness for "Corruption"	S.Vijay Anand, Anti – Corruption Department Tirunelveli	538
4	17.12.2013	Consumer Awareness for "Consumer Rights"	J.Tamilarasi, Sub Judge-Legal Aid Tirunelveli	1053
5	21.12.2013	Guest lecture on "Awareness on CA and ICWA courses"	Mr.K.Nataraj Eswaran, CIT, Tirunelveli.	170
6	25.01.2014	Consumer Awareness for "Voters Right"	Mr.M.Veera bahu, Editor, Vijaya Baratha Newspaper	160
7	05.02.2014	Guest lecture on "E-Banking and Mobile Banking"	Mr.G.Padmanaban, Branch Head, TMB, Tirunelveli.	179
8	11.09.2014	State level workshop on "Effective Asanas and Special Mutras for Women's Health"	Mr.K.Sam Chandra Bose, President, MVKM Trust, Thoothukudi.	262
9	11.09.2014	State level workshop on "Effective Asanas and Special Mutras for Women's Health"	Mrs.R.Vasumathi Nandagopal, Vice President, MVKM Trust, Thoothukudi.	262

10	11.09.2014	State level workshop on “Effective Asanas and Special Mutras for Women’s Health”	Mr.N.Partha Sarathy, Professor, MVKM Trust, Thoothukudi.	
11	29.09.2014	Guest lecture on “Basics of Commercial Banking”	Mr.M.Sankara Narayananan, Business Process Consultant, Tirunelveli.	165
12	30.09.2014	Guest lecture on “Motivation of women in savings”	Dr.R.Vanniarajan, Former Principal, Vivekananda College, Thiruvudagam.	167
13	26.02.2015	Guest lecture on “Net Banking”	Mr.M.A.Parthiban, TMB Head office, Thoothukudi	167
14	10.09.2015	National Seminar on “Budding Styles in Banking Industry”	Mr.M.Kannan, Chief Manager, TMB Regional Office, Thiruvananthapuram.	275
15	10.09.2015	National Seminar on “Budding Styles in Banking Industry”	Dr.V.M.Selvaraj, Associate Professor in Commerce, Sri KGS Arts and Science College, Srivaikundam.	
16	15.02.2016	Awareness on voter’s right	Mr.S.Sankara lingam, Lawyer.	460
17	17.02.2016	State Level Workshop on College to Career.	Mr.M.Ramachandran, Deputy Commercial Tax Officer, Thoothukudi	325
18	17.02.2016	State Level Workshop on College to Career.	Mr.L.Mahesh, Postal Assistant, Postal Department, Tirunelveli,	
19	17.02.2016	State Level Workshop on College to Career.	Mr.V.AntonyPatturaj, Senior Inspector Co-operative Department, Tirunelveli.	
20	22.03.2016	Voter’s awareness programme	Mr.M.Karunagaran, IAS Collector – Tirunelveli District.	462

33	Teaching methods adopted to improve student learning	<p>Inside the Classroom</p> <ul style="list-style-type: none"> ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power Point Presentation ❖ Peer Teaching <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar ❖ Industrial Visits ❖ Mini Projects 			
34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
		Date/Period	Programme	Place	Beneficiaries
		05.07.2011	Coaching classes taken	Sri Sarada School, Tirunelveli	57
		02.09.2011	Questionnaires collected for analyzing the impact of internet and mobile banking	Other colleges in Tirunelveli	42
		11.07.2012	Coaching classes taken	Sri Sarada School, Tirunelveli	52
		03.01.2013	Team teaching	Sri Sarada School Tirunelveli	47
		10.07.2013	Coaching classes taken	Sri Sarada School, Tirunelveli	51
		05.08.2014	Team teaching	Sri Sarada School, Tirunelveli	49
		09.07.2015	Helmet awareness and Consumer Awareness	Ariyakulam village, Tirunelveli	120
		08.07.2015 to 10.07.2015	Coaching classes taken	Sri Sarada School, Tirunelveli	50
		16.07. 2015	Coaching classes taken	Bhakhavatsala Primary School, Krishnapuram	38
		21.07.2015	Awareness Programme on Health and Hygiene	Burkit managaram	34
		11.02.2016	Thirukkural, Elocution and Drawing competitions	T.D.T.A Middle School, Melakulam	56
		19.02.2016	Moisturizing cream preparation and sales	Sri Sarada College for Women and Ariyakulam Village	250
<p>Extension Activities:</p> <p style="text-align: center;">Student Volunteers in NSS take up community welfare services in the nearby villages.</p>					

35	<p>SWOC analysis of the department and Future plans</p> <p>Strength</p> <ul style="list-style-type: none"> ❖ Relative demand for admission ❖ Internship training ❖ Offer Typewriting, MS office and Tally courses ❖ Consumer Awareness Programme ❖ Students Enrichment Programmes <p>Weakness</p> <ul style="list-style-type: none"> ❖ The students are from Tamil medium and rural areas ❖ As the scope of commerce has widened, the modern curriculum content could not be accommodated. e.g. Logistics management, Globe trade management etc.,. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Students can go for higher studies vertically and horizontally ❖ Students can get Entrepreneurship Awareness ❖ Students are enabled to face competitive exams particularly IBPS by special coaching classes e.g. Bank coaching class, Guimax classes on communicative skill. ❖ Students can go for professional courses namely CA, ICWA and MBA <p>Challenges</p> <ul style="list-style-type: none"> ❖ Students with low language skill and subject knowledge
	<p>Future plans</p> <ul style="list-style-type: none"> ❖ To conduct more State / National / International Conferences / Seminars/Workshops ❖ To conduct rural awareness programmes on savings, microfinance, environmental economics, SHG values. ❖ To strengthen industry –institution interactions through MoUs

DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

1	Name of the Department	COMMERCE (COMPUTER APPLICATIONS)		
2	Year of Establishment	2006		
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	Courses		Year of Starting
		B.COM (CA)	2009	
		M.COM (CA)	2006	
		M.Phil in Commerce	2014	
		Certificate Course In E-Commerce	2012	
4	Names of Interdisciplinary courses and the departments/units involved	Course		Department
		NME- Fundamentals of Computer Technology	Mathematics	
		NME- E-Commerce	Mathematics	
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)		
6	Participation of the department in the courses offered by other departments.	Course		Department
		NME-Economics for Competitive Examinations	Economics	
		NME-Sirappu Tamil & Arimuga Tamil	Tamil	
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a) NPTEL –Courses in collaboration with IIT – Chennai. b) Certificate Course in Gandhian Thought in collaboration with Madurai Kamaraj University through Gandhi Museum Nodal centre, Madurai.			
8	Details of courses/programmes discontinued (if any) with reasons	Nil		
9	Number of Teaching posts			
	Stream	Designation	Sanctioned	Filled
	Self Financed	Associate Professor	1	1
		Assistant Professor	7	7

10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S. N	Name	Qualification	Designation	Specialisation	No. of Year of Experience
	1	Dr. Smt.N.Kamala	M.Com. M.Phil., NET, PGDCA, Ph.D	HOD, Associate Professor	Accounting & Taxation	25
	2	Smt.S.Arumuga Selvi	M.Com (C.A). M.Phil.	Assistant Professor	Accounting & Computer Applications	7
	3	Smt.A.Aruna Devi	M.Com. M.Phil., DPTT. PGDCA	Assistant Professor	Accounting & Tally	6
	4	Smt.E. Sankari	M.Com B.Ed., PGDCA	Assistant Professor	Accounting& Computer Applications	4
	5	Smt.P.Rajeswari	M.Com. M.Phil.,	Assistant Professor	Accounting & Banking	4
	6	Dr.V. Sangeetha	M.Com. M.Phil., Ph.D.,	Assistant Professor	HRM & Banking	1
	7	Smt. C. Jeya Gowri	M.Com. M.Phil.,	Assistant Professor	Costing & Auditing	1
	8	Smt. Milka Vijayan	M.Com(C.A)., M.Phil	Assistant Professor	Accounting& Computer Applications	6 Months
9	Sri.S.Sankaralingam	M.Com. B .L.,	Part Time Lawyer	Industrial & Business Law	16	
11	List of senior visiting faculty					
	S.No	Name of the Faculty	Institution		Expertise	
	1	Mr.S.Sundaram	Dr.Ambedkar Govt. Higher Secondary School, Naranammalpuram, Tirunelveli.		Business Management	
	2	Dr.T.Vijeyanthi, Asst. Prof. Department of Economics	Meenakshi Govt. College, Madurai.		Human Resource Management	
	3	Mr. S. Shahul Hameed, Asst. Prof. Department of BBA	Sadakathullah Appa College, Tirunelveli.		Research Methodology	
4	Dr.S.A.M.Syed Mohammed Kajah, Head & Assistant Professor Department of B.Com (C.A)	Sadakathullah Appa College, (Autonomous) Tirunelveli.		Auditing		

12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	<table border="1"> <thead> <tr> <th>Programme</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>B.Com</td> <td>100</td> </tr> <tr> <td>M.Com</td> <td>100</td> </tr> </tbody> </table>	Programme	Percentage	B.Com	100	M.Com	100																																								
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16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)																																														
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)																																														
18	Research Centre /facility recognized by the University	Nil (offering Research Course namely M.Phil. Commerce)																																														

19	Publications	
	Publication per faculty	3.75
	Number of papers published in peer reviewed journals (national /international) by faculty and students	14
	a) International	--
	b) National	3
	c) State	--
	Number of papers published in Conference Volumes with ISBN (national /international) by faculty and students	27
	Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	--
	Monographs	--
	Chapter in Books	--
Books Edited	(2) 1. COMM – ZINE An Edited book on Service Sector Management -Year 2013, ISBN 978-81-926040-1-5 2. COMM – ZINE An Edited book on Women Entrepreneurship – A key to Success -Year 2015 ISBN 978-81-926040-8-4	
20	Areas of consultancy and income generated	
	Areas of consultancy	Income Generated
	Phenyl, Soap Oil and Pain Balm	Rs. 40,225
	Fur Doll Making	Rs.1200

21	Faculty as members in					
	a) National committees			Nil		
	b) International committees			Nil		
	c) Editorial Boards			6		
	S.No	Name	Details of Proceedings/Journals	Responsibility (Chief editor/Editor)		
	1	Smt.N.Kamala	1.Pragnavani 2.Comm-Zine 3. Proceedings of NAAC Sponsored National Conference on State of the art methodology to enhance teaching learning and evaluation process. 4. Proceeding of International Workshop on Multi Disciplinaries	Editorial Board member Chief Editor Member of Internal Advisory Committee Editorial Board Member		
	2	Smt.S.Arumuga Selvi	Comm-Zine	Editorial Board Member		
	3	Smt.T.Aranga Nayaki	Comm-Zine	Editorial Board Member		
	4	Smt.A.Aruna Devi	Comm-Zine	Editorial Board Member		
	5	Smt.E.Sankari	Comm-Zine	Editorial Board Member		
6	R.Thamaraikani	Comm-Zine	Editorial Board Member			
22	Student projects					
	a) Percentage of students who have done in-house projects including inter departmental/programmes	2011-12	2012-13	2013-14	2014-15	2015-16
		100	100	--	*	100**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Nil					
<p>* As per the University norms, from 2014 – 15 projects were scrapped. But our college insists and instills research culture and continues the practice.</p> <p>** From the academic year 2015-16, the department has encouraged the students for on the job training.</p>						

23	Awards / Recognitions received by faculty and students				
a) Faculty					
S. No	Date	Name	Award/Recognition	Given By	
1.	27.11.2015	Smt.N.Kamala	External Examiner (Project Viva-voce)	Manonmaniam Sundaran University, Tirunelveli	
2.	19.12.2014	Smt.A.Aruna Devi	External Examiner (Project Viva-voce)	Manonmaniam Sundaran University, Tirunelveli.	
3.	2014-2017	Smt.A.Aruna Devi	Member of Board of Studies	Department Of Commerce Sadakathullah Appa College, Tirunelveli.	
b) Students					
S.No	Date	Name	Event	Place/ Venue/ Awards/ Honors	
1	12.10.2012	Milka Viyayan – I M.COM (C.A)	Best Paper Award	St.Xaviers College, Tirunelveli	
2	12.10.2012	S.Sharmila – I M.COM (C.A)	Best Paper Award	St.Xaviers College, Tirunelveli	
24	List of eminent academicians and scientists / visitors to the department				
S.No	Name of the Person			Date of Visit	
1	Mr.S.Sundaram			30.12.2011	
2	Mr.S.B.Ravichandran, Senior territory manager, Tirunelveli			01.02.2013	
3	Mrs.R.Ramaa, Manager ,City Union Bank, Tirunelveli			24.01.2014	
4	Mr.A.Packiam Port Trust of India			08.09.2014	
5	Mr.G.R.Swaminathan, Assistant solicitor General of India, Madurai Bench of Madras High Court. Madurai			28.02.2015	
6	Dr.R.Chitra Sivasubramanian, Associate Professor, Department of Management Studies, School of Management. Pondicherry University			14.09.2015	
7	Dr.K. Lavanya Latha, Assistant Professor Department of Management Studies School of Management, Pondicherry University.			14.09.2015	
8	Dr. S.Riasudeen , Assistant Professor, Department of management studies, School of Management, Pondicherry University			14.09.2015	

25	Seminars/ Conferences/Workshops organized & the source of funding (National/International) with details of outstation participants, if any.					
	S.No.	Date	Conference/Seminar	Funding Agency	Outstation Participants	
	1	14.09.2015	National Workshop on Innovative Practices In Human Resource Management	Management	128	
26	Student profile programme/course wise					
	Name of the course	Year	Application Received		Pass Percentage	
			Received	Admitted	Appeared	Passed %
	B.Com (C.A)	2011-12	65	48	41	37 90.24
		2012-13	68	48	45	42 93.33
		2013-14	66	48	44	23 52.27
		2014-15	70	48	--	-- --
		2015-16	62	48	--	-- --
	M.Com (C.A)	2011-12	32	17	17	17 100
		2012-13	27	25	23	23 100
		2013-14	19	17	17	17 100
		2014-15	20	20	20	20 100
		2015-16	25	20	--	-- --
	M.Phil.	2014-15	15	15	14	13 92.88
		2015-16	20	11	--	-- --
27	Diversity of Students					
	Name of the course	Year	% of student from state	% of student From other state	% of student from other countries	
	B.Com (C.A)	2011-12	97.92	2.08	--	
		2012-13	100	--	--	
		2013-14	100	--	--	
		2014-15	100	--	--	
		2015-16	100	--	--	
	M.Com (C.A)	2011-12	100	--	--	
		2012-13	100	--	--	
		2013-14	94.12	5.88	--	
		2014-15	100	--	--	
		2015-16	100	--	--	
	M.Phil.	2014-15	100	--	--	
		2015-16	100	--	--	

29	<p>How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?</p> <table border="1" data-bbox="375 302 1332 383"> <thead> <tr> <th data-bbox="375 302 890 342">Name of the Exam</th> <th data-bbox="890 302 1332 342">Number of students Cleared</th> </tr> </thead> <tbody> <tr> <td data-bbox="375 342 890 383">Bank</td> <td data-bbox="890 342 1332 383">1</td> </tr> </tbody> </table>	Name of the Exam	Number of students Cleared	Bank	1																																																													
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29	<p>Student progression</p> <table border="1" data-bbox="300 448 1366 869"> <thead> <tr> <th data-bbox="300 448 555 524" rowspan="2">Progression</th> <th colspan="5" data-bbox="555 448 1366 488">Progression against % enrolled</th> </tr> <tr> <th data-bbox="555 488 699 524">2011-12</th> <th data-bbox="699 488 868 524">2012-13</th> <th data-bbox="868 488 1050 524">2013-14</th> <th data-bbox="1050 488 1193 524">2014-15</th> <th data-bbox="1193 488 1366 524">2015-16</th> </tr> </thead> <tbody> <tr> <td colspan="6" data-bbox="300 524 1366 564" style="text-align: center;">Higher Studies</td> </tr> <tr> <td data-bbox="300 564 555 600">UG to PG</td> <td data-bbox="555 564 699 600" style="text-align: center;">-</td> <td data-bbox="699 564 868 600" style="text-align: center;">96</td> <td data-bbox="868 564 1050 600" style="text-align: center;">65</td> <td data-bbox="1050 564 1193 600" style="text-align: center;">75</td> <td data-bbox="1193 564 1366 600" style="text-align: center;">75</td> </tr> <tr> <td data-bbox="300 600 555 636">PG to M.Phil.,</td> <td data-bbox="555 600 699 636" style="text-align: center;">-</td> <td data-bbox="699 600 868 636" style="text-align: center;">-</td> <td data-bbox="868 600 1050 636" style="text-align: center;">10</td> <td data-bbox="1050 600 1193 636" style="text-align: center;">45</td> <td data-bbox="1193 600 1366 636" style="text-align: center;">55</td> </tr> <tr> <td data-bbox="300 636 555 672">M.Phil to Ph.D</td> <td data-bbox="555 636 699 672" style="text-align: center;">-</td> <td data-bbox="699 636 868 672" style="text-align: center;">-</td> <td data-bbox="868 636 1050 672" style="text-align: center;">-</td> <td data-bbox="1050 636 1193 672" style="text-align: center;">7</td> <td data-bbox="1193 636 1366 672" style="text-align: center;">-</td> </tr> <tr> <td data-bbox="300 672 555 707">Ph.D to PDF</td> <td data-bbox="555 672 699 707" style="text-align: center;">-</td> <td data-bbox="699 672 868 707" style="text-align: center;">-</td> <td data-bbox="868 672 1050 707" style="text-align: center;">-</td> <td data-bbox="1050 672 1193 707" style="text-align: center;">-</td> <td data-bbox="1193 672 1366 707" style="text-align: center;">-</td> </tr> <tr> <td colspan="6" data-bbox="300 707 1366 748" style="text-align: center;">Employed</td> </tr> <tr> <td data-bbox="300 748 555 784">On campus</td> <td data-bbox="555 748 699 784" style="text-align: center;">-</td> <td data-bbox="699 748 868 784" style="text-align: center;">-</td> <td data-bbox="868 748 1050 784" style="text-align: center;">-</td> <td data-bbox="1050 748 1193 784" style="text-align: center;">59</td> <td data-bbox="1193 748 1366 784"></td> </tr> <tr> <td data-bbox="300 784 555 819">Off campus</td> <td data-bbox="555 784 699 819" style="text-align: center;">-</td> <td data-bbox="699 784 868 819" style="text-align: center;">-</td> <td data-bbox="868 784 1050 819" style="text-align: center;">-</td> <td data-bbox="1050 784 1193 819" style="text-align: center;">-</td> <td data-bbox="1193 784 1366 819" style="text-align: center;">-</td> </tr> <tr> <td data-bbox="300 819 555 855">Self employment</td> <td data-bbox="555 819 699 855" style="text-align: center;">-</td> <td data-bbox="699 819 868 855" style="text-align: center;">-</td> <td data-bbox="868 819 1050 855" style="text-align: center;">-</td> <td data-bbox="1050 819 1193 855" style="text-align: center;">-</td> <td data-bbox="1193 819 1366 855" style="text-align: center;">-</td> </tr> </tbody> </table>	Progression	Progression against % enrolled					2011-12	2012-13	2013-14	2014-15	2015-16	Higher Studies						UG to PG	-	96	65	75	75	PG to M.Phil.,	-	-	10	45	55	M.Phil to Ph.D	-	-	-	7	-	Ph.D to PDF	-	-	-	-	-	Employed						On campus	-	-	-	59		Off campus	-	-	-	-	-	Self employment	-	-	-	-	-
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30	<p>Details of Infrastructural facilities</p> <table border="1" data-bbox="316 958 1401 1263"> <tbody> <tr> <td data-bbox="316 958 820 1070">a) Library</td> <td data-bbox="820 958 1401 1070">Book Bank with 156 Books Department Library (PG) with 536 Books</td> </tr> <tr> <td data-bbox="316 1070 820 1182">b) Internet facilities for Staff & Students</td> <td data-bbox="820 1070 1401 1182">For Staff: 1 Desktop with Internet Facility For Students: There is a common central computer lab</td> </tr> <tr> <td data-bbox="316 1182 820 1218">c) Class rooms with ICT facility</td> <td data-bbox="820 1182 1401 1218">Centralized Smart Class Room with ICT</td> </tr> <tr> <td data-bbox="316 1218 820 1263">d) Laboratories</td> <td data-bbox="820 1218 1401 1263">Computer Laboratory-1</td> </tr> </tbody> </table>	a) Library	Book Bank with 156 Books Department Library (PG) with 536 Books	b) Internet facilities for Staff & Students	For Staff: 1 Desktop with Internet Facility For Students: There is a common central computer lab	c) Class rooms with ICT facility	Centralized Smart Class Room with ICT	d) Laboratories	Computer Laboratory-1																																																									
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31 Number of students receiving financial assistance from college, university, government or other agencies

Scholarship from the Government:

YEAR	NO. OF STUDENTS								
	HESS			GOI(SC)			BEEDI		
	UG	PG	M.Phil	UG	PG	M.Phil	UG	PG	M.Phil
2011 -2012	4	-	-	7	2	-	3	2	-
2012 -2013	3	-	-	10	7	-	8	2	-
2013 -2014	-	-	-	7	5	-	-	-	-
2014 -2015	3	-	-	6	2	2	-	-	-
2015-2016	-	-	-	10	2	-	-	-	-
Total	10	-	-	40	18	2	11	4	-

Scholarship from the Management:

Name of the Course	2011-12	2012-13	2013-14	2014-15	2015-16	Total
B.Com (C.A)	17	10	7	7	4	45
M.Com(C.A)	5	7	6	2	1	21
M.Phil.	--	--	--	2	-	2

32	Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts				
	2011-12	2012-13	2013-14	2014-15	2015-16
	1	1	1	2	2
	S.No	Date	Topic/Occasion/ Position	Resource Person	Beneficia
	1	30.12.2011	Guest Lecture on C.A and ICWA as a Career	Mr.S.Sundaram M.com., B.ED.,Grad CWA	144
	2	01.02.2013	Insurance Awareness	Mr.S.B.Ravichandran, Senior territory manager, Tirunelveli	94
	3	24.01.2014	E-Banking	Mrs.R.Ramaa,Manager ,City Union Bank,Tirunelveli	181
	4	08.09.2014	Accounting Principles of SAP	Mr.A.Packiam Port Trust of India	185
	5	28.02.2015	Consumer Awareness	Mr.G.R.Swaminathan, Assistant solicitor General of India, Madurai Bench of Madras High Court. Madurai	200
	6	14.09.2015	Innovative Practices in Human Resource Management	Dr.R.Chitra Sivasubramanian, Associate Professor, School of Management. Pondicherry University	261
7	14.09.2015	Innovative Practices in Human Resource Management	Dr.K. Lavanya Latha, Assistant Professor School of Management Pondicherry University.	261	
8	14.09.2015	Innovative Practices in Human Resource Management	Dr. S.Riasudeen, Assistant Professor, Department of management studies, Pondicherry University	261	
33	Teaching methods adopted to improve student learning		<p>Inside the Classroom</p> <ul style="list-style-type: none"> ❖ Bridge Course ❖ Group Discussion ❖ ICT enabled Teaching ❖ Power point presentation ❖ Demonstration ❖ Team Teaching ❖ Peer Teachin <p>Outside the Classroom</p> <ul style="list-style-type: none"> ❖ Seminar ❖ Industrial Visits 		

34	<p>Participation in Institutional Social Responsibility (ISR) and Extension activities</p> <table border="1" data-bbox="300 264 1417 683"> <thead> <tr> <th>S.No</th> <th>Date/Period</th> <th>Programme</th> <th>Place</th> <th>Beneficiaries</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1.8.2014</td> <td>Sold Soap Oil</td> <td>Sri Sarada College For Women, Tirunelveli</td> <td>1000</td> </tr> <tr> <td>2</td> <td>1.8.2014</td> <td>Phenyl</td> <td>Sri Sarada College For Women, Tirunelveli</td> <td>1000</td> </tr> <tr> <td>3</td> <td>21.02.2015</td> <td>Pain Balm</td> <td>Sri Sarada College For Women, Tirunelveli</td> <td>600</td> </tr> <tr> <td>4</td> <td>11.2.2015 & 12.2.2015</td> <td>Exhibition – Edu Fair</td> <td>Sri Sarada College For Women, Tirunelveli</td> <td>150</td> </tr> <tr> <td>5</td> <td>16.02.2016</td> <td>Exhibition – Edu Fair</td> <td>Sri Sarada College For Women, Tirunelveli</td> <td>550</td> </tr> </tbody> </table> <p>Extension Activities:</p> <ul style="list-style-type: none"> ➤ Free Tuition Class for the nearby school students ➤ Student Volunteers in NSS take up community welfare services in the nearby villages. 	S.No	Date/Period	Programme	Place	Beneficiaries	1	1.8.2014	Sold Soap Oil	Sri Sarada College For Women, Tirunelveli	1000	2	1.8.2014	Phenyl	Sri Sarada College For Women, Tirunelveli	1000	3	21.02.2015	Pain Balm	Sri Sarada College For Women, Tirunelveli	600	4	11.2.2015 & 12.2.2015	Exhibition – Edu Fair	Sri Sarada College For Women, Tirunelveli	150	5	16.02.2016	Exhibition – Edu Fair	Sri Sarada College For Women, Tirunelveli	550
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5	16.02.2016	Exhibition – Edu Fair	Sri Sarada College For Women, Tirunelveli	550																											
35	<p>SWOC analysis of the department and Future plans</p> <p>Strengths:</p> <ul style="list-style-type: none"> ❖ Separate PG Library with 536 Books. ❖ NET/SET Coaching for PG and M.Phil. Scholars ❖ 75 percent of the faculty are Alumnae <p>Weaknesses:</p> <ul style="list-style-type: none"> ❖ Tamil Medium students find difficulty in the beginning to cope up with Current syllabus as majority of the students are from rural areas. <p>Opportunities</p> <ul style="list-style-type: none"> ❖ Possibility of Higher Studies both in Vertical and Horizontal aspects ❖ Students are trained to face various competitive examinations ❖ Students are provided with Entrepreneurship Development Courses <p>Challenges</p> <ul style="list-style-type: none"> ❖ First Generation Learners have difficult to go for professional courses like CA and ICWA 																														
	<p>Future plans of the department</p> <ul style="list-style-type: none"> ❖ To elevate the Department as a Research Centre. ❖ To conduct orientation programmes for School Children to join in Professional Courses like CA & ICWA. ❖ To sign MoUs with Chartered Accountants and Industries. ❖ To create the entrepreneurship thought among the students through entrepreneurial activities. 																														

DEPARTMENT OF BUSINESS ADMINISTRATION

1	Name of the Department	BUSINESS ADMINISTRATION																	
2	Year of Establishment	2014																	
3	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Courses</th> <th style="text-align: center;">Year of Starting</th> </tr> </thead> <tbody> <tr> <td>BBA</td> <td style="text-align: center;">2014</td> </tr> <tr> <td>Certificate Course in Entrepreneurship Development Programme</td> <td style="text-align: center;">2015</td> </tr> </tbody> </table>		Courses	Year of Starting	BBA	2014	Certificate Course in Entrepreneurship Development Programme	2015										
Courses		Year of Starting																	
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4	Names of Interdisciplinary courses and the departments/units involved	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>NME-Banking Practices</td> <td style="text-align: center;">Computer Science & BCA</td> </tr> <tr> <td>NME-Entrepreneurial Development</td> <td style="text-align: center;">Computer Science & BCA</td> </tr> </tbody> </table>		Course	Department	NME-Banking Practices	Computer Science & BCA	NME-Entrepreneurial Development	Computer Science & BCA										
Course		Department																	
NME-Banking Practices		Computer Science & BCA																	
NME-Entrepreneurial Development	Computer Science & BCA																		
5	Annual/ semester/choice based credit system (programme wise)	Semester with Choice Based Credit System (CBCS)																	
6	Participation of the department in the courses offered by other departments.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Course</th> <th style="text-align: center;">Department</th> </tr> </thead> <tbody> <tr> <td>Business Statistics</td> <td style="text-align: center;">Mathematics</td> </tr> <tr> <td>Business Mathematics</td> <td style="text-align: center;">Mathematics</td> </tr> <tr> <td>Business Communication</td> <td style="text-align: center;">Commerce</td> </tr> <tr> <td>NME-English for Competitive Examinations</td> <td style="text-align: center;">English</td> </tr> <tr> <td>NME-Business English</td> <td style="text-align: center;">English</td> </tr> <tr> <td>NME-Water Management</td> <td style="text-align: center;">Chemistry</td> </tr> <tr> <td>NME-Applied Chemistry</td> <td style="text-align: center;">Chemistry</td> </tr> </tbody> </table>		Course	Department	Business Statistics	Mathematics	Business Mathematics	Mathematics	Business Communication	Commerce	NME-English for Competitive Examinations	English	NME-Business English	English	NME-Water Management	Chemistry	NME-Applied Chemistry	Chemistry
Course		Department																	
Business Statistics		Mathematics																	
Business Mathematics		Mathematics																	
Business Communication		Commerce																	
NME-English for Competitive Examinations		English																	
NME-Business English		English																	
NME-Water Management		Chemistry																	
NME-Applied Chemistry	Chemistry																		
7	Courses in collaboration with other universities, industries, foreign institutions, etc. a. Certificate course in Gandhian Thought in collaboration with College of Gandhian Thought, Madurai Kamaraj University, Madurai -625021																		
8	Details of courses/programmes discontinued (if any) with reasons	Nil																	

9	Number of Teaching posts					
	Stream	Designation	Sanctioned	Filed		
	Self Financed	Assistant Professor	2	2		
10	Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)					
	S. N	Name	Qualification	Designation	Specialisation	No. of Years of Experience
	1	N.Lavanya	MBA, M.Com (CA)	Head, Assistant Professor	Banking, EDP and Financial service Marketing	4
	2	A.Muthulakshmi	MBA, M.Phil.,	Assistant Professor	Human Resource Management, Finance,EDP	1
11	List of senior visiting faculty					
	S.NO	NAME	INSTITUTION		EXPERTISE	
	1	Dr.T.Vijaya Kumar,	Head of Dept. of Management studies, Sri Veerasamy Chettiyar College, PuliyanKudi		Finance	
	2.	Dr.T.Thilgavathi	Head of Dept. of Management studies, Sermathai Vasan college for Women, Madurai		Marketing	
	3.	Ms.Amirtha Prabha	Prof. of Commerce Sermathai Vasan college for Women, Madurai.		Personnel Management Management Accounting	
	4.	Prof.(Major).P.Chandrasekaran	Former Principal, Mano College, Nagalapuram.		Education, Management	
	5.	Dr.Narayana Rajan	Head and Prof. of Dept. of Business Administration, Adithanar College, Thiruchendur		EDP,HRM	
12	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty			100		
13	Student -Teacher Ratio (programme wise)			Programme	Student –Teacher Ratio	
				BBA	45:1	
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled			Nil		

15	Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.																							
	<table border="1"> <thead> <tr> <th rowspan="2">Qualification</th> <th colspan="2">Assistant Professor</th> <th rowspan="2">Total</th> </tr> <tr> <th>Male</th> <th>Female</th> </tr> </thead> <tbody> <tr> <td>D.Sc./D.Litt.</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Ph.D.</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>M.Phil.</td> <td>-</td> <td>1</td> <td>1</td> </tr> <tr> <td>PG</td> <td>-</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	Qualification	Assistant Professor		Total	Male	Female	D.Sc./D.Litt.	-	-	-	Ph.D.	-	-	-	M.Phil.	-	1	1	PG	-	1	1	
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Ph.D.	-	-	-																					
M.Phil.	-	1	1																					
PG	-	1	1																					
16	Number of faculty with ongoing projects from a) National & b) International funding agencies and grants received	Nil (Awaiting for 12B Status)																						
17	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil (Awaiting for 12B Status)																						
18	Research Centre /facility recognized by the University	Nil																						
19	Publications																							
	Publication per faculty	2.5																						
	Number of papers published in peer reviewed journals (national /international) by faculty and students	--																						
	a) International	--																						
	b) National	--																						
	c) State	--																						
	Number of papers published in Conference Volumes with ISBN(national /international) by faculty and students	5																						
20	Areas of consultancy and income generated																							
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21	Faculty as members in												
	a) National committees	Nil											
	b) International committees	Nil											
	c) Editorial Boards	2											
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22	Student projects												
	a) Percentage of students who have done in-house projects including inter departmental/programmes	Not Applicable											
	b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies	Not Applicable											
23	Awards / Recognitions received by faculty and students	Nil											
24	List of eminent academicians and scientists / visitors to the department												
	S.No	Name of the Person	Institution	Date of Visit									
	1	Prof.Sam Chandra Bose	President,Manavala Kalai Mandram,Tuticorin	11.9.2014									
	2	Smt.Vasumathi Nanda Gopal	Vice-President,Manavala Kalai Mandram,Tuticorin	12.1.2015									
	3	Mr.Parthasarathy	Member,Manavala Kalai Mandram,Tuticorin	12.1.2015									
	4	Dr.Maria John,	HOD,Department of History, MSU,Thirunelveli.	20-07-2015									
	5	Dr.S.Muthulakshmi	Principal, College of Gandhian Thought,Madurai.	20-07-2015									
	6	Dr.S. Andiappan,	HOD,Department of RamalingarPhilophy,MKU, Madurai	20-07-2015									
7	Dr.T.Vijaya Kumar	HOD,Department of Management Studies, SVC College of Engineering,Puliyankudi.	20-07-2015										

25	Seminars/ Conferences/Workshops organized & the source of funding: a) National, b) International	Nil																						
26	Student profile programme/course wise																							
	<table border="1"> <thead> <tr> <th rowspan="2">Name of the course</th> <th rowspan="2">Year</th> <th colspan="2">Application Received</th> <th colspan="3">Pass Percentage</th> </tr> <tr> <th>Received</th> <th>Admitted</th> <th>Appeared</th> <th>Passed</th> <th>%</th> </tr> </thead> <tbody> <tr> <td rowspan="2">BBA</td> <td>2014-15</td> <td>85</td> <td>52</td> <td colspan="3" rowspan="2">Not Applicable</td> </tr> <tr> <td>2015-16</td> <td>73</td> <td>45</td> </tr> </tbody> </table>	Name of the course	Year	Application Received		Pass Percentage			Received	Admitted	Appeared	Passed	%	BBA	2014-15	85	52	Not Applicable			2015-16	73	45	
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BBA	2014-15	96	4	--																				
	2015-16	100	--	--																				
28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Not Applicable																						
29	Student progression	Not Applicable																						
30	Details of Infrastructural facilities																							
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31	<p>Number of students receiving financial assistance from college, university, government or other agencies</p> <p>Scholarship from the Government</p> <table border="1"> <thead> <tr> <th>Name of the course</th> <th>Year</th> <th>No. of. Students</th> </tr> </thead> <tbody> <tr> <td rowspan="2">BBA</td> <td>2014 – 2015</td> <td>4</td> </tr> <tr> <td>2015-2016</td> <td>4</td> </tr> </tbody> </table> <p>Scholarship from the Management:</p> <table border="1"> <thead> <tr> <th>Name of the course</th> <th>Year</th> <th>No. of. Students</th> </tr> </thead> <tbody> <tr> <td rowspan="2">BBA</td> <td>2014 – 2015</td> <td>3</td> </tr> <tr> <td>2015-2016</td> <td>3</td> </tr> </tbody> </table>		Name of the course	Year	No. of. Students	BBA	2014 – 2015	4	2015-2016	4	Name of the course	Year	No. of. Students	BBA	2014 – 2015	3	2015-2016	3						
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32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts				
	S.No	Date	Programme	Resource person	Beneficiaries
	1	11.9.2014	One day state level work shop on Effective Asanas and special muthras for women's health	Prof.Sam Chandra Bose Smt.Vasumathi Nanda Gopal Mr.Parthasarathy.	230
	2	20-07-15	A Special lecture on Financial Planning and awareness towards SEBI	Dr.T.Vijaya Kumar Prof.P.Chandra Sekaran	90
33	Teaching methods adopted to improve student learning			<ul style="list-style-type: none"> ❖ Debate and Role play ❖ Brain storming, Plough cards ❖ Experiential learning, ❖ Vedic Mathematics ❖ Case Analysis, Problem solving ❖ Teem Teaching ❖ Inter Department Teaching 	
34	Participation in Institutional Social Responsibility (ISR) and Extension activities				
	S.N	Date	Programme	Place	Beneficiaries
	1	20-07-15	Migration of Learning The Department of BBA students are join together with SEBI in Chennai to create awareness among the students about banking, saving habit and introduction of share and trading	Barkitmanagar Govt Higher Secondary School	150
	2	23-7-15	Migration of Learning The students teach Banking and it's Services.	Krishnapuram School	50
	3	26-6-15	Tobacco Awareness Rally	Ariakulam	150
	4	2-3-16	Dental Camp-Free check up	Melakulam	100
35	SWOC analysis of the department and Future plans				
	Strength				
	<ul style="list-style-type: none"> ❖ Congenial atmosphere for study ❖ Relative Demand for the BBA Course ❖ Special attention to the slow learners through SCSL. 				

	<p>Weakness</p> <ul style="list-style-type: none"> ❖ Most of the students are from Tamil medium rural schools .They feel difficulty to follow English teaching. <p>Opportunity</p> <ul style="list-style-type: none"> ❖ Students enabled to face competitive examination and give preparation for on line course NPTEL. ❖ Students get job opportunity through the certificate course in entrepreneurial training in hand made articles, Type writing and office automation. <p>Challenge</p> <ul style="list-style-type: none"> ❖ More students are hesitant to speak and share with complex
	<p>Future plans:</p> <ul style="list-style-type: none"> ➤ To give internship to students ➤ To conduct National Seminars / Workshops / Conferences ➤ To arrange for more Industrial visit ➤ To sign MoU with NGOs and Industries for training and placement

D**POST ACCREDITATION INITIATIVES**

Sri Sarada College for Women, Tirunelveli aims at imparting appropriate and affordable education on the foundations of our ancient Indian Culture, by welcoming all and serving all. The Institute has taken various initiatives to ensure and sustain quality during the post-accreditation period. The various initiatives undertaken by the institution are listed below along with the comments of the NAAC Peer Team during their First Cycle.

S.No.	Recommendations made by NAAC Peer Team during Cycle-I	Implemented/Initiatives
1	More job oriented innovative courses like Journalism, Dietetics, Food and Nutrition, MBA, Performing Arts, BBA, Home Science etc., may be introduced.	<p>The following courses were introduced:</p> <ol style="list-style-type: none"> 1. BCA -2012 2. BBA-2014 3. M.A. English -2014 4. MCA (Lateral) -2014 5. M.Phil. in Commerce -2014 6. M.Sc. Physics -2015 <p>The following courses were initiated:</p> <ol style="list-style-type: none"> 1. M.Phil in English 2. M.Phil in Mathematics 3. M.Phil in Computer Science
2	Short term courses in Web designing, Yoga, Vermi-Culture, Event Management, Self defence, Bakery and Confectionary, Computer Hardware can be introduced.	<p>The following Certificate/Diploma Courses were introduced:</p> <ol style="list-style-type: none"> 1. Diploma in Dress Designing 2. Diploma in Herbal Medicine 3. Certificate Course in Web Designing 4. Certificate Course in Food Chemistry 5. Certificate Course in Yoga Practice 6. Certificate Course in Gandhian Thought 7. Certificate Course in Computer Hardware & Maintenance (initiated) 8. Apart from these, Yoga is performed by all the students as part of the daily routine of the college.

		<p>9. Large scale Vermi-composting Unit has been established and our farm uses Organic fertiliser only.</p> <p>The following Short term courses were introduced:</p> <ol style="list-style-type: none"> 1. NPTEL 2. MS Office 3. Tally ERP 9.2 4. Typewriting
3	Academic Audit in a formal form instituting IQAC will help in enhancing quality education	IQAC conducted Academic Audit during 2015-16 with external expertise.
4	More seminars and conferences may be organised	<ul style="list-style-type: none"> ❖ 3 Seminars /Conferences /Workshops were organised sponsored by NAAC, DST and Raja Rammohun Roy Library Foundation. ❖ 49 Seminars/ Conferences/ Workshops were organised funded by the Management.
5	Women-centred programmes and activities like Campaign against Dowry, Female Foeticide can be enhanced	<ol style="list-style-type: none"> a. Guest Lectures on Feminism, b. Effective Asanas and Special Muthras for women's health and c. National conference on Women Empowerment were organised.
6	Inter departmental collaborations need to be initiated	<ol style="list-style-type: none"> a) Inter-disciplinary and Inter-departmental Workshops/ Seminars were conducted by the Departments of BCA, IT and Computer Science. b) Between BBA and Tamil (Organisational Behaviour and Learning) c) Between BBA and Economics (E-banking and Traditional banking) d) Between BBA and BCA (MS Office)
7	Industry-institution and Inter institution activities may be institutionalised with provision for internship	As a first step, the college signed MoUs with Industries and institutes. Industry-institution and Inter institution activities are to be initiated.

<u>By Memorandum of Understanding:</u>		
S No	MoU	Purpose
1	Best –T- Training and Placement Institute , Tirunelveli	Type writing and Office automation classes are conducted
2	Training Partner Agreement with National Skill Development Corporation of India	Carrier Guidance class
3	ECC International Academy Pvt.Ltd, Tirunelveli	Bank coaching class
4	M/S Jeyalakshmi Career Academy- Tally Partner, Tirunelveli	Tally class for Commerce students
5	Arun Driving School, Tirunelveli	Two and four wheel vehicles – Driving Training Class and Government Licensing.
6	GUIMAX Academy- renewal of memorandum	Spoken English class
7	Gandhi Museum Nodal centre, College of Gandhian thought of Madurai Kamaraj University	Certificate in Gandhian Thought
8	Apollo Education	Digital Literacy Program (NDLM) National Digital Literacy Mission
8	Faculty should publish more books and articles in standard Peer reviewed journals with high impact factor	<ul style="list-style-type: none"> ❖ 35 articles published in the journals with impact factor and - 187 papers were published in the conference proceedings with ISBN. ❖ The college published PRAGNAVANI with ISSN 2249-6017- a National Research Journal to increase the publications by faculty and students. ❖ Books Published : 1 ❖ Books/Conference Proceedings Edited : 7 ❖ Citation Index Range: 1 - 42 ❖ Impact factor Range: 0.2 -3.26 ❖ h-index Range: 0-2
9	Attempts to get 2f 12b recognition to be pursued	<p>a) UGC 2f status was obtained.</p> <p>b) It is in process to get 12 B status. Awaiting orders for 12 B status from the UGC.</p>

10	Region specific and socially relevant research projects to be undertaken using funds from outside agencies.	<ul style="list-style-type: none"> ❖ M.Com.and MCA students have conducted socially relevant projects. ❖ The Department of Chemistry undertook the projects on Determination of Ammonia in Water samples and Physico-Chemical analysis of water samples in Ramayampatti area, Tirunelveli. ❖ The Department of Physics undertook the Energy Audit and E-waste Management in the College Campus.
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Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

M. Malavika
14/9/16
Principal

Place: Tirunelveli

Date: 14-09-2016



PRINCIPAL
SRI SARADA COLLEGE
FOR WOMEN
TIRUNELVELI - 627 011

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

- This is to certify that **SRI SARADA COLLEGE FOR WOMEN, TIRUNELVELI**, fulfils all norms
 1. Stipulated by the affiliating University and/or
 2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
 3. The affiliation and recognition [if applicable] is valid as on date.
- In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.
- It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.
- In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 14-09-2016

Place: Tirunelveli

M. Malarvizhi
14/9/16
Principal

(Name and Signature with Office seal)

Name: Dr.(Smt) M.MALARVIZHI



PRINCIPAL
SRI SARADA COLLEGE
FOR WOMEN
TIRUNELVELI - 627 011



മുഖ്യമന്ത്രി

കുടുംബശ്രീ-മണ്ണെണ്ണ വിതരണത്തിന് വിനിയോഗിക്കുന്ന പണയ്ക്കിന്റെ വിവരങ്ങൾ
പി. മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള
വിവരങ്ങൾ.

കുടുംബശ്രീ

മുഖ്യ മന്ത്രി (മിസ്) നമ്പ്. 997 ന്നതിൽ 17.7.88

വിവരങ്ങൾ:

മുഖ്യ മന്ത്രി (മിസ്) നമ്പ്. 523 ന്നതിൽ, നമ്പ്. 18.4.86.
മുഖ്യ മന്ത്രി (മിസ്) നമ്പ്. 873 ന്നതിൽ, നമ്പ്. 24.6.86

വിവരങ്ങൾ:

മുഖ്യമന്ത്രി, വിനിയോഗിക്കുന്ന പണയ്ക്കിന്റെ വിവരങ്ങൾ
4.7.85.

മുഖ്യമന്ത്രി നമ്പ്. 371/84 ന്നതിൽ നമ്പ്.
9.5.86 ന്നതിൽ 25.6.86

കുടുംബശ്രീ

കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ. മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ. മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ.

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3. കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ. മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ.

- (1) കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ.
- (2) 75 ന്നതിൽ 99 ന്നതിൽ കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ.
- (3) കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ (Tuition fees and Special fees) കുടുംബശ്രീയിൽ പണയ്ക്കിന്റെ വിവരങ്ങൾ മണ്ണെണ്ണ കമ്മിറ്റി റിപ്പോർട്ട് ചെയ്ത കർമ്മങ്ങൾ സംബന്ധിച്ചുള്ള വിവരങ്ങൾ.

..മുഖ്യമന്ത്രി

4. വിദ്യാഭ്യാസ രാജ്യ വകുപ്പിന്റെ അനുമതിയോടെ, സ്വയം-സഹായ
പദ്ധതിയിൽ 1986-87 ലെ വിദ്യാഭ്യാസ
വകുപ്പിന്റെ അനുമതിയോടെ, സ്വയം-സഹായ
പദ്ധതിയിൽ 1986-87 ലെ വിദ്യാഭ്യാസ

- 1) സ്വയം-സഹായ പദ്ധതിയിൽ (Self-financing College) 1986-87 ലെ വിദ്യാഭ്യാസ വകുപ്പിന്റെ അനുമതിയോടെ, സ്വയം-സഹായ പദ്ധതിയിൽ 1986-87 ലെ വിദ്യാഭ്യാസ
- 2) സ്വയം-സഹായ പദ്ധതിയിൽ, 1986-87 ലെ വിദ്യാഭ്യാസ വകുപ്പിന്റെ അനുമതിയോടെ, സ്വയം-സഹായ പദ്ധതിയിൽ 1986-87 ലെ വിദ്യാഭ്യാസ

(... ..)

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/... ..

... ..

பொருள்

கல்ஷா ரிகள்-சொந்த நிதிக் கல்ஷா ரி-திரூநெல்வேலி மாவட்டம் அரியகுளத்தில் 'ஸ்ரீ சாரதா மகளிர் கல்ஷா ரி' எனும் கல்ஷா ரியைத் துவக்க-ஆணைகளை வெளியிடப்படுகின்றன.

கல்வித் துறை

அரசு ஆணை (நிலை) எண். 997

நாள் 17.7.86

பார்வை:

அரசுக் கடித (நிலை) எண். 523 கல்வி, நாள் 18.4.86.

அரசு ஆணை (நிலை) எண். 873 கல்வி, நாள் 24.6.86.

படிக்கப்பட்டது:

செயலாளர், ஸ்ரீ ராமசுந்தர தபோவனம் கடித எண். நாள் 4.7.85.

கல்ஷா ரிக் கல்வி இயக்குநர் கடித எண். 371/84 அ6 நாள் 9.5.86 மற்றும் 25.6.86.

.....

ஆணை:

திரூநெல்வேலி மாவட்டம் அரிய குளத்தில் 'ஸ்ரீ சாரதா மகளிர் கல்ஷா ரி' எனும் பெயரில் கல்ஷா ரி ஒன்றைத் துவக்கத் திறப்பராய்த்துறை ஸ்ரீ இராமசுந்தர தபோவனத் தலைவர் அஹதி கோரியுள்ளார். கல்ஷா ரி தொடங்கிய மூன்றாம் ஆண்டிலிருந்து மானியம் வழங்குவதாக அரசு உத்தி. மொழி அளித்தால் முதல் இரண்டாண்டுகளுக்கு நிர்வாகத்தில் சொந்தச் செலவில் நடைபெறமாற இக்கல்ஷா ரியைத் தொடங்கி நடத்தத் தயாராக உள்ளதாக மேற்காண் நிறுவனத்தின் செயலாளர் தெரிவித்துள்ளார்.

2. சொந்தநிதியில் தனியார் கல்ஷா ரிகள் திறப்பதற்குப் பொதுவான நிபந்தனைகள் விதித்து ஆணை (நிலை) எண். 873 கல்வி நாள் 24.6.86ல் ஆணைகள் வெளியிடப்பட்டன. இதனடிப்படையில் இக்கருத்தருவை ஆய்வு செய்து தக்க பரிந்துரையுடன் அரசுக்கு அனுப்புமாற கல்ஷா ரிக் கல்வி இயக்குநர் கோரப்பட்டார்.

3. அரசாணையில் விதிக்கப்பட்டுள்ள நிபந்தனைகளில் பின் வருவனவற்றைக் கல்ஷா ரி தொடங்க விண்ணப்பித்துள்ள கல்ஷா ரி நிர்வாகம் நிறைவு செய்துள்ளதும் எனவும் எஞ்சிய பிறநிபந்தனைகளையும் நிறைவு செய்ய வேண்டும் என்ற நிபந்தனையுடன் இக்கல்ஷா ரி தொடங்க அரசு அஹதி வழங்கலாம் எனக் கல்ஷா ரிக் கல்வி இயக்குநர் பரிந்துரை செய்துள்ளார்.

(1) அறக்கட்டளை நிர்ணயிக்கப்பட்டுள்ள அளவு ஏற்படுத்தப்படும் என்ற நிர்வாகம் தெரிவித்துள்ளது.

(2) 75 ஏக்கர் நிலம் 99 ஆண்டுகளுக்குக் குத்தகைக்குப் பெற்றுள்ளதாக நிர்வாகம் கூறியுள்ளது.

(3) கல்விக் கட்டணமும் தனிக்கட்டணமும் விதிப்படி வசூலிக்க நிர்வாகம் இடைந்துள்ளது.

4. இக்கருத்துகளை அரசு கவனமாகப் பரிசீலித்தது. திருப்பராய்த்துறை ஸ்ரீ ராமசிறீஷா தபோவணத்தினர் 1986-87 முதல் திருநெல்வேலி மாவட்டம் அரியலூரத்தில் ஸ்ரீ சாரதா மகளிர் கல்லூரி; என்னும் கல்லூரியைத் துவக்க அரசு பின்புறம் நிபந்தனைகளுக்குட்பட்டு அனுமதி வழங்குகிறது:

- (1) நிரந்தரமான சொந்த நிலிக் கல்லூரி என்ற அடிப்படையில் அரசு ஆணை (நிலை) எண். 873 கல்வி நாள் 24.6.86ல் விதிக்கப்பட்டிருள்ள நிபந்தனைகள் நிறைவேற்றப்படும் நிலைகளில் மட்டுமே நடவடிக்கைப்படுத்த அனுமதி வழங்கப்படுகிறது.
- (2) எக்காரணத்தைக் கொண்டும், எந்த ஒரு காலத்திலும், எந்த ஒரு மாணியும் எந்த ஒரு வகையிலும் தரப்படமாட்டாது.

(ஆணை ஆணைப்படி)

தி.து.சுந்தர் ராஜ்,
ஆணையாளர் மற்றும் செயலாளர்.

பெறுநர்

கல்லூரிக் கல்வி இயக்குநர், சென்னை-6.

பதிவாளர், மதுரை காமராசர் பல்கலைக்கழகம், மதுரை.

/ஆணைப்படி அனுப்பப்படுகிறது/

பிரிவுஅலுவலர்.

/உண்மை நகல்/



Madurai Kamaraj University

33171 to 33178 } 16 Lines
Phone 31501 to 31508 }
Tel: "UNIVERSITY"
Telex: 445 308 MUD IN
PALAYANDUR,
MADURAI - 625021.

No. CD3/New Affln./T/86-87
(Please quote this reference Number)

Di. 11-8-1986

From MAJOR P.P.CHINNADURAI
REGISTRAR.

To
The President,
Sri Ramakrishna Tapovanam,
Post Box No. 1,
Tirupparatturai-639 115
Tiruchy District.

Sir,

Sub: Fresh Affiliation - 'Sri Sarada College for Women' -
1986-87 - Orders of affiliation - issued - reg.

- Ref: 1. G.O.Ms.No. 997, Education Department, dt.17.7.1986
2. Your application dt.19.7.1986
3. This office letter No. CD3/Fresh.Affln./T/86-87,
dt.21.7.1986
4. This office letter even no. dt.31.7.1986
5. This office letter even no. dt.4.8.1986
6. Your letter dt.6.8.1986.

.....

In continuation of this office letters cited, I am,
by direction, to inform you that temporary fresh affiliation is granted
to 'Sri Sarada College for Women' Ariyakulam, Tirumalveli District
for the academic year 1986-87 subject to the fulfilment of the
following conditions, and to offer the following courses of studies:

Courses to be offered:

1. B.A.Br.IV - Economics major with Economic Statistics and Principles of Accountancy as ancillaries (English Medium) - 40 students (Forty only)
2. B.Sc.Br.I - Mathematics major with Application of Mathematics and Statistics as ancillaries - 40 students (Forty only)
3. B.Com - Optionals: Costing, and Income Tax Law and Practice - 64 (Sixty-four only)
- BA/BSc - Part I - Tamil
Part II - English

Conditions:

1. The Educational Agency shall be a registered body.
2. There shall be a College Committee exclusively for the new college as per the provisions of T.N.P.C.(R)Act, 1976.
3. The extent of land required shall be provided.
4. The staff required for each subject shall be appointed and they should possess the requisite qualifications as per the norms of the University.

p.t.o.

..3..

5. The staff shall be paid the scales of pay as approved by the University and the Government.
6. There shall not be any financial commitment either to the Government or to the University due to the starting of this institution.
7. The conditions stipulated in the G.O. cited shall be fulfilled.
8. All the conditions laid down in the report of the inspection commission shall be fulfilled.
9. Hostel accommodation shall be provided for atleast for 50% of the students.
10. Required furniture shall be provided.
11. Any other condition(s) that may be specified by the University from time to time shall be carried out without fail.

In communicating the above order, I request you to kindly forward a detailed report on the following points:

1. Opening of the college
2. Admission of students
3. Appointment of staff
4. Fulfilment of conditions.

Yours faithfully,

REGISTRAR.

Copy to the Principal,
Sri Sarada College for women,
Ariyakulam,
Tirunelveli District.

Copy to the Director of Collegiate Education,
College Road,
Madras-600 006.

Copy to the Deputy Director of Collegiate Education,
Tirunelveli Region,
Tirunelveli.

Copy to 'A' Section

Copy to 'E' B.A./B.Sc/B.Com Sections (Semester)



மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம்
MANONMANIAM SUNDARANAR UNIVERSITY
(RE-ACCREDITED WITH B GRADE BY NAAC)

Dr. A.JOHN DE BRITTO
REGISTRAR

ABISHEKAPATTI
TIRUNELVELI-627 012

MSU/R/CD/SSCW/NAAC-CVOA/2016

10.09.2016

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Sri Sarada College for Women, Sarada Nagar, Ariyakulam, Maharaja Nagar (PO), Tirunelveli District, Tamil Nadu is affiliated to the Manonmaniam Sundaranar University, Tirunelveli 627 012, since September 1990 which is recognized by the University Grants Commission. The following courses/subjects are taught in the said college as per University approval:

Sl. No.	Name of the Course and duration	Affiliation	Period of validity
Three year UG Programmes			
1	B.A. Economics	Temporary	1986-1987 to till date
2	B.Sc Mathematics	Temporary	1986, 1987 to till date
3	B.Com.	Temporary	1986-1987 to till date
4	B.Sc Physics	Temporary	1987-1988 to till date
5	B.Sc Computer Science	Temporary	1988-1989 to till date
6	B.Sc Chemistry	Temporary	1991-1992 to till date
7	B.Sc Information Technology	Temporary	2002-2003 to till date
8	B.A. English	Temporary	2009-2010 to till date
9	B.Com (Computer Application)	Temporary	2009-2010 to till date
10	B.C.A.	Temporary	2012-2013 to till date
11	B.B.A.	Temporary	2014-2015 to till date
Two Year/Three Year PG Programmes			
12	M.C.A.	Temporary	1992-1993 to till date
13	M.Sc Mathematics	Temporary	2003-2004 to till date
14	M.Com (Computer Application)	Temporary	2006-2007 to till date
15	M.A. English	Temporary	2014-2015 to till date
16	M.Sc Physics	Temporary	2015-2016 to till date
One year M.Phil Programme			
17	M.Phil Commerce	Temporary	2014-2015 to till date
18	M.Phil English	Temporary	2016, 2017 to till date
19	M.Phil Mathematics	Temporary	2016-2017 to till date
20	M.Phil Computer Science	Temporary	2016-2017 to till date
Diploma/Certificate Courses			
21	Diploma course in Dress Designing	Temporary	2014-2015 to till date
22	Diploma Course in Herbal Medicine	Temporary	2014-2015 to till date
23	Certificate Course in Computer Hardware & Maintenance	Temporary	2016-2017 to till date

Dr. A.JOHN DE BRITTO
REGISTRAR

Manonmaniam Sundaranar University
Tirunelveli - 627 012

Phone: 0462-2333741, Cell:9487999687 Gram : UNIVERSITY' Fax:0462-2322973, 0462-2334363
E-mail: registrar@msuniv.ac.in Website : www.msuniv.ac.in

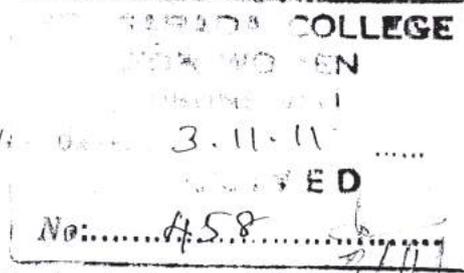
Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-459/2010 (CPP-I/C)

ज्ञान-विज्ञान विमुक्तये
SPEED POST



October, 2011

The Registrar,
Manonmaniam Sundaranar University,
Tirunelveli – 627 012,
Tamil Nadu.

31 OCT 2011

Sub: - Recognition of College under Section 2 (f) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. SSC/2(f)/12(B)/2011 dated 20.06.2011 received from the Principal, Sri Sarada College for Women, Sarada Nagar, Ariyakulam, Maharaja Nagar (P.O.), Tirunelveli – 627 011, (Tamil Nadu) on the above subject and to say that it is noted that the following College is **un-aided/self financed** and **temporarily** affiliated to **Manonmaniam Sundaranar University**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head '**Non-Government Colleges teaching upto Master's Degree**':-

Name of the College	Year of Establishment	Remarks
Sri Sarada College for Women, Sarada Nagar, Ariyakulam, Maharaja Nagar (P.O.), Tirunelveli – 627 011, (Tamil Nadu).	1986	The college does not fulfill the requirement of permanent affiliation. Therefore, the College is not eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

Uma Bali

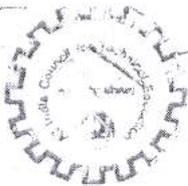
(Uma Bali)

Under Secretary

Copy to:-

- ✓ The Principal, Sri Sarada College for Women, Sarada Nagar, Ariyakulam, Maharaja Nagar (P.O.), Tirunelveli – 627 011, (Tamil Nadu).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi – 110 001.
- The Secretary, Higher Education Deptt., Government of Tamilnadu, Secretariat, Chennai – 600 009, (Tamil Nadu).
- The Joint Secretary, UGC, South Eastern Regional Office (SERO), P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad - 500 001. (Andhra Pradesh).
- Publication Officer (Website-UGC), New Delhi.
- Section Officer (F.D.-III Section), U.G.C., New Delhi
- All Sections, U.G.C, New Delhi.
- Guard file.

Sunita Gulati
(Sunita Gulati)
Section Officer



एल आर टी ई
ALL INDIA COUNCIL FOR TECHNICAL EDUCATION
(भारत सरकार का एक संवैधानिक संस्थान) (A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

Prof. B.G. Sangameshwara
Adviser ET

F.No.TN-31/MCI--CS/96
August 27, 1998

Secretary to Government
Govt. of Tamilnadu
Higher Education Department
Secretariat, Fort St. George
Chennai - 600 009
Tamil Nadu

Sub: Approval to conduct Master of Computer Application (MCA)
3 years (Full Time) programme with an annual intake of 30
(Thirty) seats only.

Sir,

I am directed to state that on consultations with the concerned State Govt. and the affiliating University and on recommendations of the sub-committee of the concerned All India Board for Management Education and the Expert Committee constituted by the Council, the All India Council for Technical Education (AICTE) is pleased to accord approval to SRI SARADA COLLEGE FOR WOMEN, TIRUNELVELI - 627 011 for conducting MCA (Full Time) programme with an annual intake of 30.

NAME & LOCATION OF THE INSTITUTE	NAME OF THE SOCIETY/TRUST
SRI SARADA COLLEGE FOR WOMEN SARADA NAGAR V.M. CHATRAM (P.O.) TIRUNELVELI - 627 011	SRI RAMAKRISHNA TAPOVANAM TIRUPPARAITTURAI - 639 115 TAMILNADU

COURSE	DURATION	ANNUAL INTAKE	PERIOD OF APPROVAL
Master of Computer Application (MCA)	3 yrs (Full Time)	30 (Thirty)	1998-99

This approval has been accorded subject to general conditions at Annexure - I.

SRI SARADA COLLEGE
FOR WOMEN
TIRUNELVELI
DATE: 31/8/98
RECEIVED
No:

Contd. 2....

Further in the event of non-compliance of the Norms and Standards as stipulated by the AICTE, the Council shall take further action to withdraw approval and the liability arising out of such withdrawal shall be solely that of the Management/Institute.

The Council may inspect/visit the Institute any time it may deem fit to note progress/compliance.

The attention of the Management is drawn to the fact that the approval given now is only for the batch admitted during 1998-99 during which an Expert Committee shall visit to assess if the Norms and Standards as stipulated by AICTE are fulfilled, and only then will the continuation or otherwise shall be indicated.

You are requested to kindly monitor the progress made by the above mentioned Institute for fulfillment of the Norms and Standards of the Council and keep the concerned Regional Office and AICTE, New Delhi informed.

Yours faithfully

Son
(B.G. Sangameshwar) *18/8/98*

Copy to:-

1. The Director of Technical Education, Govt. of Tamilnadu, Chennai - 600 025.
2. The Regional Officer, Southern Regional Office, AICTE, No.26, Madhav Road, Chennai - 600 006.
3. THE CHAIRMAN, SRI RAMAKRISHNA TAPOVANAM, TIRUPPARETTURAI, PIN CODE - 639 115, TAMILNADU
4. THE PRINCIPAL, SRI SARADA COLLEGE FOR WOMEN, SARADU NAGAR, V.M. CHATRAM (P.O.), TIRUNELVELI - 627 011.
5. The Registrar, Manonmaniam Sundaranar University, Tirunelveli - 627 009.
6. Guard File.

ATTESTED

K.P. Malavika
14/7/2000
PRINCIPAL
SRI SARADA COLLEGE
TIRUNELVELI - 627 011

18/8/98
(S.K. PRASAD)
Asst. Director



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Jangpach, New Delhi - 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte.India.org

F.No. Southern/1-2811244735/2016/EOA

Date: 05-Apr-2016

To,

The Principal Secretary
(Higher Education) Govt. of Tamil Nadu,
N. K. M. Bld. 6th Floor Secretariat,
Chennai-600009

Sub: Extension of approval for the academic year 2016-17

Ref: Application of the Institution for Extension of approval for the academic year 2016-17

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F.No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Southern	Application Id	1-2811244735
Name of the Institute	SRI SARADA COLLEGE FOR WOMEN	Permanent Id	1-419996835
Name of the Society/Trust	SRI RAMAKRISHNA TAPOVANAM	Institute Address	SARADA NAGAR ARIYAKULAM MAHARAJANAGAR POST, TIRUNELVELI TIRUNELVELI, Tamil Nadu, 627011
Institute Type	Unaided - Private	Society/Trust Address	TIRUPPARAITHURAI,TIRUCHIRAPPALLI,TIRUCHI-APPALLI,Tamil Nadu,639115

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2016-17

Application Id: 1-2811244735			Course		Affiliating Body	Intake 2015-15	Intake Approved for 2016-17	Inst Approval status	PIO / EN / Gulf quota Approval status	Foreign Collaboration / Training Program Approval status
Program	Shift	Level		Full/Part Time						
MCA	1st Shift	POST GRADUA	MASTERS IN COMPUTER APPLICATIONS	FULL TIME	Manonmaniam Sundarnar University, Tirunelveli	30	30	NA	NA	NA



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

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The above mentioned approval is subject to the condition that SRI SARADA COLLEGE FOR WOMEN shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

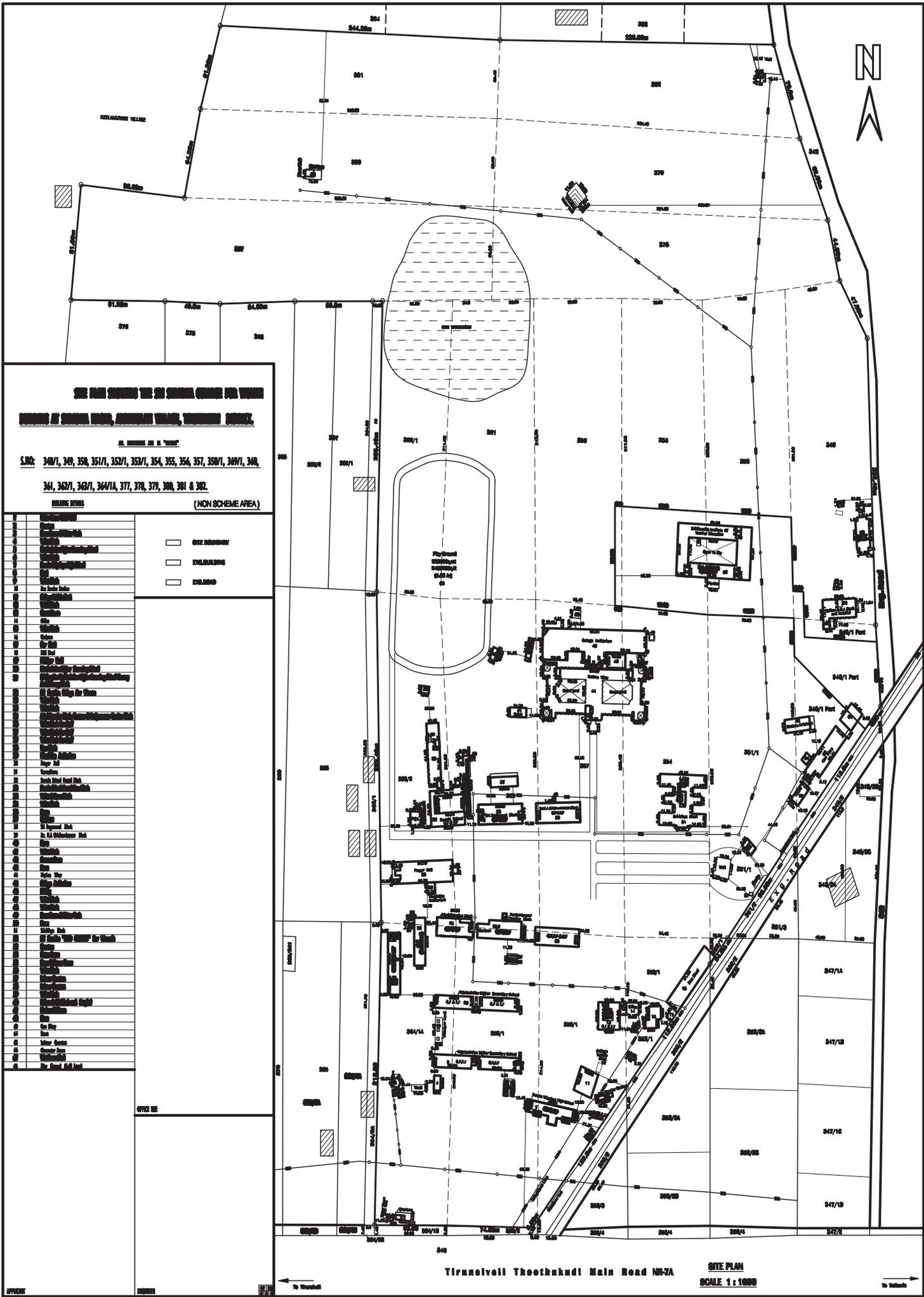
Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org.

Dr. Avinash S Pant
Vice - Chairman, AICTE

Copy to:

- The Regional Officer,**
All India Council for Technical Education
Shastri Bhawan 26, Haddows Road
Chennai - 600 006, Tamil Nadu
- The Director Of Technical Education,**
Tamil Nadu
- The Registrar,**
Manonmaniam Sundarnar University Tirunelveli
- The Principal / Director,**
SRI SARADA COLLEGE FOR WOMEN
SARADA NAGAR
ARIYAKULAM
MAHARAJANAGAR POST,
TIRUNELVELI.TIRUNELVELI,
Tamil Nadu.627011
- The Secretary / Chairman,**
SRI RAMAKRISHNA TAPOVANAM
TIRUPPARAITHURAL,
TIRUCHIRAPPALLI.TIRUCHIRAPPALLI
Tamil Nadu 639115
- Guard File(AICTE)**



K.Dis.B4/5618/2016

Taluk Office,
Palayamkottai.

Date: 14 . 09.2016.

CERTIFICATE

Certified that Ariyakulam Village is a rural area in Palayamkottai Taluk, Tirunelveli District, Tamil Nadu and Sri Sarada College for Women is situated in that Village.



Handwritten signature in blue ink
14/09/2016

Tahsildhar,

Palayamkottai.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sri Sarada College for Women
Ariyakulam, Maharajanagar Post, Tirunelveli,
affiliated to Manonmaniam Sundaranar University, Tamil Nadu as
Accredited
with CGPA of 2.76 on four point scale
at B grade
valid up to September 15, 2016*

Date : September 16, 2011



*HARAJAN
Director*



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sri Sarada College for Women

Place : Ariyakulam, Maharajanagar Post, Tirunelveli, Tamil Nadu

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.83	1275
III. Research, Consultancy and Extension	100	2.55	255
IV. Infrastructure and Learning Resources	100	3.35	335
V. Student Support and Progression	100	2.90	290
VI. Governance and Leadership	150	2.13	320
VII. Innovative Practices	050	2.90	145
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2760$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2760}{1000} = \boxed{2.76}$$

Grade =

Descriptor =

Date : September 16, 2011



H. Aravind
Director

- This certification is valid for a period of Five years with effect from September 16, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

Peer Team Report

on

Institutional Accreditation of

SRI SARADA COLLEGE FOR WOMEN
Tirunelveli (Tamilnadu)

Dates of Visit
28th and 29th July 2011



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Section I: GENERAL INFORMATION

1.1 Name & Address of The Institution:	SRI SARADA COLLEGE FOR WOMEN Tirunelveli (Tamilnadu)
1.2 Year of Establishment:	17 th July, 1986
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	Four (Arts, Science & Commerce)
• Department/ Centres:	12
• Programs/Courses Offered:	PG 03 UG 09
• Permanent Faculty Members:	(Male – ,Female)
• Permanent Support Staff:	43
• Students:	1246
1.4 Three major features in the institutional Context	<ul style="list-style-type: none"> • Self Financing Women's College, affiliated to Manonmaniam Sundaranar University, managed by Sri Ramakrishna Thapovanam • College catering to first generation learners of rural background • Institutional objectives directed towards overall development of women through culture oriented, value based training
1.5 Dates of visit of the Peer Team	28 th and 29 th July, 2011
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. P. Geetha (Reted. Professor of English, MG University) Director Center for Women's Studies, SLBSR Sanskrit Vidyapeeth, New Delhi 110016
Member-Coordinator	Dr. KN. Pushpalatha Principal B S V Arts and commerce college for women Vijayanagar Bangalore 560040
NAAC Coordinator	Dr. JaganathPatil Adviser, NAAC Bangalore.

P. Geetha

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curriculum Design & Development:	<ul style="list-style-type: none"> • Curriculum as per the affiliating University. • CBCS Syllabus with skill based, value inculcating components. • Limited Innovative and inter disciplinary Courses.
2.1.2. Academic Flexibility:	<ul style="list-style-type: none"> • Vocational training through compulsory and optional Certificate courses. (Possibility for 7 courses per degree programme) • 9 programme options for U.G and 3 P.G programmes offered
2.1.3. Feedback on Curriculum:	<ul style="list-style-type: none"> • Formal Feedback from students obtained • Informal Feedback from parents, Alumni on curriculum obtained. • Mechanism to analyze feedback needs to be strengthened.
2.1.4. Curriculum update:	<ul style="list-style-type: none"> • Periodic revision at University level; last revision in 2008 • National goals reflected in the curriculum.
2.1.5. Best Practices in Curricular Aspects:	<ul style="list-style-type: none"> • Practical exposure in curriculum through projects • Certificate course in Vedic Mathematics, Provision for learning Sanskrit through distance mode in addition to the regular optional course
2.2. Teaching- Learning and Evaluation:	
2.2.1. Admission Process and Student Profile:	<ul style="list-style-type: none"> • Systematic and transparent admission process. • Norms prescribed by the Government and University as to the reservation are adhered • First generation learners from rural area
2.2.2. Catering to diverse needs:	<p>Mentoring through tutor ward system in practice with 20 students under one teacher</p> <ul style="list-style-type: none"> • Remedial classes and Bridge courses conducted.

Jeeitha

2.2.3. Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar as per the University guidelines and teaching plan in place. • ICT enabled teaching-learning process attempted • Library resources are effectively used including separate hour for library in the time table
2.2.4. Teacher Quality:	<ul style="list-style-type: none"> • 1 with Ph.D,7 faculty pursuing Ph.D, majority with M.Phil; 2 NET and 6 SLET cleared • Faculty development initiatives to be strengthened : regular participation in conferences, seminars and workshops encouraged • All the posts filled by the management
2.2.5. Evaluation process and Reform:	<ul style="list-style-type: none"> • Examination reforms initiated by the university are properly implemented. • Attempts are there for monitoring the students' academic performance with progress cards sent to parents • Internal evaluation through 3 internal, one model exam, Home assignments, Surprise test and oral tests.
2.2.6. Best practices in Teaching-Learning and Evaluation:	<ul style="list-style-type: none"> • Peer- Team student tutors train under achievers
2.3. Research, consultancy and extension:	
2.3.1. Promotion of Research:	<ul style="list-style-type: none"> • The college promotes faculty and students to participate organize seminars, conferences, workshops. • 2 faculty guiding M.Phil
2.3.2. Research and publication output:	<ul style="list-style-type: none"> • Research projects to be taken up after getting 2f 12b • A few research papers published by faculty and a few books by Tamil Department
2.3.3. Consultancy:	<ul style="list-style-type: none"> • Consultancy process needs to be strengthened and institutionalized • MCA students assisted VM Chatram division of Tamilnadu Electricity board in computerization of metre reading operation

L. Jeytha

2.3.4. Extension Activities:	<ul style="list-style-type: none"> • NSS units working with adopted villages • Socially relevant activities and awareness programmes through YRC, RRC undertaken. • Students and staff join the social service activities. of the Ashram like Temple cleaning, teaching village children, Flood relief work
2.3.5. Collaborations:	<ul style="list-style-type: none"> • Organized Seminars jointly with nearby colleges
2.3.6. Best Practices in Research, Consultancy, Extension:	<ul style="list-style-type: none"> • Research promoted by Management offering Rs.500/ on publication of each article • Cash award of Rs.5000/ and gift given on completion of research
2.4: Infrastructure and Learning Resources:	
2.4.1. Physical Facilities for Learning.	<ul style="list-style-type: none"> • 39.05 acres campus with built up area of 17,014.3 Sq. mts. • Necessary classrooms and reasonably equipped laboratories. augmented from time to time
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • AMC in place • Well maintained and clean campus
2.4.3. Library as a learning resource:	<ul style="list-style-type: none"> • 24,941 Books, 36 Journals. 56 magazines available • Computerized Library with Del Net and Del Plus Software. Internet and multimedia access, Mail Query, SMS Service, Institutional Repository. • Departmental Libraries with book bank facility
2.4.4. ICT as learning resource:	<ul style="list-style-type: none"> • There is a computer laboratory with 170 systems • The college has an updated website. • Language Lab, Internet, OHP, LCD Projector available.
2.4.5. Other Facilities:	<ul style="list-style-type: none"> • Hostel facilities for staff and students, Basket Ball, Volley ball courts, Indoor games, 400 Metre Track are available • Power backup, Canteen facilities and hygienic drinking water facilities Health Care Centre with Doctor and Nurse exist.

Geetha

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Geetha

	<ul style="list-style-type: none"> • Adequate Bus service by the Management and Ladies special buses of the State Transport
2.4.6. Best Practices in development in Infrastructure and Learning Resources:	<ul style="list-style-type: none"> • Library open on Sundays also. • Vibrant Library with Library Day Celebrations. Seminars on e-resources, Best User Award etc.
2.5. Student Support and Progression:	
2.5.1. Student progression:	<ul style="list-style-type: none"> • High success rate of students in university exams with ranks • 60% go for higher studies and 20% opt for employment. • 7% Dropout rate
2.5.2. Student Support:	<ul style="list-style-type: none"> • Placement Cell, Grievance Redressal Cell, Counseling cell, Tutor-ward system in place. • Apart from government Scholarship College provides Scholarships, fee concessions and cash incentives for players. • Earn while you learn scheme is in practice.
2.5.3. Student Activities:	<ul style="list-style-type: none"> • Alumni association functional • Daily physical exercise, prayer meetings, Uniform, Team work by grouping into houses • All departments conduct socially relevant outreach programmes and extracurricular activities through departmental associations • Students performance recognized by awards from rotary, Shringeri Sree Sharadapeetum and others
2.5.4. Best Practices in Student Support and Progression:	<ul style="list-style-type: none"> • Personality Assessment Certificate issued on completion of the course including all activities.

P. Geetha

2.6. Governance and Leadership	
2.6.1. Institutional vision and Leadership	<ul style="list-style-type: none"> • Institution has a vision & mission and translated the vision statement to activities. • Supportive management
2.6.2. Organizational Arrangements:	<ul style="list-style-type: none"> • Decentralised administration • Participatory and transparent management involving teachers. • Grievance Redressal cell exists.
2.6.3. Strategy development and Deployment:	<ul style="list-style-type: none"> • No Visible structural perspective plan. • Institutional approach to decision making.
2.6.4. Human Resource Management	<ul style="list-style-type: none"> • Appraisal of teaching and non-teaching staff practiced and several staff welfare measures are there. • Programs for the professional development of both teaching and administrative staff are to be enhanced.
2.6.5. Financial Management and Resources:	<ul style="list-style-type: none"> • Accounting and Auditing by the management are in place. • Fees from Self Financing Courses and Management contributions are the only sources of income.
2.6.6. Best Practices in Governance and Leadership	<ul style="list-style-type: none"> • Unbiased, transparent governance.
2.7 Innovative Practices	
2.7.1. Internal quality Assurance System:	<ul style="list-style-type: none"> • IQAC to be initiated.
2.7.2. Inclusive Practices:	<ul style="list-style-type: none"> • Sensitivity towards Gender and differently-abled students. • Special care for the socially disadvantaged groups. • Initiatives to promote empowerment of students from the rural areas.
2.7.3. Stakeholder Relationships:	<ul style="list-style-type: none"> • Stake holder relationship good • Emphasis on social responsibilities.

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Jeeha

Section III: OVERALL ANALYSIS	
3.1. Institutional Strengths:	<ul style="list-style-type: none"> • Right ambience of teaching – learning process • Proactive management • Good Academic Performances and disciplined, religion and tradition- based routine • Dedicated teachers.
3.2. Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of Research Projects funded by outside agencies • Non Availability of UGC funds • Innovations in Programmes and Teaching • Need for more vocational , job oriented courses
3.3. Institutional Challenges:	<ul style="list-style-type: none"> • Establishing effective Industry-Institution, Institution-Institution interface. • Working for 2f & 12b status • Reducing drop outs
3.4. Institutional Opportunities:	<ul style="list-style-type: none"> • Starting of multi-disciplinary, multi-dimensional courses of relevance • Establishing industry-institution, Institution-Institution interface through definite MOUs. • To preserve and safeguard the ancient Indian culture. • Enhancing the number of foreign students

Section IV : RECOMMENDATION FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- More job oriented innovative courses like Journalism, Dietitics, Food and Nutrition, MBA, Performing Arts, BBA, Home Science etc. may be introduced.
- Short term courses in Web designing, Yoga, Vermi Culture, Event Management, Self defence, Bakery and Confectionary, Computer Hardware can be introduced.
- Academic Audit in a formal form instituting IQAC will help in enhancing quality education.
- More seminars and conferences may be organised.
- Women-centered programmes and activities like Campaign against Dowry, Female Foeticide can be enhanced.
- Inter departmental collaborations need to be initiated.
- Industry-institution and Inter institution activities may be institutionalized with provision for internship.

Geetha

- Faculty should publish more books and articles in standard Peer reviewed Journals with high Impact factor
- Attempts to get 2f 12b recognition to be pursued
- Region specific and socially relevant research Projects to be undertaken using funds from outside agencies

I agree with the Observations of the peer Team as mentioned in this report.

M. Malarvizhi
((Mrs.)Malarvizhi) 29/7/11

Signature of the Principal with date and seal

**PRINCIPAL
SRI SARADA COLLEGE
TIRUNELVELI - 627 011**

Name	Designation	Signature with date
Prof. P. Geetha	Chairperson	<i>P. Geetha</i> 29.7.11
Dr KN. Pushpalatha	Member co-ordinator	<i>Pushpalatha</i> 29.7.11
Dr. JaganathPatil	NAAC Coordinator	

Place : Thirunelveli

Date : 29th July, 2011

